1. BUDGET AND STAFFING

<table>
<thead>
<tr>
<th>School Budget Per Student</th>
<th>$9667</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget Rank (1-39)</td>
<td>1</td>
</tr>
<tr>
<td>Economic Disadvantaged</td>
<td>49.2%</td>
</tr>
<tr>
<td>School Receives Title I Funds?</td>
<td>Yes</td>
</tr>
<tr>
<td>Special Education</td>
<td>17.7%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>19.3%</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

Licensed FTE Allocation

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen. Fund - Admin Support</td>
<td>4.30</td>
</tr>
<tr>
<td>Gen. Fund - Ratio FTE</td>
<td>12.00</td>
</tr>
<tr>
<td>Gen. Fund - Equity FTE</td>
<td>3.00</td>
</tr>
<tr>
<td>Gen. Fund - One Time Adjustments</td>
<td>0.00</td>
</tr>
<tr>
<td>Gen. Fund - K-5 Arts</td>
<td>0.60</td>
</tr>
<tr>
<td>Title I</td>
<td>1.02</td>
</tr>
<tr>
<td>Foundation</td>
<td>0.00</td>
</tr>
<tr>
<td>Other Grants</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>20.92</strong></td>
</tr>
</tbody>
</table>

2. ENROLLMENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Year</th>
<th>PK</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>0</td>
<td>38</td>
<td>53</td>
<td>63</td>
<td>50</td>
<td>48</td>
<td>64</td>
<td>316</td>
</tr>
<tr>
<td>2015</td>
<td>0</td>
<td>44</td>
<td>36</td>
<td>45</td>
<td>56</td>
<td>46</td>
<td>44</td>
<td>271</td>
</tr>
<tr>
<td>2016</td>
<td>26</td>
<td>36</td>
<td>48</td>
<td>36</td>
<td>44</td>
<td>53</td>
<td>44</td>
<td>287</td>
</tr>
<tr>
<td>2017</td>
<td>16</td>
<td>50</td>
<td>36</td>
<td>43</td>
<td>38</td>
<td>48</td>
<td>52</td>
<td>283</td>
</tr>
<tr>
<td>2018</td>
<td>16</td>
<td>35</td>
<td>47</td>
<td>36</td>
<td>42</td>
<td>38</td>
<td>40</td>
<td>254</td>
</tr>
</tbody>
</table>

| Change in Enrollment from 2014 to 2018 | -62 |
| Change in Enrollment from 2017 to 2018 | -29 |
| Projected Enrollment in 2023 (K-12)    | 222 |

Racial/Ethnic Background

<table>
<thead>
<tr>
<th></th>
<th>African American</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Pacific Islander</th>
<th>White</th>
<th>Multiple Races</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10.2%</td>
<td>14.6%</td>
<td>26.8%</td>
<td>2.4%</td>
<td>0.8%</td>
<td>38.6%</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Neighborhood PPS Student Population</th>
<th>Attending Whitman</th>
<th>Other PPS Neighborhood Schools</th>
<th>Special Programs/Focus Options</th>
<th>PPS Charter Schools</th>
<th>Special Services</th>
<th>Community Based Alternatives</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>331</td>
<td>206</td>
<td>54</td>
<td>57</td>
<td>11</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>
4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

<table>
<thead>
<tr>
<th>Year</th>
<th>3rd Grade Reading</th>
<th>3rd Grade Math</th>
<th>5th Grade Reading</th>
<th>5th Grade Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>32.7%</td>
<td>27.3%</td>
<td>52.5%</td>
<td>26.3%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>41.5%</td>
<td>31.7%</td>
<td>69.8%</td>
<td>44.2%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>29.4%</td>
<td>38.2%</td>
<td>51.0%</td>
<td>20.4%</td>
</tr>
</tbody>
</table>

For detailed achievement information go to: http://portland.schoolwires.net/Page/2077
Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, ".")

5. SCHOOL ENVIRONMENT

<table>
<thead>
<tr>
<th>2017-2018</th>
<th>School</th>
<th>Comparable District Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Experience (Average in years)</td>
<td>10.7</td>
<td>12.4</td>
</tr>
<tr>
<td>Substitute Usage (Average in days)</td>
<td>12.2</td>
<td>16.2</td>
</tr>
<tr>
<td>Average Daily Attendance</td>
<td>93.2%</td>
<td>94.5%</td>
</tr>
<tr>
<td>Average Class Size</td>
<td>23.0</td>
<td>24.5</td>
</tr>
<tr>
<td>Stability Index</td>
<td>88.0%</td>
<td>95.4%</td>
</tr>
<tr>
<td>Student Expulsions</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Student Suspensions</td>
<td>1.8%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>October 2018 Enrollment</th>
<th>Number of Classrooms</th>
<th>Density Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>254</td>
<td>24</td>
<td>11</td>
</tr>
</tbody>
</table>

6. ENROLLMENT INDICATORS

<table>
<thead>
<tr>
<th></th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loss &gt;5% since 2017 AND &gt;15% since 2014?</td>
<td>No</td>
</tr>
<tr>
<td>Neighborhood students attending Whitman below 55%?</td>
<td>No</td>
</tr>
<tr>
<td>Building density index below 15 or above 20?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

7. COMMENTS/ISSUES

Whitman was previously designated as a Focus school.