



Arleta School

**State of the School
2010 – 2011**



Overview

▣ **Staffing & Enrollment 2010/11**

- ▣ Enrollment History & Growth
- ▣ Arleta Staffing Updates
- ▣ Title I Staffing

▣ **Student and School Progress**

- ▣ Success Data & State Report Card
- ▣ School Improvement Plan and Goals
- ▣ Family Involvement Plan

▣ **Facilities Update**

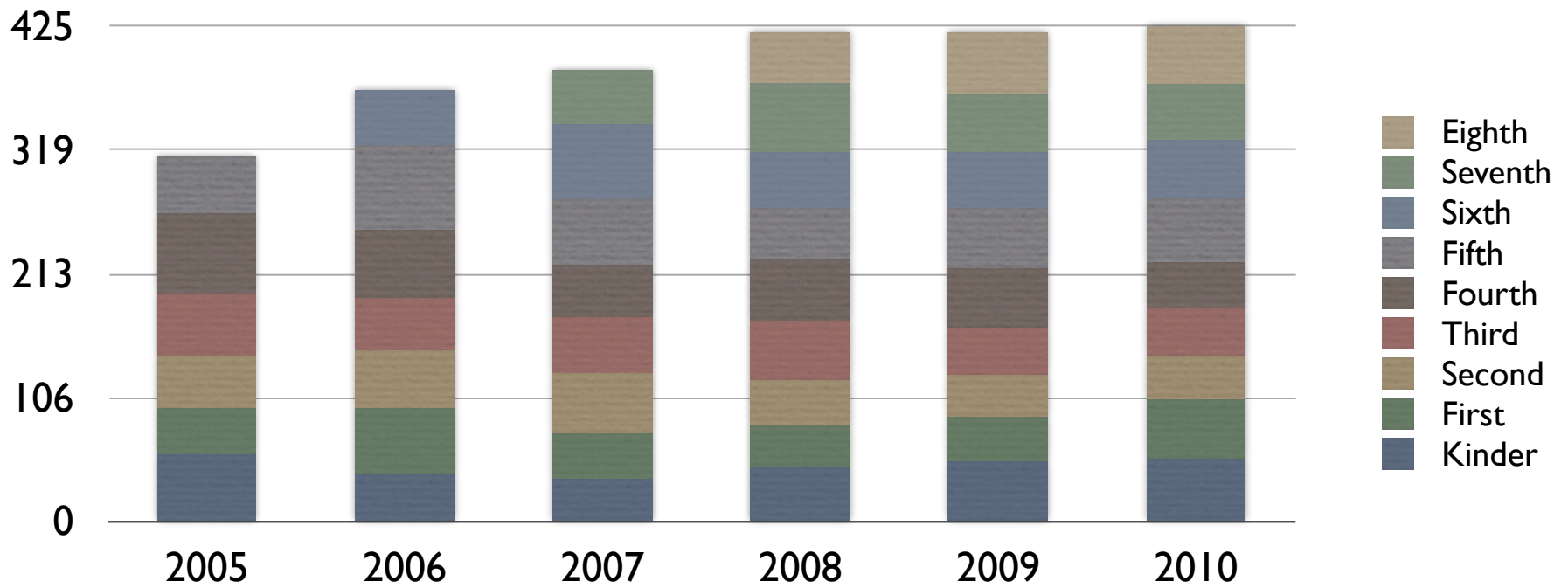
- ▣ Student Safety & Building Security
- ▣ Adult Visitor/Volunteer Policy
- ▣ Sun Schools Update

Staffing & Enrollment

Enrollment History and Growth

□ Essential Questions

- What were Arleta's projections for 2010/11?
- What implications does this have on staffing 2011/12?



Staffing & Enrollment

Arleta Staffing Updates

▣ 16 Classroom Teachers

- ▣ Full time Kindergarten in four K/1 classrooms
- ▣ Three 2/3 classrooms
- ▣ One 4/5 classroom
- ▣ One straight 4th and 5th
- ▣ Language Arts / Social Studies 6/7/8
- ▣ Science 6/7/8
- ▣ Math 6/7/8
- ▣ Algebra and off campus Geometry offered 7/8

▣ Specials Teachers

- ▣ 1.5 Physical Education
- ▣ 1.75 Library and Media instruction
- ▣ 1.0 Art and Technology
- ▣ .5 Music
- ▣ .25 Spanish 6/7/8

▣ English as Second Language

- ▣ 1.5 ESL Teachers
- ▣ .5 ESL Educational Assistant

▣ Special Ed

- ▣ 2.0 SLCB Classroom Teachers
- ▣ 4.0 SLCB ParaEducator
- ▣ 1.5 Learning Center Teacher
- ▣ 1.0 Learning Center Assistant
- ▣ 1.0 Speech Pathologist
- ▣ 1.0 Educational Psychologist
- ▣ 1.0 Therapist

▣ Support Staff

- ▣ 2.0 Administrative Staff
- ▣ 1.5 Office Staff
- ▣ 1.0 SPED Coordinator
- ▣ 1.0 Student Counselor
- ▣ 1.6 Title I Educational Assistant
- ▣ 0.4 School Nurse
- ▣ 3.5 Custodial Staff
- ▣ 3.0 Cafeteria Staff

- ▣ Sun Schools Coordinator and Staff

Staffing & Enrollment

Title I Budget and Staffing

“The purpose of title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.”

- ▣ Full time Kindergarten
- ▣ 2.2 Full Time Staff
- ▣ Augments Professional Development Funds and Training
- ▣ Provides for Family and Community Engagement Funds

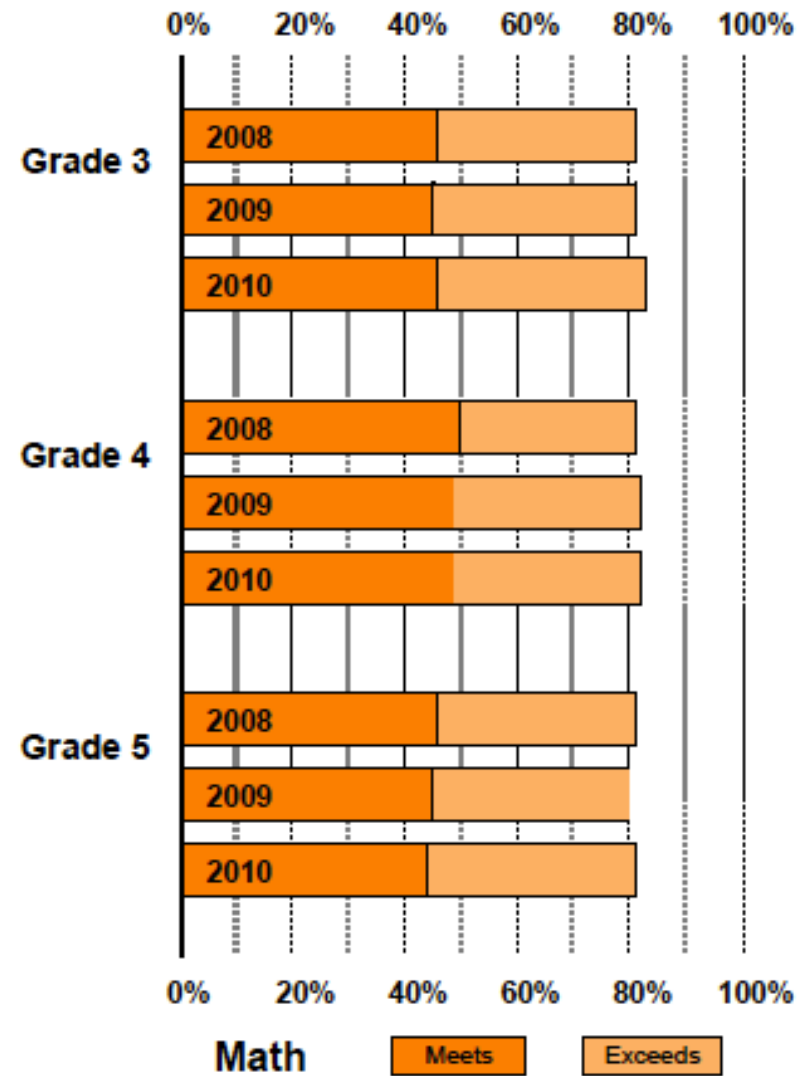
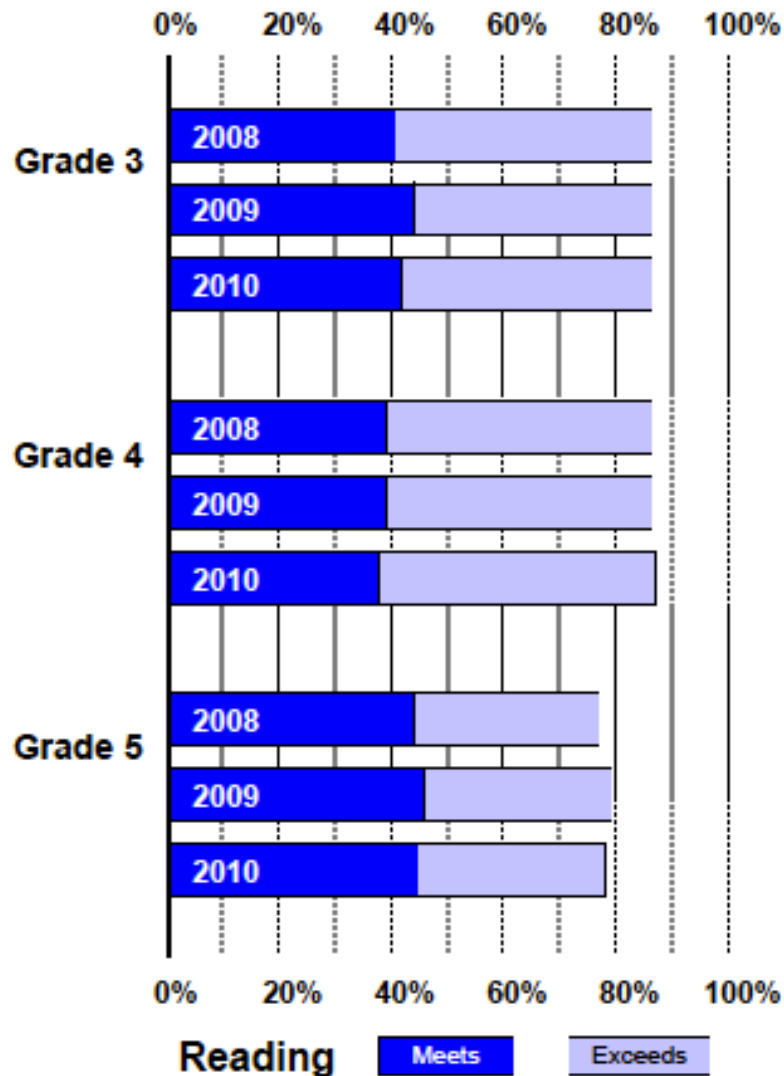
Student and School Progress

Reading &
Math 3-5

District 3-5

2010 Assessment Overview (AYP Rules)

Has our school's performance improved over time? (% Meets and Exceeds)



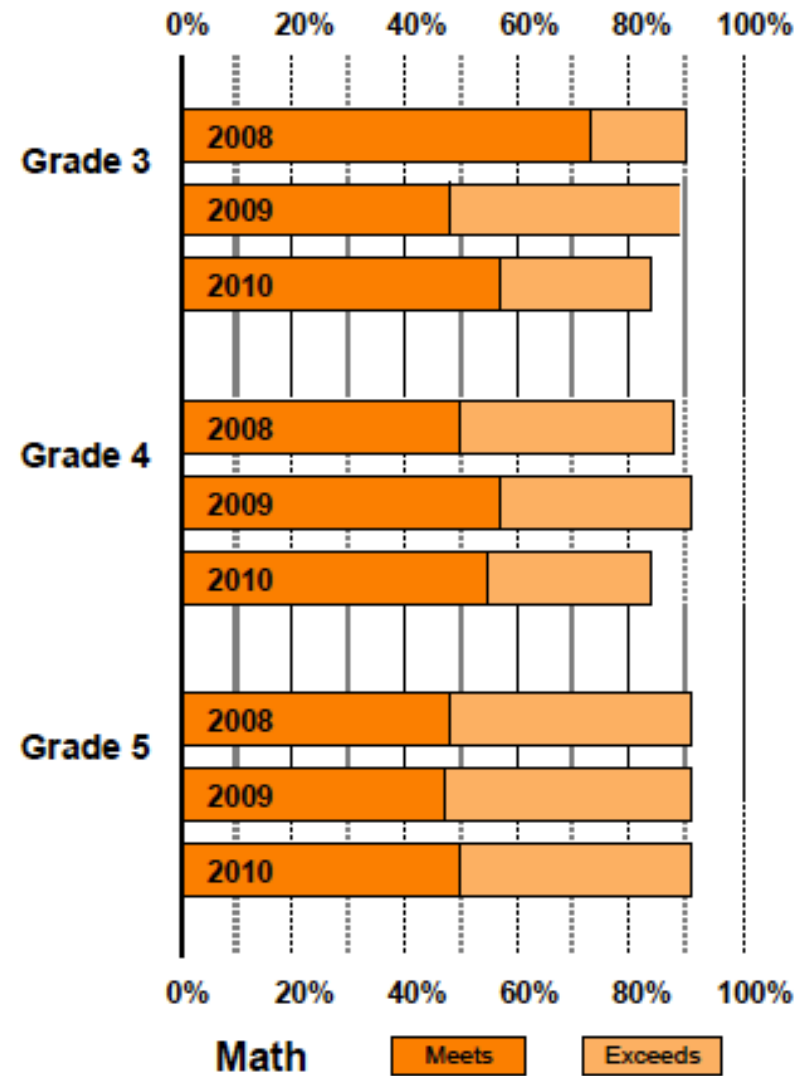
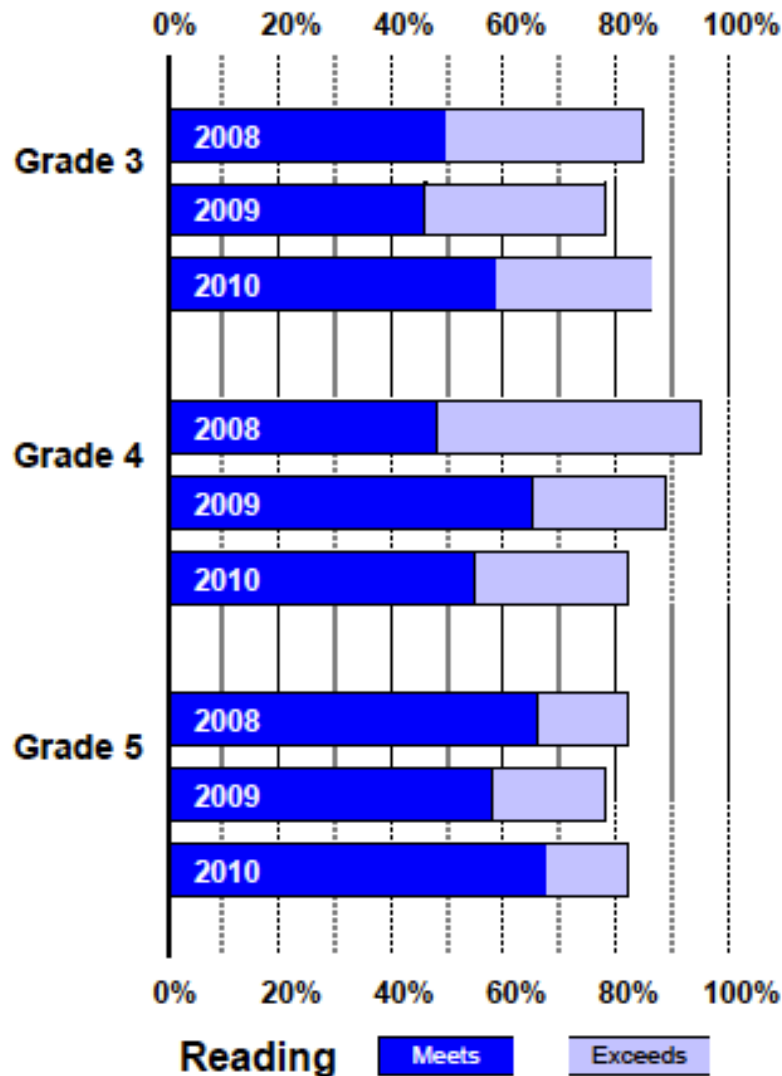
Student and School Progress

Reading &
Math 3-5

Arleta K-8

2010 Assessment Overview (AYP Rules)

Has our school's performance improved over time? (% Meets and Exceeds)



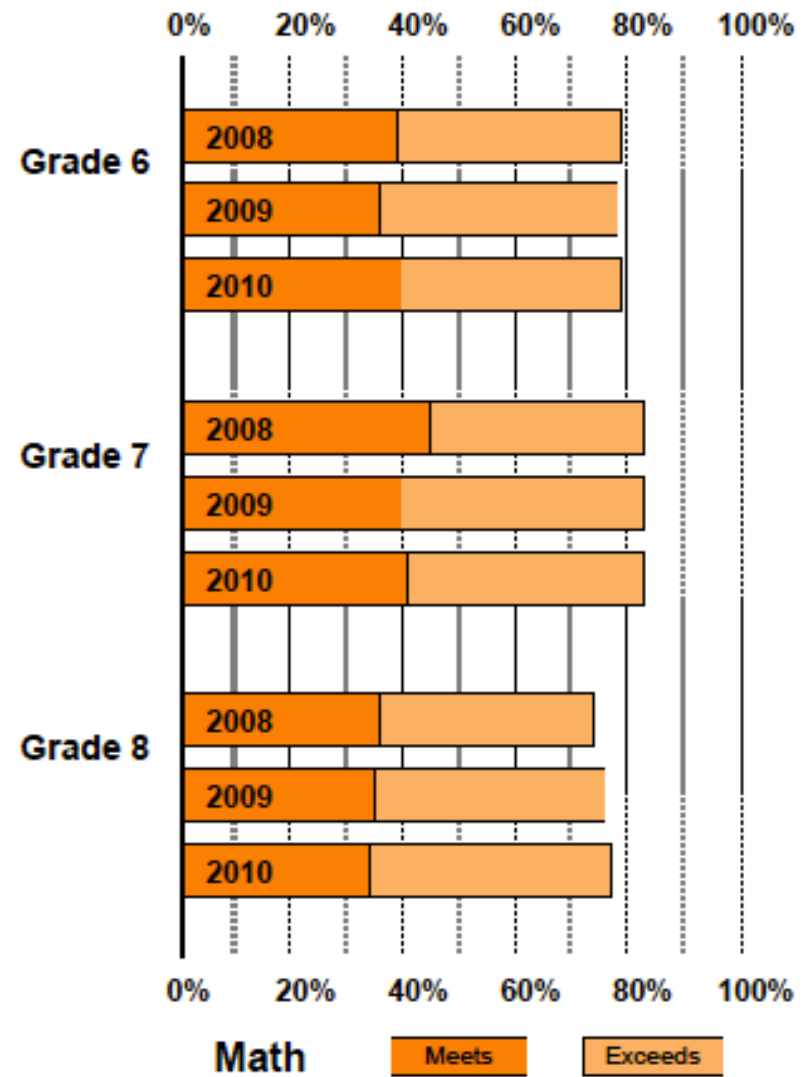
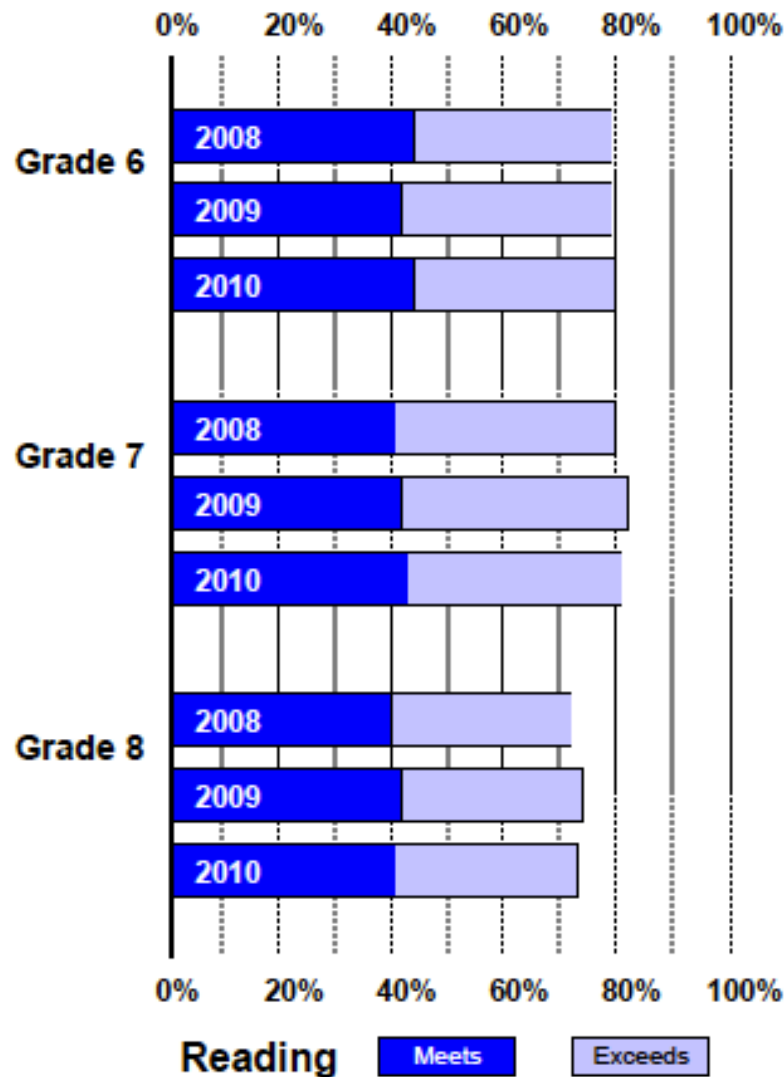
Student and School Progress

Reading & Math 6-8

District 6-8

2010 Assessment Overview (AYP Rules)

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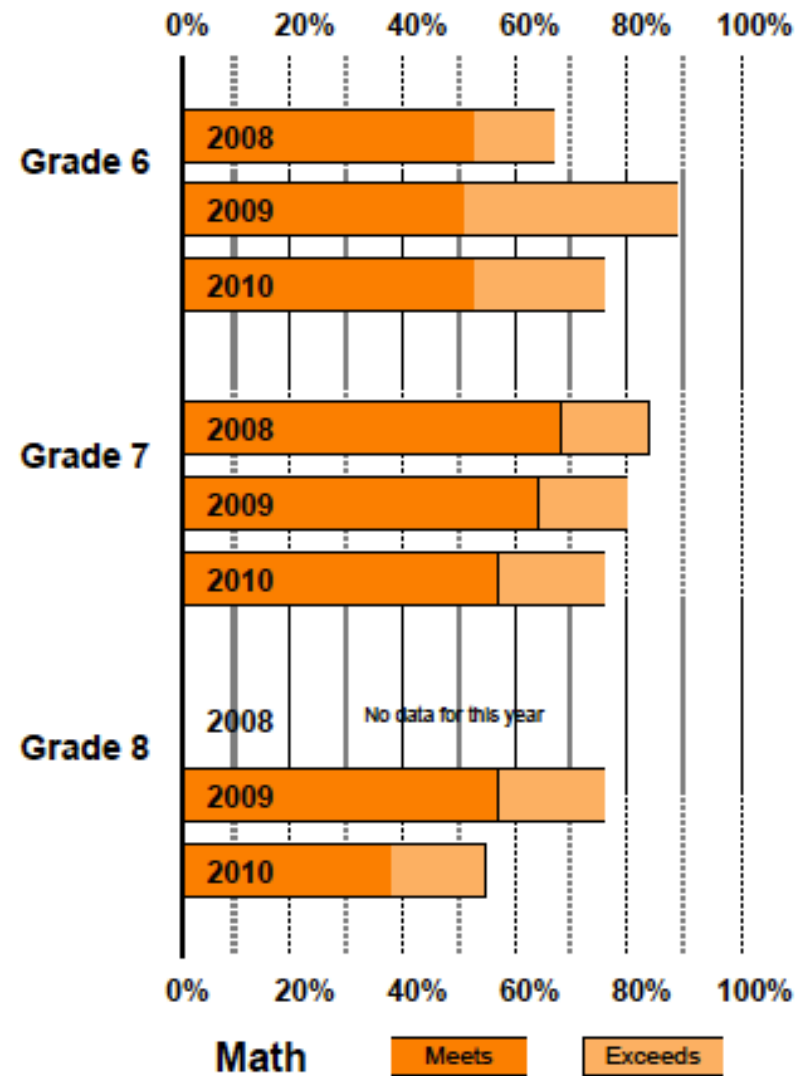
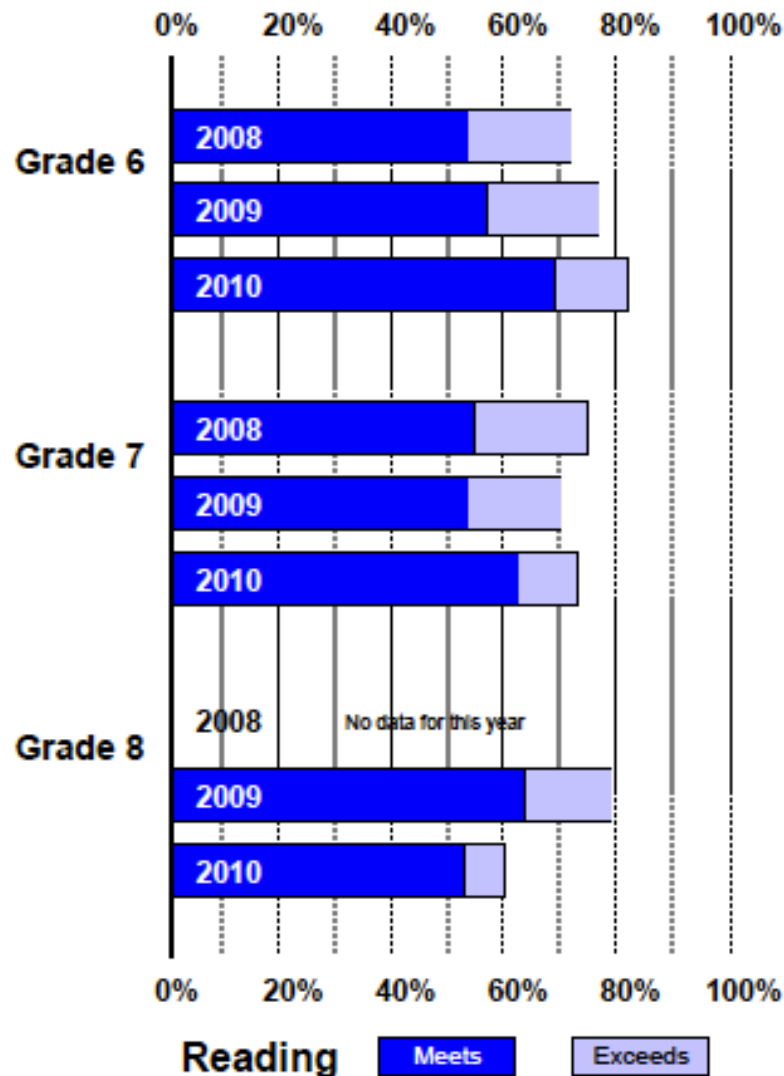
Student and School Progress

Reading &
Math 6-8

Arleta K-8

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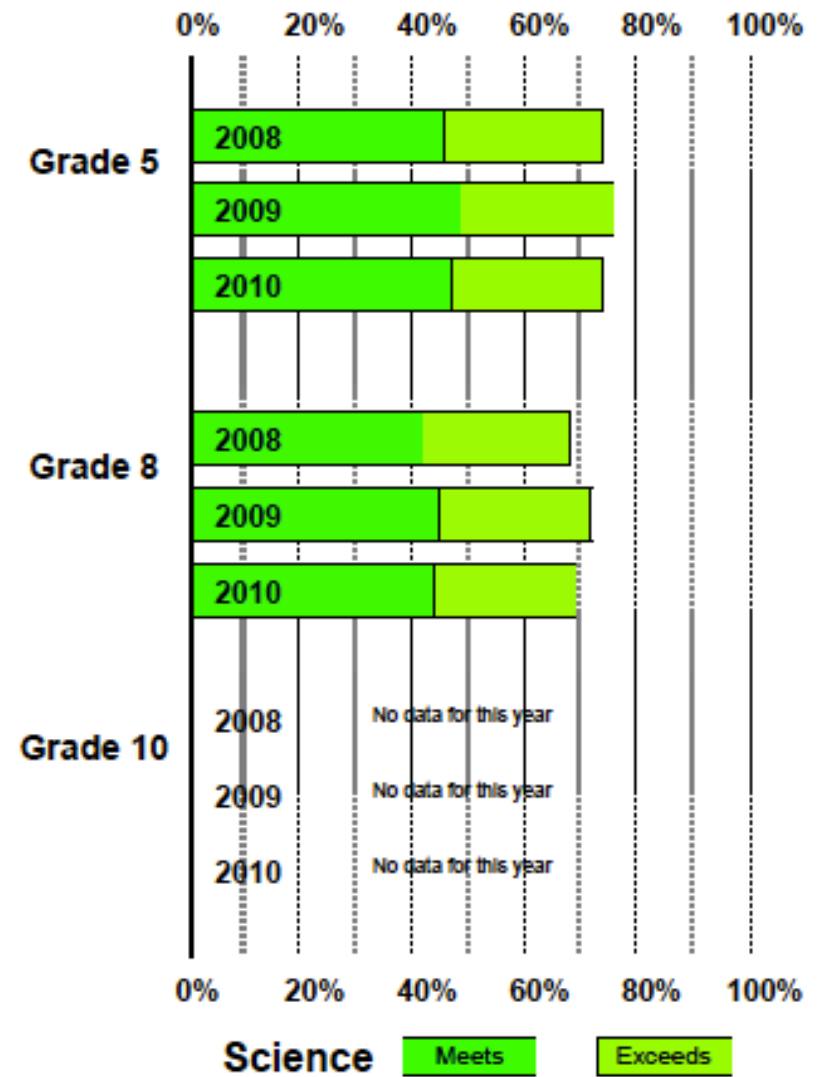
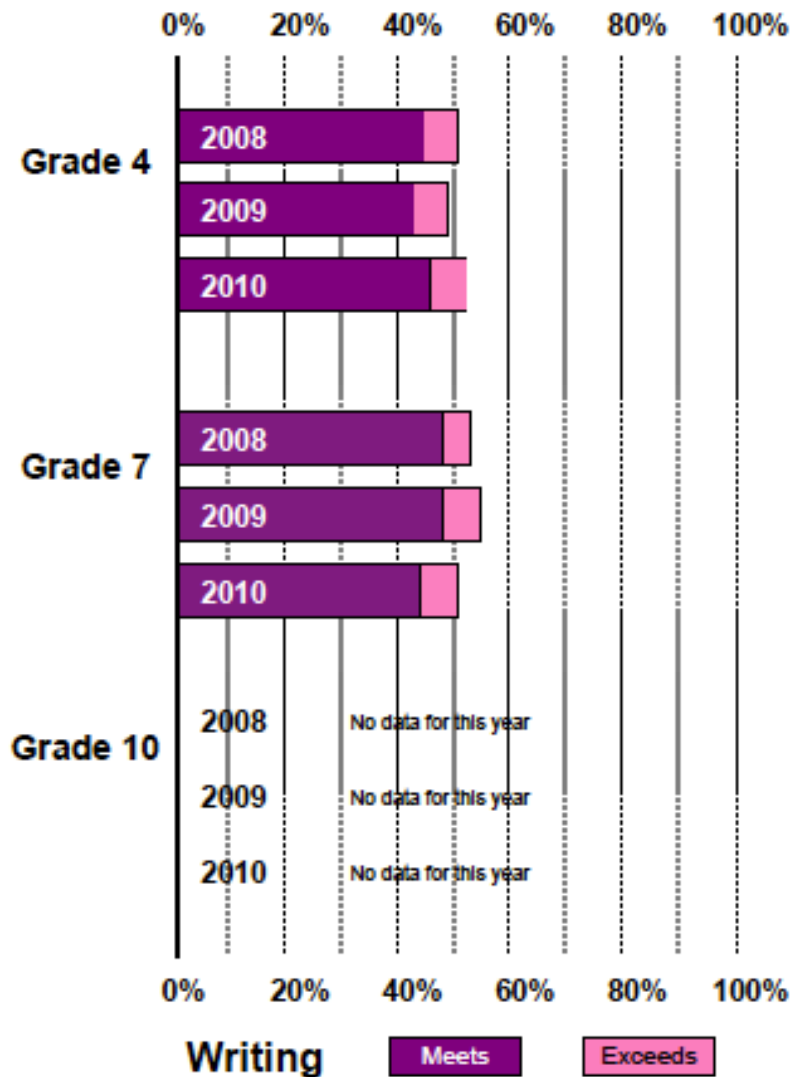
Student and School Progress

Writing 4/7
Science 5/8

District 3-5

2010 Assessment Overview (AYP Rules)

Has our school's performance improved over time? (% Meets and Exceeds)



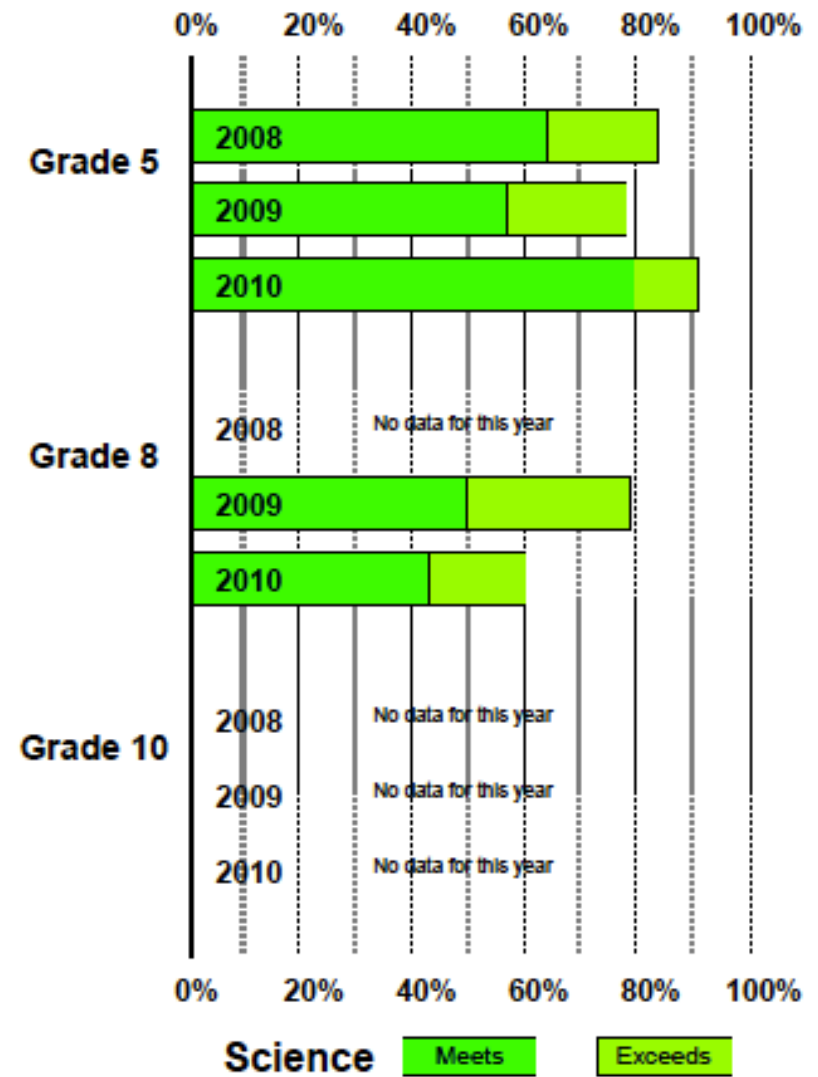
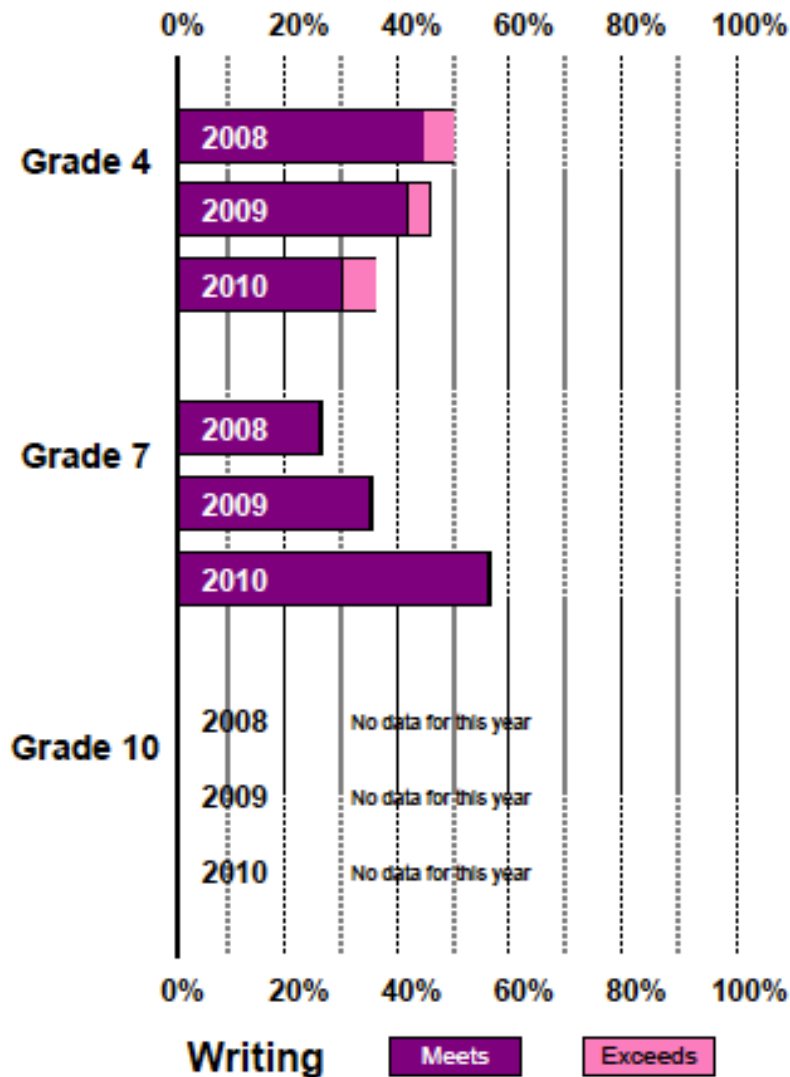
Student and School Progress

Writing 4/7
Science 5/8

Arleta K-8

2010 Assessment Overview (AYP Rules)

Has our school's performance improved over time? (% Meets and Exceeds)



Student and School Progress

Success by
Ethnic Groups

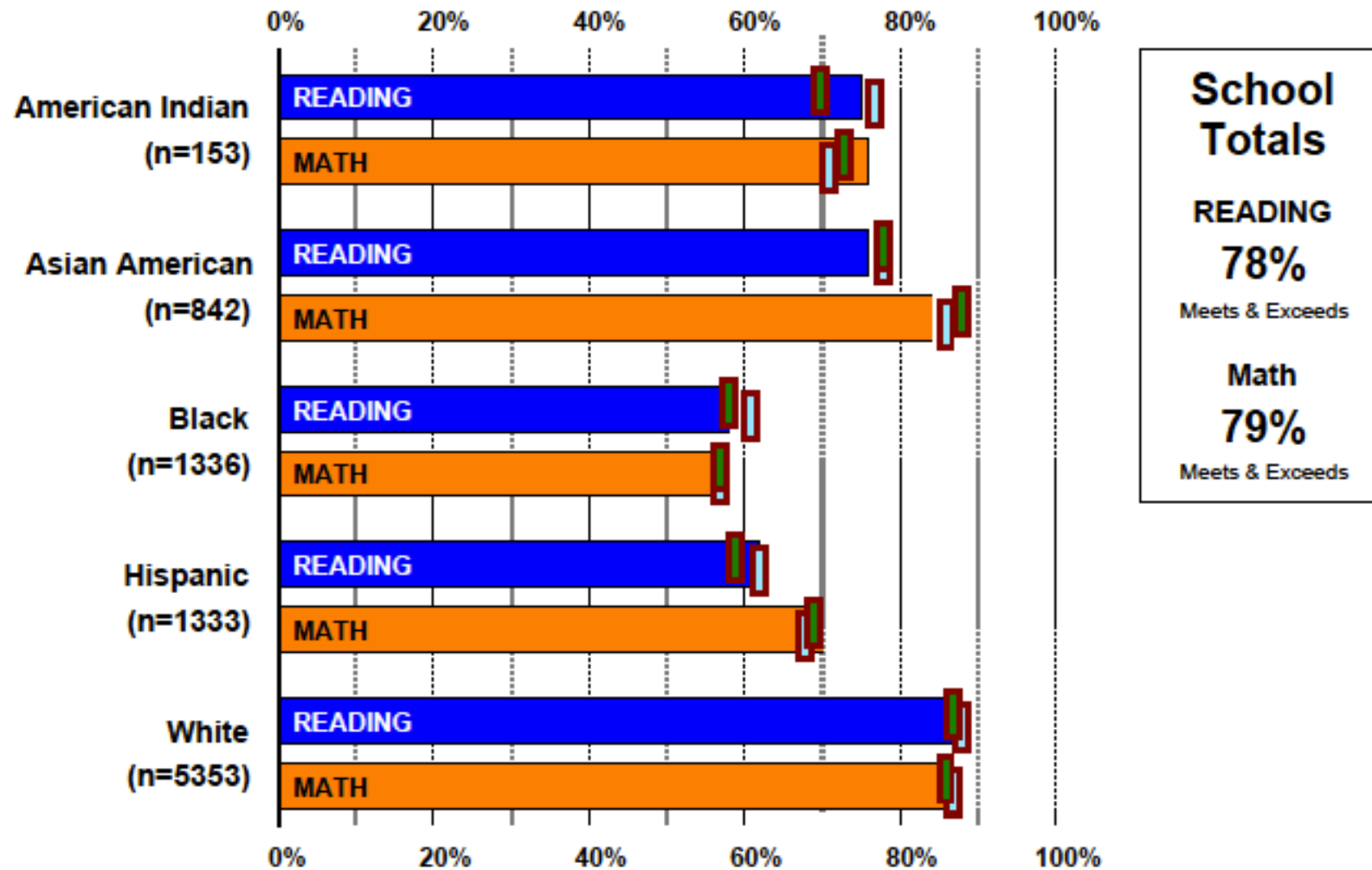
District 6-8

2010 Assessment Overview (AYP Rules)

Are our school's ethnic groups performing equally?

Grades 6-8

2009 results 2008 results



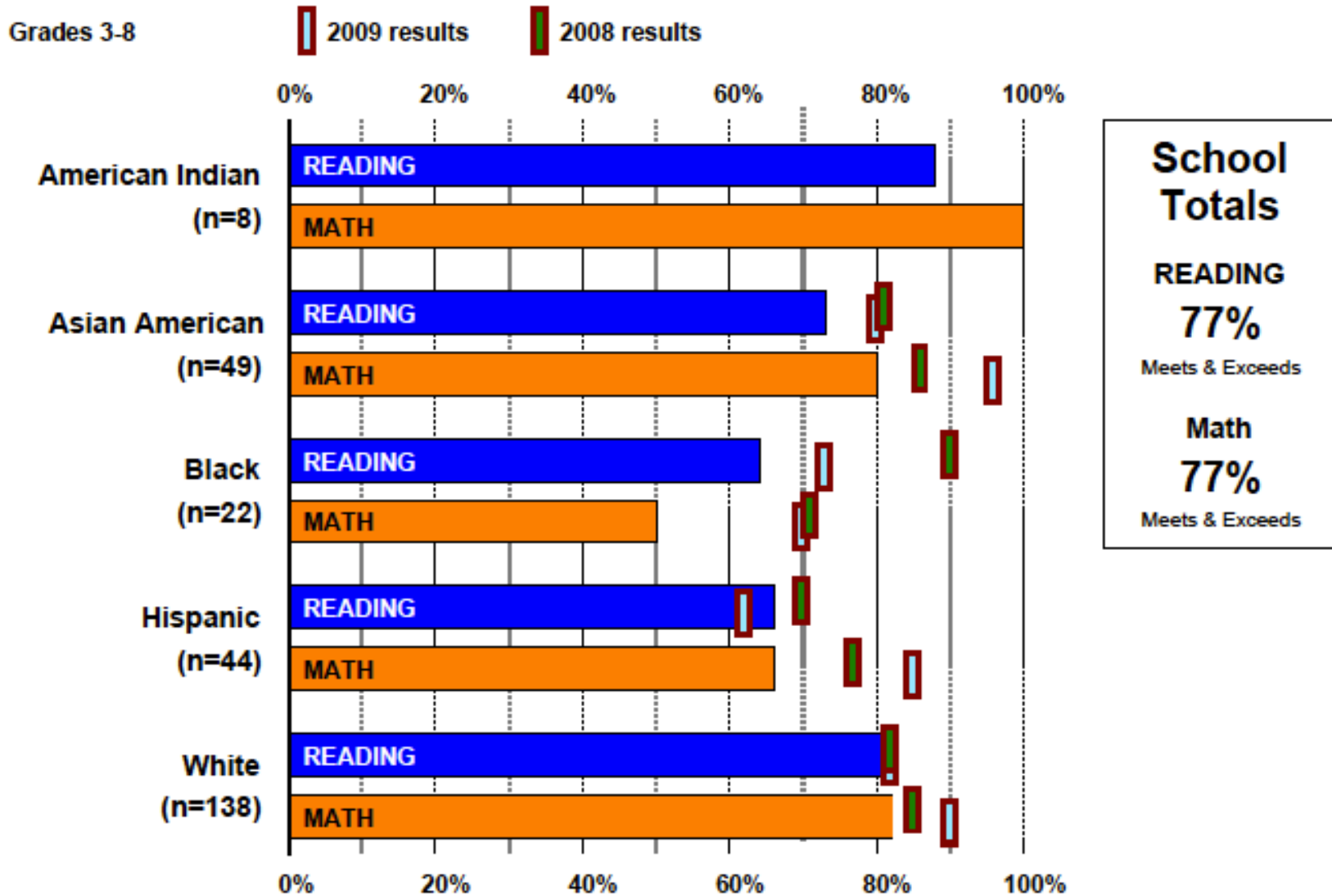
Student and School Progress

Success by
Ethnic Groups

Arleta K-8

2010 Assessment Overview (AYP Rules)

Are our school's ethnic groups performing equally?



Student and School Progress

Growth Indicators

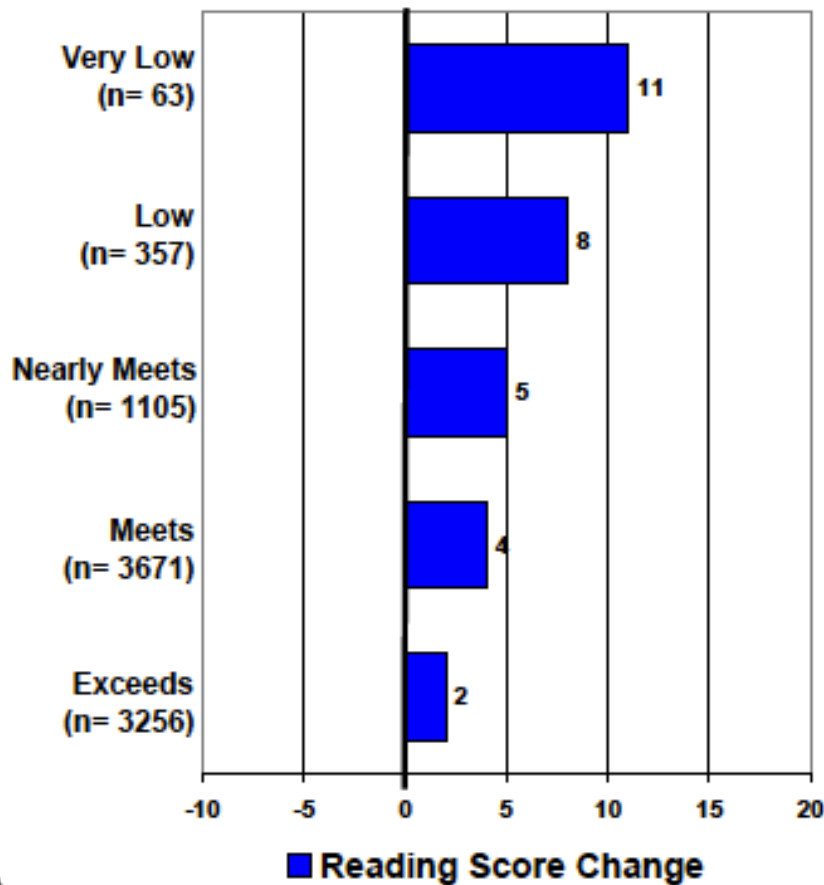
2010 Assessment Overview (AYP Rules)



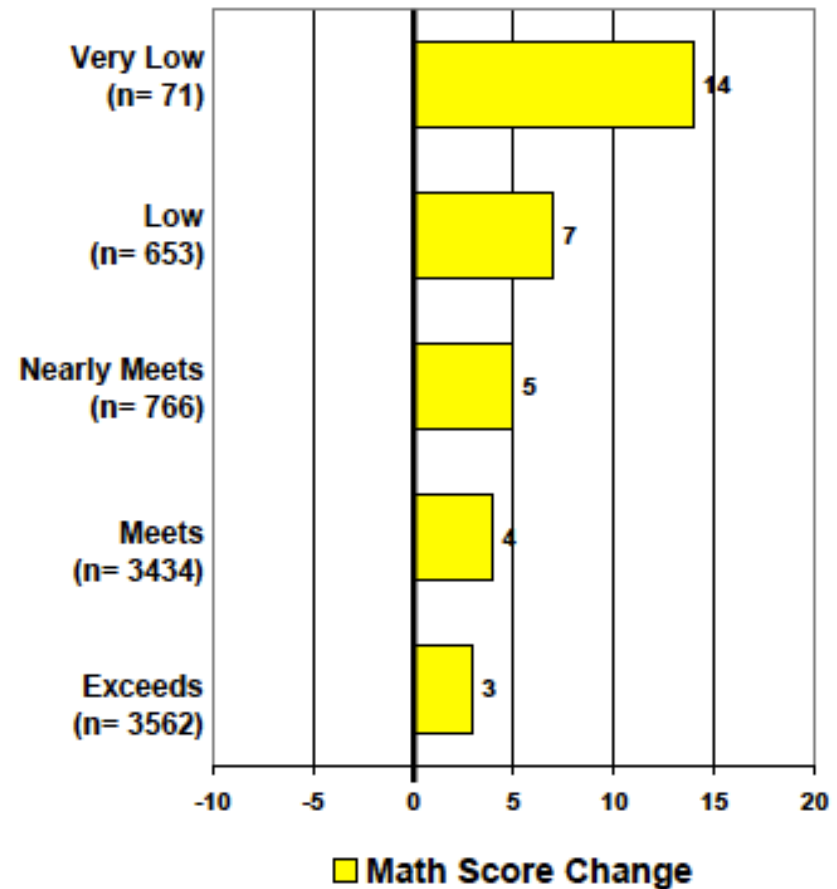
Is our district at all performance levels showing growth?

Mean of Grades 6-8

READING



MATH



Student and School Progress

Growth Indicators

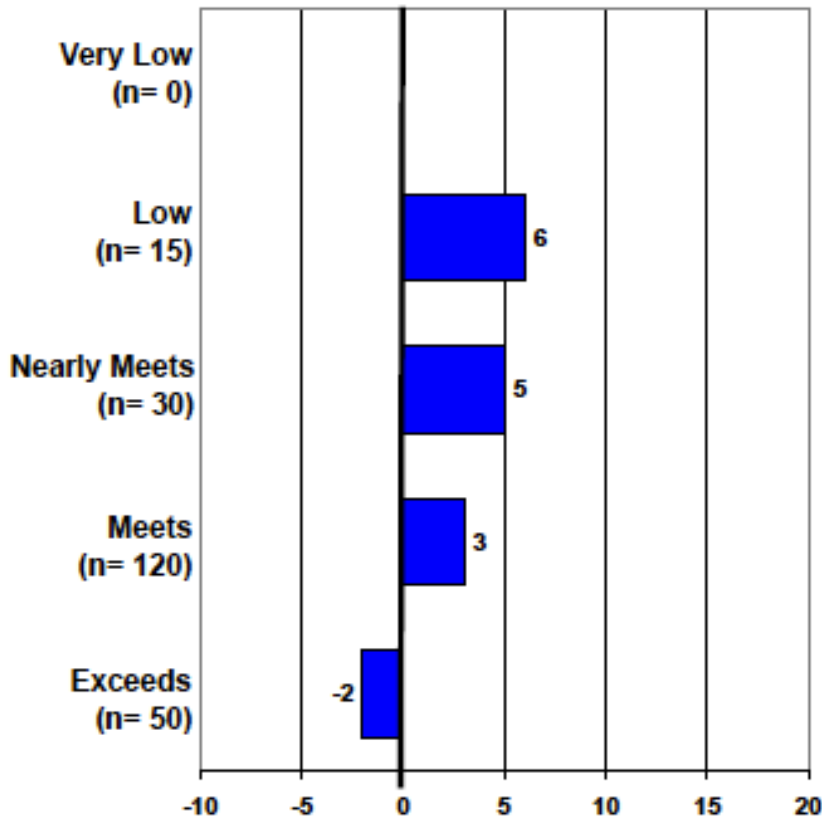
2010 Assessment Overview (AYP Rules)



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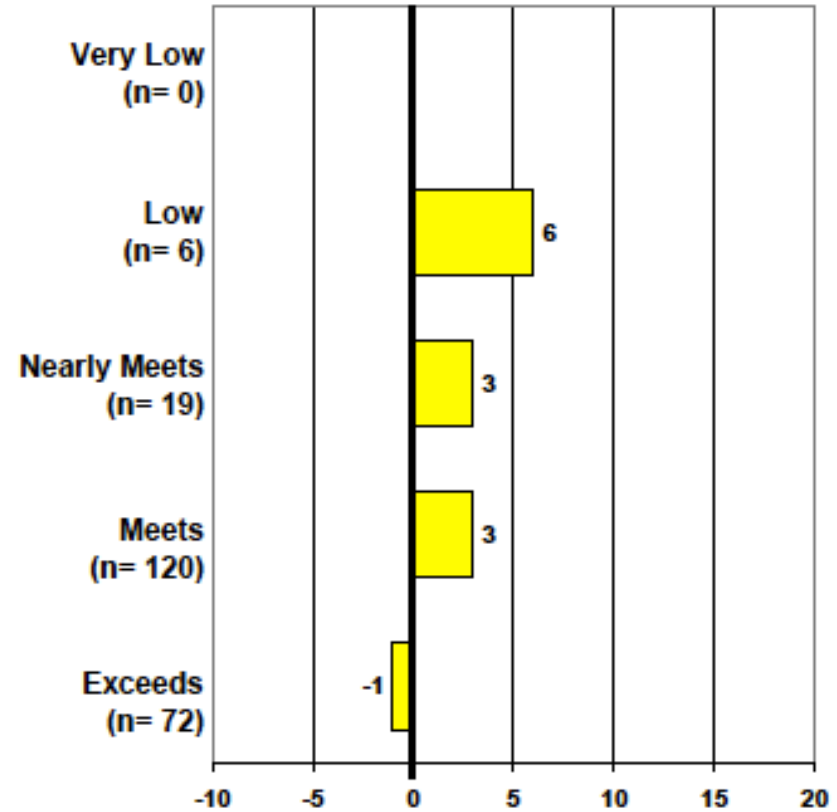
Mean of Grades 4-8

READING



■ Reading Score Change

MATH



■ Math Score Change

Student and School Progress

School Improvement Plan and Goals

The written school improvement plan for each school includes strategies for improving student performance in the targeted goal areas, taking into account the performance on multiple assessments; how and when improvements will be implemented; use of federal and state funds; and requests for waivers.



II. Academic Action Plan (Required)

CONTENT AREA: Writing

LEARNER-CENTERED PROBLEM (What are your students struggling to learn or to be able to do?): Students struggle to use appropriate conventions in their writing.

PROBLEM OF PRACTICE (What elements of instruction need to be improved in order to address the learner-centered problem?): Teacher's instruction on conventions has not significantly impacted scores on state writing tests. In addition teachers do not collect sufficient data to measure the impact of the SIP instructional strategies on all students K-8 throughout the year.

STUDENT ACHIEVEMENT GOAL (SMART GOAL): 47% of students K-5 and 66% of students in 6th-8th grade will meet the grade level expectations in conventions on the quarterly writing assessment by the end of the year. This would be a 10pt gain from the state assessment scores.

Student and School Progress

School Improvement Plan and Goals

II. Academic Action Plan (Optional)

CONTENT AREA: Writing

LEARNER-CENTERED PROBLEM (What are your students struggling to learn or to be able to do?): Students at Arleta struggle with a variety of challenges depending on the grade level.

The most critical deficiency as identified by a deep analysis of authentic student work is as follows:

Kindergarteners struggle to use appropriate spacing between letters and words.

First graders struggle to use appropriate ending punctuation and beginning capitals.

Second and Third graders fail to capitalize the beginning of each sentence and spell high frequency words correctly.

Fourth graders do not demonstrate appropriate use of capitalization including internal capitals, start of sentence and proper noun capitals.

Fifth graders do not write in complete sentences.

Sixth graders fail to use internal comma and end of sentence punctuation.

Seventh and eighth graders fail to use commas and end sentences correctly creating run-ons.

PROBLEM OF PRACTICE (What elements of instruction need to be improved in order to address the learner-centered problem?):

Kindergarten—Teachers have not conducted enough invitational groups to teach targeted spacing skills.

First grade—Teachers have not devoted enough time to teaching ending punctuations and capitalization and how to identify simple sentences.

Second and Third grade—Teachers are not giving immediate and consistent instruction when capitalization errors and misspelling of HFWs are discovered.

Fourth grade—Teachers are teaching rules of capitalization out of context.

Fifth grade—teachers are not explicitly teaching fifth graders what a complete sentence is.

Sixth through Eighth grade—Teachers have not consistently conducted flexible editing groups to reteach proper comma and period placement.

STUDENT ACHIEVEMENT GOAL (SMART GOAL): Students K-8 will demonstrate the use of proper conventions in their authentic writing at the appropriate grade level expectations by the end of the year on the quarterly writing assessment. 47% of students will meet this in K-5. 66% of students will meet this goal in 6th-8th grade. This is a 10 point increase from the state assessment levels in 2010.

Student and School Progress

Schedule of family and community involvement activities to support THIS goal.

ACTIVITIES	RATIONALE	TYPE (1-6)	DATE	GRADE LEVEL/ TARGET AUDIENCE	LEAD PERSON AND- SUPPORTS	USE OF RESOURCES <i>(How will you align your resources (people, time, dollars, materials, partnerships) to accomplish this goal?)</i>
Family Write Night	To help parents have some ideas of writing activities they can do as a family. To celebrate student writing	1,2,6	Spring	K-8	Principal	Title I Family Involvement Funds
Fall Conferences: Share how students are doing in writing and discuss grade level writing strategies for struggling writers.	To help parents know where their child is academically in writing. To help parents know some strategies that are being taught.	1,2,4	November	K-8	Classroom Teachers	
Writing Celebrations at end of unit per grade level.	Celebrate student writing	1	At end of each unit	K-8		
Use the Arleta Connection to share examples of grade level benchmark writing throughout the year.	Share with parents what "on target" writing should look like at each grade level.	2	Monthly	K-8	Principal	
Visiting Authors	Students can meet and talk to some authors	3,6	1-2 per year	K-8 (alternating years if necessary)	Librarian	Fieldtrip Fund
Arleta Great Writers bulletin board highlighting students' published writing at 6-8 th grade	Share with students some excellent student writing	2	Monthly	6-8 th grade teachers	Lisa Newlyn and Gina Gray	
Writing Day (like reading day)	Have everyone in the school write together.	1,2,4	Spring	K-8	Librarian	

Facilities Update

Student Safety and Building Security

- ▣ Student attendance and roll call
- ▣ Auto Dialer
- ▣ Student arriving late or leaving early
- ▣ Building entry
- ▣ Adult ID badges

Adult Visitor and Volunteer Policy

- ▣ All adults must wear ID or Visitor badges at all times
- ▣ Adult visitors are asked to check in and out of the main office

Facilities Update

Sun Schools Update

- ▣ Continued support for the Arleta community
- ▣ Suppers program added

Contact us!

Communication is Key!

Strong communication and partnership between the home, the classroom, and school is the number one indicator for a students success. Never hesitate in contacting us by email, by phone, or in person.

- ▣ Office phone 503.916.6330
- ▣ Office email arleta@pps.k12.or.us
- ▣ Information on the web at www.pps.k12.or.us/schools/pages/arleta
- ▣ Contact me in the office or by email directly at kevinc@pps.k12.or.us