

## Instrucciones para los padres/Parents' instructions.

Estimadas familias:

Esta semana los niños deben trabajar en matemáticas con problemas que requieren sumar. Es probable que los niños requieran ayuda con la tarea. Para lenguaje, la tarea para cada día es leer por 20 minutos. Los niños pueden hacerlo en inglés o español y pueden elegir un libro que tengan en casa o el que hayan sacado de la biblioteca. Adjunto hay una hoja con preguntas que ellos deberán responder sobre su lectura. También deberán practicar escribir una carta a un amigo.

Muchas Gracias,

Rodrigo Aguirre.

Dear Families;

This week students will bring home math story problems that require addition. They may need some help with homework. For language, the homework is to read everyday for 20 minutes. Children can read in English or Spanish and they can choose a book from home or the one they just checked out from the library. Attached is sheet with questions they should answer about their reading. They will also practice writing a letter to a friend.

Thanks.

Rodrigo Aguirre

Fecha ~~9/16/2009~~

Sep 9, 2010

Nombre \_\_\_\_\_

Lectura

(Recuerda que debes contestar con frases completas, como por ejemplo "A mi me gusta mucho el libro").

¿Qué libro estás leyendo?

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¿Quién es el autor o autora?

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¿De qué se trata la historia?

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¿Cuál es el personaje más importante?

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¿Hay alguna enseñanza en la historia? ¿Cuál es?

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¿Te gusta mucho o poco el libro?

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# Una carta

Escribe el borrador de una carta en la que platicues sobre un nuevo amigo. ~~En un libro reciente~~  
~~encontré a un sobre para una carta.~~



\_\_\_\_\_  
(Lugar y fecha)

\_\_\_\_\_  
(Saludo)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
(Despedida)

\_\_\_\_\_  
(Firma)



Name \_\_\_\_\_

Date \_\_\_\_\_

## Practice Page A

Solve this problem in two different ways, and write about how you solved it:

$$15 + 30 =$$

Here is the first way I solved it:

Here is the second way I solved it:

Name \_\_\_\_\_



## Daily Cumulative Review

Write each number in standard form. (Lesson 2-1)

- twenty-seven \_\_\_\_\_
- sixteen \_\_\_\_\_
- four hundred eighty-one \_\_\_\_\_
- $300 + 50 + 3 =$  \_\_\_\_\_
- $300 + 3 =$  \_\_\_\_\_

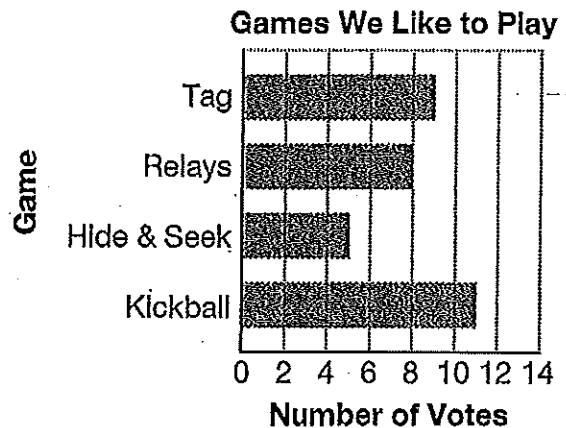
Find the next 3 numbers in each pattern. (Lesson 1-11)

- 8, 10, 12, 14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 6, 9, 12, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- Cassie and her friends played a game. Cassie picked up 2 jacks, 4 jacks, 8 jacks. Heather continued the pattern. What will she pick up next? \_\_\_\_\_

## Mixed Review

Use the bar graph to answer 9-11.

- How many people voted <sup>(1-2)</sup> for relays?  
\_\_\_\_\_
- Which game was voted for <sup>(1-2)</sup> the most?  
\_\_\_\_\_
- How many more people voted <sup>(1-4)</sup> for tag than hide & seek?  
\_\_\_\_\_
- Write which operation you would use. <sup>(1-5)</sup> Then solve.



Janla is in an 8-mile race. She has run 5 miles already. How many more miles does she need to run?  
\_\_\_\_\_

## Practice Page D

There are 13 dogs in the kennel. How many eyes are in the kennel?

Show how you solved this problem. You can use numbers, words, or pictures.