

Psycho-Educational Evaluation Tests

Student:		Date of Birth	
Grade:		School:	
Evaluator:		Date of Evaluation Planning Meeting:	

Assessment of Cognitive Abilities

- Differential Ability Scales (DAS)- The DAS is an individually administered IQ test for ages 2:6 to 17:11 that provides information regarding Verbal Ability, Nonverbal Ability, Spatial Ability, and General Conceptual Ability.
- Stanford-Binet Intelligence Scale, 5th ed. The SB-V is an individually administered IQ test for ages of 2 years up to 85 years that provides verbal and nonverbal subtest scores.
- Universal Non-Verbal Intelligence Test- The UNIT is a non-verbal intellectual assessment that provides information regarding a student's visual short-term recall, spatial synthesis, and nonverbal reasoning abilities.
- Wechsler Intelligence Scale for Children- 4th ed. (WISC IV) This is an individually administered IQ test for ages 6-16 with scores in the following areas: verbal comprehension, perceptual reasoning, working memory, processing speed and a full scale IQ .
- Wechsler Preschool and Primary Scale of Intelligence- 3rd ed. (WPPSI III)- This is an individually administered IQ test for ages 2:6 to 7:3 years that provides a full scale IQ, verbal performance and processing speed.
- Wechsler Adult Intelligence Scale, 3rd ed. (WAIS-III) is an individually administered IQ test for ages 16 to 89 years that provides verbal IQ, performance IQ and full scale IQ.
- Woodcock Johnson-Cognitive Test, 3rd ed. (WJIII)- This is an individually administered IQ test for ages preschool through adult. It assesses processing, memory, reasoning, processing speed, cognitive efficiency and fluid reasoning.
- Other: _____

Assessment of Academic Achievement

- Batelle Developmental Inventory- A standardized battery of academic achievement measuring five key domains from birth to 8 years of age.
- Brigance Diagnostic Inventory of Basic Skills. This criterion-referenced inventory covers skills in readiness, reading, language arts and math found in the classroom curriculum for kindergarten through 6th grade.
- Wechsler Individual Achievement Test (WIAT II). An individually administered achievement that measures student achievement in reading, mathematics and written language.
- Woodcock Johnson Achievement Test- III (WJIII)- An individually administered achievement test that measures student achievement in reading, mathematics and written language.
- Other: _____

Assessment of Emotional and Social Behavior/ Attention Control

- Achenbach Child Behavior Checklist and Achenbach Teacher's Report Form- These inventories gather information from the parent and the student's teacher regarding social skills and behaviors.
- Behavior Assessment System for Children II- A behavior rating scale for children through age 18 that can be completed by parents, teachers and self.
- Behavior Evaluation Scale III- A behavior rating scale for children that is completed by parents and teachers.
- Conners' Rating Scale- A behavior rating scale for children through age 18 to be completed by parents and teachers.
- Social Skills Rating System- These interview format-rating scales have versions for information from parents, teachers, and the student on the student's social strengths and weaknesses.
- Other: _____

Assessment of Adaptive Behavior

- Adaptive Behavior Assessment System (ABAS): These scales measure adaptive skills (e.g. communication, community use, school or home living, self-care, etc.) of individuals who are school-aged to adulthood.
- Beery-Buktenica Developmental Test of Visual-Motor Integration-Fifth ed- A measure for ages 2 to 18:11 that identifies individuals who may be encountering difficulties in visual-motor integration.
- Vineland Adaptive Behavior Scales-II -These scales assess personal and social self-sufficiency of students from birth to adulthood.
- Scales of Independent Behavior-Revised: Through interviews with primary caregivers, the examiner measures a student's ability to function in activities of daily living, socialization, communication, and motor activities.
- Other: _____

Assessment of Autism Spectrum Disorder

- Asperger's Syndrome Disorders Scale (ASDS) The ASDS is a brief rating scale to determine Asperger Syndrome in children ages 5-18. Information can be collected from a variety of sources familiar with the child's functioning (e.g. parents, teaching staff, etc.). Areas measured include: cognitive, maladaptive, language, social and sensorimotor.
- Childhood Autism Rating Scale (CARS): The CARS is a brief rating suitable for any child over age 2. The scale is completed by the examiner with information from observation/interview. Total score provides information about the presence and intensity of autism characteristics. Areas measured include: relating to people, body use, adaptation to change, listening response, and verbal communication.
- Gilliam Asperger's Disorder Scale (GADS): The GADS is a behavior rating scale for use with persons ages 3-22. This scale can be completed by both parents and professionals. The GADS provides documentation about the essential behavior characteristics of Asperger's Disorder. Areas measured include: social interaction, restricted patterns, cognitive patterns, and pragmatic skills. Can help discriminate persons with Asperger's Disorder from persons with autism.
- Gilliam Autism Rating Scale (GARS): The GARS is a behavior rating checklist for persons ages 3-22. Information is received from school staff and/or parent/guardian. Areas measured include: stereotyped behaviors, communication, social interaction, and developmental disturbances.

Other: _____