

## 4.10.032-P Early School Entrance

Early entry evaluations identify children who would be best served by beginning school before they meet the state age requirement for school entrance. The intent of early entry is to admit early those children whose needs will best be met through advanced placement for the current year and throughout their K-12 education. The child's advanced development in social, emotional, academic, intellectual and physical functioning are taken into consideration in the evaluation.

Legal Reference: ORS 339.115

History: Adpt 1/11/96; Amd 9/9/02; BA 2420

