

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>June 4</b>	<b>June 5</b>	<b>June 6</b>	<b>June 7</b>	<b>June 8</b>
<b>Every Day Counts</b>	<b>Every Day Counts</b>	<b>Every Day Counts</b>	<b>Every Day Counts</b>	<b>Every Day Counts</b>
<b>Whole Group Lessons</b>	<b>Whole Group Lessons</b>	<b>Whole Group Lessons</b>	<b>Whole Group Lessons</b>	<b>Whole Group Lessons</b>
Inv. 1 Session 1 •Guess My Rule pg. 4	Inv. 1 Session 1 •Fractions to Describe Our Class pg. 5	Inv. 1 Session 2 • Making a Fraction Strip pg. 10	Inv. 1 Session 2 •Estimating Familiar Fractions pg. 11 • Using Class Strips to Find Familiar Fractions pg. 12	Inv. 1 Session 3 • <b>Teacher Checkpoint:</b> More Data for Class Strips pg. 17
<b>Choice Time</b>	<b>Choice Time</b>	<b>Choice Time</b>	<b>Choice Time</b>	<b>Choice Time</b>
				What Is Likely? pg. 17 and 51
<b>Homework</b>	<b>Homework</b>	<b>Homework</b>	<b>Homework</b>	<b>Homework</b>
			Student Sheet #1: Finding Familiar Fractions and 1 sheet of class strips	
<b>Teacher Support</b>	<b>Teacher Support</b>	<b>Teacher Support</b>	<b>Teacher Support</b>	<b>Teacher Support</b>
Teacher Note: read pg. 8			Teacher Note: read pg. 15 Send home family letter	

**Math Book Abbreviation KEY:**

PS=Problem Solver, IN=Investigations, EDC=Everyday Counts, DCMR=Daily Cumulative Review Masters

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>June 11</b>	<b>June 12</b>	<b>June 13</b>	<b>June 14</b>	<b>June 15</b>
<b>Every Day Counts</b>	<b>Every Day Counts</b>	<b>Every Day Counts</b>	<b>Every Day Counts</b>	<b>Every Day Counts</b>
<b>Whole Group Lessons</b>	<b>Whole Group Lessons</b>	<b>Whole Group Lessons</b>	<b>Whole Group Lessons</b>	<b>Whole Group Lessons</b>
Inv. 1 Session 3 • Comparing Our Class With National Data pg. 18	Inv. 1 Session 4 • Discussing Findings About the Data pg. 23 • Using Fractions in Word Problems pg. 23	Last day of school	Teacher Planning Day	Teacher Planning Day
<b>Choice Time</b>	<b>Choice Time</b>	<b>Choice Time</b>	<b>Choice Time</b>	<b>Choice Time</b>
<b>Homework</b>	<b>Homework</b>	<b>Homework</b>	<b>Homework</b>	<b>Homework</b>
Student Sheet #2: Comparing class Data and National Data and a sheet of class strips				
<b>Teacher Support</b>	<b>Teacher Support</b>	<b>Teacher Support</b>	<b>Teacher Support</b>	<b>Teacher Support</b>
Teacher Note: read pg. 21				