

<p>Academic/Behavioral Performance</p> <ul style="list-style-type: none"> ● Student will maintain good grades and follow school rules. <ul style="list-style-type: none"> ■ Student will be on time to all classes and not have any unexcused absences. ● Student will check in with vice-principal before and after school, and will sign in for each class and lunch and will not leave campus for breaks, lunch or during class. ● Certain areas of campus: _____ will be considered restricted during the school day. 	<p>Who Will Monitor School staff</p>	<p>Completion Date</p>
<p>Health-Promoting Activities/Recreation</p> <ul style="list-style-type: none"> ● Student/parent will participate in a community-based education class about making healthy choices. ● Student will participate in after-school activity: _____. At least ____ days per week. 	<p>Who Will Monitor Parent/guardian</p>	<p>Completion Date</p>
<p>Additional Support</p> <ul style="list-style-type: none"> ● Student will perform _____ hours of community service: _____ ● Student will write a personal reflection paper (e.g., on lessons learned, on components of the plan). Student will debrief paper with _____. 	<p>Who Will Monitor Attendance sheet School staff</p>	<p>Completion Date</p>
<p>District Activity Ban</p> <ul style="list-style-type: none"> ● Student is barred for not less than 28 days from district activities, as specified in PPS Drug/Alcohol Policy. This will be reviewed monthly and, as progress is made on this plan, activities can be earned back. First review will be _____. 	<p>Who Will Monitor School staff</p>	<p>Completion Date</p>