

**Portland Public Schools Milestone: Ready to Learn**  
**Jefferson Cluster: 3rd Grade Reading 2009-10 and 2010-11**  
**Percent of 3rd Graders Exceeding the OAKS Reading Assessment**

School	African-American <sup>2</sup>				American Indian/ Alaskan Native				Asian <sup>3</sup>				Pacific Islander <sup>3</sup>				Hispanic <sup>2</sup>				White				Multi-Ethnic				All Ethnicities				Largest Gap <sup>1</sup>	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test						
Beach PK-5	15%	20	25%	8	*	1	*	0	*	2	*	3	*	1	*	0	5%	22	15%	20	67%	15	65%	17	*	2	*	5	29%	63	38%	53	62%	50%
Boise-Eliot PK-5	35%	31	38%	29	*	0	*	0	*	0	*	1	*	0	*	1	17%	6	*	4	86%	7	67%	6	*	3	*	2	43%	47	44%	43	69%	29%
Chief Joseph E.S.	13%	8	50%	6	*	3	*	0	*	3	*	3	*	2	*	3	50%	6	71%	7	45%	29	55%	38	*	4	*	1	38%	55	57%	58	32%	5%
Faubion PK-8	46%	13	15%	20	*	0	*	0	*	0	*	3	*	0	*	1	13%	8	29%	7	27%	11	60%	10	*	2	*	3	29%	34	34%	44	14%	45%
Humboldt PK-5	12%	17	57%	14	*	2	*	0	*	0	*	1	*	0	*	0	14%	7	*	3	*	4	*	1	*	1	*	3	26%	31	55%	22	*	*
King PK-5	<5%	22	8%	13	*	0	*	0	*	0	*	0	*	0	*	0	*	5	<5%	8	*	4	*	1	*	0	*	2	<5%	31	<5%	24	*	*
Ockley Green School K-5	14%	14	<5%	12	*	1	*	0	*	2	*	2	*	1	*	0	*	3	*	5	*	3	*	3	*	0	*	0	25%	24	18%	22	*	*
Vernon PK-5	26%	19	18%	22	*	0	*	0	*	1	*	0	*	1	*	0	18%	11	*	2	29%	7	67%	9	17%	6	*	2	22%	45	31%	35	11%	49%
Woodlawn PK-8	21%	28	47%	30	*	1	*	1	*	0	*	0	*	2	*	3	21%	14	21%	14	33%	9	43%	7	*	1	*	0	24%	55	40%	55	12%	22%
<b>District<sup>4</sup></b>	17%	437	26%	396	32%	41	37%	38	45%	278	44%	282	12%	26	39%	31	21%	557	25%	565	60%	1,964	63%	2,126	55%	103	49%	208	46%	3,491	51%	3,646	43%	38%

\*Percents meeting the milestone are not shown for groups with fewer than 6 students.

<sup>1</sup>Largest gap is calculated as the difference between White students and the lowest performing minority group (excluding multi-ethnic) with at least 6 students.

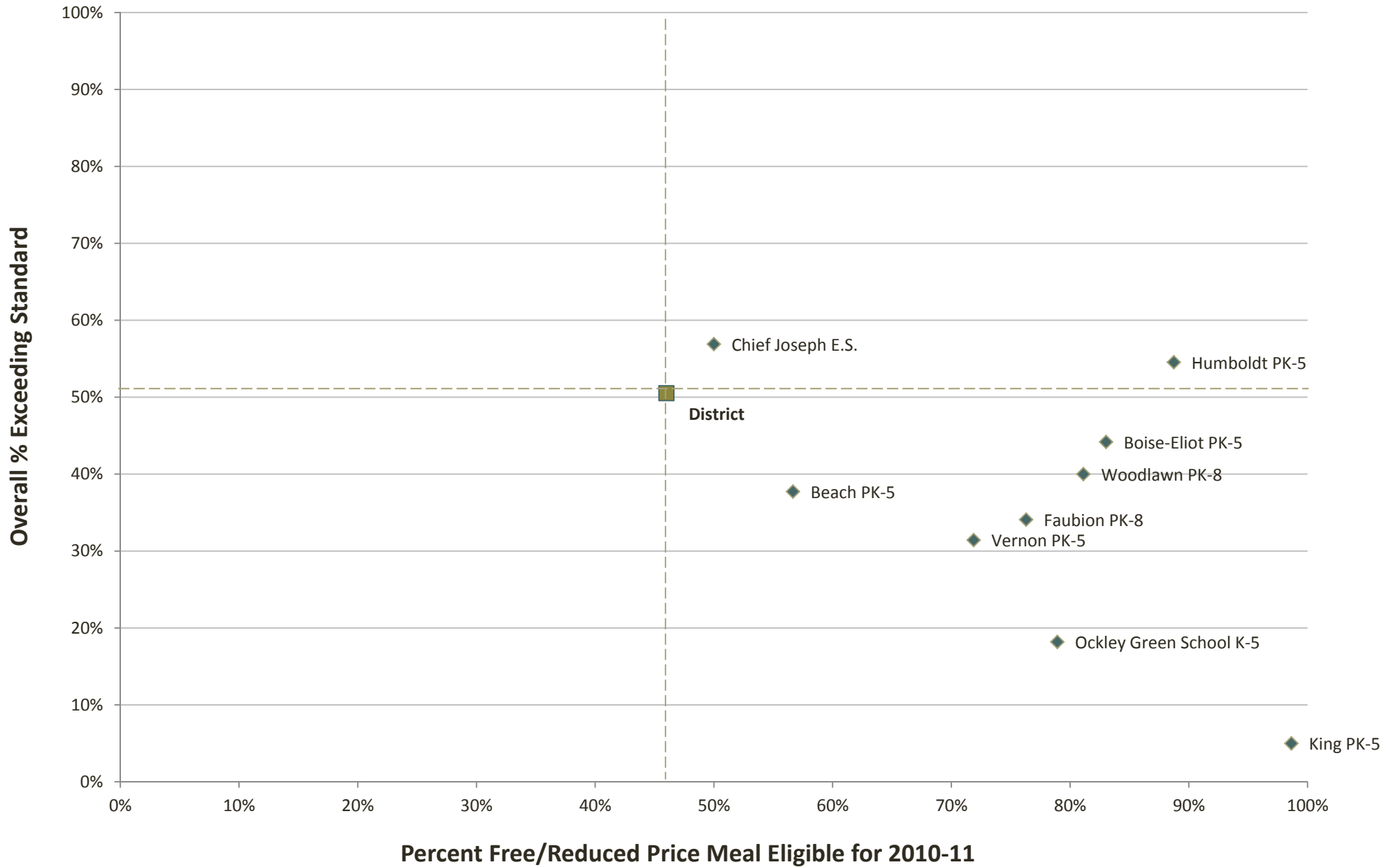
<sup>2</sup>Because of changes to ethnicity identification and reporting guidelines beginning 2009-10, total numbers of Hispanic students increased and numbers of Black students decreased through the district.

<sup>3</sup>In 2008-09 and prior years, Asian and Pacific Islander ethnicities were reported as a single group. In 2009-10, these groups were reported separately.

<sup>4</sup>District numbers may include students at schools or programs not listed here (e.g. Community Based Organizations or Charter Schools).

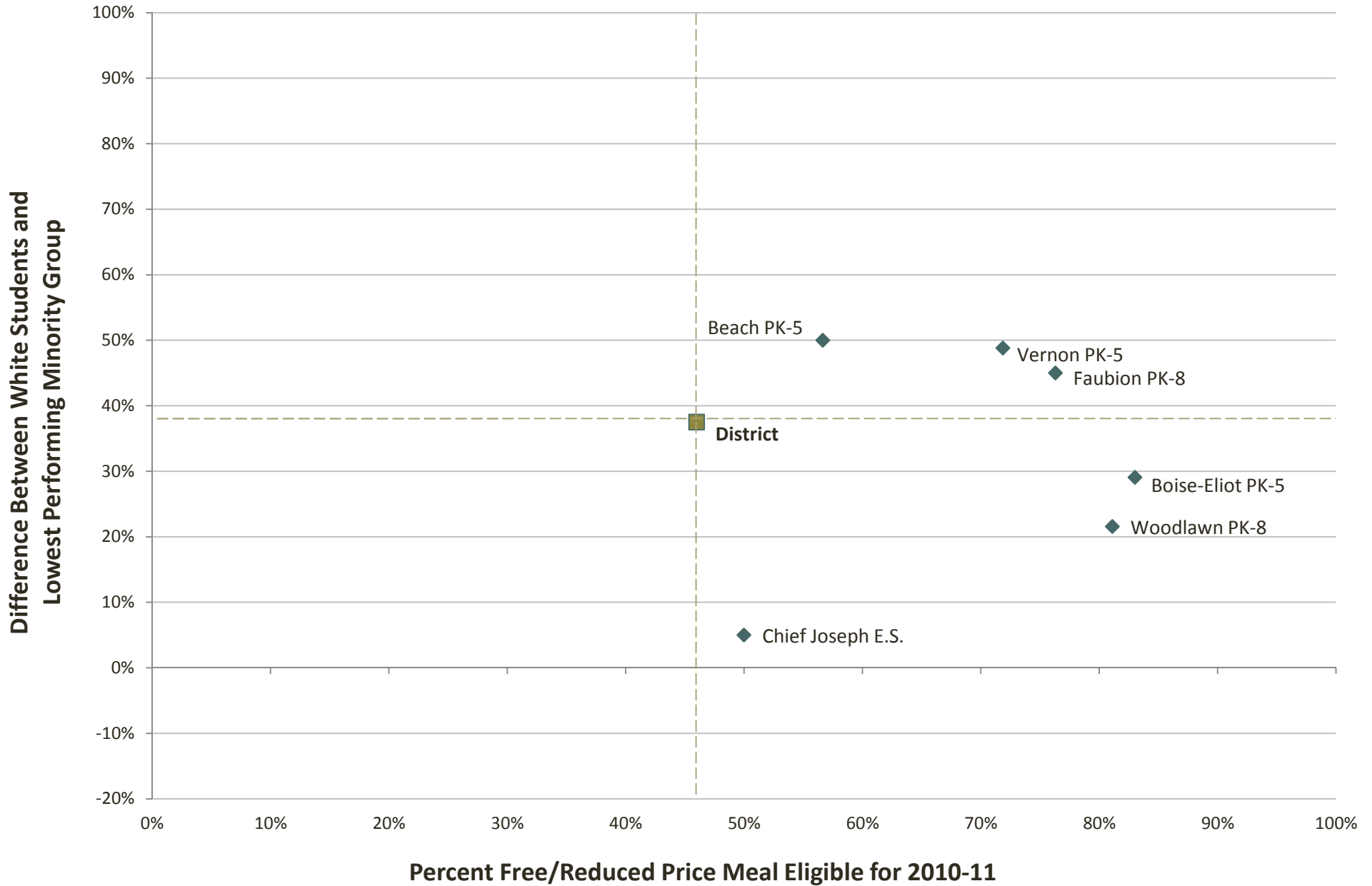
# Jefferson Cluster: 3rd Grade Reading

## Percent of 3rd Graders Exceeding the OAKS Reading Assessment by Percent Free/Reduced Price Meal Eligible 2010-11



# Jefferson Cluster: 3rd Grade Reading

## Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11



Note: Missing schools did not have enough students in either the White group or any minority group to calculate a reliable gap.

**Portland Public Schools Milestone: Ready For High School**  
**Jefferson Cluster: 7th Grade Writing 2009-10 and 2010-11**  
**Percent of 7th Graders Meeting/Exceeding OAKS Writing Assessment**

School	African-American <sup>2</sup>				American Indian/ Alaskan Native				Asian <sup>3</sup>				Pacific Islander <sup>3</sup>				Hispanic <sup>2</sup>				White				Multi-Ethnic				All Ethnicities				Largest Gap <sup>1</sup>	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test						
Beach 6-8	67%	6	67%	9	*	3	*	0	50%	10	*	2	*	1	*	2	35%	17	50%	8	29%	7	43%	7	*	1	*	5	40%	45	58%	33	-6%	-24%
Boise-Eliot 6-8	7%	15	44%	18	*	0	*	1	*	0	*	3	*	0	*	0	17%	6	*	4	*	3	*	5	*	0	*	1	13%	24	47%	32	*	*
Faubion PK-8	63%	8	50%	18	*	1	*	0	*	2	*	1	*	2	*	0	38%	8	*	2	43%	7	78%	9	*	2	*	2	47%	30	56%	32	5%	28%
Humboldt 6-8	<5%	8	30%	10	*	0	*	0	*	0	*	0	*	0	*	0	14%	7	*	5	*	0	*	3	*	2	*	0	6%	17	33%	18	*	*
Jefferson YWA	35%	17	20%	15	*	0	*	0	*	0	*	0	*	0	*	0	*	4	*	5	>95%	9	73%	15	*	3	*	1	59%	33	47%	36	65%	53%
King 6-8	<5%	8	29%	7	*	0	*	0	*	0	*	2	*	0	*	1	<5%	9	*	4	*	1	*	0	*	0	*	0	<5%	18	14%	14	*	*
Ockley Green School 6-8	<5%	18	29%	14	*	2	*	0	*	1	*	0	*	2	*	0	20%	10	14%	7	50%	8	35%	17	*	0	*	1	18%	41	28%	39	50%	21%
Vernon 6-8	50%	8	44%	16	*	0	*	0	*	1	*	1	*	0	*	0	<5%	6	*	5	*	4	*	4	*	3	*	2	27%	22	36%	28	*	*
Woodlawn PK-8	60%	10	33%	9	*	0	*	0	*	0	*	0	*	0	*	0	14%	7	50%	10	<5%	7	*	3	*	0	*	1	29%	24	39%	23	-14%	*
<b>District<sup>4</sup></b>	30%	385	41%	409	35%	48	49%	41	50%	266	69%	244	35%	26	64%	25	34%	445	46%	441	63%	1,623	70%	1,781	58%	143	65%	149	52%	2,944	62%	3,090	33%	29%

\*Percents meeting the milestone are not shown for groups with fewer than 6 students.

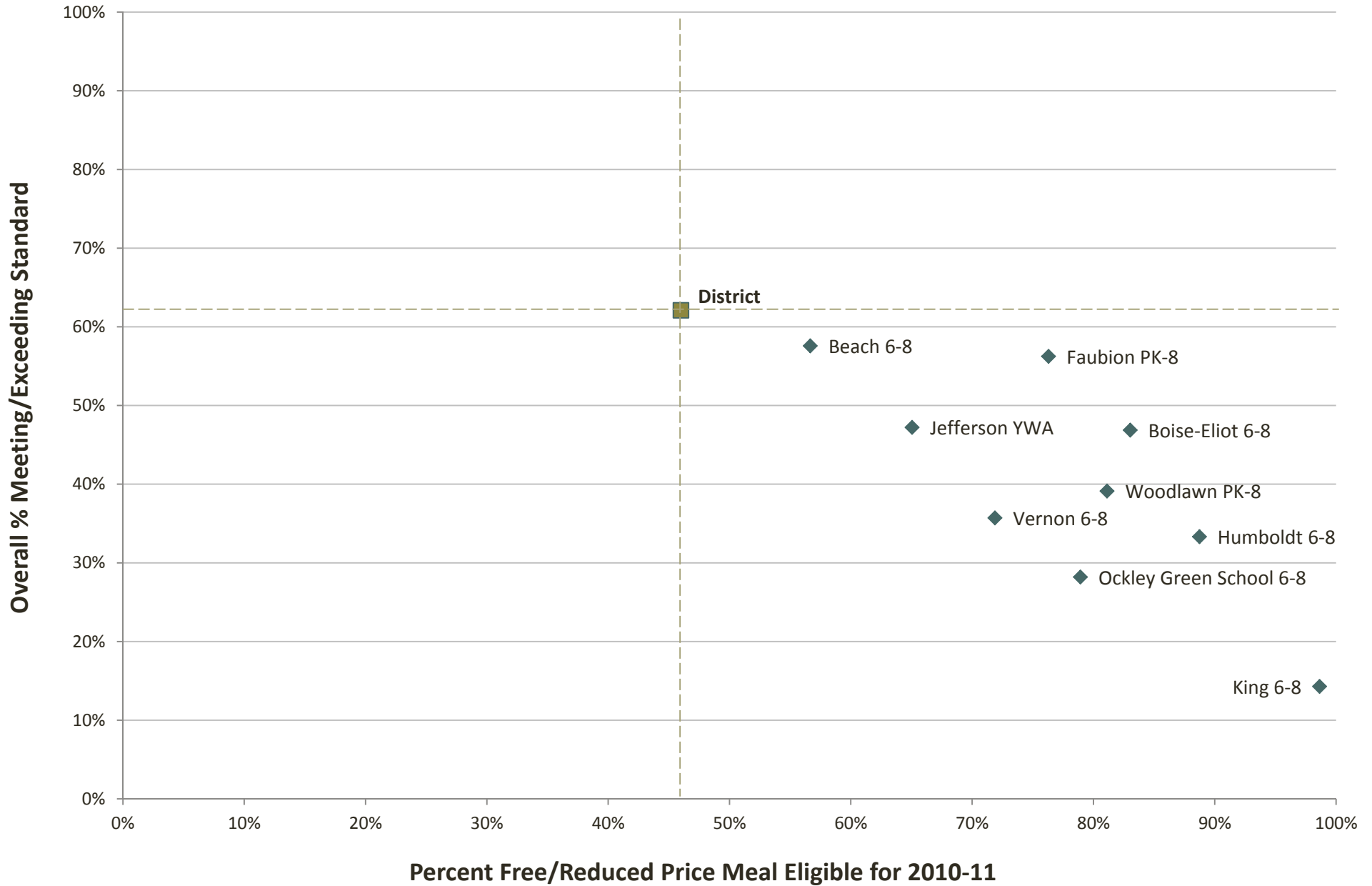
<sup>1</sup>Largest gap is calculated as the difference between White students and the lowest performing minority group (excluding multi-ethnic) with at least 6 students.

<sup>2</sup>Because of changes to ethnicity identification and reporting guidelines beginning 2009-10, total numbers of Hispanic students increased and numbers of Black students decreased through the district.

<sup>3</sup>In 2008-09 and prior years, Asian and Pacific Islander ethnicities were reported as a single group. In 2009-10, these groups were reported separately.

<sup>4</sup>District numbers may include students at schools or programs not listed here (e.g. Community Based Organizations or Charter Schools).

**Jefferson Cluster: 7th Grade Writing**  
**Percent of 7th Graders Meeting/Exceeding the OAKS Writing Assessment by**  
**Percent Free/Reduced Price Meal Eligible 2010-11**



# Jefferson Cluster: 7th Grade Writing

## Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11



Note: Missing schools did not have enough students in either the White group or any minority group to calculate a reliable gap.

**Portland Public Schools Milestone: Ready For High School  
Jefferson Cluster: 7th Grade Attendance 2009-10 and 2010-11  
Percent of 7th Graders with 90% or Greater Attendance**

School	African-American <sup>2</sup>						American Indian/ Alaskan Native				Asian <sup>3</sup>				Pacific Islander <sup>3</sup>				Hispanic <sup>2</sup>				White				Multi-Ethnic				All Ethnicities				Largest Gap <sup>1</sup>	
	2008-09		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll						
Beach 6-8	67%	9	83%	6	91%	11	*	3	*	0	100%	10	*	2	*	1	*	2	76%	17	69%	13	100%	9	78%	9	*	1	*	5	85%	47	79%	42	24%	9%
Boise-Eliot 6-8	100%	14	76%	17	84%	19	*	0	*	1	*	0	*	3	*	0	*	0	67%	6	*	4	*	3	*	5	*	0	*	1	73%	26	82%	33	*	*
Faubion PK-8	78%	9	89%	9	84%	19	*	1	*	0	*	2	*	1	*	2	*	0	33%	9	*	2	86%	7	73%	11	*	2	*	2	72%	32	83%	35	53%	-11%
Humboldt 6-8	77%	13	100%	8	91%	11	*	0	*	0	*	0	*	0	*	0	*	0	63%	8	*	5	*	5	*	3	*	2	*	0	74%	23	84%	19	*	*
Jefferson YWA	78%	23	71%	21	79%	19	*	0	*	0	*	0	*	0	*	0	*	0	83%	6	*	5	91%	11	94%	16	*	3	*	2	79%	41	86%	42	20%	15%
King 6-8	90%	21	89%	9	100%	7	*	0	*	0	*	0	*	2	*	0	*	1	100%	9	*	4	*	1	*	1	*	0	*	0	89%	19	93%	15	*	*
Ockley Green School 6-8	91%	22	63%	19	93%	14	*	2	*	0	*	1	*	0	*	2	*	1	91%	11	100%	7	63%	8	100%	19	*	0	*	1	72%	43	98%	42	0%	7%
Vernon 6-8	88%	17	80%	10	82%	17	*	0	*	0	*	1	*	1	*	0	*	0	100%	6	*	5	*	4	*	4	*	3	*	2	88%	24	86%	29	*	*
Woodlawn PK-8	100%	12	91%	11	92%	12	*	0	*	0	*	0	*	0	*	0	*	1	75%	8	83%	12	100%	8	*	4	*	0	*	1	89%	27	87%	30	25%	*
<b>District<sup>4</sup></b>	78%	573	81%	436	83%	444	51%	55	64%	42	90%	283	96%	257	82%	28	81%	27	83%	490	82%	471	84%	1,760	87%	1,865	85%	155	88%	155	83%	3,216	86%	3,261	33%	23%

\*Percents meeting the milestone are not shown for groups with fewer than 6 students.

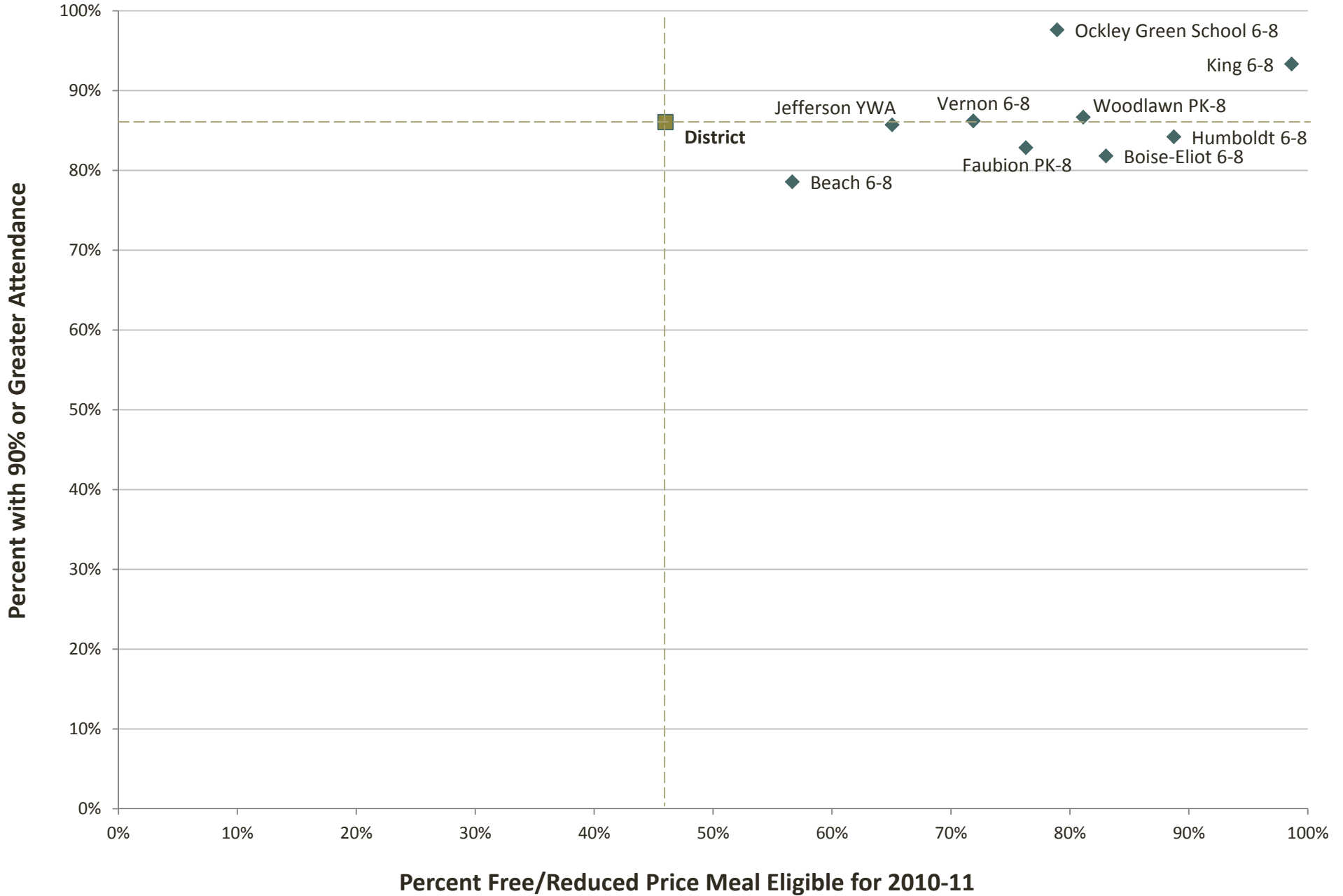
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<sup>2</sup>Because of changes to ethnicity identification and reporting guidelines beginning 2009-10, total numbers of Hispanic students increased and numbers of Black students decreased through the district.

<sup>3</sup>In 2008-09 and prior years, Asian and Pacific Islander ethnicities were reported as a single group. In 2009-10, these groups were reported separately.

<sup>4</sup>District numbers may include students at schools or programs not listed here (e.g. Community Based Organizations or Charter Schools).

**Jefferson Cluster: 7th Grade Attendance**  
**Percent of 7th Graders with 90% or Greater Attendance by**  
**Percent Free/Reduced Price Meal Eligible 2010-11**



# Jefferson Cluster: 7th Grade Attendance

## Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11



Note: Missing schools did not have enough students in either the White group or any minority group to calculate a reliable gap.

**Portland Public Schools Milestone: Ready For High School  
 Jefferson Cluster: 8th Grade Algebra 2009-10 and 2010-11  
 Percent of 8th Graders Taking and Passing Algebra**

School	African-American <sup>2</sup>				American Indian/ Alaskan Native				Asian <sup>3</sup>				Pacific Islander <sup>3</sup>				Hispanic <sup>2</sup>				White				Multi-Ethnic				All Ethnicities				Largest Gap <sup>1</sup>	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll						
Beach 6-8	*	3	*	5	*	0	*	2	*	3	78%	9	*	0	*	1	*	4	33%	18	67%	12	70%	10	*	3	*	1	44%	22	50%	46	*	37%
Boise-Eliot 6-8	25%	12	23%	13	*	1	*	0	*	3	*	0	*	0	*	0	*	4	*	5	*	5	*	2	*	1	*	0	23%	25	30%	20	*	*
Faubion PK-8	45%	11	50%	8	*	0	*	1	*	0	*	2	*	1	*	2	*	4	17%	6	*	4	67%	9	*	0	*	1	35%	20	48%	29	*	50%
Humboldt 6-8	78%	9	29%	7	*	1	*	0	*	0	*	0	*	0	*	0	*	3	*	5	*	1	*	1	*	0	*	2	57%	14	33%	15	*	*
Jefferson YWA	50%	16	41%	22	*	0	*	1	*	0	*	1	*	0	*	0	*	2	57%	7	62%	13	83%	18	*	3	*	3	47%	31	60%	52	12%	42%
King 6-8	55%	20	82%	11	*	1	*	0	*	0	*	0	*	0	*	0	*	5	100%	9	*	2	*	0	*	0	*	1	57%	28	90%	21	*	*
Ockley Green School 6-8	27%	26	0%	15	*	1	*	0	*	2	*	4	*	1	*	4	27%	15	15%	13	47%	17	18%	11	*	2	*	0	34%	62	17%	47	20%	18%
Vernon 6-8	38%	13	38%	8	*	0	*	0	*	0	*	1	*	1	*	0	*	3	0%	6	*	4	*	3	*	4	*	1	36%	25	26%	19	*	*
Woodlawn PK-8	11%	9	36%	11	*	0	*	0	*	1	*	0	*	1	*	0	36%	11	17%	6	*	1	38%	8	*	1	*	0	25%	24	32%	25	*	21%
<b>District<sup>4</sup></b>	35%	482	42%	405	38%	63	50%	52	71%	267	77%	309	50%	24	50%	32	40%	428	47%	488	61%	1,851	71%	1,748	53%	134	70%	152	57%	3,254	64%	3,186	26%	29%

\*Percents meeting the milestone are not shown for groups with fewer than 6 students.

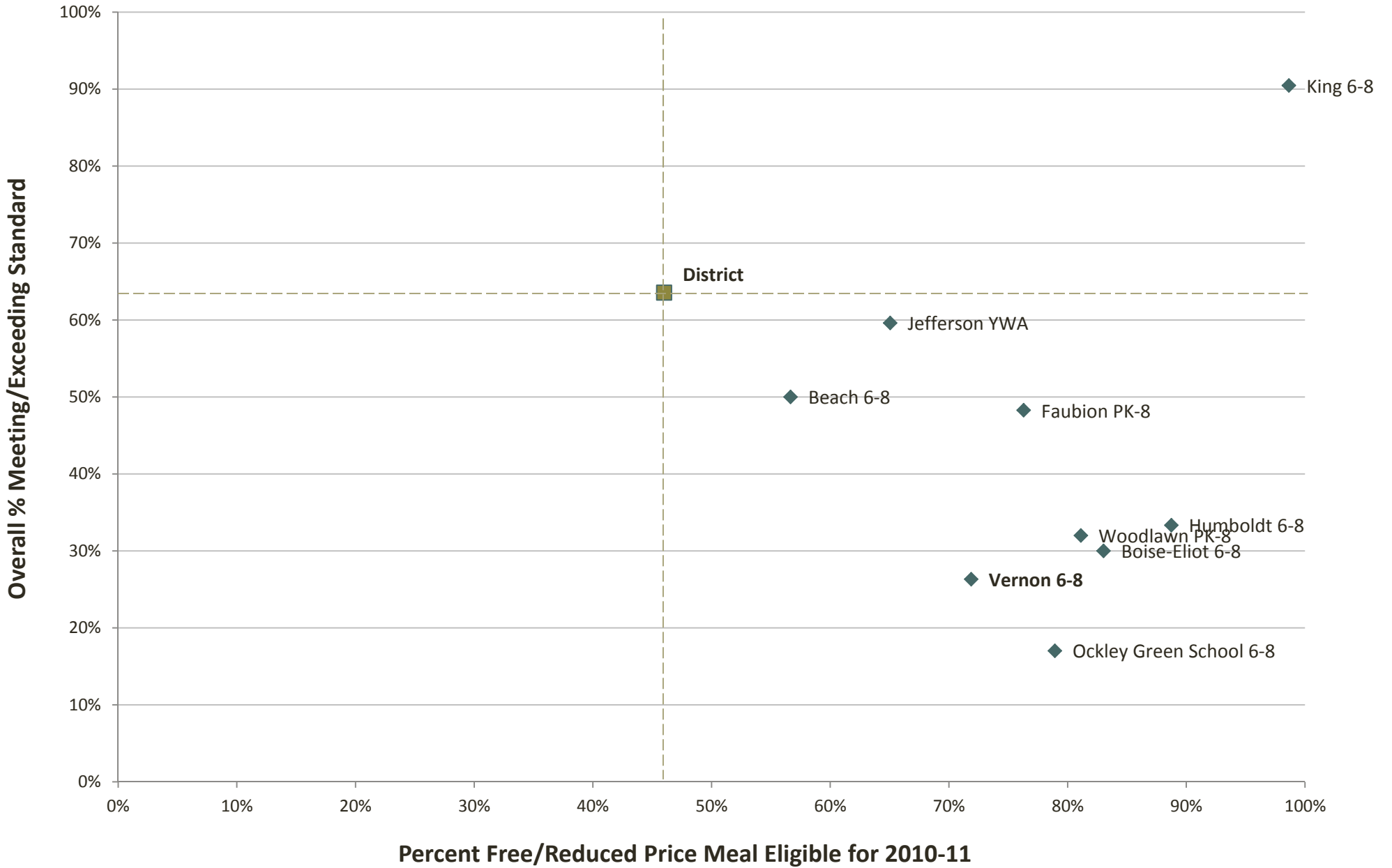
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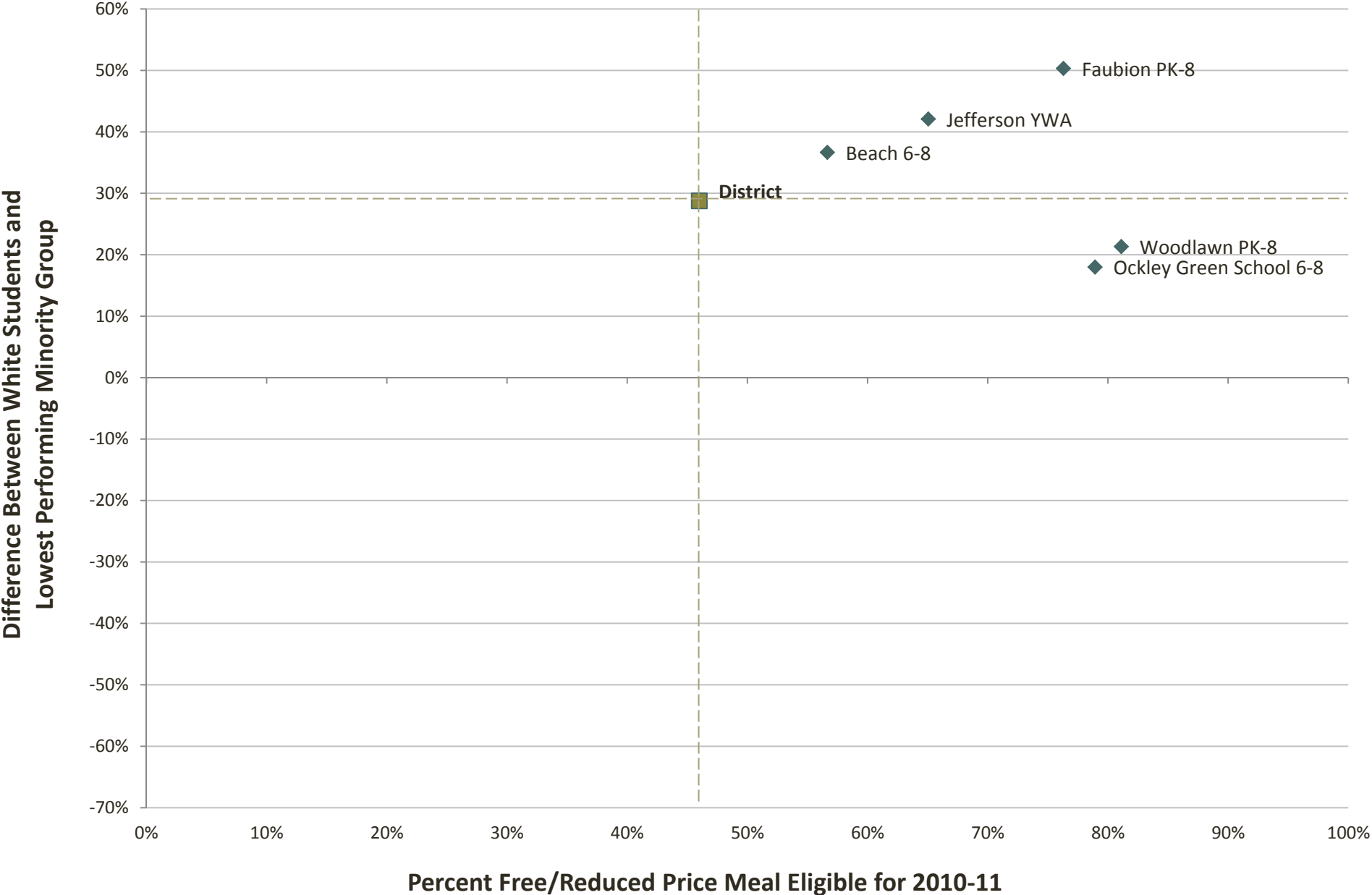
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**Jefferson Cluster: 8th Grade Algebra**  
**Percent of 8th Graders Taking and Passing Algebra by**  
**Percent Free/Reduced Price Meal Eligible 2010-11**



# Jefferson Cluster: 8th Grade Algebra

## Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11



Note: Missing schools did not have enough students in either the White group or any minority group to calculate a reliable gap.

**Portland Public Schools Milestone: On Track to Graduate**  
**All Clusters - 10th Grade on Track 2009-10 and 2010-11**  
**Percent of Incoming 10th Grade Students with 6 or More Credits and No Unsatisfactory Core Course Grades**

School	African-American <sup>3</sup>				American Indian/ Alaskan Native				Asian <sup>2</sup>				Pacific Islander <sup>2</sup>				Hispanic <sup>3</sup>				White				Multi-Ethnic				All Ethnicities				Largest Gap <sup>1</sup>	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2009-10		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll						
ACT HS	23%	13	43%	7	14%	7	*	3	*	4	*	3	*	1	*	0	50%	8	54%	13	55%	29	48%	31	*	3	*	1	46%	62	52%	58	41%	5%
Alliance H.S. @ Madison FOCUS	*	1	*	1	*	0	*	0	*	0	*	1	*	0	*	0	*	2	*	3	*	2	50%	6	*	1	*	0	*	6	55%	11	*	*
Benson Polytechnic H.S.	39%	90	45%	38	*	2	*	3	83%	40	80%	40	*	2	*	2	47%	62	28%	72	54%	81	59%	66	70%	10	33%	6	52%	287	49%	227	15%	31%
BizTech H.S.	29%	14	67%	9	*	1	*	1	33%	15	*	5	*	2	*	1	26%	31	71%	14	52%	33	69%	13	*	1	*	2	37%	97	76%	45	26%	2%
Cleveland H.S.	56%	16	35%	20	50%	8	56%	9	75%	20	79%	38	*	1	*	2	58%	38	70%	44	75%	282	69%	301	75%	24	57%	14	71%	389	68%	428	25%	34%
Franklin H.S.	35%	17	46%	24	*	3	*	5	76%	42	72%	54	*	0	*	2	25%	40	68%	28	58%	164	68%	171	54%	13	50%	14	54%	279	66%	298	33%	22%
Grant H.S.	39%	87	33%	70	*	3	*	1	85%	20	87%	23	*	2	*	1	64%	28	82%	11	77%	290	77%	281	79%	24	74%	23	70%	454	70%	410	38%	44%
Jefferson H.S.	24%	63	42%	71	*	1	*	1	*	2	*	5	*	0	*	3	21%	19	31%	13	40%	10	50%	18	*	2	*	4	26%	97	40%	115	19%	19%
Jefferson Young Womens Acad	17%	6	10%	10	*	0	*	0	*	0	*	2	*	0	*	1	*	3	*	2	75%	12	22%	9	*	3	*	1	50%	24	12%	25	58%	12%
LEP Charter H.S.	30%	23	29%	14	*	2	*	0	*	1	*	2	*	0	*	0	15%	20	46%	24	24%	41	56%	32	*	1	*	5	27%	88	45%	77	9%	27%
Lincoln H.S.	31%	16	30%	10	*	3	*	1	88%	34	85%	41	*	3	*	3	36%	28	71%	24	78%	283	77%	277	69%	13	73%	22	72%	380	76%	378	47%	47%
Madison H.S.	20%	56	27%	49	*	5	57%	7	67%	27	61%	41	43%	7	17%	6	48%	54	26%	42	46%	82	60%	99	*	4	15%	13	42%	235	45%	257	26%	43%
Metropolitan Learning Ctr HS	*	3	*	1	*	1	*	1	*	1	*	2	*	0	*	0	*	2	*	2	58%	26	75%	24	*	3	*	1	50%	36	74%	31	*	*
P.O.W.E.R. Academy @ Roosevelt	28%	18	42%	24	*	3	*	1	*	2	91%	11	*	3	*	2	50%	8	75%	12	42%	19	50%	12	*	2	*	2	42%	55	59%	64	14%	8%
Pauling Academy of Int. Sci.	*	0	*	4	*	1	*	0	50%	6	92%	12	*	0	*	0	*	5	33%	6	67%	18	60%	15	*	2	*	1	64%	32	61%	38	17%	27%
Renaissance Arts Academy	50%	8	67%	9	*	1	*	3	*	1	86%	7	*	4	*	1	41%	17	64%	11	44%	39	68%	22	*	4	*	3	43%	74	70%	56	3%	4%
SEIS HS	29%	7	27%	11	*	1	*	1	*	0	*	2	*	0	*	0	38%	32	44%	25	*	5	27%	11	*	1	*	1	41%	46	37%	51	*	0%
Wilson H.S.	40%	15	45%	33	33%	9	43%	7	92%	13	64%	11	*	3	*	1	39%	36	44%	27	67%	308	65%	281	79%	14	80%	15	64%	398	62%	375	34%	22%
<b>District<sup>4</sup></b>	30%	496	37%	431	32%	65	50%	52	76%	230	75%	304	32%	31	44%	25	37%	472	47%	411	63%	1,838	65%	1,788	62%	133	54%	138	54%	3,295	59%	3,149	33%	28%

\*Percents meeting the milestone are not shown for groups with fewer than 6 students.

<sup>1</sup>Largest gap is calculated as the difference between White students and the lowest performing minority group (excluding multi-ethnic) with at least 6 students.

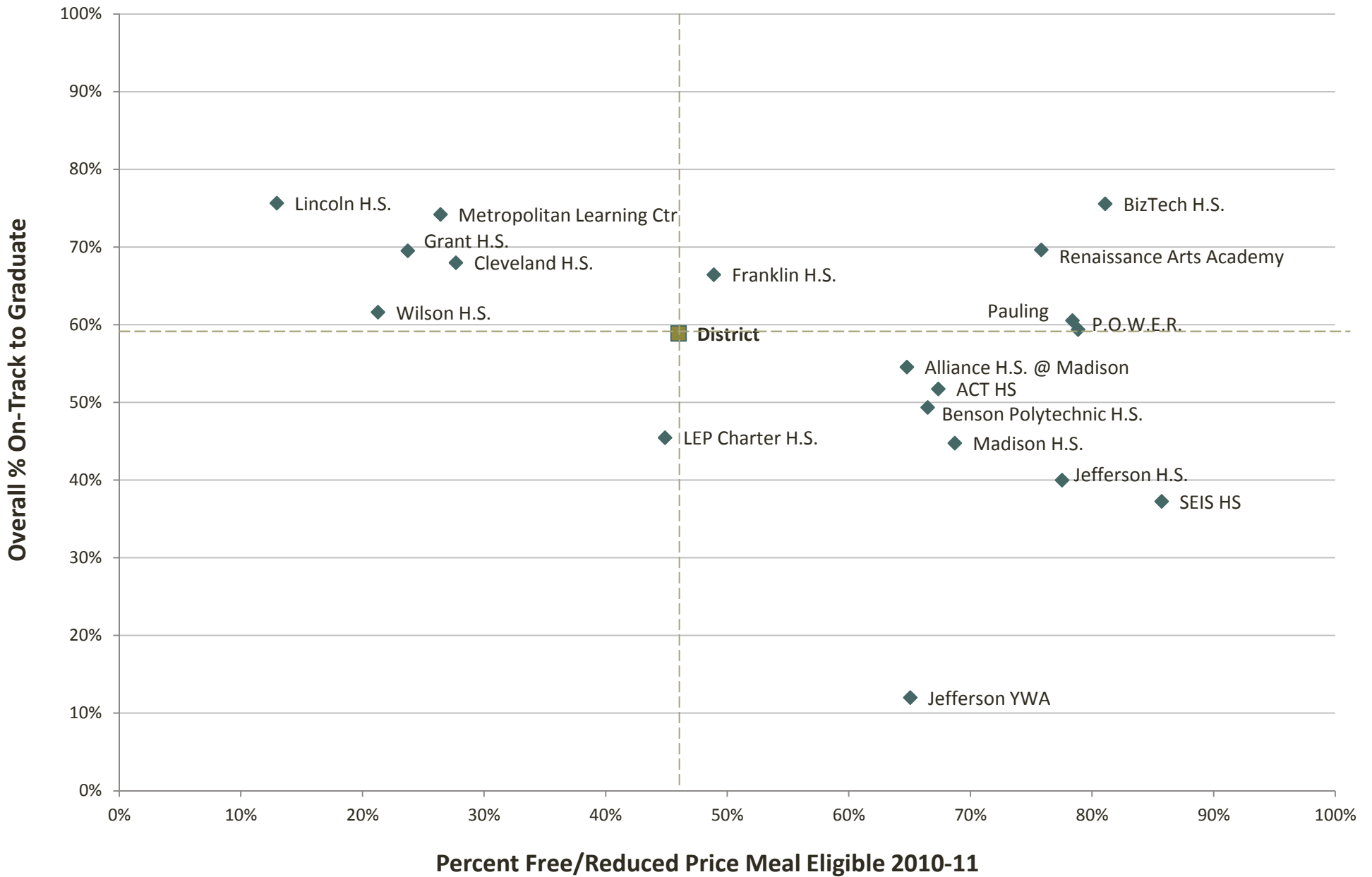
<sup>2</sup>Because of changes to ethnicity identification and reporting guidelines beginning 2009-10, total numbers of Hispanic students increased and numbers of Black students decreased through the district.

<sup>3</sup>In 2008-09 and prior years, Asian and Pacific Islander ethnicities were reported as a single group. In 2009-10, these groups were reported separately.

<sup>4</sup>District numbers may include students at schools or programs not listed here (e.g. Community Based Organizations or Charter Schools).

# 10th Grade Milestone: On Track to Graduate

## Overall Percent On-Track by Percent Free/Reduced Price Meal Eligible 2010-11



# Entering 10th Grade On Track to Graduate

## Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11

