

# Attributes of Talented and Gifted English Learners

Student Name \_\_\_\_\_

School \_\_\_\_\_

Grade \_\_\_\_\_

*Check all that apply.*

<p><b><u>Advanced Language</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fluency in Native Language</li> <li><input type="checkbox"/> Speed of second language acquisition (Review ELPA, DRA, or DIBELS data over time)</li> <li><input type="checkbox"/> Uses verbal skills to handle problems</li> <li><input type="checkbox"/> Large vocabulary</li> <li><input type="checkbox"/> Asks unusual questions</li> </ul>	<p><b><u>Accelerated Rate and Level of Learning</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Boredom with routine work, resists rote or repetitive tasks; may disrupt class when work is finished</li> <li><input type="checkbox"/> Exhibits quick mastery of a skill</li> <li><input type="checkbox"/> Consistently works at higher level, comprehends text or difficult math concepts</li> </ul>	<p><b><u>Sensitivity</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates empathy and uses empathetic statements</li> <li><input type="checkbox"/> Takes action to help someone in need</li> <li><input type="checkbox"/> Shows non-verbal awareness of other's needs</li> <li><input type="checkbox"/> High expectations of self and others; may be perfectionist</li> </ul>
<p><b><u>Creativity</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Uses material in unusual ways</li> <li><input type="checkbox"/> Uses imagination</li> <li><input type="checkbox"/> Elaborates on ideas of others</li> <li><input type="checkbox"/> Creates original work</li> <li><input type="checkbox"/> Makes up games and activities displaying imagination</li> <li><input type="checkbox"/> Strong role-play or storytelling ability</li> <li><input type="checkbox"/> Demonstrates ability in musical or visual arts</li> </ul>	<p><b><u>Problem Solving/Critical Thinking</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Manipulates information and makes connections beyond the situation</li> <li><input type="checkbox"/> Analyzes and notes details</li> <li><input type="checkbox"/> Asks penetrating questions</li> <li><input type="checkbox"/> Questions teachers, school protocols, and rules</li> <li><input type="checkbox"/> Demonstrates logical reasoning</li> <li><input type="checkbox"/> Sees cause and effect relationships easily</li> </ul>	<p><b><u>Sense of Humor</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Uses puns and riddles</li> <li><input type="checkbox"/> Plays with language</li> <li><input type="checkbox"/> Detects and uses irony</li> <li><input type="checkbox"/> Says or does something to indicate a finely developed sense of humor</li> <li><input type="checkbox"/> May interrupt with humorous distractions or get carried away with jokes and stories</li> </ul>
<p><b><u>Leadership</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Acknowledged by peers</li> <li><input type="checkbox"/> Assume mature responsibilities</li> <li><input type="checkbox"/> Willing to take a risk</li> <li><input type="checkbox"/> May interpret for others</li> </ul>	<p><b><u>Independent Learner/ Persistence</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Develops projects beyond expectations</li> <li><input type="checkbox"/> Pursues an intense interest</li> <li><input type="checkbox"/> Is curious</li> <li><input type="checkbox"/> Adapts easily to new learning situations</li> <li><input type="checkbox"/> Wants to do things on their own in their own way</li> </ul>	<p><b><u>Perspective</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sees others point of view</li> <li><input type="checkbox"/> Can approach a task from different angles</li> <li><input type="checkbox"/> Creates unusual patterns</li> <li><input type="checkbox"/> Unexpected understanding of dimension, angle or perspective</li> </ul>