

3rd Grade Animal Report

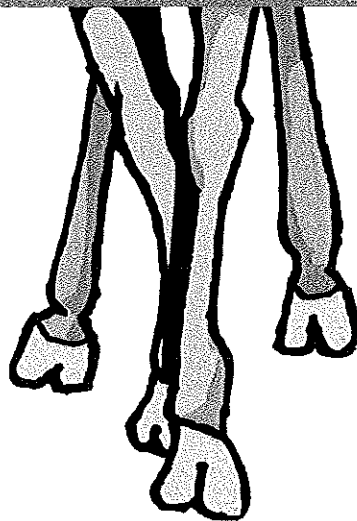
- You may choose from any animal.
- You should make the report as complete as possible. Use facts and important details.
- Each section has a fill in the blank paragraph. These are for your assistance. You may copy each paragraph and fill in the blanks or add your own sentences to each section. Be sure to include each section given.
- The report can be written **or** typed.
 - If the report is handwritten it must be double spaced.
- The report must be in your own words (paraphrased) unless you use the paragraphs I have given you. No part of the report should be copied from a book or internet source.

Your completed report is due January 7th (The Friday after we return).



Zoo Animals

A Third Grade Research Project by



Animal Report Vocabulary

Appearance: _____

Habitat: _____

Ecosystem: _____

Carnivore: _____

Omnivore: _____

Herbivore: _____

Camouflage: _____

Predator: _____

Prey: _____

Population: _____

Introduction

Topic Sentence:

Common name & Scientific name	Why I chose this animal	What do people already know about this animal?	What is unique (cool) about this animal?	What type of animal is it? Name of female? Name of male?
Common: Scientific:				

Appearance

Topic Sentence:

Adjective that describes how this animal looks	Length? Height? Weight?	Color of animal	Do they use camouflage?	List 4 more physical features.

Habitat

Topic Sentence:

What type of habitat does it live in?	What continent and country are they found in?	Other animals in the same habitat	Climate (weather)	What does it live in? (den, nest, cave, etc.)

Diet

Topic Sentence:

Is it a carnivore, herbivore, or omnivore?	How does it get food?	Does it eat food in a special way? How?	How much does it eat in a day?	Is it nocturnal or diurnal?

Parenting

Topic Sentence:

Does it lay eggs or have live birth?	How many babies at a time? Who takes care of the babies?	Size of babies? How do babies look?	How are the babies protected?	How long do they stay with their parents?

Survival

Topic Sentence:

How does it protect itself? How do they escape or hide?	What are the predators or enemies?	Population of animal (How many are there?)	How long do they live? (lifespan)	Are they endangered? (If so, how are they being protected?)

Special Features

(extra information that you want to put in your report)

Topic Sentence:

How does it communicate?	How does it travel?	Nicknames of the animal?		

Information Sources

Where did your information come from?

(Reference) Encyclopedia: MLA Style Citation

Author's name (last, first, middle) _____ (period).

Article title ("quotation marks") _____ (period).

Title of Encyclopedia (underlined) _____ (period).

Year _____ followed by edition, abbreviated (ed.) _____ (period).

Example: Chase, Philander D. "Washington, George." The World Book Encyclopedia. 2000 ed.

Book: MLA Style Citation

Author's name (last, first, middle) _____ (period).

Title (underlined) _____ (period).

Place of Publication _____ (colon):

Publisher _____ (comma), Year _____ (period).

Example: Parker, Steve. Magnets. New York: Lorenz Books, 1997.

Internet Web Site: MLA Style Citation

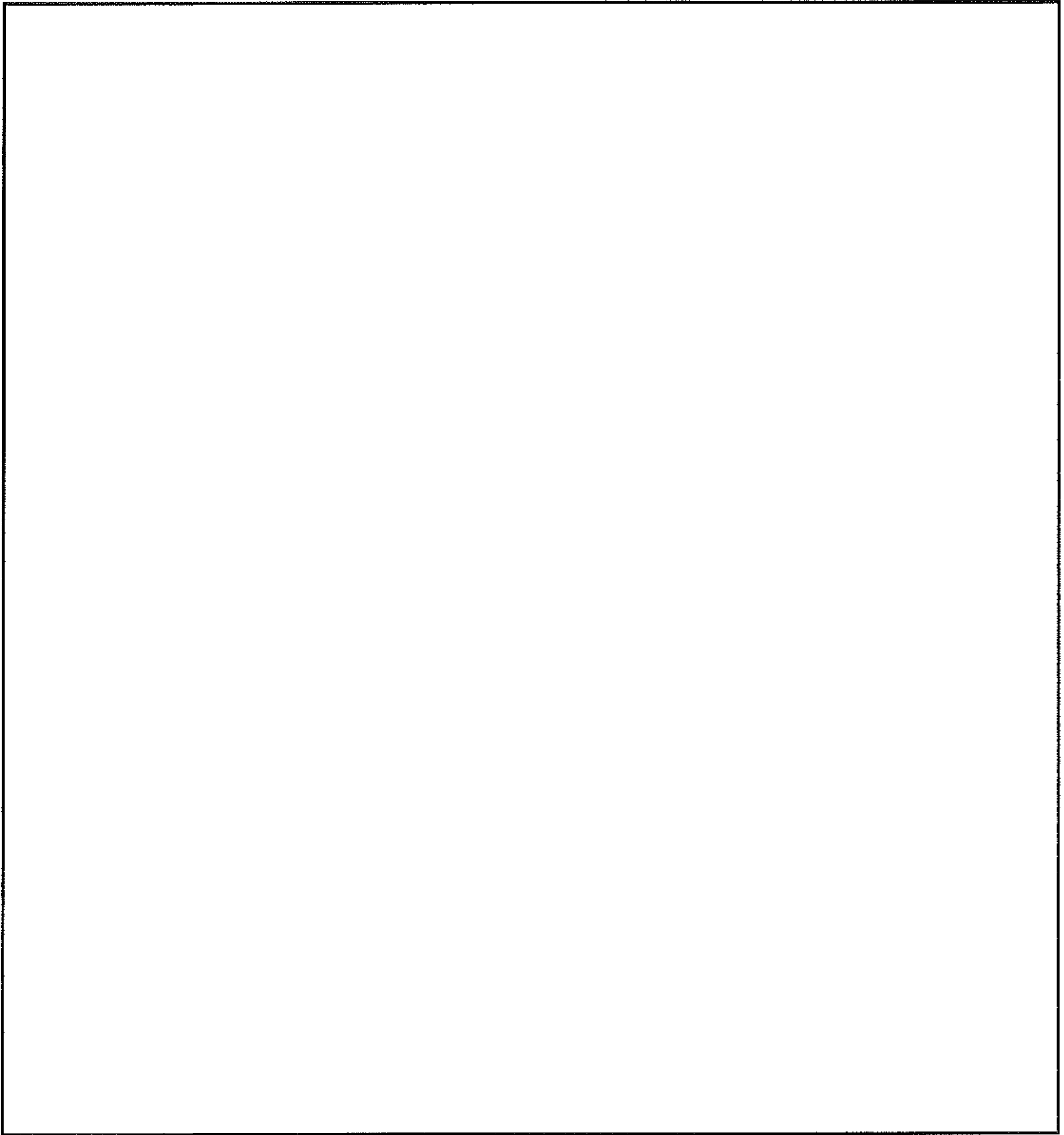
Title of web site ("quotation marks") _____ (period).

Date of access: Day Month (abbreviated-period.) Year _____ (no period)

URL (<Web site address in angle brackets>) _____ (period).

Example: "Presidential Campaign." 5 Oct. 2002 <<http://www.cnn.com>>.

Draw a picture of your animal in its habitat.



Introduction

The common name of the animal I did my report on is the _____ . The scientific name for this animal is _____ . I chose to do my report on this animal because _____ . I found information about this animal in _____ . This animal is best known for _____ . This most unique feature of this animal is _____ . The _____ is a _____ (mammal, marsupial, amphibian, reptile, etc.) A female _____ is called a _____ . A male _____ is called a _____ . A group is called a _____ . In my report, you will learn about the animal's appearance, habitat, diet, parenting, survival, and other special features.

Habitat

The natural habitat of the _____ has everything the animal needs to survive. _____ live on the continent(s) of _____ (Asia, Europe, Antarctica, Africa, North America, South America, Australia). The countries it lives in are _____.

The habitat the animal lives in is _____ (describe it). The other animals that live in the same habitat are _____.

The climate (weather) in this habitat is _____.

The _____ makes its home in a _____ (den, nest, cave, etc.)

Diet

The _____ is a _____
(carnivore, herbivore, omnivore). This means that the animal eats
_____. The _____ (hunts, doesn't hunt)
for its food. It gets its food by
_____. The _____ eats
_____. It eats _____ pounds of food every
day. The animal is _____ (nocturnal or diurnal). This
means it eats during the _____ (night or day).

Parenting

_____ take good care of their babies.
_____ (lay eggs or have live births). They have _____
babies at one time. A baby _____ is called a
_____. The baby weighs _____ at
birth. The babies look like _____
_____. The babies are
taken care of by _____. They are
protected by _____.
_____.

The babies stay with their parents
_____.

Survival

The _____ is able to protect itself in its natural habitat in many ways. It protects itself by

_____. It (does or does not) use camouflage in the wild by

_____. The animal can escape or hide by

_____.

The predators or enemies or this animal are _____.

The population of the _____ is _____.

The lifespan of the _____ is _____ years.

The animal (is or is not) an endangered species. These endangered animals are protected by _____.

