

Instrucciones para los padres/Parents' instructions.

Estimadas familias:

Esta semana los niños deben trabajar en matemáticas con problemas que requieren que sumen y resten. Además deberán responder preguntas usando dinero. Es probable que los niños requieran ayuda con la tarea. Para lenguaje, la tarea para cada día es leer por 20 minutos. Los niños pueden hacerlo en inglés o español y pueden elegir un libro que tengan en casa o el que hayan sacado de la biblioteca. Adjunto hay una hoja con preguntas que ellos deberán responder sobre su lectura.

Muchas Gracias,

Rodrigo Aguirre.

Dear Families;

This week students will bring home math story problems that require addition and subtraction using money. Since we have started learning division, they may need some help with homework. For language, the homework is to read everyday for 20 minutes. Children can read in English or Spanish and they can choose a book from home or the one they just checked out from the library. Attached is sheet with questions they should answer about their reading.

Thanks.

Rodrigo Aguirre

Nombre

Fecha 11/11/04

Lectura

(Recuerda que debes contestar con frases completas, como por ejemplo "A mi me gusta mucho el libro").

¿Qué libro estás leyendo?

¿Quién es el autor o autora?

¿De qué se trata la historia?

¿Cuál es el personaje más importante?

¿Hay alguna enseñanza en la historia? ¿Cuál es?

¿Te gusta mucho o poco el libro?

Haz un círculo en el verbo correcto en el *tiempo futuro*.

Yo _____ una película.

ví veo veré

Juan _____ un helado.

comer comerá comió

Gonzalo _____ en la carrera

correr correrá corrió

Los niños se _____ en el lago.

bañarán bañaron bañan

La lluvia _____ la tierra.

moja mojó mojará

El computador _____ útil.

es era será

Mis hermanos y yo _____ de las vacaciones.

gustamos gustaremos gusta

Science.

Steps I have taken to make a bean plant to grow from seed.

Step 1.

Step 2.

Step 3.

Step 4.

Step 5.

Practice Page F

Solve this problem in two different ways, and write about how you solved it:

$$11 + 36 =$$

Here is the first way I solved it:

Here is the second way I solved it:

Name _____



Daily Cumulative Review

Solve each problem. (Lesson 4-13)

- Mr. and Mrs. Sisco want to take their 2 children to the zoo. Their children are 7 and 10 years old.
 - How much will it cost for the family to go to the zoo on a Wednesday?

 - How much more will it cost for the family to go to the zoo on a Saturday?

Zoo Admission Prices	
Monday through Friday	
Children under 12	\$3
Adults	\$5
Saturday and Sunday	
Children under 12	\$4
Adults	\$6

- How much would it cost for 2 adults and 1 child that is 9 years old to go to the zoo on Sunday?

Solve. Check each answer. (Lesson 4-12)

$$\begin{array}{r} 3. \quad 4,278 \\ - 2,383 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \$4,780 \\ - 3,950 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 1,579 \\ - 300 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 4,799 \\ - 1,893 \\ \hline \end{array}$$

Mixed Review

Regroup 1 hundred for 10 tens. You may use place-value blocks or draw a picture to help.

7. $345 = 2$ hundreds, _____ tens, 5 ones
(4-5)

8. $789 = 6$ hundreds, _____ tens, 9 ones
(4-5)

9. Write a time that is between midnight and half past twelve at night.
(2-12)

Write each number in standard form.

10. $600,000 + 7,000 + 400 + 3$ _____
(2-4)

11. four hundred thousand, eight hundred thirty _____
(2-4)

Addition Worksheet #10

Find the sum.

$$\begin{array}{r} 626 \\ 234 \\ + 101 \\ \hline \end{array}$$

$$\begin{array}{r} 247 \\ 232 \\ + 248 \\ \hline \end{array}$$

$$\begin{array}{r} 138 \\ 389 \\ + 312 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ 314 \\ + 389 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ 148 \\ + 287 \\ \hline \end{array}$$

$$\begin{array}{r} 318 \\ 471 \\ + 392 \\ \hline \end{array}$$

$$\begin{array}{r} 403 \\ 671 \\ + 471 \\ \hline \end{array}$$

$$\begin{array}{r} 733 \\ 100 \\ + 230 \\ \hline \end{array}$$

$$\begin{array}{r} 298 \\ 300 \\ + 621 \\ \hline \end{array}$$

$$\begin{array}{r} 324 \\ 624 \\ + 400 \\ \hline \end{array}$$

$$\begin{array}{r} 746 \\ 303 \\ + 198 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ 145 \\ + 263 \\ \hline \end{array}$$

$$\begin{array}{r} 787 \\ 421 \\ + 300 \\ \hline \end{array}$$

$$\begin{array}{r} 753 \\ 124 \\ + 357 \\ \hline \end{array}$$

$$\begin{array}{r} 331 \\ 468 \\ + 725 \\ \hline \end{array}$$

$$\begin{array}{r} 461 \\ 113 \\ + 245 \\ \hline \end{array}$$

Multiplication Practice

Find the product.

$6 \times 9 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$1 \times 6 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$7 \times 1 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

Name: _____

List C-3: The /s/ sound

Spelling List 3

- | | | |
|---------------|-------|-------|
| 1. super | _____ | _____ |
| 2. fastest | _____ | _____ |
| 3. pass | _____ | _____ |
| 4. since | _____ | _____ |
| 5. silly | _____ | _____ |
| 6. saved | _____ | _____ |
| 7. mice | _____ | _____ |
| 8. ice | _____ | _____ |
| 9. cents | _____ | _____ |
| 10. space | _____ | _____ |
| 11. seven | _____ | _____ |
| 12. sick | _____ | _____ |
| 13. price | _____ | _____ |
| 14. silver | _____ | _____ |
| 15. race | _____ | _____ |
| 16. taste | _____ | _____ |
| 17. sometimes | _____ | _____ |

Review Words (Short Vowel Sounds)

- | | | |
|-------------|-------|-------|
| 18. getting | _____ | _____ |
| 19. can't | _____ | _____ |
| 20. Sunday | _____ | _____ |

Bonus Word

- | | | |
|------------|-------|-------|
| ★ scissors | _____ | _____ |
|------------|-------|-------|