

Instrucciones para los padres/Parents' instructions.

Estimadas familias:

Esta semana los niños deben trabajar en matemáticas con problemas que requieren que sumen y resten. Es probable que los niños requieran ayuda con la tarea. Para lenguaje, la tarea para cada día es leer por 20 minutos. Los niños pueden hacerlo en inglés o español y pueden elegir un libro que tengan en casa o el que hayan sacado de la biblioteca. Adjunto hay una hoja con preguntas que ellos deberán responder sobre su lectura.

Muchas Gracias,

Rodrigo Aguirre.

Dear Families;

This week students will bring home math story problems that require addition and subtraction. Since we have started learning division, they may need some help with homework. For language, the homework is to read everyday for 20 minutes. Children can read in English or Spanish and they can choose a book from home or the one they just checked out from the library. Attached is sheet with questions they should answer about their reading.

Thanks.

Rodrigo Aguirre

Nombre

Fecha

~~10/10~~ 9/30

Lectura

(Recuerda que debes contestar con frases completas, como por ejemplo "A mi me gusta mucho el libro").

¿Qué libro estás leyendo?

¿Quién es el autor o autora?

¿De qué se trata la historia?

¿Cuál es el personaje más importante?

¿Hay alguna enseñanza en la historia? ¿Cuál es?

¿Te gusta mucho o poco el libro?

tiempo de escribir

Alguien a quien quiero mucho

Elige a una persona y describe por qué la quieres.

_____ es una persona
(Nombre)
a quien quiero mucho porque _____

Dibuja a la persona que elegiste.

Name _____

Daily Cumulative Review

Add. Estimate to check. (Lesson 3-7)

$$\begin{array}{r} 1. \quad \$754 \\ + 289 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 696 \\ + 217 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 571 \\ + 89 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 488 \\ + 699 \\ \hline \end{array}$$

Add. Estimate to check. (Lesson 3-6)

$$\begin{array}{r} 5. \quad 77 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad \$69 \\ + 94 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 26 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 98 \\ + 9 \\ \hline \end{array}$$

Mixed Review

9. Write a number between 3,589 and 4,089.
(2-7)

Write each number in standard form.

10. nine hundred sixty-one thousand, thirty-two _____
(2-4)

11. eighty-four thousand, one hundred ten _____
(2-4)

12. two thousand, three hundred fourteen _____
(2-4)

Complete the table.

	Number	100 More	100 Less
13. (2-3)	9,756		
14. (2-3)	3,390		
15. (2-3)	6,109		

16. Four boys were standing in line at the balloon pop game. Kevin was third in line. Don was behind Kevin. Tony was behind Charles. In what order are the boys standing?
(2-5)

Name _____



Daily Cumulative Review

Use mental math to find each sum. (Lesson 3-11)

- 1. $41 + 78 =$ _____
- 2. $29 + 40 =$ _____
- 3. $33 + 72 =$ _____
- 4. $35 + 45 =$ _____
- 5. $29 + 4 =$ _____
- 6. $99 + 7 =$ _____

Use any strategy to solve. (Lesson 3-10)

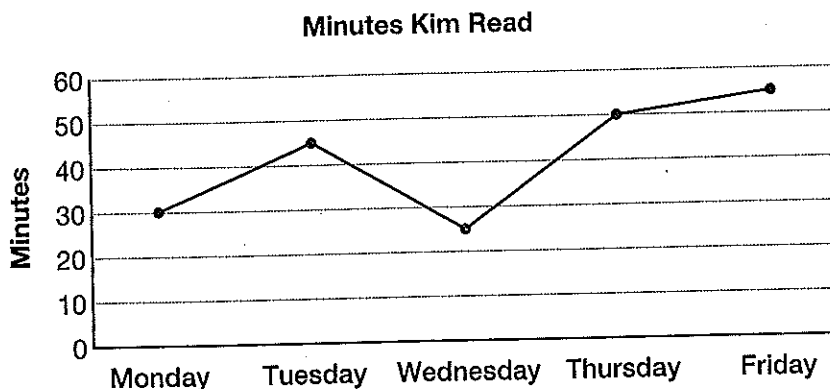
- 7. The sum of two numbers is 90. The numbers are 6 apart. What are they?

- 8. The sum of two numbers is 85. The numbers are 17 apart. What are they?

- 9. The Blues beat the Reds by 3 runs. There were 15 runs scored in the game. How many runs did the Blues score?

Mixed Review

Use the line graph to answer each question.



- 10. How many minutes did Kim read on Tuesday? _____
(1-3)
- 11. What day did she read 50 minutes? _____
(1-3)
- 12. Which day did Kim read the most? _____
(1-3)

Daily Cumulative Review

Write the total value in cents. (Lesson 3-12)

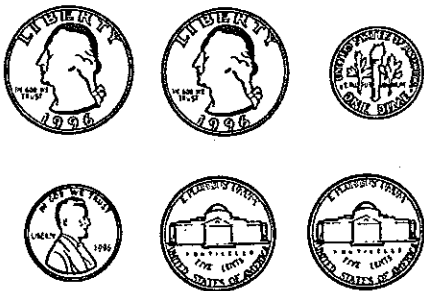
1.



2.



3.



4.



Use mental math to find each sum. (Lesson 3-11)

5. $57 + 39 =$ _____

6. $27 + 63 =$ _____

7. $71 + 9 =$ _____

8. $35 + 60 =$ _____

Mixed Review

Add. Estimate to check.

9.
$$\begin{array}{r} 626 \\ + 27 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 604 \\ + 428 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 133 \\ + 875 \\ \hline \end{array}$$

12.
$$\begin{array}{r} \$975 \\ + 99 \\ \hline \end{array}$$

Find each sum using mental math.

13. There are 40 students on one tour and 50 students on another tour. How many students are there altogether? _____

14. A new dress costs \$30. A new pair of shoes costs \$20. How much would it cost to buy the dress and shoes? _____

Addition Worksheet 2

1 a. $41 + 9 = \underline{\quad}$

1 b. $55 + 3 = \underline{\quad}$

2 a. $76 + 4 = \underline{\quad}$

2 b. $40 + 6 = \underline{\quad}$

3 a. $7 + 17 = \underline{\quad}$

3 b. $77 + 6 = \underline{\quad}$

4 a. $4 + 41 = \underline{\quad}$

4 b. $57 + 6 = \underline{\quad}$

5 a. $2 + 22 = \underline{\quad}$

5 b. $5 + 52 = \underline{\quad}$

6 a. $4 + 36 = \underline{\quad}$

6 b. $2 + 17 = \underline{\quad}$

7 a. $4 + 25 = \underline{\quad}$

7 b. $4 + 54 = \underline{\quad}$

8 a. $5 + 16 = \underline{\quad}$

8 b. $46 + 7 = \underline{\quad}$

9 a. $100 + 5 = \underline{\quad}$

9 b. $57 + 7 = \underline{\quad}$

10 a. $32 + 8 = \underline{\quad}$

10 b. $48 + 2 = \underline{\quad}$

Answer Key

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