

Halliburton News

January 26, 2010–February 2, 2010

We are going on a field trip to the Portland Art Museum this Thursday, January 28th. Please wear appropriate clothing for the weather and the event. A great thanks to all the parent volunteers and especially Val Atchison for supporting this experience.

Scholastic book orders are due by Friday the 29th. Remember you may order this online.

Upcoming dates/events:

Field Trip–Thursday 28th

No School– Feb 15th

Delayed Start– Feb. 17th

Homework 1/19–1/26

Writing

We have started two literature circles. *Stone Fox* and *The Courage of Sarah Noble*. Those reading *Sara Noble* complete attached sheet. *Stone Fox* answer the following questions in complete sentences.

1. Why did Little Willy think Grandfather was playing?
2. Describe Willy and Grandfathers home.
3. Who is Searchlight?
4. What year do you think this story is happening?
5. What clues in the story made you pick that year?

Spelling

Spelling Words are available each week in the newsletter/homework sheet. The support activities and definitions for Wordly Wise Level 2 will be available online at <http://www.accessalt.pps.k12.or.us/> under Ms. Halliburton's page.

If you would like to purchase the book feel free to do so, though it is not necessary. You may call Educators Publishing Service 800-225-5750

We will utilize a book that is available for purchase, Wordly Wise Book 2 Second Edition. This new edition has supportive attributes to each lesson found online through their website. www.epsbooks.com

For the next two weeks we will be using a Wordly Wise book that is an older edition. We will continue to supply hard copy or digital for all lessons we assign.

Wordly Wise Level 2

Level 2: Lesson 2

aroma

berverage

bland

bittle

cluster

combine

consume

crave

cultivate

equivalent
export
extract
introduce
purchase
tropical

Math

Math will be sent home separately according to the level your student is in. Note:Ms. Clarke's Math class will be on colored paper.

Sincerely,

Ms. Halliburton