



2011-2012 IDPF (IDentification Process Form)

ID# _____

**PORTLAND PUBLIC SCHOOLS
TALENTED AND GIFTED
6433 NE Tillamook, Portland OR 97213**

School _____
Grade _____ Teacher _____ Room # _____

Please ensure that everything above "Test History" is complete before submitting.
Incomplete Forms will be returned to the sender immediately for completion.
Outdated Forms not from the current school year will be immediately returned for resubmission.

Student _____ Student D.O.B. _____ Phone # _____
Please PRINT: Usual Last Name Usual First Name

Address _____ Zip Code _____

Parent Name _____ Parent Signature for permission to test _____ Date _____

Correspondence Language (Must Check at Least 1): English Spanish Russian Vietnamese Chinese Somali Other

Parent and Teacher Observations: Advocacy Information

1=Never 2=Seldom 3=Occasionally 4=Frequently 5=Almost always 6=Always	Parents						Teachers					
	1	2	3	4	5	6	1	2	3	4	5	6
A. <u>Learning</u> : Retains and learns information easily; Uses complex language/large vocabulary; Shows strong memory, quick recall; Carries out complex instructions with ease												
B. <u>Skills</u> : Reads/comprehends on an advanced level; Shows high level thinking; Expresses ideas well; Elaborates or questions												
C. <u>Skills</u> : Uses advanced computations and/or complex math systems; Exhibits quick mastery of skills												
D. <u>Interests</u> : Demonstrates unusual or advanced interests; Is considered an "expert" on certain topics; Displays academic/artistic creativity												
E. <u>Reasoning/Problem Solving</u> : Recognizes patterns & connections; Is a keen observer; Makes mental connections; Devises strategies to solve problems; Has "out-of-the-box" ways to solve problems; Is a Nonconformist												
F. <u>Motivation/Leadership</u> : Is a Self- or Independent starter; Is an independent worker; Does not follow the typical path; Self-confident; Well-liked; Demonstrates leadership												

Requested Area(s) For Assessment

Intellectual Math (English) Reading (English)
 Math (Spanish) Reading (Spanish)

Social and Emotional: to be completed by school

Must Chose at least 1: Not ELL ELPA 1-2 ELPA 3+/Monitored/Exited

Special Education/504/eSIS "Alert": _____

Diverse culture: _____ Diverse Background: _____

Accommodation(s) for testing (Be specific): _____

Previously TAG Identified in:
 (Must Choose at least 1):
 Another District
 Not Previously Identified as TAG
 TAG Potential
 Math Reading Intellectual

Test history: Record any test scores you believe helpful. (i.e. OAKS, SAT-10, DRA, Easy CBM, out of district or State and/or private practitioner testing)

Test name	Description	Date	Score/percentile

Teacher: Evidence of Rate and Level- Work Samples in area of strength(s)

1=Beginning 2=Emerging 3=Developing 4=Proficient 5=Strong 6=Exemplary

Content area	Assignment	Date	Circle Score
1			1 2 3 4 5 6
2			1 2 3 4 5 6

Student: _____

For School and District Use Only

Standardized Test Results:		
Test Name	Test Date	Percentile
Intellectual Testing		
<input type="checkbox"/> CogAT (Cognitive Abilities Test)		____ %ile Composite Intellectual
<input type="checkbox"/> NNAT* (Naglieri Nonverbal Ability Test)		____ %ile Non-Verbal Intellectual *Must indicate at least one social/emotional factor (including F & R lunch BEFORE this score can be used to identify performance)
ITBS (Iowa Basic Skills Test) <input type="checkbox"/> English Version <input type="checkbox"/> Spanish Version		____ %ile Math ____ %ile Reading
Other _____		____ %ile Intellectual ____ %ile Math ____ %ile Reading

School TAG Team Review: Circle YES or NO for Each Criterion

- | | | |
|------------|-----------|--|
| Yes | No | Does the advocacy information indicate TAG? (Mostly 5's and 6's) |
| Yes | No | Are the work samples in area of strength rated at 5 or 6? |
| Yes | No | Does the child have a standardized test score of 97% or higher? |

Special Considerations or Comments: (Include Social/Emotional Factors from the front of this form)

School Team Recommendation: (Check identification area/s below)

- YES**, if the standardized test is at or above 97th percentile, and at least one other criterion is yes.
Check each area of identification below.
- Intellectually Gifted** *if NNAT is used, form must include special consideration/comments.
- Academic Math** **Academic Reading**
- POTENTIAL**, if the standardized test is at a minimum of 95th percentile and at least one other criterion (see above) is **YES**, or other social/emotional considerations apply. Parents may appeal.
- NO**, if the standardized test is below 95th percentile with weak work samples, weak advocacy. Parents may appeal.

TAG Coordinator: _____ **Principal:** _____ (m)____(d)____(y)_____

Team signatures: _____

PPS Team Decision: (m)____(d)____(y)_____	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> POTENTIAL
<input type="checkbox"/> Intellectually Gifted	<input type="checkbox"/> Math-Academically Talented	<input type="checkbox"/> Reading-Academically Talented	
<input type="checkbox"/> Data entry	<input type="checkbox"/> Entered into eSIS	<input type="checkbox"/> Letter sent	<input type="checkbox"/> TAG Folder
Signatures:			