

**PPS COMPREHENSIVE GUIDANCE & COUNSELING PLAN
OVERVIEW
(Revised May 2008)**

ACADEMIC: *Learn to Learn*

Academic Goal #1: Each student will take responsibility for learning by acquiring and applying school success skills to include time management, organization, seeking help and monitoring academic progress in order to complete high school with a wide range of post secondary options.

Competency	PPS Vital Signs	ASCA Standard and Indicator	Career Related Learning Standards	K-5	6-8	9-12
<p>Each student will acquire organization and time management skills (PPS A1.1)</p>	<p>Student responsibility for learning</p> <p>Meet and exceed standards in core subjects</p> <p>School attendance</p> <p>HS Graduation</p> <p>Success at the next level</p>	<p>A:A1 A:A2 A:A3 A:B1</p>	<p>Exhibit appropriate work ethic and behaviors in school, community and workplace</p> <p>Apply decision-making and problem-solving techniques</p> <p>Demonstrate academic, technical and organizational knowledge and skills required for successful employment</p>	<p><u>Indicators:</u> Follows directions, has and maintains materials, is on time, adheres to classroom organizational systems. Organizes school materials for purpose of learning</p> <p><u>Assessment:</u> Teacher observation, satisfactory grades, work completion records, meets or exceeds 95% attendance.</p>	<p><u>Indicators:</u> Comes to school with required materials. Is on time. Organizes and uses binder. Maintains an assignment planner. Has established learning routine for out of class work.</p> <p><u>Assessment:</u> Teacher observation, work completion records, satisfactory grades (A, B or C or standards based 3 or above). Meets or exceeds 95% attendance.</p>	<p><u>Indicators:</u> Able to make punctual class transitions. Effectively uses time management skills to prioritize and manage complex academic tasks and competing time demands. Able to balance class work, homework and extracurricular work and activities for academic success</p> <p><u>Assessment:</u> Consistent satisfactory grades (A, B, or C) for the school year. Meets or exceeds 95% attendance</p>

Academic Goal #1 continued

Competency	PPS Vital Signs	ASCA Standard and Indicator	Career Related Learning Standards	K-5	6-8	9-12
<p>Each student will seek help as needed</p> <p>(PPS A1.2)</p>	<p>Student responsibility for learning</p> <p>Meet and exceed standards in core subjects</p> <p>School attendance</p> <p>H.S. Graduation</p> <p>Success at the next level</p>	<p>A:A1 A:A2 A:A3 A:B1 A:B2</p>	<p>Exhibit appropriate work ethic and behaviors</p> <p>Apply decision-making and problem-solving techniques</p> <p>Demonstrate effective communication skills to give and receive information</p> <p>Demonstrate academic, technical and organizational knowledge and skills required for successful employment</p>	<p><u>Indicators:</u> Knows who to ask for help. Knows how and when to ask for help</p> <p><u>Assessment:</u> Staff and teacher report</p>	<p><u>Indicators:</u> Practices seeking and obtaining appropriate support and resources to achieve academic goals.</p> <p><u>Assessment:</u> Initial Ed Plan and Profile. Satisfactory (A,B, or C or standards based 3 or above) grades</p>	<p><u>Indicators:</u> Advocates for self by accessing assistance from a variety of resources. Demonstrates persistence in acquiring needed information or service.</p> <p><u>Assessment:</u> Graduation. Completed Ed Plan and Profile. Designated post HS option</p>
<p>Each student will monitor his/her academic progress</p> <p>(PPS A1.3)</p>	<p>Student responsibility for learning</p> <p>Meet and exceed standards in core subjects</p> <p>School attendance</p> <p>H.S. Graduation</p> <p>Success at the next level</p>	<p>A:A1 A:A2 A:A3 A:B1 A:B2</p>	<p>Exhibit appropriate work ethic and behaviors</p> <p>Apply decision-making and problem-solving techniques</p> <p>Demonstrate effective communication skills to give and receive information</p> <p>Demonstrate academic, technical and organizational knowledge and skills required for successful employment</p>	<p><u>Indicators:</u> Completes short-term projects and achieves long term goals</p> <p><u>Assessment:</u> Observation, classroom records, student logs, parent-teacher communication. Meets or exceeds standards in core subjects. Student Lead conferences</p>	<p><u>Indicators:</u> Sets short term goals to achieve yearly educational goals. Begins Ed Plan and Profile.</p> <p><u>Assessment:</u> Written goal sheets. Ed Plan and Profile. Grade reports. Meets or exceeds standards in core subjects</p>	<p><u>Indicators:</u> Understands credits, graduation and post high school requirements. Can read and understand a transcript. Completes Ed Plan and Profile.</p> <p><u>Assessment:</u> Transcript review, grade reports, graduates OUS ready, Completed Ed Plan and Profile.</p>

Academic Goal #2: Each student will develop an awareness of personal abilities, interests and skills in order to develop an academic plan and career goals.

Competency	PPS Vital Signs	ASCA Standard and Indicator	Career Related Learning Standards	K-5	6-8	9-12
<p>Each student will set and achieve goals</p> <p>(PPS A2)</p>	<p>Student responsibility for learning</p> <p>Meet and exceed standards in core subjects</p> <p>School attendance</p> <p>H.S. Graduation</p> <p>Success at the next level</p>	<p>A:A1 A:A2 A:A3 A:B1 A:B2</p>	<p>Exhibit appropriate work ethic and behaviors</p> <p>Apply decision-making and problem-solving techniques</p> <p>Demonstrate effective communication skills to give and receive information</p> <p>Demonstrate career development skills in planning for post high school experiences</p>	<p><u>Indicators:</u> Understands short-term goals can be set to achieve long-range goals. Is able to set, achieve, maintain and revise goals. Participates in classroom academic and personal planning process</p> <p><u>Assessment:</u> Observation, classroom records, student logs, parent communication. Meets or exceeds standards in core subjects.</p>	<p><u>Indicators:</u> Identifies school subjects that help develop skills, knowledge and training needed for educational goals and work competencies. Completes skill and interest inventories.</p> <p><u>Assessment:</u> Course selection plan. Ed Plan and Profile at appropriate grade levels. Meets or exceeds standards in core subjects</p>	<p><u>Indicators:</u> Knows learning style. Utilizes skill and interest inventories. Correlates high school courses with graduation and post high school plan. Explores post secondary options to include college and career search. Utilizes knowledge of financial aid process <u>Assessment:</u> Ed Plan and Profile. Portfolio review. Transcript. Completion of career education activities. College, scholarship and financial aid applications. Graduation. CIM and CAM completion.</p>

CAREER: *Learn to Work*

Career Goal #1: Each student will develop an awareness of personal abilities, interests and skills in order to develop an academic and a post high school plan.

Competency	PPS Vital Signs	ASCA Standard and Indicator	Career Related Learning Standards	K-5	6-8	9-12
<p>Each student will develop an educational and post HS plan based on personal skills and interests (PPS C1)</p>	<p>Student responsibility for learning Meet and exceed standards in core subjects School attendance H.S. Graduation Success at the next level</p>	<p>C:A1 C:B1 C:B2 C:C2</p>	<p>Exhibit appropriate work ethic and behaviors Apply decision-making and problem-solving techniques Demonstrate effective communication skills to give and receive information Demonstrate career development skills in planning for post high school experiences</p>	<p><u>Indicators:</u> Understands that abilities, interests and skills are connected to vocation and avocation choices <u>Assessment:</u> Personal reflection, teacher observation, parent and student conferences, student self-assessment</p>	<p><u>Indicators:</u> Identifies personal skills, interests and values and uses that knowledge to explore and build a four year high school academic plan. Knows grad requirements <u>Assessment:</u> Explored and completed pathway skill and interest inventories, 4 year HS plan included in Ed Plan and Profile that meets graduation requirements. Student self assessment</p>	<p><u>Indicators:</u> Identifies a post HS plan. Matches career plan and pathway choice to personal strengths and interests. High school courses match required career and college preparation. Able to write appropriate resume and obtain letters of recommendation. <u>Assessment:</u> Completed Ed Plan and Profile. Transcript, resume, letters of recommendation</p>

Career Goal #2: Each student will understand the importance of responsibility, dependability, punctuality, integrity, organization and effort in school as preparation for the workplace.

Competency	PPS Vital Signs	ASCA Standard and Indicator	Career Related Learning Standards	K-5	6-8	9-12
<p>Each student will practice responsible school behaviors in preparation for workplace success (PPS C2)</p>	<p>Student responsibility for learning</p> <p>Meet and exceed standards in core subjects</p> <p>School attendance</p> <p>H.S. Graduation</p> <p>Success at the next level</p>	<p>C:A2 C:C2</p>	<p>Exhibit appropriate work ethic and behaviors</p> <p>Apply decision-making and problem-solving techniques</p> <p>Demonstrate effective communication skills to give and receive information</p> <p>Demonstrate career development skills in planning for post high school experiences</p>	<p><u>Indicators:</u> Has materials, follows teacher’s directions, maintains assignment calendar, completes and turns in homework. Maintains materials in desk and/or notebook in organized manner. Regular and punctual attendance.</p> <p><u>Assessment:</u> Teacher, counselor records. Homework completion records. Teacher, parent and counselor observation. Attendance and discipline records</p>	<p><u>Indicators:</u> Completes assigned tasks. Organizes and manages assignments and projects. Takes responsibility for work quality. Acceptable behavior record. Regular and punctual attendance</p> <p><u>Assessment:</u> Meets or exceeds 95% attendance. One or fewer discipline referrals. Passing grades in classes</p>	<p><u>Indicators:</u> Turns in class assignments and homework on time. Able to work in groups and individually. Takes responsibility for work quality. Regular and punctual attendance. Understands and meets school behavioral expectations.</p> <p><u>Assessment:</u> Meets or exceeds 95% attendance. Grade reports. Teacher observation. Parent communication</p>

PERSONAL/SOCIAL: *Learn to Live*

Personal/Social Goal #1: Each student will develop an awareness of personal strengths and skills to support a positive self-concept and future success.

Competency	PPS Vital Signs	ASCA Standard and Indicator	Career Related Learning Standards	K-5	6-8	9-12
<p>Each student will acquire, understand and use personal strengths and skills for goal setting and future planning (PPS P/S1)</p>	<p>Student responsibility for learning</p> <p>Meet and exceed standards in core subjects</p> <p>School attendance</p> <p>H.S. Graduation</p> <p>Success at the next level</p>	<p>PS A:1 PS A:2 PS B:1</p>	<p>Exhibit appropriate work ethic and behaviors</p> <p>Apply decision-making and problem-solving techniques</p> <p>Demonstrate effective communication skills to give and receive information</p> <p>Demonstrate career development skills in planning for post high school experiences</p>	<p><u>Indicators:</u> Identifies personal strengths and interests to develop a positive view of his/her future. Demonstrates and uses appropriate decision making skills</p> <p><u>Assessment:</u> Student self assessment and inventories, discipline records. Parent, staff, teacher, counselor observation</p>	<p><u>Indicators:</u> Identifies personal and social competencies. Accurately assesses risky behaviors and their consequences. Identifies and accesses resources for assistance with personal problems. Overcomes barriers to achieving personal goals</p> <p><u>Assessment:</u> Surveys, inventories. Discipline data. Parent, staff, teacher, counselor observation</p>	<p><u>Indicators:</u> Students report a sense of purpose and a positive view of personal future. Awareness of personal competencies. Awareness of consequences for actions. Overcomes barriers to achieve personal goals</p> <p><u>Assessment:</u> Parent, staff, teacher, counselor observation,. Discipline data, Post HS plan, surveys and inventories</p>

Personal/Social Goal #2: Each student will recognize, respect and appreciate individual differences. Each student will use effective communication, problem solving and decision making skills.

Competency	PPS Vital Signs	ASCA Standard and Indicator	Career Related Learning Standards	K-5	6-8	9-12
<p>Each student will acquire communication, problem-solving and decision making skills to understand and respect individual differences</p> <p>PPS P/S2</p>	<p>Student responsibility for learning</p> <p>Meet and exceed standards in core subjects</p> <p>School attendance</p> <p>H.S. Graduation</p> <p>Success at the next level</p>	<p>PS A:1 PS A:2 PS B:1 PS B:2</p>	<p>Exhibit appropriate work ethic and behaviors</p> <p>Apply decision-making and problem-solving techniques</p> <p>Demonstrate effective communication skills to give and receive information</p> <p>Demonstrate career development skills in planning for post high school experiences</p>	<p><u>Indicators:</u> Shows appreciation for contribution of others. Is able to communicate and work well with diverse groups and individuals. Uses systematic problem solving strategies effectively. Shows respect for peers</p> <p><u>Assessment:</u> Parent, teacher, counselor and staff observation in classroom, playground and small group. Discipline referrals. Parent and student feedback</p>	<p><u>Indicators:</u> Understands and uses active listening skills. Shows respect for peers and adults from diverse groups. Uses systematic problem-solving strategies effectively</p> <p><u>Assessment:</u> Discipline referrals. Parent, teacher, counselor and staff observation and feedback. Student feedback.</p>	<p><u>Indicators:</u> Respects peers, teachers and school community. Relates well with others. Uses problem solving skills to resolve conflict</p> <p><u>Assessment:</u> Behavior/discipline data. Teacher, parent, counselor and staff observation. Parent communication.</p>

COMMUNITY INVOLVEMENT: *Learn to Contribute*

Community Involvement Goal: Each student will acquire the skills, knowledge and attitudes that prepare him/her to be a contributing member and citizen.

Competency	PPS Vital Signs	ASCA Standard and Indicator	Career Related Learning Standards	K-5	6-8	9-12
<p>Each student will strive to become a contributing citizen</p> <p>PPS D/1</p>	<p>Student responsibility for learning</p> <p>Meet and exceed standards in core subjects</p> <p>School attendance</p> <p>H.S. Graduation</p> <p>Success at the next level</p>	<p>Not Applicable:</p> <p>State of Oregon Requirement</p>		<p><u>Indicators:</u> Students will be able to cooperate and participate individually or in a group to address a classroom, school or community need.</p> <p><u>Assessment:</u></p>	<p><u>Indicators:</u> Students will participate in one or more activities that contribute to their school or greater community needs.</p> <p><u>Assessment:</u> .</p>	<p><u>Indicators:</u> Students will identify, access and participate in varied community service opportunities.</p> <p><u>Assessment:</u></p>