

Monday	Tuesday	Wednesday	Thursday	Friday
February 19	February 20	February 21	February 22	February 23
Every Day Counts	Every Day Counts	Every Day Counts	Every Day Counts	Every Day Counts
Holiday	Update All: Discuss: • Daily Depositor • Counting Tape • Measurement (Refer to p. 63 for “Discussion for the Eighteenth of the Month”).	Update All Discuss: Calendar Daily Depositor	Update All Discuss: Counting Tape Daily Depositor	Update All Discuss: Daily Depositor Measurement *As Day 100 is approaching, see book for ideas p. 53-54
Whole Group Lessons	Whole Group Lessons	Whole Group Lessons	Whole Group Lessons	Whole Group Lessons
	Inv. 4, Session 7, cont. • Assessment: Symmetrical Pictures (p. 113-114) Give children a chance to finish the artwork and writing they started yesterday. You might also take time to have them choose work from their folders to save (see p. 115)	Inv. 1, Session 1 • Introducing the Unit (p. 5, read p. 17 also) <i>10 min.</i> • Problems About Combining (p. 5-7, read p. 15, 18, and 26 for more information) <i>25-30 min.</i> • Sharing Strategies (p. 7-8) <i>10-15 min.</i> • What’s a Story for this Problem? (p. 24) <i>15-20 min.</i>	Inv. 1, Session 2 • Problems About Separating (p. 20-21) <i>25-30 min.</i> • Sharing Strategies (p. 22-23, read p. 25 also) <i>10-15 min.</i> • What’s a Story for this Problem? (p. 24) <i>15-20 min.</i>	Inv. 1, Session 3 • Story Problems (p. 29-30, read p. 32-34 also) <i>60 min.</i> Note: You’ll find these problems on p. 158-159 at the back of the book. You’ll want to run a class set of each sheet, cut up the problems along the lines, and put each problem in a separate envelope, as described on p.
Choice Time	Choice Time	Choice Time	Choice Time	Choice Time
Homework	Homework	Homework	Homework	Homework
	• Looking for Symmetry - Student Sheet 25 (p. 121) • Exploring Mirror Symmetry - Student Sheet 26 (p. 133) • Fold and Cut - Student Sheet 27 (p. 135)	Family Letter for Unit 5 (p. 147) • An Addition Story Problem- Student Sheet 3 (p. 150) • A Subtraction Story Problem - Student Sheet 5 (p. 152)	Family Letter for Unit 5 (p. 147) • An Addition Story Problem- Student Sheet 3 (p. 150) • A Subtraction Story Problem - Student Sheet 5 (p. 152)	Family Letter for Unit 5 (p. 147) • An Addition Story Problem- Student Sheet 3 (p. 150) • A Subtraction Story Problem - Student Sheet 5 (p. 152)
Teacher Support	Teacher Support	Teacher Support	Teacher Support	Teacher Support

Math Book Abbreviation KEY:

PS=Problem Solver, IN=Investigations, EDC=Everyday Counts, DCMR=Daily Cumulative Review Masters