



THE ARLETA CONNECTION

Arleta Boosters

Boosters and Arleta Community Email List Unite

Did you know that the Boosters and Arleta School has an email mailing list? School updates along with Booster's news are emailed out to all of the list's members helping you stay up-to-date on the happenings of our Arleta's students. To join, go to the school website at

<http://www.pps.k12.or.us/schools/arleta>. While there, you can also sign up for SMS Text Messaging to receive important calendar updates and event reminders by cell phone text message. Both the email list and the text messaging services are "opt-in" so you have to register. Feel free to come into the office to register on our community sign in computer as well.



Arleta Boosters Annual Art Fair

The Arleta Boosters are planning the 2011 Annual Art Fair. Scheduled for April 29th, the Art Fair is a wonderful community event highlighting the artistic talents and crafts of Arleta Community artists. All items on display are also for sale. Anyone interested in setting up a table can contact Becca at ryeaglin@gmail.com.



MARCH

- 16 Strings/Choir Performance
1:30pm Auditorium
- 17 6-8 Grade field trip to
Oregon Children's Theater
- 21 Spring Break Begins
- 28 Booster's Meeting 8:00 am
- 30 K/1 field trip to Oregon
Children's Theater

APRIL

- 1 Super Hero Friday
- 8 Third Quarter Ends: Teacher
Planning Day - No School
for Students
- 11 Fourth Quarter Begins
- 11 Booster's Meeting 8:00 am
- 13 2hr Late Opening
- 15 Run-For-The-Arts
- 18 Spirit Week Tues - Friday
- 21 Poetry Jam
- 22 Arleta/Franklin Poetry Slam
- 25 Booster's Meeting 8:00 am
- 29 Booster's Annual Art Fair
- 29 Super Hero Friday

Arleta School
5109 SE 66th Ave
Portland, OR 97206
arleta@pps.k12.or.us
503.916.6330

Wishing you a wonderful spring vacation!

Spring is upon us, or so the calendar tells us. The staff and I would like to wish you a wonderful spring vacation. It is hard to believe but when we return we will have just one quarter of the school year remaining. Families will want to keep their eyes on the calendar as we have a number of family events scheduled from a Poetry Jam in April to the Art Fair and a Family Night in May. The 6/7/8 graders even have their very own dance and celebration scheduled for April 7th at 6:30. An event we know they will not want to miss.

Coming home in the backpacks of your 3rd through 8th grader this week is a progress update on your students state testing. Please be sure to review it and give your classroom teacher or me in the office a call with any questions.

Kevin Crotchett, Principal
kevinc@pps.k12.or.us or 503.916.6330

Classroom Websites and Blogs

Did you know that a number of your classroom teachers maintain websites and blogs that are linked to the Arleta School webpage? Surf over and check them out. Visit 7th grade language arts blog (www.arleta.wordpress.com) for a brief overview of the day's activities and events. Check out news from the library website. Link to some great math activities through Mr. Sancomb's math game list.

Check them out by clicking over to <http://www.pps.k12.or.us/schools/arleta> then click on "Teachers and Staff" and then "Teacher and Staff Webpages." Resources are building and growing.



Franklin Auction!

April 2nd, 7-11pm @ Mt. Scoot Community Ctr

Enjoy performances, light refreshments, and a live/silent auction at Franklin High School's fundraiser. Bid on getaways, restaurants, and other items. Sponsored by the Franklin High PTA, the event will benefit Franklin's visual, industrial and performing arts and academics. Tickets, which include light refreshments and entertainment, are \$20 prior to March 25 and \$25 after March 25. Tickets are available now at our <http://franklin.schoolauction.net/standbyme>.

3,333 Pounds Donated!!

Congratulations and thank you for all the donations made during Project Second Wind, our annual Oregon Food Bank food drive. Together the Arleta students and community gathered 3,333 pounds of food. A great gift to the Oregon Food Bank. Thank you Mrs. Freiheit's classroom for organizing the event throughout the week.

Notes from Miss. VanEngle

Hello Arleta Community. Currently the Gr.2/3 classes are enjoying general music once each week on the stage. The focus is on singing and movement where we learn about different musical styles from different periods in history as well as countries and cultures. Following spring break, grades 4/5 will have a once per week general music session.



Both String Ensemble groups are thriving as we have 6th grade strings 6th per. each day and combine 7th and 8th grade 7th per. each day. We are preparing now for a day time Assembly on Friday March 11th at 1:15 P.M. Come hear Arleta's String Players!



Written by:

Melinda McCrossen

*Melinda McCrossen
Teacher-Librarian*

*Library webpage links:
<http://www.pps.k12.or.us/schools/arleta/424.htm>*

<http://arletalibrary.wordpress.com/>

*E-Mail:
mmccrossen@pps.k12.or.us*

*Phone:
503-916-6330*

*I'm generally available
for family
communication
both before and
after school.*

*Please feel free
to contact me.*

*Email is the best way
to reach me for an
appointment.*



Thank you.

Ms. Mac

WHAT DO YOU WANT TO BE OR DO AFTER HIGH SCHOOL?

It's important to start thinking about these questions before high school. Dreams of the future will help to give deeper meaning to schoolwork and community service as children grow into adults.

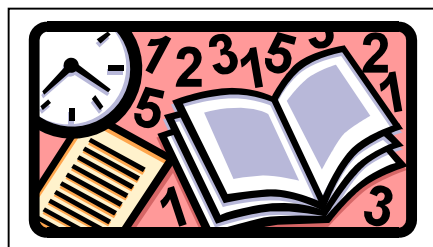
Matching up individual interests and abilities that students have to potential occupations should open a world of possibilities. How can you think about your options, if none are presented? That's what we're focusing on in Library/Technology this quarter.

It's not that these students are out looking for work right now; but Arleta's eighth grade students are currently selecting their high schools and forecasting schedules will be next. In no time, high school graduation will be looming ahead.

Seventh and eighth grade students have been researching possible careers and asking great questions:

Does it matter what classes I take in high school? How do I get started in my career? Do I have to be good in math? Do I need a college degree to do that job?

Students have written a letter to an expert and we are waiting for answers. If you have a career that you love and are willing to volunteer some of that enthusiasm, please contact me. I have some great ideas for next year and they include you!



MIDDLE SCHOOL UPDATE

Seventh and eighth grade students:

- learned to identify keywords before looking for information
- learned how to use the advanced search tool in an online search engine like google, yahoo, or bing
- learned how to "skim and scan" when determining if a resource is helpful or not
- learned how to narrow and widen a subject when looking for information
- learned how to evaluate web sites for accuracy and dependability
- learned that you can't believe everything you find on the internet
- learned about the differences between a database and an online search engine
- learned about illegal use of copyright material
- reviewed the differences between quoting a source and paraphrasing
- are beginning to learn about proper citation
- are beginning to review traditional print resources (encyclopedia, atlas, almanac, dictionary, thesaurus)
- will learn about acceptable online alternatives to traditional print resources
- learned how to write a business letter
- learned what to do if cyberbullied

**WAY TO GO,
MIDDLE SCHOOL!**

ELEMENTARY FOCUS

FOURTH AND FIFTH GRADE

I couldn't trick those fourth and fifth grade students! They know their genres and that's a good thing because they'll be tested on it soon.

Last quarter, I would read the first chapter or two of a great book and then quiz them on the genre. Someone always knew the correct genre and the reason why the answer was right.

This quarter, I will teach a beginning research unit to these students. This will cover the basics, such as how a library is organized, and some specifics, such how to use the index of an encyclopedia. I love this unit because it ends with an information scavenger hunt that is fun.

SECOND AND THIRD GRADE

Students will be introduced to award-winning books in February and March. We will talk about what makes an award-winning book.

Over the years, I've taken the "Authors, Authors, Authors" class through PSU. Famous authors and illustrators talk about their work to a small audience of teachers and librarians. Of course, I will be sharing some of those stories with my students.

We will be focusing on books nominated for the Caldecott, Beverly Cleary, Coretta Scott King, and Ted Geisel Awards. Look below for a list of great titles and web links.

Genres

Realistic Fiction
is a fictional story that could have happened recently.

Historical Fiction
is a fictional story that could have happened in the past.

Science Fiction
is a story based on sciences/technologies that don't exist yet. Time travel may be involved.

Fantasy
is an improbable story and may involve made up creatures and magical abilities.

Non-Fiction
*is a true or real story; including "fact" and reference books.**

Biography
*is the factual story of a person's life.**

**I acknowledge the presence of cultural bias and dated information in these "factual" sources.*

AWARD WINNING BOOKS

Recommended titles for students in kindergarten through third grade.

Beverly Cleary Nominees

<http://oasl.info/cleary/2011/docs/2011data.pdf>

Nic Bishop Frogs

Bad Kitty Gets a Bath

Puppy Power

Bed, Bats, and Beyond

The Homerun King

Alvin Ho: Allergic to Girls, School, and Other Scary Things

Ted Geisel Awards

<http://www.ala.org/ala/mgrps/divs/alsc/awardsgrants/bookmedia/geiselaward/index.cfm>

Bink and Gollie

Ling & Ting: Not Exactly the Same!

We Are in a Book!

Caldecott Awards

<http://www.ala.org/ala/mgrps/divs/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottmedal.cfm>

A Sick Day for Amos McGee

Interrupting Chicken

Dave the Potter: Artist, Poet, Slave

Coretta Scott King Award

<http://www.ala.org/ala/mgrps/rts/emiert/ckskbookawards/recipient.cfm>

Dave the Potter: Artist, Poet, Slave

Pura Belpre Awards

<http://www.ala.org/ala/mgrps/divs/alsc/awardsgrants/bookmedia/belpremedal/index.cfm>

The Dreamer

Grandma's Gift

LOOKING FOR A TAX DEDUCTION?

Below is a donorschoose.org link to a grant written to "Beef Up Biographies" in the Arleta Library.

<http://tinyurl.com/arletabiographygrant>
\$100 donated so far!

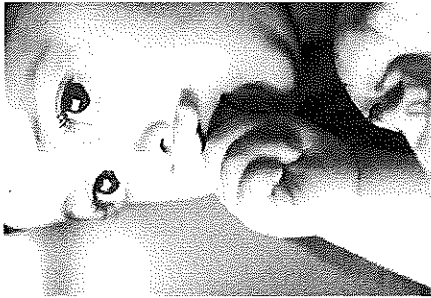
SEEKING POETS AND MUSICIANS!

Poetry will be celebrated throughout the month of April. If you are a musician or a poet, please let me know if you'd like to help with this celebration.

When Should I Keep My Child Home?

Student's Symptoms / Diagnosed Illness	Student May Return to School When
Fever greater than 100.5 degrees (orally).	Temperature below 100 degrees (orally) for a Minimum of 24 hours without the use of Tylenol or other fever-reducing medicine.
Rash or rash with fever – new or sudden onset.	Rash disappears. Written or phone consent from doctor to school nurse.
Colored drainage from eyes; brown / green drainage from nose with fever of greater than 100.5 degrees; skin lesions that are “weepy” (fluid or pus-filled)	Discharge must be gone or student must have been on antibiotics for 24 hours and have a written or phone consent from doctor to school nurse.
Vomiting	Symptom-free for 24 hours
Diarrhea: 3 loose or watery stools in one day.	Symptom-free for 24 hours
Cough: Deep, barking, congested, or productive of colored mucus.	Symptom-free or student must have been on antibiotics for 24 hours and have a written or phone consent from doctor to school nurse. Antibiotics are not effective for viral illnesses. When antibiotics are prescribed for bacterial infections, take all medications as prescribed until gone.
White, clay-colored, or bloody stool	Written / phone consent from doctor to school nurse
Yellow color of skin and / or eyes	Written / phone consent from doctor to school nurse
Brown or bloody urine	Written / phone consent from doctor to school nurse
Stiff neck or headache with fever	Symptom-free or written / phone consent from doctor to school nurse
Unusually sleepy, lethargic, or grumpy	Symptom-free or written / phone consent from doctor to school nurse
Strep throat diagnosed by health care provider	Must have been on antibiotics for 24 hours and have written / phone consent from doctor to school nurse. If no antibiotics given, call school nurse before sending child to school.
After an illness of two or more weeks, surgery, or other change in health status.	Written instructions from doctor and/or parent regarding medication or special health needs must be provided to the school nurse. Call school nurse before sending student to school.

KEEP ME HOME IF . . .



..... I'm vomiting.
Any vomiting in last 24 hours.



..... I have a rash.
Any rash with or without fever.



..... I have diarrhea.
3 or more watery or loose stools in 24 hours.



..... I have an eye infection.
Colored drainage from the eye.



..... I'm just not feeling very good.
Unusually tired, pale, lack of appetite, confused or cranky.



..... I have a cold.
With sore throat, ear pain, frequent cough, or large amount of nose drainage.



..... I have a fever.
Temperature of 100.5° orally or 99.5° (under arm) or more.

When your child is sick: 1. Have plans for back up childcare. 2. Tell your caregiver what is wrong with your child, even if your child stays home.