



2011-2012 IDPF (IDentification Process Form)

ID# _____

PORTLAND PUBLIC SCHOOLS
TALENTED AND GIFTED

School _____

Grade _____ Teacher _____ Room # _____

6433 NE Tillamook, Portland OR 97213

Please ensure that everything above "Test History" is complete before submitting.

Incomplete Forms will be returned to the sender immediately for completion.

Outdated Forms not from the current school year will be immediately returned for resubmission.

Ardayga _____ **Dhalashadda** _____ **Phone-ka #** _____
Please PRINT: Usual Last Name Usual First Name

Cinwaanka _____ **Astaanta** _____

Magaca Waalidka _____ **Ogolaashaha waalidka ee Imtixaanka** _____ **Taariikhda** _____

Luqadda la Adeegsaday (Mid calaamee 1): English Spanish Russian Vietnamese Chinese Somali Kuwa kale

Kormeerka Waalidka iyo Macalinka: Macluumaadka Taageeradda

1=Weligii 2=Marmar 3=Mararka Qaar 4=Sida badan 5=Ku dhawaad kolwalba 6= kolwalba	Waalidiinta						Macalimiinta					
A. Barashadda: Uqabta oo u barta macluumaadka si sahlan; Adeegsadda luqad ishuwan/erayo badan; Muujiya xusuus xoogan, dib-uxasuusasho degdeg ah; Uqaata tacliimaad is huwan si sahlan	1	2	3	4	5	6	1	2	3	4	5	6
B. Xirfadaha: u Akhriya/gartana heer sare oo horumarsan; Muujiya fikir tayo sare leh; u gudbiya fikradaha si wanaagsan; ka qayb qaata ama waydiiya	1	2	3	4	5	6	1	2	3	4	5	6
C. Xirfadaha: Adeegsadda xisaabin heer sare ah/ ama nidaam xisaabeed adag; Soo gudbiya xirfaddo sare oo degdeg ah	1	2	3	4	5	6	1	2	3	4	5	6
D. Danaynta: Muujiya danayn horumarsan ama aan caadi ahayn; Lagu tiriyo "khabiiir" mawaadiicda qaar; Leh hal-abuur akadeemiyadeed/farshaxan.	1	2	3	4	5	6	1	2	3	4	5	6
E. Sababaynta/Xalinta qadiyadaha: Garta wadaayadda iyo xidhiidhadda; leh eegid feejigan; Sameeya xidhiidhadda xagga maskaxda ah; Hal-abuura istiraatiijiyad si uu uxaliyo mas'aladaha; Leh dariiqaddo lagu xaliyo arimaha "kala-bax", ah qofkii xor u ah aragtiidiisa	1	2	3	4	5	6	1	2	3	4	5	6
F. Dhiiranaanta/Hogaanka: Ma yahay ruux iskii isu dira; qof iskii ushaqeeya; aan raacin dariiqad un kuwaa ka mid ah; isku kalsoon; ka hela; muujiya Hogaan wanaagsan	1	2	3	4	5	6	1	2	3	4	5	6

Qaybaha loo codsaday qiimeynta Garaadka Xisaab (English) Akhris (English)
 Xisaab (Spanish) Akhris (Spanish)

Bulshadda & Caadifadda: waa in uu dugsigu qaadaa
Mid dooro: Ma aha ELL ELPA 1-2 ELPA 3+/Kormeeray/Laga Saaray
 Waxbarashadda Gaarka ah /504/eSIS "Alert": _____
 Dhaqanka kala duwan: _____ Sooyaal duwan: _____
 Baahiyadda Imtixaanka (cadee waxa loo baahanyahay): _____

Horay loogu aqoonsaday TAG:
 (mid calaamee):
 Degmo kale
 Horay looguma aqoosan TAG
 Wuu noqon karaa TAG
 Xisaab Akhris Garaadka

Sooyaalka Imtixaanka: Qor imtixaan walba oo aad aaminsantahay in uu caawinayo (sida OAKS, SAT-10, DRA, Easy CBM, mid ka baxsan degmadda iyo gobolka/ama ay qaadeen xarumo si gooni ah loo leeyahay)

Magac imtixaanka	Tilmaanta	Taariikhda	Dhibcaha/boqolkiiba

Macalinka: Cadaynta Qiimeeynta iyo heerka – Shaqadda ee dhinacyadda uu ku xooganyahay

1=Bilow 2=Barbaaraya 3=Horumaraya 4=Wanaagsan 5=Adag 6=Heer gaadhay

Maadooyinka muhimka ah	Waajibaadka	Taariikhda	Dhibcaha Calaamee
1			1 2 3 4 5 6
2			1 2 3 4 5 6

Magaca : _____

Waxaa adeegsan kara Dugsiga iyo Degmadda oo keliya

Standardized Test Results:		
Test Name	Test Date	Percentile
Intellectual Testing		
<input type="checkbox"/> CogAT (Cognitive Abilities Test)		____ %ile Composite Intellectual
<input type="checkbox"/> NNAT* (Naglieri Nonverbal Ability Test)		____ %ile Non-Verbal Intellectual *Must indicate at least one social/emotional factor (including F & R lunch BEFORE this score can be used to identify performance)
ITBS (Iowa Basic Skills Test) <input type="checkbox"/> English Version <input type="checkbox"/> Spanish Version		____ %ile Math ____ %ile Reading
Other _____		____ %ile Intellectual ____ %ile Math ____ %ile Reading

School TAG Team Review: Circle YES or NO for Each Criterion

- | | | |
|------------|-----------|--|
| Yes | No | Does the advocacy information indicate TAG? (Mostly 5's and 6's) |
| Yes | No | Are the work samples in area of strength rated at 5 or 6? |
| Yes | No | Does the child have a standardized test score of 97% or higher? |

Special Considerations or Comments: (Include Social/Emotional Factors from the front of this form)

School Team Recommendation: (Check identification area/s below)

- YES**, if the standardized test is at or above 97th percentile, and at least one other criterion is yes.
Check each area of identification below.
- Intellectually Gifted** *if NNAT is used, form must include special consideration/comments. **Academic Math** **Academic Reading**
- POTENTIAL**, if the standardized test is at a minimum of 95th percentile and at least one other criterion (see above) is **YES**, or other social/emotional considerations apply. Parents may appeal.
- NO**, if the standardized test is below 95th percentile with weak work samples, weak advocacy. Parents may appeal.

TAG Coordinator: _____ **Principal:** _____ (m)____(d)____(y)_____

Team signatures: _____

PPS Team Decision: (m)____(d)____(y)_____	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> POTENTIAL
	<input type="checkbox"/> Intellectually Gifted	<input type="checkbox"/> Math-Academically Talented	<input type="checkbox"/> Reading-Academically Talented
<input type="checkbox"/> Data entry	<input type="checkbox"/> Entered into eSIS	<input type="checkbox"/> Letter sent	<input type="checkbox"/> TAG Folder
Signatures:			