

Trillium (Charter)

Updated 08/07/2019

Address 5420 N Interstate Ave		Phone 503-285-3833
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	32.4%
School Receives Title I Funds?	
Special Education	22.5%
English Language Learners	2.0%
Talented and Gifted	2.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2014	29	29	32	34	34	33	31	28	31	28	23	22	17	371
2015	31	27	28	30	28	34	26	28	30	20	34	18	22	356
2016	30	32	25	31	33	32	27	27	34	29	21	23	15	359
2017	30	28	31	28	33	29	22	24	20	13	22	21	17	318
2018	8	19	18	18	15	14	17	18	22	7	11	20	17	204

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2017 to 2018	-114
Change in Enrollment from 2014 to 2018	-167
Projected Enrollment in 2023 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.9%	1.5%	9.8%	1.0%	0.0%	75.5%	6.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Trillium (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2015-2016	42.9%	30.4%	45.5%	21.9%	45.8%	19.0%	>=89%	29.4%
2016-2017	35.7%	19.2%	24.0%	<=11%	40.0%	<=11%	88.2%	53.3%
2017-2018	52.9%	26.7%	30.0%	23.5%				

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2017-2018	School	Comparable District Average
Teacher Experience (Average in years)	2.8	10.9
Substitute Usage (Average in days)		
Average Daily Attendance	94.7%	93.9%
Average Class Size		
Stability Index		
Student Expulsions		
Student Suspensions		

October 2018 Enrollment	Number of Classrooms	Density Index
204		

6. ENROLLMENT INDICATORS

Student loss >5% since 2017 AND >15% since 2014?	No
Neighborhood students attending Trillium (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.