Psycho-Educational Evaluation Tests

<table>
<thead>
<tr>
<th>Student:</th>
<th>Date of Birth</th>
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<tr>
<td>Grade:</td>
<td>School:</td>
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<td>Evaluator:</td>
<td>Date of Evaluation Planning Meeting:</td>
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Assessment of Cognitive Abilities

- **Differential Ability Scales (DAS)** - The DAS is an individually administered IQ test for ages 2:6 to 17:11 that provides information regarding Verbal Ability, Nonverbal Ability, Spatial Ability, and General Conceptual Ability.

- **Stanford-Binet Intelligence Scale, 5th ed.** The SB-V is an individually administered IQ test for ages of 2 years up to 85 years that provides verbal and nonverbal subtest scores.

- **Universal Non-Verbal Intelligence Test** - The UNIT is a non-verbal intellectual assessment that provides information regarding a student’s visual short-term recall, spatial synthesis, and nonverbal reasoning abilities.

- **Wechsler Intelligence Scale for Children- 4th ed. (WISC IV)** This is an individually administered IQ test for ages 6-16 with scores in the following areas: verbal comprehension, perceptual reasoning, working memory, processing speed and a full scale IQ.

- **Wechsler Preschool and Primary Scale of Intelligence- 3rd ed. (WPPSI III)** - This is an individually administered IQ test for ages 2:6 to 7:3 years that provides a full scale IQ, verbal performance and processing speed.

- **Wechsler Adult Intelligence Scale, 3rd ed. (WAIS-III)** is an individually administered IQ test for ages 16 to 89 years that provides verbal IQ, performance IQ and full scale IQ.

- **Woodcock Johnson-Cognitive Test, 3rd ed. (WJIII)** - This is an individually administered IQ test for ages preschool through adult. It assesses processing, memory, reasoning, processing speed, cognitive efficiency and fluid reasoning.

- **Other:**

Assessment of Academic Achievement

- **Batelle Developmental Inventory** - A standardized battery of academic achievement measuring five key domains from birth to 8 years of age.

- **Brigance Diagnostic Inventory of Basic Skills.** This criterion-referenced inventory covers skills in readiness, reading, language arts and math found in the classroom curriculum for kindergarten through 6th grade.

- **Wechsler Individual Achievement Test (WIAT II).** An individually administered achievement that measures student achievement in reading, mathematics and written language.

- **Woodcock Johnson Achievement Test- III (WJIII)** - An individually administered achievement test that measures student achievement in reading, mathematics and written language.

- **Other:**
Assessment of Emotional and Social Behavior/ Attention Control

- Achenbach Child Behavior Checklist and Achenbach Teacher’s Report Form: These inventories gather information from the parent and the student’s teacher regarding social skills and behaviors.

- Behavior Assessment System for Children II: A behavior rating scale for children through age 18 that can be completed by parents, teachers and self.

- Behavior Evaluation Scale III: A behavior rating scale for children that is completed by parents and teachers.

- Conners’ Rating Scale: A behavior rating scale for children through age 18 to be completed by parents and teachers.

- Social Skills Rating System: These interview format-rating scales have versions for information from parents, teachers, and the student on the student’s social strengths and weaknesses.

- Other: __________________________________________________________

Assessment of Adaptive Behavior

- Adaptive Behavior Assessment System (ABAS): These scales measure adaptive skills (e.g. communication, community use, school or home living, self-care, etc.) of individuals who are school-aged to adulthood.

- Beery-Buktenica Developmental Test of Visual-Motor Integration-Fifth ed: A measure for ages 2 to 18:11 that identifies individuals who may be encountering difficulties in visual-motor integration.

- Vineland Adaptive Behavior Scales-II: These scales assess personal and social self-sufficiency of students from birth to adulthood.

- Scales of Independent Behavior-Revised: Through interviews with primary caregivers, the examiner measures a student’s ability to function in activities of daily living, socialization, communication, and motor activities.

- Other: __________________________________________________________

Assessment of Autism Spectrum Disorder

- Asperger’s Syndrome Disorders Scale (ASDS): The ASDS is a brief rating scale to determine Asperger Syndrome in children ages 5-18. Information can be collected from a variety of sources familiar with the child’s functioning (e.g. parents, teaching staff, etc.). Areas measured include: cognitive, maladaptive, language, social and sensorimotor.

- Childhood Autism Rating Scale (CARS): The CARS is a brief rating suitable for any child over age 2. The scale is completed by the examiner with information from observation/interview. Total score provides information about the presence and intensity of autism characteristics. Areas measured include: relating to people, body use, adaptation to change, listening response, and verbal communication.

- Gilliam Asperger’s Disorder Scale (GADS): The GADS is a behavior rating scale for use with persons ages 3-22. This scale can be completed by both parents and professionals. The GADS provides documentation about the essential behavior characteristics of Asperger’s Disorder. Areas measured include: social interaction, restricted patterns, cognitive patterns, and pragmatic skills. Can help discriminate persons with Asperger’s Disorder from persons with autism.

- Gilliam Autism Rating Scale (GARS): The GARS is a behavior rating checklist for persons ages 3-22. Information is received from school staff and/or parent/guardian. Areas measured include: stereotyped behaviors, communication, social interaction, and developmental disturbances.

- Other: __________________________________________________________