



Friday Flier



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A few thoughts from Mr. Galati

For the last three nights, Chief Joseph has had awesome evening events involving our families. What I have valued the most has been the passion, energy, and thoughtfulness that our families brought to each of these events. On Tuesday night, we had our 2nd PTA Family music night for the year. It was here that I saw families dancing, students and parents singing/performing, and families enjoying the company of everyone. Not only did we double the number of families from the previous event, but many people were asking when the next family art night would happen. Then on Wednesday night, we had our monthly PTA meeting. Again, our representation was awesome, and, for the first time, we had a mixture of both Kindergarten and first grade parents. Conversations were rich, parents volunteered for a variety of upcoming events, and people again, left with a happy smile. Thursday night we had our TAG Parent Night. Again, we had a great representation of families. Many questions were asked, solutions were offered, and an open exchange of ideas were shared. With each evening experience, I found myself filled with optimism and energy. Once again, I realize that I get to work in the best place in Portland. CHIEF JOSEPH ROCKS!!!

Write Night is
Wednesday, February
24 from 6:30- 7:30

Important Dates

- February 26: PTA Family Afternoon Event- 3:00-4:30 pm
- 26 de febrero: PTA para la Famlia: 3:00-4:30 p.m.
- 26 Tháng Hai: Buổi họp chiều của gia đình Hội Phụ Huynh và Giáo Viên, 3 giờ – 4 giờ 30 chiều
- March 12: School Choice Lottery deadline
- 12 de marzo: Fecha Límite para Participar en la Lotería para Escoger Escuela
- 12 Tháng Ba: Kỳ rút thăm cho học sinh chuyển trường chấm dứt
- March 12: Cup of Joe with Joe
- 12 de marzo: Compartiendo un refresco con Joe
- 12 Tháng Ba: Trà đàm giữa phụ huynh và hiệu trưởng
- March 22-26: Spring Break
- 22-26 de marzo: Vacaciones de la Primavera.
- 22 – 26 Tháng Ba: Nghỉ Mùa Xuân

Noche de Escritura Chief Joseph
Pre-kinder al grado
Miércoles, 24 de febrero, 2010 6:30-7:30pm En la Cafetería
Disfrute de las siguientes actividades:
Escribiendo canciones
Poesía , Cuentos usando la mini computadora,
Diseñando cómicos
Todos los estudiantes tienen que ser acompañados por un adulto. Le agradecemos a todos los padres que están participando como voluntarios esta noche.
Si a usted le gustaría ayudar, por favor llame al Sr. Galati. Teléfono 503-916-6255

Buổi Toái Vieát Vaên Taï Trööông Chief Joseph
Lôùp Sô AẤu Maũ Giaũo ñeán Lôùp 5
Thôù Tô, Ngaw 24, Thuàng Hai 2010 6:30 – 7:30 toái Trong Phöông AẤn
Thööông thөөc tham döi nhөөng sinh hoait sau ñaây: Saùng taüc nhaïc
Thi ca Vieát chuyeãn trong maũy ñieãn toaùn xaùch tay Phaüc hoĩa tranh haøi hөөuc Taát caũ hoïc sinh phaũi coũ phuĩ huynh ñi keøm.
Xin caũm ôn nhөөng phuĩ huynh tinh nguyeãn giuùp ñöö trong buổi toái naøy. Neáu quyv ño muoãn tinh nguyeãn giuùp ñöö, xin goĩ cho OẤng Galati öu soá ñieãn thoai trööông hoïc 503-916-6255.

Chief Joseph Write Night PK to Grade 5 Wednesday, February 24, 2010 6:30 – 7:30 p.m.
Cafeteria Enjoy the following activities: Song Writing, Poetry, Creative Stories on the Mini Laptops, Designing Comic Strips.
All students must be accompanied by an adult. A big thank you to parent volunteers who are helping with this night. If you would like to help please contact Mr. Galati. School phone 503-916-6255



The exciting speeches in 4/5 By Roma, 4th grade student

We just completed our speeches for Ms. Stro's 4th and 5th grade class. Students got to present their speeches in front of the whole class with posters and maybe some props. Some kids even dressed up as the subjects of their speech (some dressed up as bees or Samurai, or even Martin Luther King).. Students' speeches were scheduled on different days so we could fit them all in. This also gave the class time to prepare. Speeches varied from musical artists to Presidents to animals and even natural disasters like tornadoes or tsunamis. The speeches were very fun and exciting for all of the students. Thank you for listening about our speeches. So all of you 3rd graders you too will get to do this. The advice I have for you is not to be scared and show all of your effort.

"I thought that it was not going to be as fun as it was. I really don't like dancing. But then, I discovered how fun it was. We got to dance with everyone in the class and the dance teachers were really great" Jerrica



Today we got to learn about the Tango. This dance is actually pretty easy. We got to have a partner and we had to act like we were holding a big beach ball between us. We had to touch our partner's elbows and we also had to step back four steps, step to the side and glide. Our teachers were professional dancers and they teach people how to dance. Before we started to learn the Tango, I was a little nervous but once the music started, I started to feel the dancing. Before we started to dance, we had a discussion about the Tango. We talked about how to get started and we talked about

Dancing with the Professionals

By Zataya, 5th Grade student

good partnership—how to have a good partner, how to look them in the eye and feel good on the inside and out. Believe it or not we also did some stretching and exercises. Once we learn how to do the Tango, we will also learn the Meringue.

Individual thoughts about Dancing:

Nathan—It was Awesome

Simon—I had a lot of fun and they kept us moving so that we didn't get distracted or nervous. We had fun. I give it an 8... Before we started I would have given it a 1. Mostly I thought it wouldn't be fun because we had to dance.

Kyle--Some of the dancing was really hard, but other parts were easy. I really didn't want to dance

when we were first told about it, but now it's okay. And for now that's just fine. Kyle

Taya--Learning to dance is a lot of fun. At first, I thought it was going to be scary and now I like it

Nikki--Dancing is Awesome. We got to do the Tango and we all got the chance to say what we liked about it.

Darin—I thought it was great. At first, I thought that it would be boring—boy was I wrong. I can hardly wait for the next class.



¿Necesita su hijo/a seguro médico?

El Centro de Apoyo a las Familias estará recibiendo familias que quieren solicitar seguro médico el:

Miércoles, 31 de marzo
8:30am - 3:30pm

en: Applegate

7650 N. Commercial Ave.

Para obtener una cita para el seguro medico o las estampillas de comida, por favor llame al **503-916-5875**. Todos los servicios son en Español e Inglés. Pueda que usted tenga derecho a recibir seguro de salud **Gratis** para sus hijos, aún si: Su hijo/a no es un ciudadano de los EE. UU. Si usted trabaja tiempo completo

Does your child need health insurance?

The Northside Family Support Center will be hosting an Insurance Sign-Up Clinic on **Wednesday, March 31st 8:30am - 3:30pm** at Applegate **7650 N. Commercial Ave.**

Assistance with food stamp applications is also available. For an appointment for insurance or food stamps, please call **503-916-5875**.

All services available in Spanish and English.

You may be eligible for **FREE** health insurance for your children, even if: **Your child is not a US citizen, You work full time.**

My Fun: After School Science Class

By Calvin, 2nd Grade

A couple weeks ago we started after school science class. Class goes until 4:30. I like that it's long because it's so much fun and cool and you learn a lot. In Big Things Come in Small Packages we learned that if you have 4 of the same size

container, they can all weigh different amounts, depending on the object or objects you put there. For instance, a box of rocks weighs way more than the same size box of packing peanuts. In the first class we learned how to make ooze out of glue and

sta-flo laundry starch. After we made the ooze we played with it and even bounced it. With the white ooze I had an idea: I put it on my chin, I stretched it down and pretended I was Santa Claus. Everyone laughed. Science is fun!

Licorice –Holland Style

By Madi, a 3rd Grade Student

One of the volunteers in our classroom is Karin. She is from the Netherlands. That is, she is from Holland which is in Europe. Any way, she brought licorice from the Netherlands. It was

disgusting because it was salty and not sweet. About every body in the class hated it but some people liked it including Mr. Galati. We didn't have to try it if we didn't want to, but

we wanted to try new things from different places. So, we would know what different things would taste like. It is fun to try new things especially when you like the stuff that you try.

Licorice in Holland

By Kai, a 3rd Grade Student

Some foods in Holland are different than some foods in Portland, Oregon. For instance, black licorice in Portland tastes sweet, but black licorice from Holland tastes disgusting. But, for six

kids in my classroom, including me, the licorice tasted good. Yes, it did taste salty, but it was good. For the other twenty-one other kids in class, the licorice was too

salty, hard, and disgusting. But, two or three weeks before we tasted it everybody thought it was going to be best licorice ever and they would want seconds.

Counselor's Corner By Ms. Elliot Witherspoon, Counselor

The projects and discussions about our life skill of the week, resourcefulness, elicited so many fantastic ideas and examples from each class that I saw over the course of my Tuesday teaching rotation. The more we talked about resourcefulness, the more I realized just how resourceful Chief Joseph is as a school. So many

factors contribute to the system at work. Parents, teachers, staff, students and the community all work together to support each other. We pool our resources to best meet our needs. One of our most important assets in resourcefulness is our imaginations. Currently, the 4th and 5th grade classes are inventing machines that help

provide solutions to problems students might face. This week we started the planning phase; next week the students will engage in giving demonstrations of their machines, using just their bodies and one arbitrary prop. I'm excited to see these young minds at work!

From the Stacks By Ms. Janice Hopkins, Library Assistant

Opening soon is Multnomah County Library's new Kenton location at 8226 N Denver Avenue. Kenton Library will open during the second week of March. The new Bilingual Youth Librarian's name is Marjorie Schreiber Lear. Kenton library will be inviting several schools in Kenton's service area to participate in pre-opening

activities in early March: **Hard Hat Day** to invite K-2 students to check out the library, tentatively scheduled for March 4. **Teen Sneak Peek** event to welcome middle and high school students, tentatively scheduled for March 5. The Kenton Library will offer resources in Spanish and English, several computers for youth and

adults, and lots of popular materials including DVD's and CD's. Kenton will also have bilingual (Spanish/English) staff available during all open hours.

I am working on inviting Ms. Lear to Chief Joseph to meet our students and staff and hopefully to a Friday Cup of Joe with Joe morning. Stay tuned!

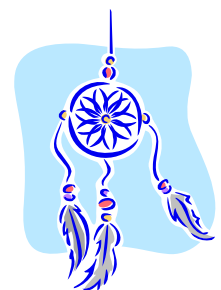
Native American Lunch By Ms. Rita Murillo, Indian Education

Our Native Cultural Lunch Club at Chief Joseph is thriving. Our Cultural lunch club has been meeting every other Wednesday and have read several books so far this year. Here are some of the titles of the books we have read: Bear Dream, Fire Race, The Oregon Alphabet, Mama Do You Love Me?,

Jingle Dancer, My Indian Alphabet Book, Through The Eyes Of The Eagle, The Gift Of The Sacred Dog And The Girl Who Loved Wild Horses. We have had a good time getting to know each other. While reading to the kids, they work on various activities such as word searches and coloring

pictures that relate to the story being read. These children are truly kindred spirits, with a few of them being related to each other. Thanks for sharing your wonderful kids with me at Native Cultural Lunch Club. Rita Murillo, Community Agent, Title VII, Indian Education.

"The Children at Chief Joseph are truly kindred spirits."

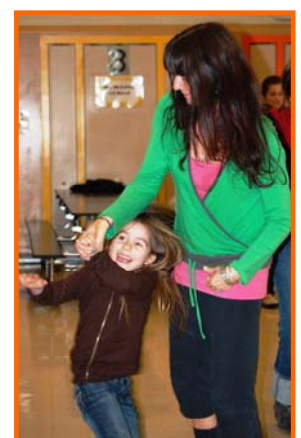


Family Fun Night By Nathan, 4th Grade student

On Tuesday, February 16th, the Chief Joseph PTA sponsored a Family Fun Night. I got to eat popcorn and we got to make paper airplanes. Drew, a 4th grader, sang a song for us

called "Summertime". Calvin, from 2nd grade, played the song "Blackbird" for us on a guitar. We got to dance to the song "Clap your

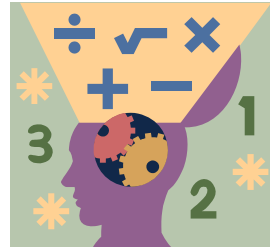
hands" and it was a cool song. I had a lot of fun at family fun night and it was a lot of fun.



Multiplication.com By Hazel, 3rd grade student

In Mrs. Janson's third grade class we go to the computer lab on Wednesdays. Everyone goes to multiplication.com. Almost everybody goes to the game called, superstars or Peabody Penguin. People like these games because, they pick easy multiplication so they can get through the multiplication part and play the little prize game at the

end. I like to challenge myself with three's or fours. Multiplication is really fun especially when we go on multiplication.com!!!



Special Points of Thanks

Thank you to Ms. Stro for filling in for me last Friday.

Thank you to Ms. Martinez for your involvement in the TAG parent Meeting.

Thank you to the Leadership Team for helping design our most recent PD.

Congratulations to the Chief Joseph Chess Team and Ms. McCalley for getting 4th place in the Astor Regional Chess Tournament.

Thank you to Becky for your help on Thursday morning. You are a lifesaver.



Start Making A Reader Today



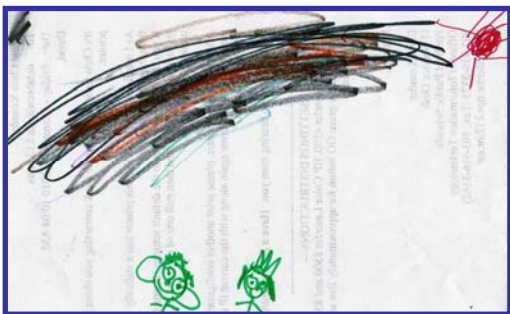
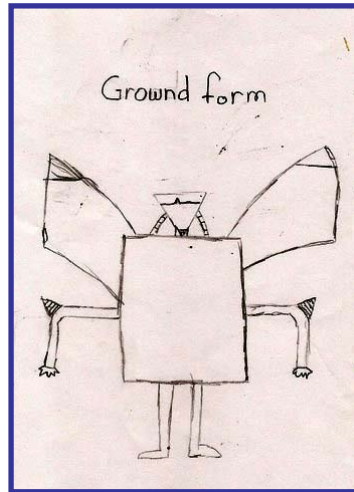
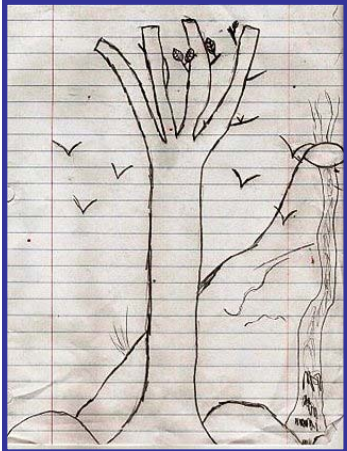
SMART Book Award Month

Have you noticed? We have a new Handicap parking area right in front of the building? Thank you to our City employees for taking care of this last week.

The SMART program at Chief Joseph is half way through the 11th annual SMART book award program. During February thousands of SMART readers throughout Oregon read five nominated books and vote on their favorite. Voting is conducted by secret ballot and results are revealed at an awards ceremony in April. The enthusiasm and involvement of the Chief Joseph SMART students has been tremendous. Families and volunteers can participate by going to www.smartbookaward.org for booklists, the bookworm blog, and a chance to win one of eleven children's books signed by Joey Harrington! Our program has also seen an increase in volunteers this month, which means more kids are being read with. We are excited by the continually growing interest the children have in books. We still need more volunteers to read with kids from 11:00 to 12:00 on Tuesdays and Thursdays.



Artists at Chief Joseph



Attention Drivers! Turn Off Your Idling Engines

Reducing vehicle idling will cut pollution, save you money, and keep our children healthy

What is idling?

Idling is when a driver leaves the engine running and the vehicle parked. An idling car can release as much pollution as a moving car.

Ways to be idle-free:

Turn off you ignition if you're waiting more than 10 seconds. Contrary to popular belief, restarting your car does not burn more fuel than leaving it idling. In fact, idling for just 10 seconds wastes more gas than restarting the engine.

Park and walk your child into the school.

Chief Joseph has deemed the entire front of the school as a No Idle Zone. It's healthier to get out of your car and walk your child into the school.

Protect your car engine by idling less.

Frequent restarts are no longer hard on a car's engine and battery. The added wear (which amounts to no more than \$10 a year) is much less costly than the cost of fuel saved (which can add up to \$70-650 a year, depending on fuel prices, idling habits and vehicle type). Idling actually increases overall engine wear by causing the car to operate for longer than necessary.

What harm does idling do?

Idling pollutes the air and harms health. Idling tailpipes spew out the same pollutants that form unhealthy smog and soot as those from moving cars. Nitrogen oxide, particulate matter, carbon monoxide and volatile organic compounds are the main health-harming pollutants in vehicle emissions. Diesel engines emit more than 40 hazardous air pollutants. These pollutants have been linked to serious human illnesses, including: asthma, heart disease, chronic bronchitis and cancer.

Children, the elderly and those with asthma and other chronic health problems are especially vulnerable to the health dangers of exhaust. Please keep our kids at Chief Joseph safe. Pull over. Park. Turn it off.

Thank you from the No Idle Patrol.

We Now have 160 less Friday Fliers to Print. Thank you to so many of you who are receiving the Friday Flier by EMAIL If you too would like to receive the Friday Flyer by email, please fill out the following information and return this to your teacher. Remember to print neatly! We will be sending out fewer paper copies and hopefully save a few trees.

Student's Name: _____ Grade Level: _____

Teacher Name: _____

Email Address: _____

Also, if you have any other younger siblings that attend Chief Joseph, please list them below with grade level too.

_____	_____
_____	_____
Name	Grade



**Chief Joseph
Elementary School**
Chief Joseph Elementary
School
2409 N. Saratoga
Portland, Oregon 97217
Phone 503 916 6255
Fax 503 916 2618
School Created Web Page
http://
www.chiefjoseph.pps.k12.or.us

*A School Focused on
Safety, Achievement,
and the Joy of
Learning*

**Friday Flier Writers
featured this week:**

**Hazel Lucey
Calvin Dunleavy
Nathan Daigle
Roma Zenk
Kai Packer
Madi Burney
Zataya Conley**



Portland Public Schools

501 North Dixon Street
Portland, Oregon, 97227
503-916-2000

*Portland Public Schools
recognizes the diversity and
worth of all individuals and
groups and their roles in
society. It is the policy of the
Portland Public School Board
that there will be no
discrimination or harassment of
individuals or groups on the
grounds of age, color, creed,
disability, marital status,
national origin, race, religion,
sex or sexual orientation in any
educational programs, activities
or employment.*

We at Chief Joseph dedicate ourselves to promoting the knowledge of each learner in an atmosphere of safety, achievement, and the joy of learning. We work toward our goals collaboratively as a staff and with parents and our community. We believe that every child can learn and that it is our responsibility to make it happen. Children have the right to learn in a school where everyone feels that they belong and can contribute to the community, and where the whole child can exercise their mind, body and voice.

Poets at Chief Joseph

The Lost Dog

By Anna

**I found a lost dog sitting on
my porch! He had long,
silky fur , gleaming eyes ,
and a big pink tongue.**

Swans

By Brennan, 4th grade

**Swans high, Swans Low,
With feathers white as snow
And with comfort all around,
Never with sorrow bound**

Chief Joseph at a glance

1st Grade: This past week the first grade classes walked to Peninsula School for our third Kinderkonzert. This time we learned about Brass instruments like the tuba, trombone, trumpet, etc. These are highly engaging 30 minute concerts that are perfect for our 6 and 7 year olds. This week we finished a writing assessment to see how much progress the students have made since the beginning of the year. Next Monday we will celebrate the 100th day of school by bringing a collection of 100 items from home. We will have a first grade parade to share the two classes' work and we will write story problems that include our collections. Please help your student make a collection at home--nothing too big because they need to be able to carry it! Thanks for all of your support! for a regular event, such as a breakfast meeting for vendors every third Tuesday of the month, or a biannual charity auction.

3rd Grade: The third grade students are in full swing for the Portland Play. The director has picked students for singing solos and the third grade teachers have assigned play parts to all of the students. We are so looking forward to performing this play for the

school and the parents. Mark your calendars for April 14th!

Third graders have also been very busy writing informational articles, learning reading strategies such as cause and effect, generalizing, comparing and contrasting. We also continue to work on our multiplication skills in math, and we are gearing up for our second opportunity at taking the state reading tests in reading and math.

Music: Mrs. Schrepping recently attended an Orff workshop by world-renown teacher, Doug Goodkin. He is a teacher at the San Francisco School, an author, composer/arranger and clinician. I have been fortunate to attend his workshops on other occasions, and always, he is phenomenal. I have applied some of his ideas to my own teaching. The students are working with syllables, gestures and rhythm patterns. Some have learned a Chilean game, Cho-co-la-te, and others are infusing folk dance into songs they are working on. It is fun to see just what you can do with your body to teach a melodic ostinato. In this case, my

2nd graders are doing folk dances.

For more information on Doug Goodkin and the Orff process, log on to www.douggoodkin.com and check out this website.

