

Halliburton News

March 9, 2010–March 16, 2010

We will take a walking field trip to Grant Park on Friday March 12th. This 1.63 mile trek will take us through neighborhoods and eventually end in Grant Park. We will note and take pictures of historical features for a class project. We will leave at 8:45am and return by lunch. If you would like to chaperone please let Ms. Clarke or Ms. Halliburton know. ***Wear sneakers and a jacket!

Cultural Connection:

We would LOVE if you would share your family or cultural connections with the 1st and 2nd grade ACCESS students! Please schedule with Ms. Halliburton or Ms. Clarke. You may share in the mornings from 9–11am excluding Tues. These can include craft, clothing, foods, traditions, dances, etc..

Gardening:

During the next six to eight weeks we will be studying the growth and development of plants. During this study your child may have homework assignments that correspond with in class work. As a reminder, you are welcomed to share your knowledge or experience about growing plants with us. We will be most active in this work from 2–3pm most days.

Upcoming dates/events:

Walking Field Trip–March 12th (NE)

Neighborhood visits TBA (we will visit the NE, SE (possible March 31st), SW, NW and N sections of Portland for research/exploration)

No School–March 15th

Late Start–March 17th

Spring Break–March 22nd–March 26th

April 1st –All School Field Trip Dueling Pianos (**Michael Allen Harrison at the Arlene Schnitzer hall**)

Homework 3/9–3/12

Writing

List three examples of goods and three examples of services in your neighborhood. Name two ways a volunteer can help in your neighborhood community. Tell how a carpenter can be both a consumer and a producer.

Spelling

Spelling Words are available each week in the newsletter/homework sheet. The support activities and definitions for Wordly Wise Level 2 will be available online at <http://www.accessalt.pps.k12.or.us/> under Ms. Clarke's page.

We are using Wordly Wise Book 2 Second Edition. This new edition has supportive attributes to each lesson found online through their website. www.epsbooks.com We will now ask for all definitions in the Wordly Wise lessons. During the test I may say there are two definitions for alarm.

**Due to the shortened list of spelling words in our new book we will be adding vocabulary words each week. These vocabulary words will be relevant to our study in class and require definitions.

Wordly Wise Level 2

Level 2: Lesson 5

| | |
|------------|-----------|
| absorb | factory |
| anchor (2) | hive |
| brush (3) | sapling |
| bud | trunk (4) |
| center (2) | |
| core | |

| |
|---|
| <u>Max, Ethan and Ashton:</u> |
| Level 3 Lesson 3 |
| goal |
| fail away most alone awake chose |
| crayon coach raise |

| |
|-------------------|
| Vocabulary Words: |
| income |
| goods |
| consumer |
| producer |

Math

Math will be sent home separately according to the level your student is in. Note:Ms. Clarke's Math class will be on colored paper.

Sincerely,

Ms. Halliburton and Ms. Russel