

Name _____

Due Date Oct. 26

Reading Log

Date	Title(s)	Minutes
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Parent Signature _____

In addition to recording daily reading time, at least twice in the week your child should write one or two sentences about a book they read. They can write about the setting, a character, or events that happen in the story. There are additional lines on the back of this page if your child wants to write more.

Date _____

Date _____

Date _____

Date _____

Date _____

Using Context Clues

Study these two pages. They show how a student used context clues to figure out word meanings.

Read the paragraph. Then fill in the bubble that best completes the sentence.

Abe's Clothes

When Abe Lincoln was a boy, he wore clothes that were made at home. His woolen socks were knitted by hand. Even the cloth for his shirts was woven at home. Abe's **breeches** were made of deerskin. However, it was not good to wear these breeches in the rain. If they got wet, they shrank. Abe had a mark on each leg from breeches that got too tight in the rain!

In this paragraph, the word *breeches* must mean

A. towels

C. bearskin

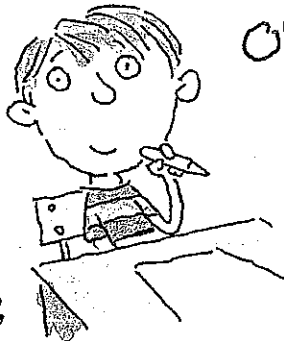
Towels are not clothing.
This paragraph is about clothing.
Also, towels are not made of
leather or deerskin.

The paragraph says
breeches were made of deerskin.
I don't think bearskin makes
sense here.

B. pants

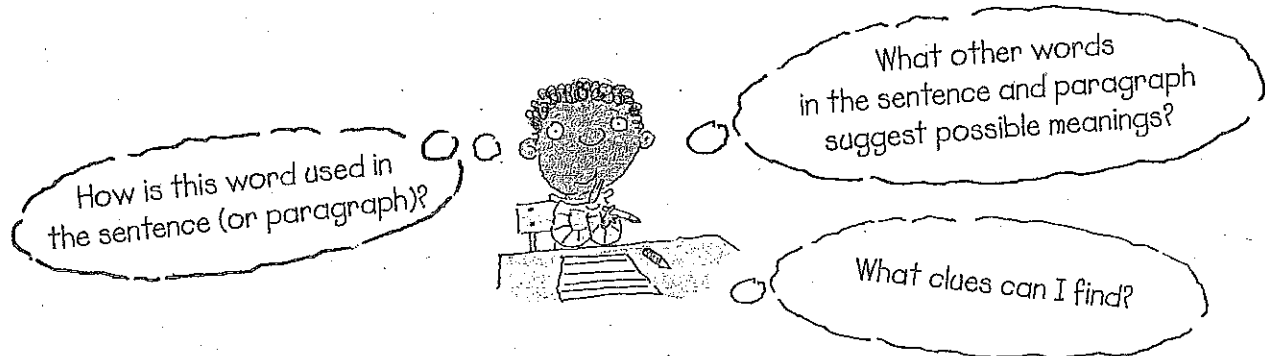
Breeches could be pants.
Tight pants could leave a mark
on your leg.

I am going to fill in **B**.
This word makes the most sense.
The context clues suggest that
breeches are pants.



What Is Context?

You read a paragraph. Suddenly, you come to a word you don't know. What does a reader do? A good reader might try to figure out the word meaning by using context. A reader might think:



These questions help a reader use **context**. Context is the setting in which a word appears. The context for a word can be a sentence or a paragraph. It can also be a longer passage.

Read the paragraph below, and then complete each sentence.

Our Solar System

We live in a **solar** system. The most important part of this system is the sun. In fact, the solar system could be called the "sun system." The nine planets in our solar system all move around the sun.

1. The word **solar** must have something to do with the

2. One context clue is

3. Another context clue is

4. I can check my idea about the word by

Name _____

Proper Nouns

A **proper noun** names a special person, place, or thing and begins with a capital letter.

Days of the week and months of the year are proper nouns.

Examples: **Monday** Sam's birthday is next **Monday**.
 April Max's birthday isn't until **April**.

Write these proper nouns correctly using a capital letter.

wednesday _____

saturday _____

september _____

friday _____

december _____

january _____

thursday _____

Complete the story using proper nouns (days or months).

Last _____ my sister, Abigail, had a birthday.
(month)

She turned three years old. She had her first party on

_____ and all her friends came. She had another
(day)

party for just our family on _____. I can't wait
(day)

until _____ when it will be my birthday!
(month)

Name _____

Proper Nouns

A **proper noun** names a special person, place, or thing and begins with a capital letter.

Names of holidays are proper nouns.

Examples: **Christmas** Our favorite holiday is **Christmas**.

Labor Day Workers get a day off on **Labor Day**.

Below each picture, write the name of the correct holiday.

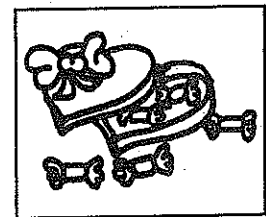
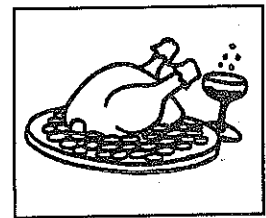
Valentine's Day
Mother's Day



Christmas
Easter



Thanksgiving
Halloween



Write each proper noun correctly with capital letters.

1. mother's day _____

2. independence day _____

3. presidents' day _____

4. april fool's day _____

Practice 7



1. Which set shows 5¢?

- (A)
- (B)
- (C)

3. Which set shows 8¢?

- (A)
- (B)
- (C)

2. Which set shows 4¢?

- (A)
- (B)
- (C)

4. Which set shows 7¢?

- (A)
- (B)
- (C)

Practice 8



1. How much money do you have?



(A) 30¢

(B) 45¢

(C) 15¢

(D) 25¢

2. How much money do you have?



(A) 45¢

(B) 40¢

(C) 55¢

(D) 50¢

3. How much money do you have?



(A) 35¢

(B) 10¢

(C) 25¢

(D) 15¢

4. How much money do you have?



(A) 40¢

(B) 35¢

(C) 45¢

(D) 50¢

5. How much money do you have?



(A) 25¢

(B) 30¢

(C) 40¢

(D) 35¢

Name _____

Date _____

Practice Page A

There are _____ students in our class.

We have 37 pens.

Are there enough for the class? _____

How many leftovers will we have? _____

Explain how you figured this out. You can use numbers, words, or pictures.

Practice Page B

There are _____ students in our class.

We have 32 calculators.

Are there enough for the class? _____

How many leftovers will we have? _____

Explain how you figured this out. You can use numbers, words, or pictures.

