

Portland Public Schools Milestone: Ready to Learn
Education Options Cluster: 3rd Grade Reading 2009-10 and 2010-11
Percent of 3rd Graders Exceeding the OAKS Reading Assessment

School	African-American ²				American Indian/ Alaskan Native				Asian ³				Pacific Islander ³				Hispanic ²				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test						
Access	*	2	*	0	*	0	*	0	>95%	9	*	3	*	0	*	0	*	1	*	1	>95%	17	>95%	20	*	1	*	2	>95%	30	>95%	26	0%	*
Arthur Academy Charter	*	4	*	0	*	0	*	0	*	2	*	2	*	0	*	1	*	2	*	1	50%	8	41%	17	*	4	*	3	35%	20	42%	24	*	*
Cm2'S Opal School	*	1	*	1	*	0	*	0	*	0	*	1	*	0	*	0	*	1	*	1	55%	11	77%	13	*	0	*	0	46%	13	69%	16	*	*
Portland Village School	*	2	*	0	*	1	*	0	*	1	*	0	*	0	*	0	*	3	*	5	49%	39	44%	41	*	2	*	1	48%	48	43%	47	*	*
The Emerson School	*	1	*	1	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	50%	20	50%	22	*	2	*	1	43%	23	50%	24	*	*
Trillium Public Charter ES	*	3	*	0	*	0	*	0	*	0	*	2	*	0	*	0	*	4	*	4	43%	21	26%	23	*	2	*	2	33%	30	35%	31	*	*
District⁴	17%	437	26%	396	32%	41	37%	38	45%	278	44%	282	12%	26	39%	31	21%	557	25%	565	60%	1,964	63%	2,126	55%	103	49%	208	46%	3,491	51%	3,646	43%	38%

*Percents meeting the milestone are not shown for groups with fewer than 6 students.

¹Largest gap is calculated as the difference between White students and the lowest performing minority group (excluding multi-ethnic) with at least 6 students.

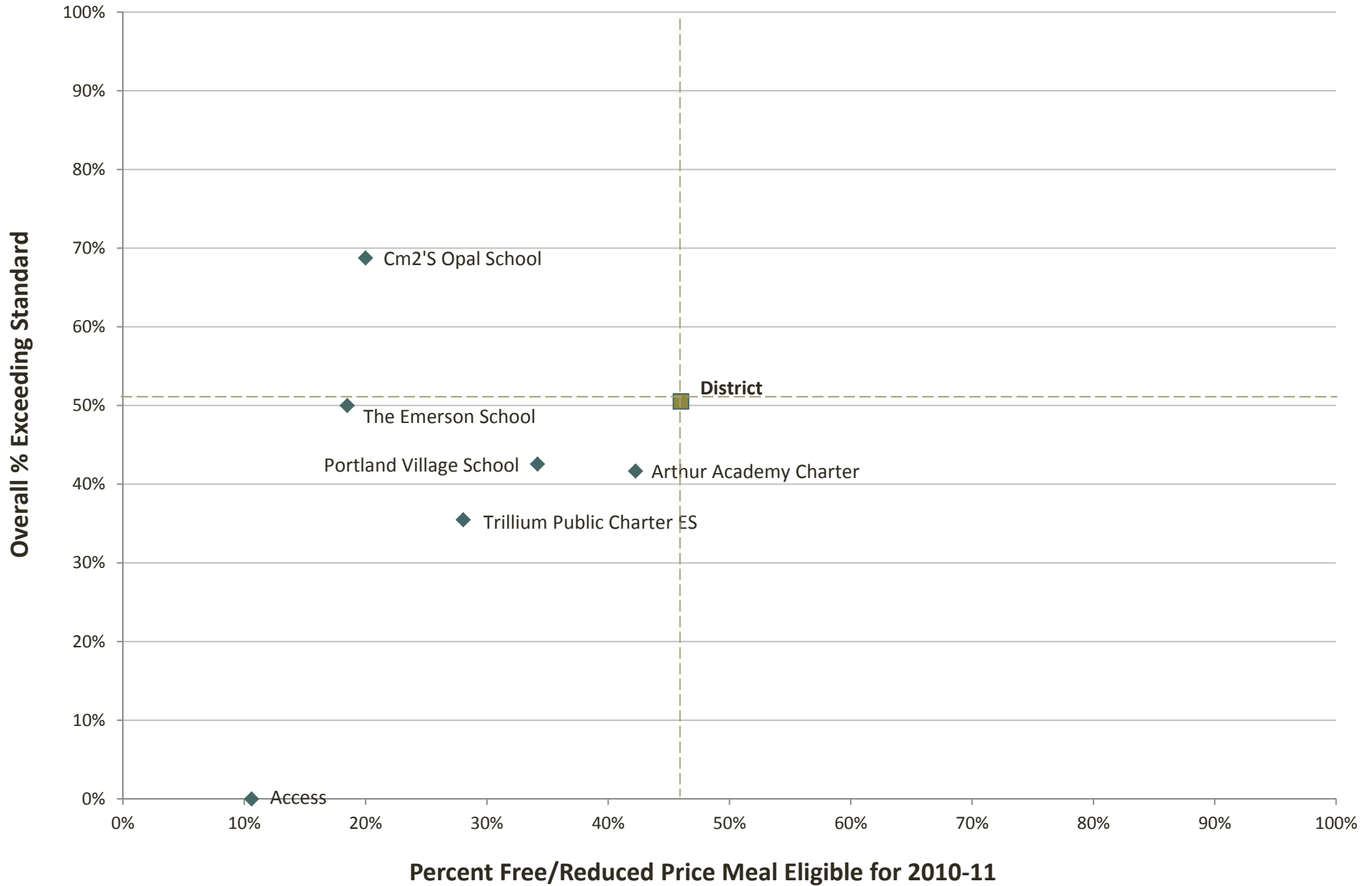
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Education Options Cluster: 3rd Grade Reading

Percent of 3rd Graders Exceeding the OAKS Reading Assessment by Percent Free/Reduced Price Meal Eligible 2010-11



Portland Public Schools Milestone: Ready For High School
Education Options Cluster: 7th Grade Writing 2009-10 and 2010-11
Percent of 7th Graders Meeting/Exceeding OAKS Writing Assessment

School	African-American ²				American Indian/ Alaskan Native				Asian ³				Pacific Islander ³				Hispanic ²				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test						
Access	*	1	*	0	*	0	*	0	*	1	*	5	*	0	*	0	*	0	*	0	83%	18	93%	14	*	4	*	3	88%	24	95%	22	*	*
Portland Village School	*	0	*	1	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	2	*	0	76%	17	*	0	*	2	*	0	77%	22	*	*
Self Enhancement Inc.	17%	41	64%	28	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	1	*	1	*	0	*	2	*	1	18%	44	67%	30	*	*
Trillium Public Charter ES	*	2	*	0	*	0	*	0	*	0	*	1	*	0	*	0	*	1	*	0	39%	23	61%	28	*	1	*	3	37%	27	59%	32	*	*
District⁴	30%	385	41%	409	35%	48	49%	41	50%	266	69%	244	35%	26	64%	25	34%	445	46%	441	63%	1,623	70%	1,781	58%	143	65%	149	52%	2,944	62%	3,090	33%	29%

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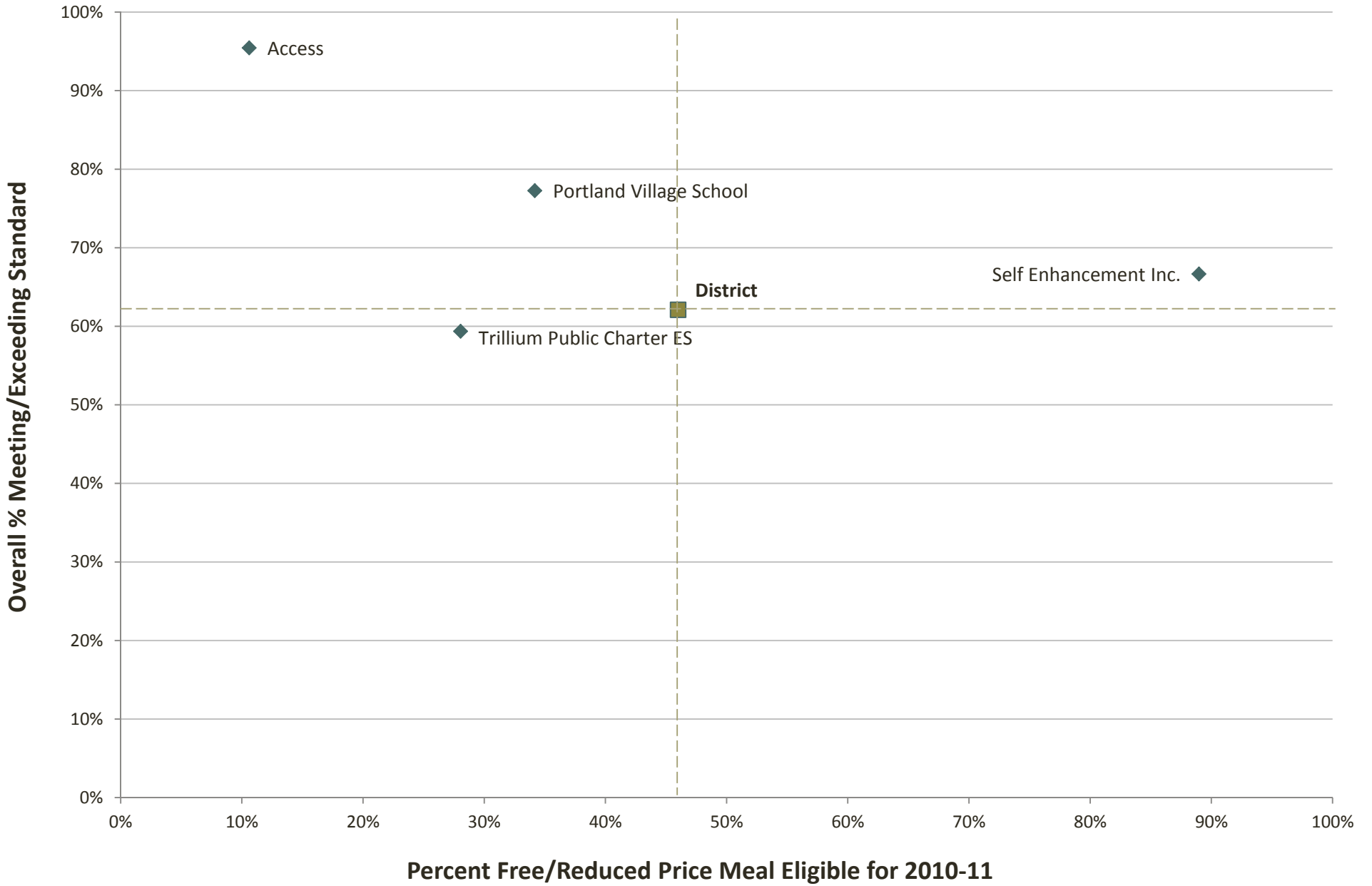
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Education Options Cluster: 7th Grade Writing
Percent of 7th Graders Meeting/Exceeding the OAKS Writing Assessment by
Percent Free/Reduced Price Meal Eligible 2010-11



Portland Public Schools Milestone: Ready For High School
Education Options Cluster: 7th Grade Attendance 2009-10 and 2010-11
Percent of 7th Graders with 90% or Greater Attendance

School	African-American ²						American Indian/ Alaskan Native				Asian ³				Pacific Islander ³				Hispanic ²				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2008-09		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll						
Access	*	0	*	1	*	0	*	0	*	0	*	1	*	5	*	0	*	0	*	0	*	2	78%	18	86%	14	*	4	*	3	83%	24	88%	24	*	*
Portland Village School	*	0	*	0	*	1	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	2	*	*	84%	19	*	0	*	2	*	0	88%	24	*	*
Rosemont	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	1	*	1	*	0	*	0	*	1	*	1	*	*
Self Enhancement Inc.	85%	46	72%	43	90%	29	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	2	*	1	*	0	*	2	*	1	74%	46	91%	32	*	*
Trillium Public Charter ES	*	1	*	2	*	0	*	0	*	0	*	0	*	1	*	0	*	0	*	1	*	1	93%	27	97%	29	*	1	*	3	90%	61	97%	34	*	*
District⁴	78%	573	81%	436	83%	444	51%	55	64%	42	90%	283	96%	257	82%	28	81%	27	83%	490	82%	471	84%	1,760	87%	1,865	85%	155	88%	155	83%	3,216	86%	3,261	33%	23%

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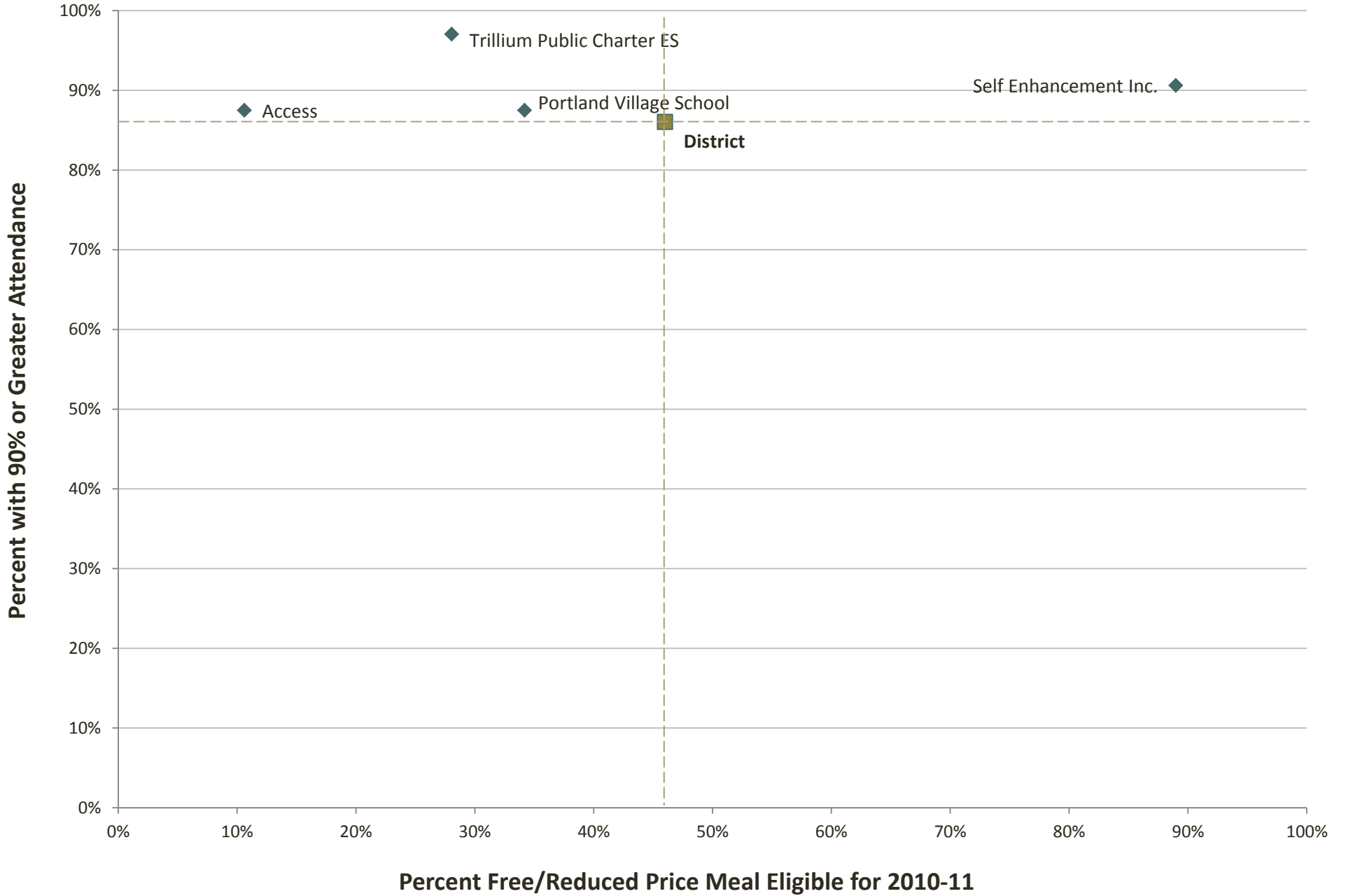
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Education Options Cluster: 7th Grade Attendance
Percent of 7th Graders with 90% or Greater Attendance by
Percent Free/Reduced Price Meal Eligible 2010-11



**Portland Public Schools Milestone: Ready For High School
Education Options Cluster: 8th Grade Algebra 2009-10 and 2010-11
Percent of 8th Graders Taking and Passing Algebra**

School	African-American ²				American Indian/ Alaskan Native				Asian ³				Pacific Islander ³				Hispanic ²				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll						
Access	*	0	*	1	*	0	*	0	83%	6	*	2	*	0	*	0	*	0	*	0	92%	12	94%	18	*	0	*	4	89%	18	96%	25	9%	*
Self Enhancement Inc.	43%	35	30%	47	*	1	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	1	*	3	*	2	44%	39	32%	50	*	*
District⁴	35%	482	42%	405	38%	63	50%	52	71%	267	77%	309	50%	24	50%	32	40%	428	47%	488	61%	1,851	71%	1,748	53%	134	70%	152	57%	3,254	64%	3,186	26%	29%

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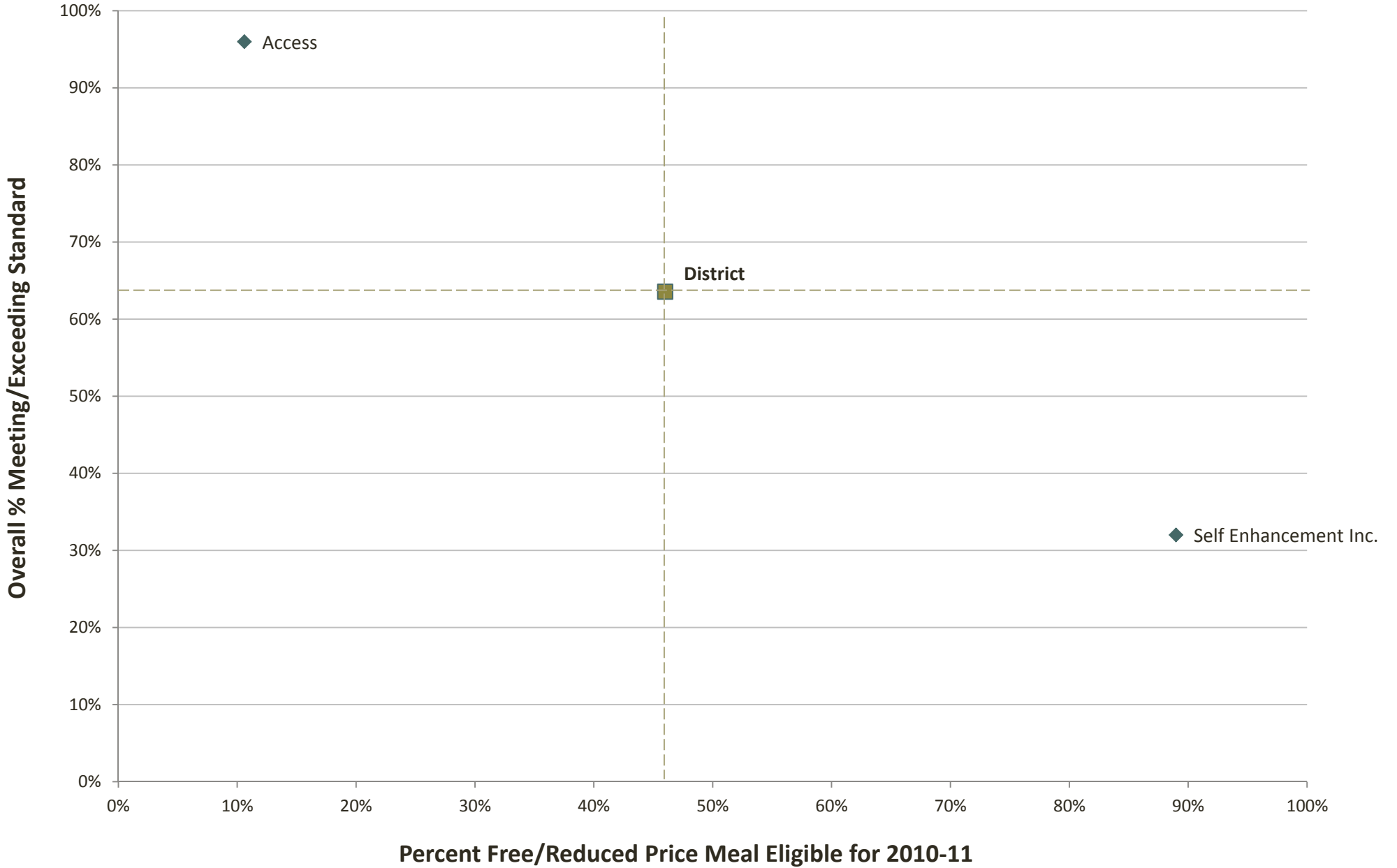
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Education Options Cluster: 8th Grade Algebra
Percent of 8th Graders Taking and Passing Algebra by
Percent Free/Reduced Price Meal Eligible 2010-11



Portland Public Schools Milestone: On Track to Graduate
All Clusters - 10th Grade on Track 2009-10 and 2010-11
Percent of Incoming 10th Grade Students with 6 or More Credits and No Unsatisfactory Core Course Grades

School	African-American ³				American Indian/ Alaskan Native				Asian ²				Pacific Islander ²				Hispanic ³				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2009-10		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll						
ACT HS	23%	13	43%	7	14%	7	*	3	*	4	*	3	*	1	*	0	50%	8	54%	13	55%	29	48%	31	*	3	*	1	46%	62	52%	58	41%	5%
Alliance H.S. @ Madison FOCUS	*	1	*	1	*	0	*	0	*	0	*	1	*	0	*	0	*	2	*	3	*	2	50%	6	*	1	*	0	*	6	55%	11	*	*
Benson Polytechnic H.S.	39%	90	45%	38	*	2	*	3	83%	40	80%	40	*	2	*	2	47%	62	28%	72	54%	81	59%	66	70%	10	33%	6	52%	287	49%	227	15%	31%
BizTech H.S.	29%	14	67%	9	*	1	*	1	33%	15	*	5	*	2	*	1	26%	31	71%	14	52%	33	69%	13	*	1	*	2	37%	97	76%	45	26%	2%
Cleveland H.S.	56%	16	35%	20	50%	8	56%	9	75%	20	79%	38	*	1	*	2	58%	38	70%	44	75%	282	69%	301	75%	24	57%	14	71%	389	68%	428	25%	34%
Franklin H.S.	35%	17	46%	24	*	3	*	5	76%	42	72%	54	*	0	*	2	25%	40	68%	28	58%	164	68%	171	54%	13	50%	14	54%	279	66%	298	33%	22%
Grant H.S.	39%	87	33%	70	*	3	*	1	85%	20	87%	23	*	2	*	1	64%	28	82%	11	77%	290	77%	281	79%	24	74%	23	70%	454	70%	410	38%	44%
Jefferson H.S.	24%	63	42%	71	*	1	*	1	*	2	*	5	*	0	*	3	21%	19	31%	13	40%	10	50%	18	*	2	*	4	26%	97	40%	115	19%	19%
Jefferson Young Womens Acad	17%	6	10%	10	*	0	*	0	*	0	*	2	*	0	*	1	*	3	*	2	75%	12	22%	9	*	3	*	1	50%	24	12%	25	58%	12%
LEP Charter H.S.	30%	23	29%	14	*	2	*	0	*	1	*	2	*	0	*	0	15%	20	46%	24	24%	41	56%	32	*	1	*	5	27%	88	45%	77	9%	27%
Lincoln H.S.	31%	16	30%	10	*	3	*	1	88%	34	85%	41	*	3	*	3	36%	28	71%	24	78%	283	77%	277	69%	13	73%	22	72%	380	76%	378	47%	47%
Madison H.S.	20%	56	27%	49	*	5	57%	7	67%	27	61%	41	43%	7	17%	6	48%	54	26%	42	46%	82	60%	99	*	4	15%	13	42%	235	45%	257	26%	43%
Metropolitan Learning Ctr HS	*	3	*	1	*	1	*	1	*	1	*	2	*	0	*	0	*	2	*	2	58%	26	75%	24	*	3	*	1	50%	36	74%	31	*	*
P.O.W.E.R. Academy @ Roosevelt	28%	18	42%	24	*	3	*	1	*	2	91%	11	*	3	*	2	50%	8	75%	12	42%	19	50%	12	*	2	*	2	42%	55	59%	64	14%	8%
Pauling Academy of Int. Sci.	*	0	*	4	*	1	*	0	50%	6	92%	12	*	0	*	0	*	5	33%	6	67%	18	60%	15	*	2	*	1	64%	32	61%	38	17%	27%
Renaissance Arts Academy	50%	8	67%	9	*	1	*	3	*	1	86%	7	*	4	*	1	41%	17	64%	11	44%	39	68%	22	*	4	*	3	43%	74	70%	56	3%	4%
SEIS HS	29%	7	27%	11	*	1	*	1	*	0	*	2	*	0	*	0	38%	32	44%	25	*	5	27%	11	*	1	*	1	41%	46	37%	51	*	0%
Wilson H.S.	40%	15	45%	33	33%	9	43%	7	92%	13	64%	11	*	3	*	1	39%	36	44%	27	67%	308	65%	281	79%	14	80%	15	64%	398	62%	375	34%	22%
District⁴	30%	496	37%	431	32%	65	50%	52	76%	230	75%	304	32%	31	44%	25	37%	472	47%	411	63%	1,838	65%	1,788	62%	133	54%	138	54%	3,295	59%	3,149	33%	28%

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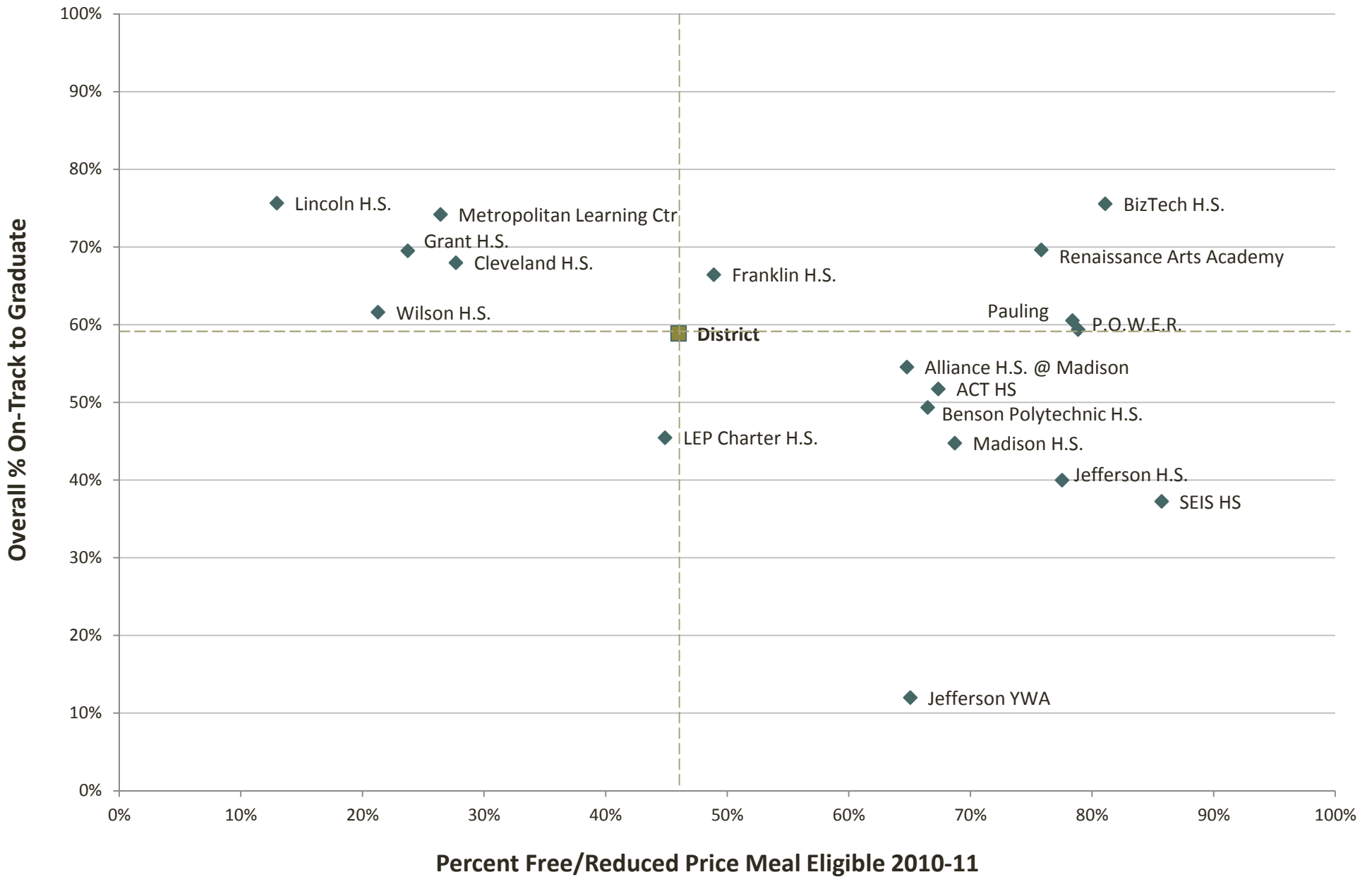
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10th Grade Milestone: On Track to Graduate

Overall Percent On-Track by Percent Free/Reduced Price Meal Eligible 2010-11



Entering 10th Grade On Track to Graduate

Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11

