

Monday	Tuesday	Wednesday	Thursday	Friday
March 19	March 20	March 21	March 22	March 23
Every Day Counts	Every Day Counts	Every Day Counts	Every Day Counts	Every Day Counts
Update All: Measurement: Giant Inch - How many 16th do we have? Write as mixed and improper fractions.	Update All: Measurement: Ounces to Pound: How many fourths do we have now?	Update All: Discuss the Clock, see p.68 for sample discussion. What day will it be? am or pm?	Update All: Discuss liquid measurement: How many pints do I have today? quarts?	Update All: Debrief Calendar: Have a student take down all the pieces that are obtuse angles. Have another student take down the right angles. What is left? Describe the characteristics of
Whole Group Lessons	Whole Group Lessons	Whole Group Lessons	Whole Group Lessons	Whole Group Lessons
<u>Data: Kids, Cats, & Ads</u> Inv.1 - Session 1 p. 4 <ul style="list-style-type: none"> Collecting Balancing Data Line Plots of the Data Take this time to review the terms mean, median, mode & range using the line plots. 	<u>Data: Kids, Cats, & Ads</u> Inv. 1 - Session 2 p. 14 <ul style="list-style-type: none"> Fractional Parts of Data Sets 	<u>Data: Kids, Cats, & Ads</u> Inv. 1 - Session 3 p. 16 <ul style="list-style-type: none"> Comparing Adults & Students Sharing Our Comparisons 	<u>Data: Kids, Cats, & Ads</u> Inv. 1 - Session 4 p. 20 <ul style="list-style-type: none"> Discussing Disagreements About Data Teacher Checkpoint: The Mystery Balances Reasons for Our Guesses 	<u>Data: Kids, Cats, & Ads</u> Catch-up day
Choice Time	Choice Time	Choice Time	Choice Time	Choice Time
2 questions from the Geometry section of the test prep packet	Place 2 questions on the overhead from Measurement in the test prep packet	Place 2 questions on the overhead from Algebraic Relationships for discussion	Place 2 questions from the Statistics and Probability section on the overhead for discussion	Place 2 questions from Calculations and Estimations section of the test prep on the overhead for discussion
Homework	Homework	Homework	Homework	Homework
Send home parent letter. Student Sheet 2 - give a copy of student sheet 1 for kids to take home.	Student Sheet 4.	Student Sheet 5.	Daily Cumulative Review p.10	
Teacher Support	Teacher Support	Teacher Support	Teacher Support	Teacher Support
Teacher Note p. 9-11 Teacher Note p. 6 Teacher Note p. 12 Carefully read over the parent letter before sending. These plans will only cover		Dialogue box p. 19.	Dialogue Box p. 19	

Math Book Abbreviation KEY:

PS=Problem Solver, IN=Investigations, EDC=Everyday Counts, DCMR=Daily Cumulative Review Masters

Monday	Tuesday	Wednesday
April 2	April 3	April 4
Every Day Counts	Every Day Counts	Every Day Counts
Update Calendar: Introduce Graph: See p.73-74 for discussion. Read p.76 for "Helpful Hints" for ideas.	Update calendar: Discuss Graph: see p. 74 "Discussion of the Second Day"	Update graph: Discuss calendar: What pattern do we see happening with our calendar? Have students identify the characteristics of each triangle.
Whole Group Lessons	Whole Group Lessons	Whole Group Lessons
<u>Data: Kids, Cats & Kids</u> Inv. 2 - Session 1 p. 26 • Describing the Cats • Teacher Checkpoint: Representing Cat Data • Sharing Our Findings on Cats	<u>Data: Kids, Cats & Ads</u> Inv. 2 - Session 2 p. 35 • Asking Questions About Cats • Sharing Findings About Associations	<u>Data: Kids, cats & Ads</u> End of Unit Assessment
Choice Time	Choice Time	Choice Time
Place 2 questions on the overhead from the Geometry section of the test prep packet	Place 2 questions on the overhead from the Geometry section of the test prep packet.	Place 2 questions on the overhead from Measurement in the test prep packet
Homework	Homework	Homework
Student Sheet 8 or Student Sheet 9 (Digit Game)	Student Sheet 10	Daily Cumulative Review p.13
Teacher Support	Teacher Support	Teacher Support
Teacher Note p. 32		