

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Which number is less 43 or 34?

\_\_\_\_\_

2. Circle the number that is closest to 86:

76

80

90

3. Write the number that comes just before 90

\_\_\_\_\_

4. Solve the equation. Show your thinking.

$$25 + 26 =$$

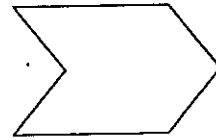
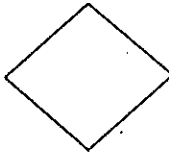
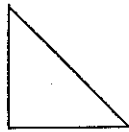
5. Solve the story problem. Use pictures, numbers, and/or words to show your thinking.

If one car has 4 tires, how many tires are on 3 cars?

6. Solve the story problem. Use pictures, numbers, and/or words to **show your thinking**.

At the park there were 24 kids on the soccer field and 12 kids playing basketball.  
How many kids were playing at the park?

7. Draw a circle around the triangle.



Describe the triangle

---

---

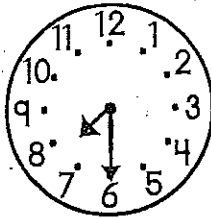
---

8. Draw some coins to show two ways to make 85¢

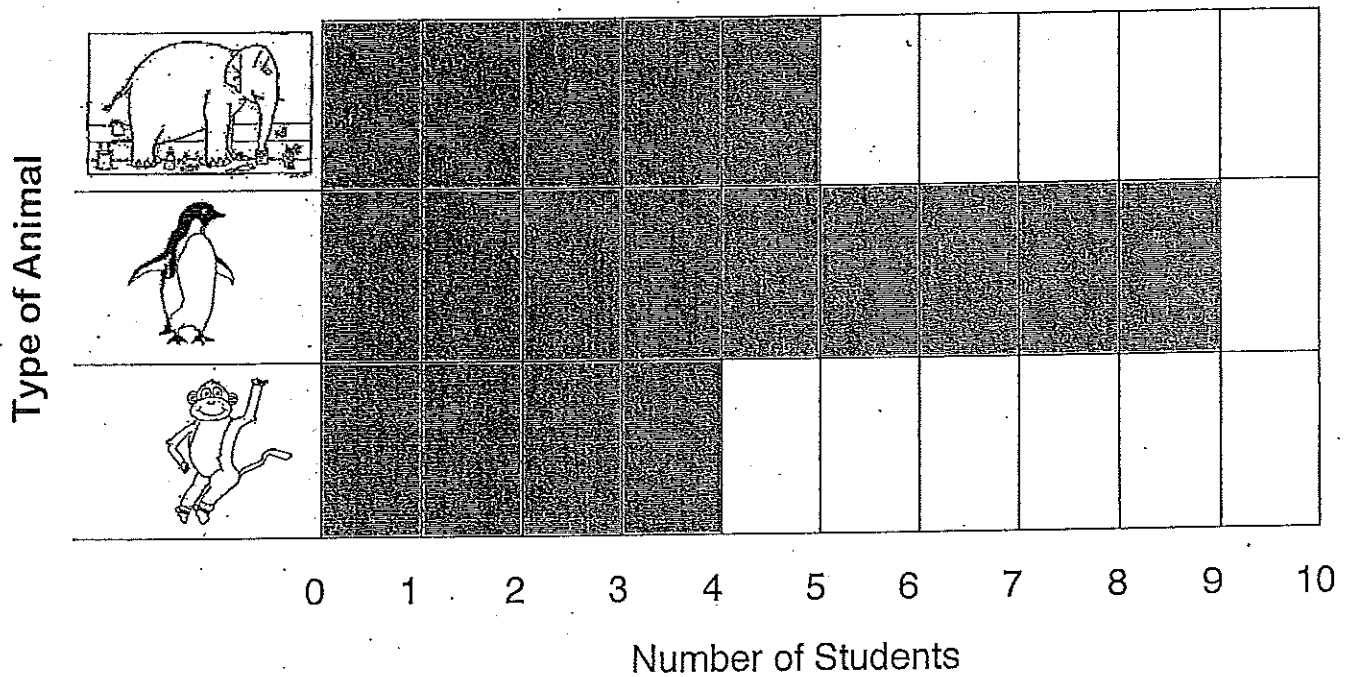
<b>A</b>	<b>B</b>
----------	----------

9. What time does the clock show?

\_\_\_\_\_



Favorite Zoo Animals




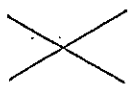
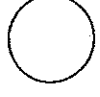


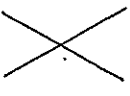




10. Look at the graph of Favorite Zoo Animals. How many children like penguins the best?















\_\_\_\_\_

11. How many more children like penguins than monkeys? \_\_\_\_\_

12. Part of the calendar for July is shown below. Finish the pattern.

1. 34
2. 90
3. 89
4. 51 (student strategies will vary but may include use of number strings, front-end addition, etc.)
5. 12 tires (student strategies will vary)
6. 36 kids (student strategies will vary but should *not* include individual pictures or tally marks for  $24 + 12$  in order to meet 2<sup>nd</sup> grade benchmarks)
7.  Descriptions will vary but should include at least one attribute such as the number of sides, corners, straight lines, etc.)
8. Student solutions will vary
9. 7:30
10. 9
11. 5
12. Pattern should be extended to complete the calendar grid:

PPS Math Assessment Information – End of Year

Teacher \_\_\_\_\_ Grade: 2 Date test given \_\_\_\_\_

Task	Meets	Doesn't Meet	Benchmark addressed
1.			Can read, write, order, model and compare numbers to 100
2.			
3.			Can read, write, order, model and compare numbers to 100
4.			Has an efficient paper/pencil method for adding any 2-digit numbers
5.			Solves multiplication ...story problems with ...pictures, numbers...
6.			Solves addition and subtraction story problems with number sentences...
7.			Recognizes, describes, compares, ... 2-dimensional shapes
8.			Counts mixed collection of pennies, nickels, dimes, and quarters to \$1
9.			Tells time to the hour and half hour
10.			Reads and interprets a variety of ... graphs. Tells ...which category has most, least, how many more, ...
11.			
12.			Can identify, copy, extend, and create repeating patterns ...