

Name _____

Wednesday, I read

Thursday, I read

Friday, I read

Monday, I read

Tuesday, I read

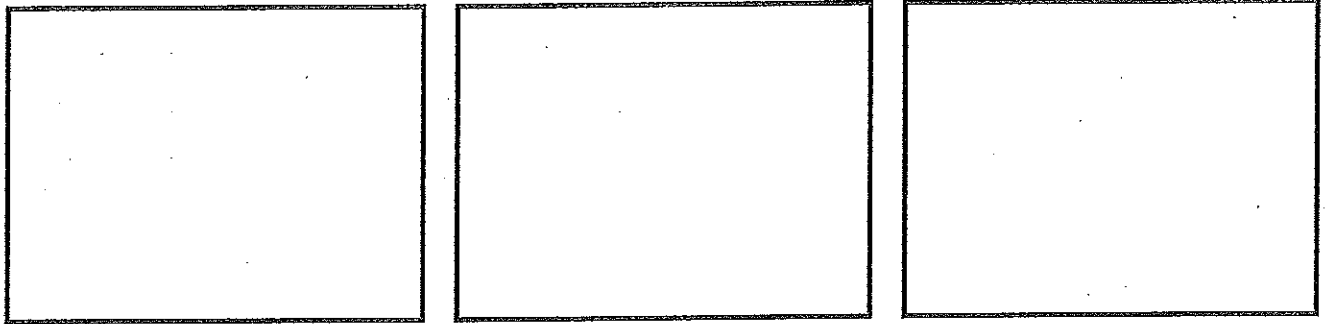
Please Return On Wednesday.
Enjoy!!!

Parent Signature: _____

Lesson 1 What Is a How-to?

When you tell how to do something, make sure you put the steps in order.

Jill wants to make a card for her grandmother. She has paper and crayons to make the card. Draw three steps in order that Jill needs to follow. Then, label your pictures **first**, **next**, and **last**.



Now, write about how to make a card. Give three steps. Use the words **first**, **next**, and **last** to show what order the steps are in.

Four sets of handwriting lines (solid top line, dashed middle line, solid bottom line) are provided for writing the steps.

Name _____

Skill: Money—pennies, nickels, dimes

penny

nickel

dime



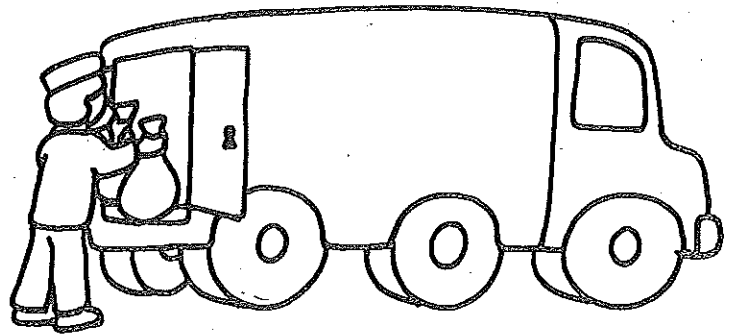
1¢



5¢

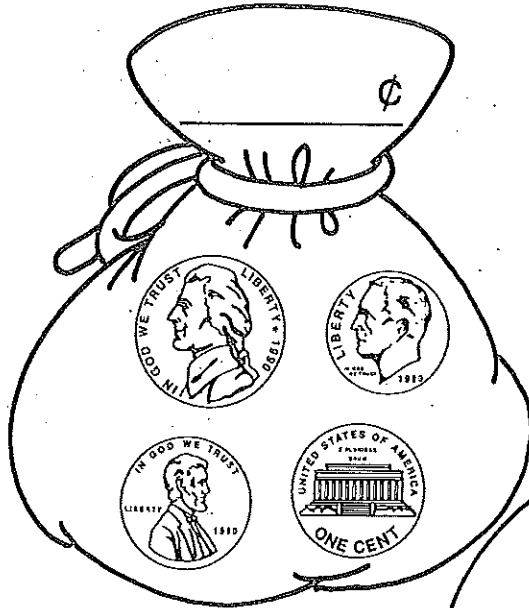


10¢

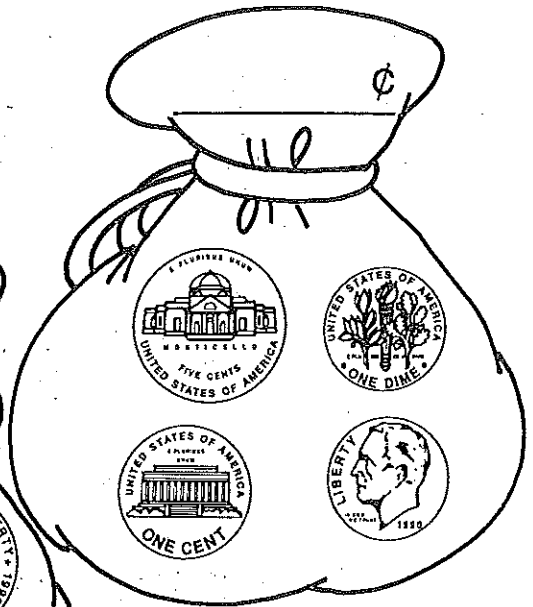


Write how much money.

a.



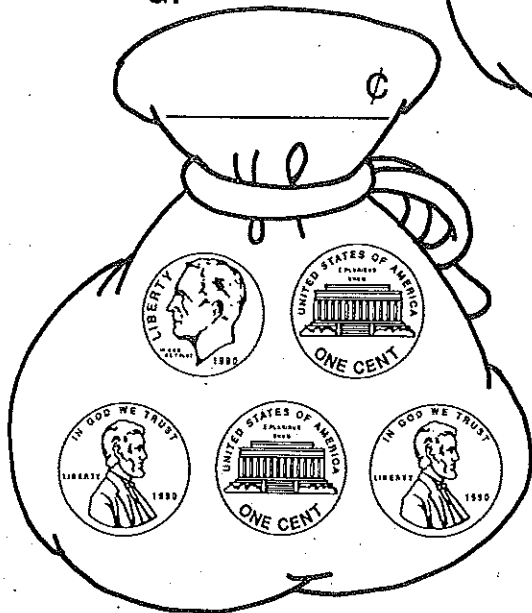
b.



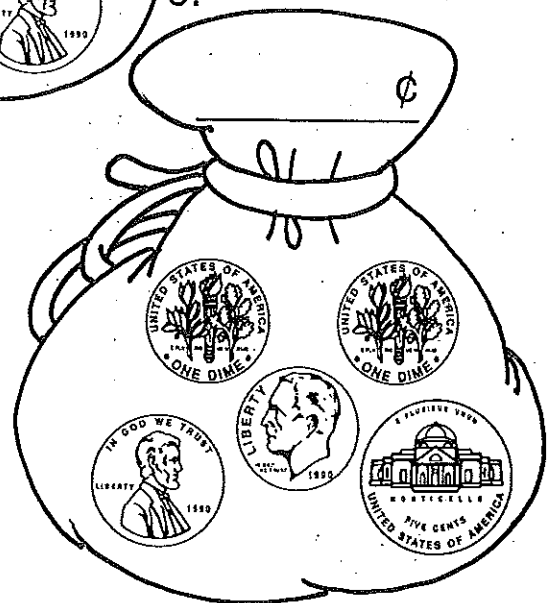
c.



d.



e.



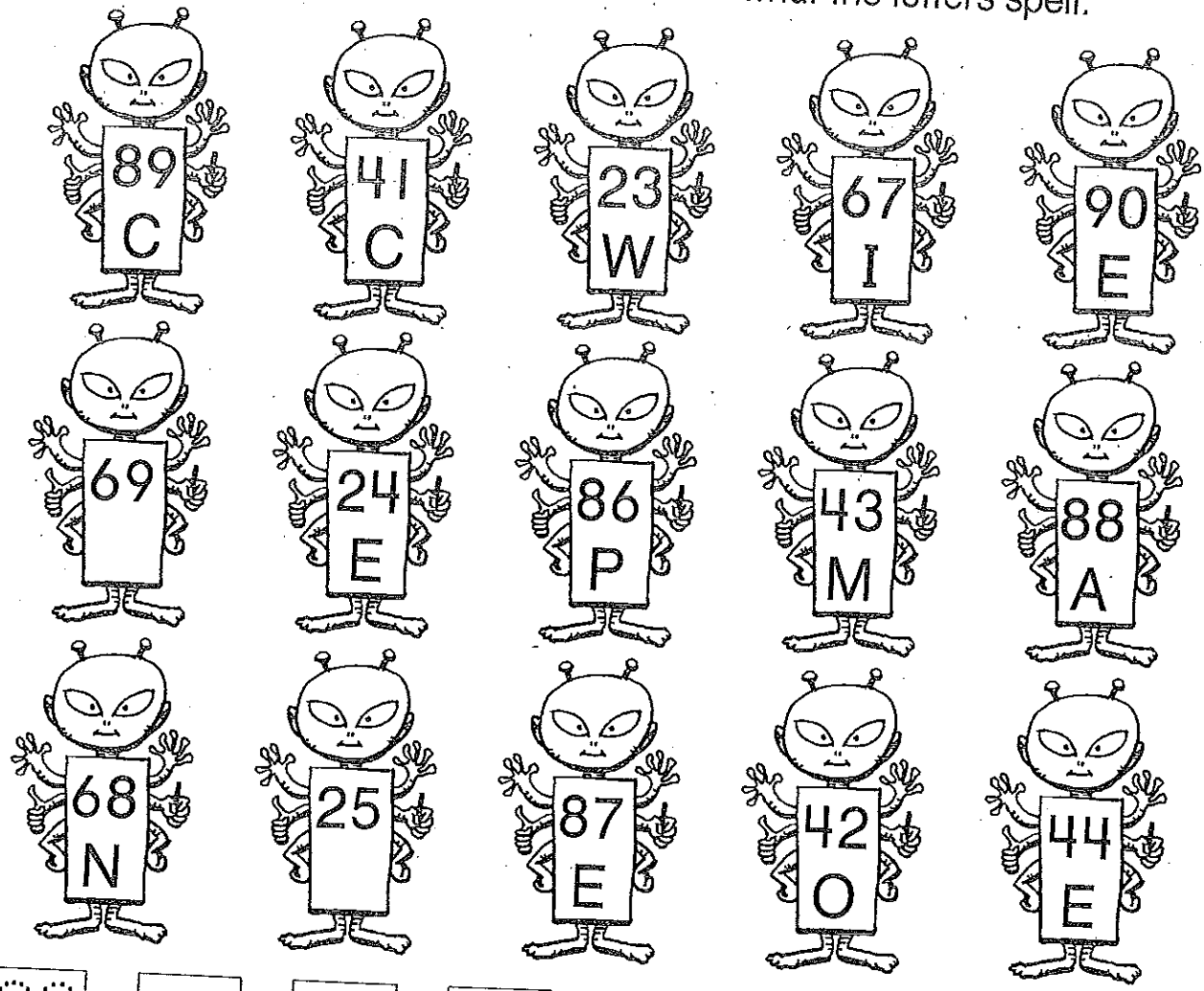
***Bonus:** On the back, draw coins to make 18¢.

Name _____

Extend Your Thinking
8-7

Critical Thinking

These aliens have a message, but it is out of order.
Put their numbers in the right order to see what the letters spell.



23 W								

Notes for Home Your child arranged numbers in numerical order to decode a message. Home Activity: Help your child use the numbers to write his or her own secret message.

Name _____

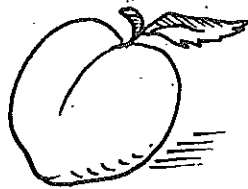
Long e: ea

Spelling Words

eat sea each team please

dream treat beach clean lean

Write two list words that rhyme with the picture.



1. _____

3. _____

5. _____

2. _____

4. _____

6. _____

Write the missing words.

7. My _____ won!

8. I _____ about trips.

9. I love the _____

10. Can we _____ go there?

Spelling Words

sea please

team dream



Home Activity Your child spelled words with the long e sound spelled ea. Ask your child to name the two letters that appear in every spelling word (ea).

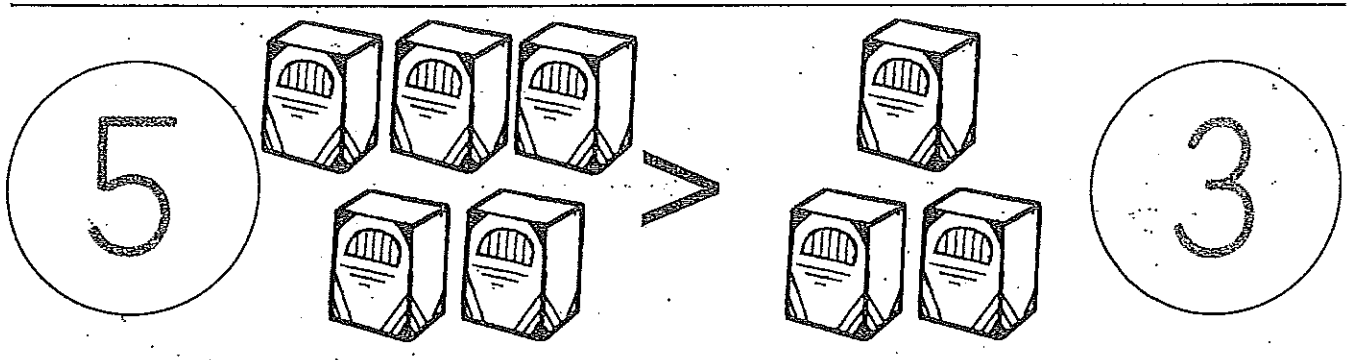
Practice 16



Write the correct less than or greater than symbol between the two numbers.

$<$ is the symbol for less than

$>$ is the symbol for greater than



1. 10 8

2. 2 0

3. 35 14

4. 64 51

5. 9 11

6. 79 97

7. 5 6

8. 21 24

9. 100 12

10. 25 17

11. 30 34

12. 80 75

13. 15 10

14. 62 70

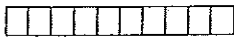
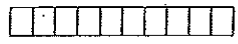
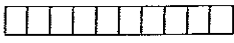
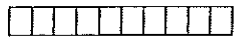
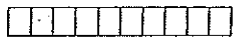

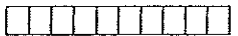
15. 14 10

Practice 22



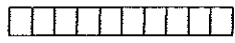

1.  = 10 squares (A) 80 (B) 70 (C) 7 (D) 77

How many squares?

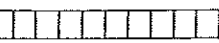

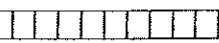

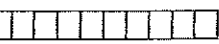
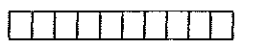
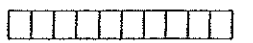
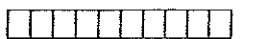
2.  = 10 squares (A) 2 (B) 22 (C) 20 (D) 30

How many squares?

3.  = 10 squares (A) 90 (B) 88 (C) 80 (D) 8

How many squares?

4.  = 10 squares (A) 6 (B) 66 (C) 60 (D) 70

How many squares?

