

## LOCAL INFORMATION

Your school may choose to provide additional information below.

**For more information about this report card or to see your school's improvement plan, contact:**

Principal:  
Phone:  
E-mail:  
Address:

Franklin High School  
5405 SE Woodward St  
Portland, OR 97206-2199



# School Report Card

Franklin High School

Overall School Performance: **Strong**

January 18, 2001

Dear Parents and/or Guardians,

We have much to be proud of in Oregon's schools. Students throughout the state are striving to meet high academic performance standards and we are seeing positive results. The scores on state assessments, national tests and international science and math tests are all on the rise.

Your school's overall rating is shown above. This rating is based on student performance, student behavior and school characteristics. The individual ratings in these areas are shown inside.

While this report card cannot tell you everything about your school, it is a good starting point for discussions on how well the school is doing, where it is succeeding, and where there is room for improvement. These conversations are necessary if all of Oregon's students are to achieve high standards.

Your feedback is important as we continue to develop the report card. Please call our office at (503) 378-3600 ext. 2353 or e-mail us at [report.card@state.or.us](mailto:report.card@state.or.us).

Sincerely,

Stan Bunn  
State Superintendent of Public Instruction

# STUDENT PERFORMANCE

## Statewide Assessments

Rating: **Satisfactory**

The student performance rating is based on annual state test results. Improvement over time and percent of students meeting the standards in Spring, 2000 are combined to calculate this rating.

### IMPROVEMENT OVER TIME

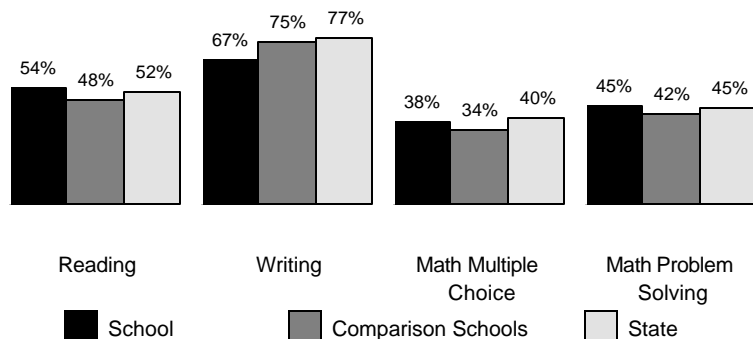
The table below shows your school's improvement on reading and mathematics multiple choice test results over four years—Spring, 1997 through Spring, 2000.

YOUR SCHOOL'S STUDENT PERFORMANCE	
0	Improved over time
	Stayed about the same over time
	Declined over time
	Unable to determine improvement over time

### PERCENT OF STUDENTS MEETING STANDARDS

The graph below shows the percent of students at your school who met state standards on Spring, 2000 reading, writing, mathematics multiple choice and mathematics problem solving tests. Results for the same grade level of students in Oregon schools with similar demographics (comparison schools) and the state also are shown.

#### GRADE 10



# STUDENT BEHAVIOR

## Attendance and Dropout

Rating: **Strong**

The student behavior rating is based on student attendance.

### ATTENDANCE RATE

The table below shows the percent of students attending your school and the statewide average for grades 1 through 12.

	SCHOOL	STATE
1996-1997	93.0%	92.6%
1997-1998	93.9%	92.7%
1998-1999	94.5%	92.8%
1999-2000	93.5%	93.0%

### DROPOUT RATE

The table below shows the percent of students annually in grades 9 through 12 who dropped out of school.

	SCHOOL	STATE
1996-1997	8.0%	6.7%
1997-1998	6.5%	6.9%
1998-1999	6.2%	6.6%
1999-2000	6.9%	n/a

# SCHOOL CHARACTERISTICS

## Percent Participation

Rating: **Satisfactory**

The school characteristics rating is based on the percent of students taking state tests.

### PERCENT OF STUDENTS TAKING STATE TESTS

The table below shows the percent of students who took Spring, 2000 state tests in your school and the state.

	SCHOOL	STATE
Students taking state tests	89%	98%

Franklin High School, 2001

# ADDITIONAL INFORMATION

## Instructional Staff and SAT Scores

### SAT SCORES

The table below shows the average college entrance SAT scores for 1999-2000 seniors in this school who took the test anytime during their high school years through March 2000. The most recent score is used. *Results are displayed only if 6 or more students took the SAT.*

	SCHOOL	STATE	NATION
Verbal	485	527	505
Math	503	527	514
Percent Tested	37%	54%	n/a
Number Tested	115	17,902	1,260,278

### INSTRUCTIONAL STAFF

The table below shows the education and experience of your school's instructional staff and the average for all instructional staff in Oregon in the 1999-2000 school year.

	SCHOOL	STATE
Master's degree (or higher)	54%	46%
Average years of experience	15 years	14 years
Average years of experience in district	13 years	10 years

As we gather more data, we hope in the future to report how education dollars are spent statewide, class sizes, student participation in extracurricular activities, school safety and student discipline.

*Specific data and calculations contributing to your school's rating and report cards for all schools and districts in the state are posted on the Oregon Department of Education web site at [reportcard.ode.state.or.us](http://reportcard.ode.state.or.us).*