



## PORTLAND PUBLIC SCHOOLS

Office of Teaching and Learning

**Talented & Gifted Education**

Policy on Identification:

OARs 581-022-1310

- (2) A team shall make the final decisions on the identification of students using the information collected under sections (3) and (4) of this rule. No single test, measure or score shall be the sole criteria. A record of the team's decision, and the data used by the team to make the decision, shall become part of the education record for each student considered.
- (3) Districts shall collect behavioral, learning and/or performance information and include the information in all procedures for the identification of students.
- (4) The following measures and criteria for identifying the intellectually gifted and the academically talented shall be used by the team:
  - (a) Intellectually gifted students shall score at or above the 97th percentile on a nationally standardized test of mental ability; and
  - (b) Academically talented students shall score at or above the 97th percentile on a test of total reading or a test of total mathematics from a nationally standardized test battery or a nationally standardized test of reading or mathematics.

For identification in the “intellectual” category the Full Scale Score (WISC) is used *or* the “composite” score on the CogAT

If the FS or composite scores on the WISC and/or CogAT are not in the 97<sup>th</sup> percentile, the child could be identified as “potential” provided there is other evidence, e.g. , advocacy information, work samples that indicate the student has that potential.