1. BUDGET AND STAFFING

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Budget Per Student</td>
<td>$6677</td>
</tr>
<tr>
<td>Budget Rank (1-39)</td>
<td>28</td>
</tr>
<tr>
<td>Economic Disadvantaged</td>
<td>10.2%</td>
</tr>
<tr>
<td>School Receives Title I Funds?</td>
<td>No</td>
</tr>
<tr>
<td>Special Education</td>
<td>10.2%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>2.3%</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>5.2%</td>
</tr>
</tbody>
</table>

### Licensed FTE Allocation

<table>
<thead>
<tr>
<th>Category</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen. Fund - Admin Support</td>
<td>4.50</td>
</tr>
<tr>
<td>Gen. Fund - Ratio FTE</td>
<td>15.00</td>
</tr>
<tr>
<td>Gen. Fund - Equity FTE</td>
<td>0.00</td>
</tr>
<tr>
<td>Gen. Fund - One Time Adjustments</td>
<td>1.00</td>
</tr>
<tr>
<td>Gen. Fund - K-5 Arts</td>
<td>1.00</td>
</tr>
<tr>
<td>Title I</td>
<td>0.00</td>
</tr>
<tr>
<td>Foundation</td>
<td>0.88</td>
</tr>
<tr>
<td>Other Grants</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>22.38</strong></td>
</tr>
</tbody>
</table>

2. ENROLLMENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Year</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>56</td>
<td>52</td>
<td>62</td>
<td>61</td>
<td>51</td>
<td>47</td>
<td><strong>329</strong></td>
</tr>
<tr>
<td>2015</td>
<td>70</td>
<td>58</td>
<td>51</td>
<td>65</td>
<td>64</td>
<td>51</td>
<td><strong>359</strong></td>
</tr>
<tr>
<td>2016</td>
<td>70</td>
<td>74</td>
<td>61</td>
<td>49</td>
<td>66</td>
<td>64</td>
<td><strong>384</strong></td>
</tr>
<tr>
<td>2017</td>
<td>64</td>
<td>68</td>
<td>70</td>
<td>62</td>
<td>51</td>
<td>63</td>
<td><strong>378</strong></td>
</tr>
<tr>
<td>2018</td>
<td>69</td>
<td>62</td>
<td>64</td>
<td>71</td>
<td>64</td>
<td>53</td>
<td><strong>383</strong></td>
</tr>
</tbody>
</table>

- **Neighborhood students** | 343
- **Students from other neighborhoods** | 40

| Change in Enrollment from 2017 to 2018 | +5
| Change in Enrollment from 2014 to 2018 | +54
| Projected Enrollment in 2023 (K-12)    | 387

### Racial/Ethnic Background

<table>
<thead>
<tr>
<th>Racial/Ethnic Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.5%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.8%</td>
</tr>
<tr>
<td>White</td>
<td>78.9%</td>
</tr>
<tr>
<td>Multiple Races</td>
<td>9.4%</td>
</tr>
</tbody>
</table>

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

<table>
<thead>
<tr>
<th>Attendance Category</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neighborhood PPS Student Population</td>
<td>458</td>
<td></td>
</tr>
<tr>
<td>Attending Maplewood</td>
<td>343</td>
<td>75%</td>
</tr>
<tr>
<td>Other PPS Neighborhood Schools</td>
<td>33</td>
<td>7%</td>
</tr>
<tr>
<td>Special Programs/Focus Options</td>
<td>67</td>
<td>15%</td>
</tr>
<tr>
<td>PPS Charter Schools</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Special Services</td>
<td>2</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Community Based Alternatives</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>
4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

<table>
<thead>
<tr>
<th>Year</th>
<th>3rd Grade Reading</th>
<th>3rd Grade Math</th>
<th>5th Grade Reading</th>
<th>5th Grade Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>67.2%</td>
<td>57.8%</td>
<td>65.4%</td>
<td>45.1%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>51.2%</td>
<td>41.9%</td>
<td>71.4%</td>
<td>53.6%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>53.7%</td>
<td>35.2%</td>
<td>66.1%</td>
<td>48.3%</td>
</tr>
</tbody>
</table>

For detailed achievement information go to: http://portland.schoolwires.net/Page/2077
Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

<table>
<thead>
<tr>
<th>2017-2018</th>
<th>School</th>
<th>Comparable District Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Experience (Average in years)</td>
<td>16.3</td>
<td>12.4</td>
</tr>
<tr>
<td>Substitute Usage (Average in days)</td>
<td>14.1</td>
<td>16.2</td>
</tr>
<tr>
<td>Average Daily Attendance</td>
<td>94.8%</td>
<td>94.5%</td>
</tr>
<tr>
<td>Average Class Size</td>
<td>25.1</td>
<td>24.5</td>
</tr>
<tr>
<td>Stability Index</td>
<td>97.6%</td>
<td>95.4%</td>
</tr>
<tr>
<td>Student Expulsions</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Student Suspensions</td>
<td>0.3%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>October 2018 Enrollment</th>
<th>Number of Classrooms</th>
<th>Density Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>383</td>
<td>16</td>
<td>24</td>
</tr>
</tbody>
</table>

6. ENROLLMENT INDICATORS

- Student loss >5% since 2017 AND >15% since 2014? No
- Neighborhood students attending Maplewood below 55%? No
- Building density index below 15 or above 20? Yes

7. COMMENTS/ISSUES

Part of boundary reassigned to Rieke starting in 2016-17.
Effective 2017-18, Maplewood Elementary feeds to Jackson Middle School.