

Name _____

★ Newspaper Book Report ★

This book report takes the form of a newspaper. Use the following requirements to design and lay out your book report. Place the articles and features where you think they fit best.

Check off each requirement after you've completed it.



Requirements

TITLE/NAME OF NEWSPAPER

Create a title for your newspaper. It can be related to the book, your name, the class, your school, and so on.

ARTICLES

Summary

At the top of the first page, write a summary of your book in a well-developed paragraph.

1. Make sure your summary answers *who, what, where, why, and when*.
2. Create a headline that relates to the summary.

Main Character

Write a brief article about the main character.

1. Describe who the character is, what he or she did, personality traits, and interesting things about the character.
2. Create a headline that relates to the article.
3. Draw a picture of your main character in a scene from the book.

Antagonist

Write a brief article about the antagonist. Write in complete paragraphs.

1. Explain why this person/thing is the antagonist.
2. Create a headline that relates to the article.
3. Draw a picture of your antagonist causing the problem.

New Ending

Write a different ending to the book that changes the outcome of the story.

- © Create a headline that relates to the article.



FEATURES

 Advice Column

Pretend the main character wrote a short letter to a newspaper advice columnist seeking advice about the major problem your character faces in the story. Create an assumed name for your character to use to sign his or her letter. Then write a response from the columnist that reflects how the problem was solved.

@ Make it look like an advice column.

 Book Review

Write a review for the book you read.

1. Explain your likes and dislikes.
2. To whom would you recommend this book? Why?
3. Create a headline for your book review.

 Editorial

Choose an issue related to your book and take a position on it.

1. Write a letter to the editor describing how you feel about the issue.
2. Think carefully and honestly about what you want to say.
3. Create a headline for the editorial.

 Comics

Design a four-panel comic strip that illustrates something funny that happened in the story.

1. Use the four squares provided.
2. Create a title for your strip.

 ADVERTISEMENTS, CROSSWORDS, AND MORE

All the space in your newspaper should be filled. After you have written all that is required, be creative to fill up the remaining spaces. Suggested possibilities include want ads, advertisements, crossword puzzles, word searches, riddles, or obituaries. Make sure they relate to the story you read.

Name _____

Newspaper Book Report RUBRIC



1. Your summary answers the five W's in a well-developed paragraph. Your headline is creatively connected to the article.
10 9 8 7 6 5 4 3 2 1 0
2. Your article about the main character is written in a descriptive and insightful paragraph. Your headline is creatively connected to the article.
10 9 8 7 6 5 4 3 2 1 0
3. The article about the antagonist is written in a complete paragraph. Your headline is creatively connected to the article.
10 9 8 7 6 5 4 3 2 1 0
4. The problem and solution are creatively described using the format of an advice column.
10 9 8 7 6 5 4 3 2 1 0
5. The new ending to your story is creative and changes the outcome of your story. Your headline is creatively connected to the article.
10 9 8 7 6 5 4 3 2 1 0
6. The book review includes a good explanation of what you liked and disliked about your book. Your headline is creatively connected to the book review.
10 9 8 7 6 5 4 3 2 1 0
7. Your editorial expresses an opinion and is insightful and well written. Your headline is creatively connected to your editorial.
10 9 8 7 6 5 4 3 2 1 0
8. Your comic strip creatively illustrates a humorous event from the book.
10 9 8 7 6 5 4 3 2 1 0
9. Spelling, grammar, and punctuation are correct.
10 9 8 7 6 5 4 3 2 1 0
10. Rate visual presentation (writing, pictures, overall neatness, and use of all the space provided).
10 9 8 7 6 5 4 3 2 1 0