

**Portland Public Schools Milestone: Ready to Learn
Cleveland Cluster: 3rd Grade Reading 2009-10 and 2010-11
Percent of 3rd Graders Exceeding the OAKS Reading Assessment**

School	African-American ²				American Indian/ Alaskan Native				Asian ³				Pacific Islander ³				Hispanic ²				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test	% Exceed	# Test						
Abernethy E.S.	*	2	*	1	*	0	*	0	*	5	*	2	*	0	*	0	*	2	*	2	82%	51	74%	68	*	1	*	0	84%	61	70%	73	*	*
Buckman E.S.	*	2	*	2	*	0	*	2	*	1	*	1	*	0	*	0	*	4	29%	7	61%	64	64%	66	43%	7	33%	6	59%	78	57%	84	*	35%
Duniway E.S.	*	0	*	1	*	0	*	2	*	2	*	2	*	0	*	1	57%	7	67%	6	75%	63	75%	48	*	5	*	5	71%	77	74%	65	17%	8%
Grout E.S.	<5%	8	13%	8	*	0	*	4	29%	7	*	5	*	1	*	0	<5%	8	<5%	7	33%	27	38%	29	*	2	33%	6	21%	53	25%	59	33%	38%
Lewis E.S.	*	1	*	2	*	0	*	0	*	2	*	2	*	0	*	0	38%	8	33%	9	61%	46	66%	38	*	0	*	3	58%	57	57%	54	23%	33%
Llewellyn E.S.	*	2	*	3	*	0	*	2	*	1	*	2	*	0	*	0	71%	7	*	5	72%	53	74%	72	*	1	67%	6	70%	64	73%	90	0%	*
Winterhaven K-5	*	1	*	0	*	0	*	0	*	1	*	3	*	0	*	0	*	0	*	2	93%	27	80%	25	*	2	*	0	87%	31	80%	30	*	*
Woodstock E.S.	*	4	*	1	*	0	*	1	63%	30	61%	28	*	1	*	0	17%	6	*	4	58%	33	76%	38	*	2	*	3	54%	76	65%	75	41%	15%
District⁴	17%	437	26%	396	32%	41	37%	38	45%	278	44%	282	12%	26	39%	31	21%	557	25%	565	60%	1,964	63%	2,126	55%	103	49%	208	46%	3,491	51%	3,646	43%	38%

*Percents meeting the milestone are not shown for groups with fewer than 6 students.

¹Largest gap is calculated as the difference between White students and the lowest performing minority group (excluding multi-ethnic) with at least 6 students.

²Because of changes to ethnicity identification and reporting guidelines beginning 2009-10, total numbers of Hispanic students increased and numbers of Black students decreased through the district.

³In 2008-09 and prior years, Asian and Pacific Islander ethnicities were reported as a single group. In 2009-10, these groups were reported separately.

⁴District numbers may include students at schools or programs not listed here (e.g. Community Based Organizations or Charter Schools).

Cleveland Cluster: 3rd Grade Reading

Percent of 3rd Graders Exceeding the OAKS Reading Assessment by Percent Free/Reduced Price Meal Eligible 2010-11



Cleveland Cluster: 3rd Grade Reading

Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11



Note: Missing schools did not have enough students in either the White group or any minority group to calculate a reliable gap.

**Portland Public Schools Milestone: Ready For High School
Cleveland Cluster: 7th Grade Writing 2009-10 and 2010-11
Percent of 7th Graders Meeting/Exceeding OAKS Writing Assessment**

School	African-American ²				American Indian/ Alaskan Native				Asian ³				Pacific Islander ³				Hispanic ²				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test	% Meet	# Test						
Hosford M.S.	43%	7	67%	9	*	3	*	1	77%	22	78%	23	*	1	*	0	53%	30	54%	24	66%	85	68%	96	85%	13	73%	15	66%	161	68%	168	23%	14%
Sellwood M.S.	*	5	33%	6	*	3	*	0	*	2	*	5	*	1	*	0	40%	15	59%	17	54%	118	73%	129	*	5	63%	8	52%	149	70%	165	14%	40%
Winterhaven 6-8	*	0	*	1	*	1	*	1	*	5	83%	6	*	0	*	0	*	2	*	2	>95%	45	88%	51	86%	7	*	0	95%	60	82%	61	*	5%
District⁴	30%	385	41%	409	35%	48	49%	41	50%	266	69%	244	35%	26	64%	25	34%	445	46%	441	63%	1,623	70%	1,781	58%	143	65%	149	52%	2,944	62%	3,090	33%	29%

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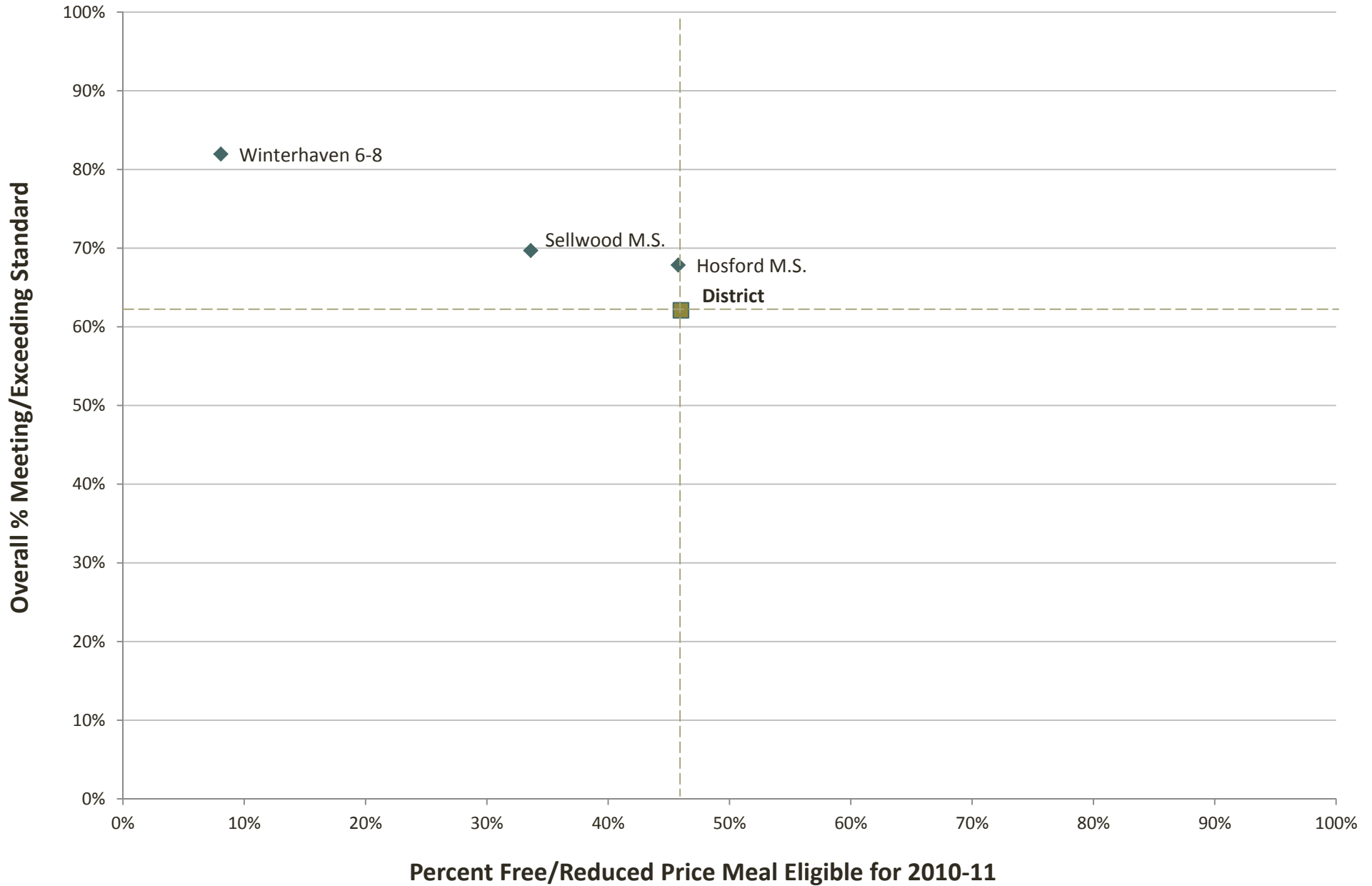
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Cleveland Cluster: 7th Grade Writing
Percent of 7th Graders Meeting/Exceeding the OAKS Writing Assessment by
Percent Free/Reduced Price Meal Eligible 2010-11



Cleveland Cluster: 7th Grade Writing

Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11



Note: Missing schools did not have enough students in either the White group or any minority group to calculate a reliable gap.

**Portland Public Schools Milestone: Ready For High School
Cleveland Cluster: 7th Grade Attendance 2009-10 and 2010-11
Percent of 7th Graders with 90% or Greater Attendance**

School	African-American ²				American Indian/ Alaskan Native				Asian ³				Pacific Islander ³				Hispanic ²				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll	90% ^	# Enroll						
Hosford M.S.	100%	7	89%	9	*	3	*	1	91%	23	91%	23	*	1	*	0	88%	33	70%	27	77%	93	82%	104	85%	13	100%	15	82%	173	83%	179	-11%	12%
Sellwood M.S.	*	5	83%	6	*	4	*	0	*	2	*	5	*	1	*	0	80%	15	72%	18	80%	122	85%	129	*	5	75%	8	79%	154	84%	166	0%	13%
Winterhaven 6-8	*	0	*	1	*	1	*	1	*	5	100%	6	*	0	*	0	*	2	*	2	98%	46	98%	51	100%	7	*	0	98%	61	97%	61	*	-2%
District⁴	81%	436	83%	444	51%	55	64%	42	90%	283	96%	257	82%	28	81%	27	83%	490	82%	471	84%	1,760	87%	1,865	85%	155	88%	155	83%	3,216	86%	3,261	33%	23%

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Cleveland Cluster: 7th Grade Attendance

Percent of 7th Graders with 90% or Greater Attendance by Percent Free/Reduced Price Meal Eligible 2010-11



Cleveland Cluster: 7th Grade Attendance

Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11



Note: Missing schools did not have enough students in either the White group or any minority group to calculate a reliable gap.

**Portland Public Schools Milestone: Ready For High School
Cleveland Cluster: 8th Grade Algebra 2009-10 and 2010-11
Percent of 8th Graders Taking and Passing Algebra**

School	African-American ²				American Indian/ Alaskan Native				Asian ³				Pacific Islander ³				Hispanic ²				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll	% Pass Alg	# Enroll						
Hosford M.S.	10%	20	38%	8	*	3	*	2	59%	27	88%	24	*	2	*	1	53%	34	24%	34	49%	99	51%	104	45%	11	77%	13	46%	196	51%	186	39%	27%
Sellwood M.S.	20%	5	*	4	*	2	*	4	67%	6	*	1	*	0	*	1	25%	12	25%	16	55%	124	45%	119	*	4	*	5	51%	153	42%	150	30%	20%
Winterhaven 6-8	100%	1	*	0	*	1	*	1	*	1	100%	12	*	0	*	0	*	4	*	3	100%	42	100%	44	100%	6	*	0	100%	55	100%	60	*	0%
District⁴	35%	482	42%	405	38%	63	50%	52	71%	267	77%	309	50%	24	50%	32	40%	428	47%	488	61%	1,851	71%	1,748	53%	134	70%	152	57%	3,254	64%	3,186	26%	29%

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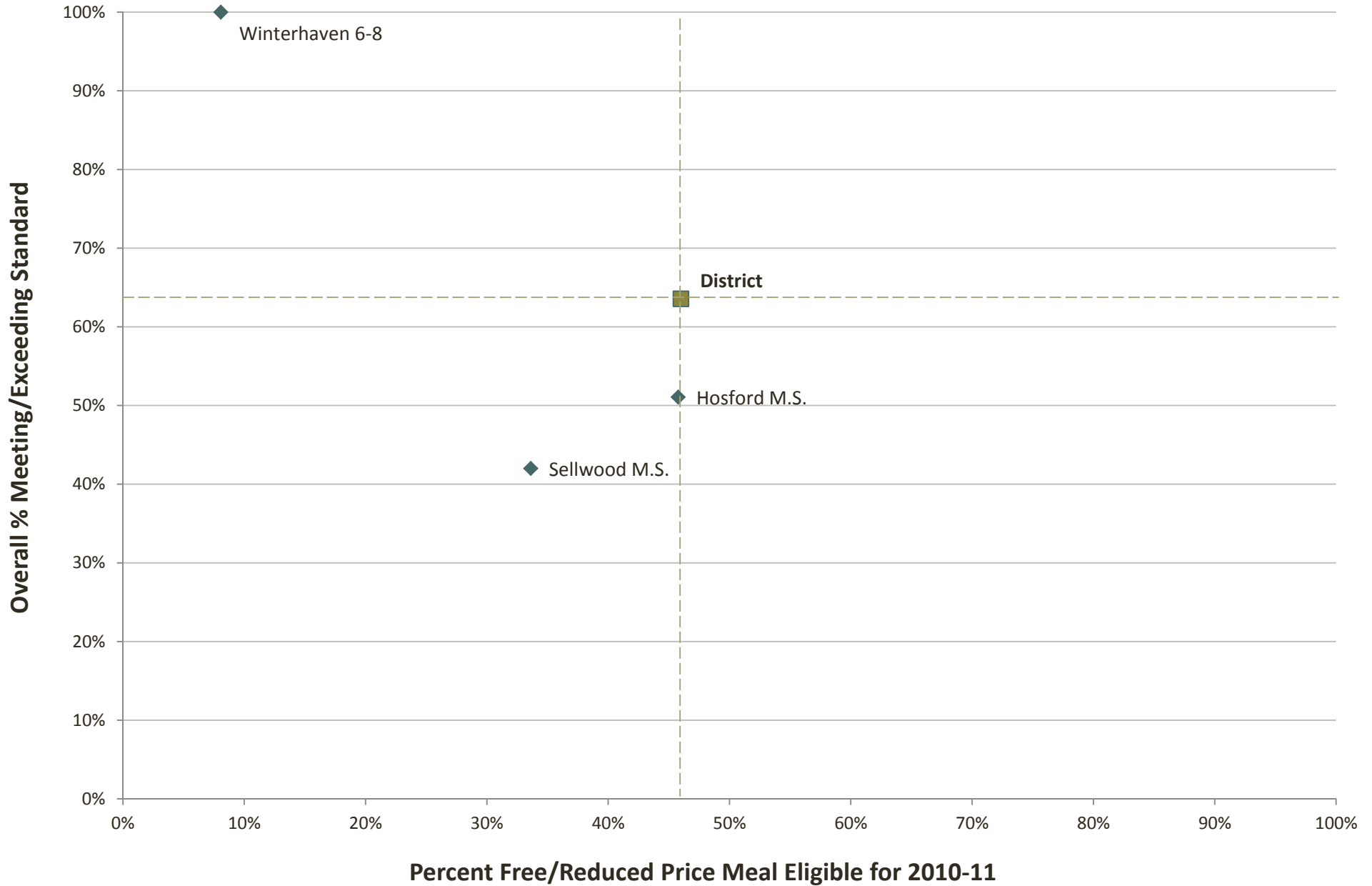
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Cleveland Cluster: 8th Grade Algebra
Percent of 8th Graders Taking and Passing Algebra by
Percent Free/Reduced Price Meal Eligible 2010-11



Cleveland Cluster: 8th Grade Algebra

Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11



Note: Missing schools did not have enough students in either the White group or any minority group to calculate a reliable gap.

Portland Public Schools Milestone: On Track to Graduate
All Clusters - 10th Grade on Track 2009-10 and 2010-11
Percent of Incoming 10th Grade Students with 6 or More Credits and No Unsatisfactory Core Course Grades

School	African-American ³				American Indian/ Alaskan Native				Asian ²				Pacific Islander ²				Hispanic ³				White				Multi-Ethnic				All Ethnicities				Largest Gap ¹	
	2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2010-11		2009-10		2009-10		2009-10		2010-11		2009-10		2010-11		2009-10	2010-11				
	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll	% On Track	# Enroll						
ACT HS	23%	13	43%	7	14%	7	*	3	*	4	*	3	*	1	*	0	50%	8	54%	13	55%	29	48%	31	*	3	*	1	46%	62	52%	58	41%	5%
Alliance H.S. @ Madison FOCUS	*	1	*	1	*	0	*	0	*	0	*	1	*	0	*	0	*	2	*	3	*	2	50%	6	*	1	*	0	*	6	55%	11	*	*
Benson Polytechnic H.S.	39%	90	45%	38	*	2	*	3	83%	40	80%	40	*	2	*	2	47%	62	28%	72	54%	81	59%	66	70%	10	33%	6	52%	287	49%	227	15%	31%
BizTech H.S.	29%	14	67%	9	*	1	*	1	33%	15	*	5	*	2	*	1	26%	31	71%	14	52%	33	69%	13	*	1	*	2	37%	97	76%	45	26%	2%
Cleveland H.S.	56%	16	35%	20	50%	8	56%	9	75%	20	79%	38	*	1	*	2	58%	38	70%	44	75%	282	69%	301	75%	24	57%	14	71%	389	68%	428	25%	34%
Franklin H.S.	35%	17	46%	24	*	3	*	5	76%	42	72%	54	*	0	*	2	25%	40	68%	28	58%	164	68%	171	54%	13	50%	14	54%	279	66%	298	33%	22%
Grant H.S.	39%	87	33%	70	*	3	*	1	85%	20	87%	23	*	2	*	1	64%	28	82%	11	77%	290	77%	281	79%	24	74%	23	70%	454	70%	410	38%	44%
Jefferson H.S.	24%	63	42%	71	*	1	*	1	*	2	*	5	*	0	*	3	21%	19	31%	13	40%	10	50%	18	*	2	*	4	26%	97	40%	115	19%	19%
Jefferson Young Womens Acad	17%	6	10%	10	*	0	*	0	*	0	*	2	*	0	*	1	*	3	*	2	75%	12	22%	9	*	3	*	1	50%	24	12%	25	58%	12%
LEP Charter H.S.	30%	23	29%	14	*	2	*	0	*	1	*	2	*	0	*	0	15%	20	46%	24	24%	41	56%	32	*	1	*	5	27%	88	45%	77	9%	27%
Lincoln H.S.	31%	16	30%	10	*	3	*	1	88%	34	85%	41	*	3	*	3	36%	28	71%	24	78%	283	77%	277	69%	13	73%	22	72%	380	76%	378	47%	47%
Madison H.S.	20%	56	27%	49	*	5	57%	7	67%	27	61%	41	43%	7	17%	6	48%	54	26%	42	46%	82	60%	99	*	4	15%	13	42%	235	45%	257	26%	43%
Metropolitan Learning Ctr HS	*	3	*	1	*	1	*	1	*	1	*	2	*	0	*	0	*	2	*	2	58%	26	75%	24	*	3	*	1	50%	36	74%	31	*	*
P.O.W.E.R. Academy @ Roosevelt	28%	18	42%	24	*	3	*	1	*	2	91%	11	*	3	*	2	50%	8	75%	12	42%	19	50%	12	*	2	*	2	42%	55	59%	64	14%	8%
Pauling Academy of Int. Sci.	*	0	*	4	*	1	*	0	50%	6	92%	12	*	0	*	0	*	5	33%	6	67%	18	60%	15	*	2	*	1	64%	32	61%	38	17%	27%
Renaissance Arts Academy	50%	8	67%	9	*	1	*	3	*	1	86%	7	*	4	*	1	41%	17	64%	11	44%	39	68%	22	*	4	*	3	43%	74	70%	56	3%	4%
SEIS HS	29%	7	27%	11	*	1	*	1	*	0	*	2	*	0	*	0	38%	32	44%	25	*	5	27%	11	*	1	*	1	41%	46	37%	51	*	0%
Wilson H.S.	40%	15	45%	33	33%	9	43%	7	92%	13	64%	11	*	3	*	1	39%	36	44%	27	67%	308	65%	281	79%	14	80%	15	64%	398	62%	375	34%	22%
District⁴	30%	496	37%	431	32%	65	50%	52	76%	230	75%	304	32%	31	44%	25	37%	472	47%	411	63%	1,838	65%	1,788	62%	133	54%	138	54%	3,295	59%	3,149	33%	28%

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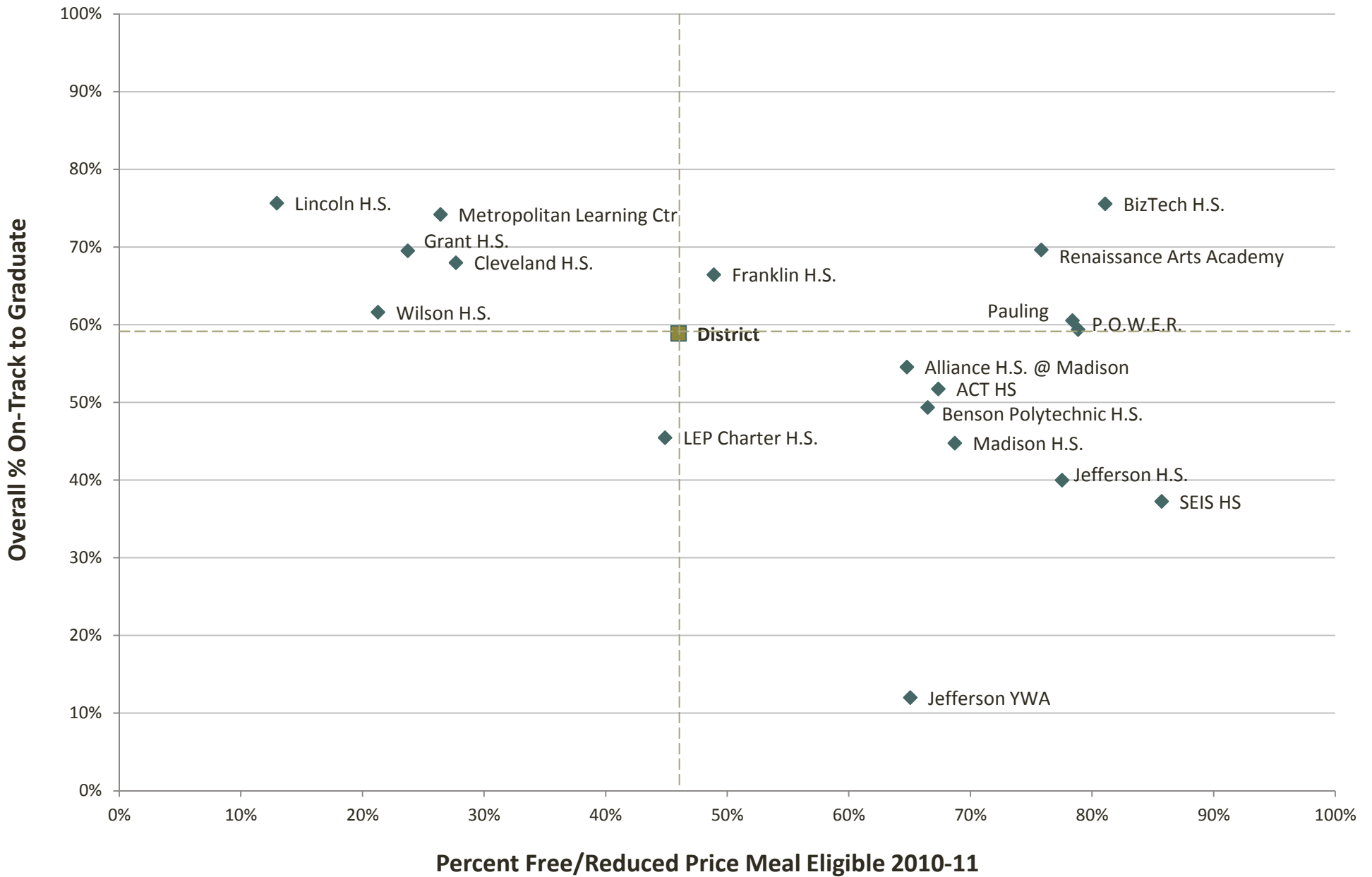
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10th Grade Milestone: On Track to Graduate

Overall Percent On-Track by Percent Free/Reduced Price Meal Eligible 2010-11



Entering 10th Grade On Track to Graduate

Largest White-Minority Gap by Percent Free/Reduced Price Meal Eligible 2010-11

