



Talking Circle

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Summer 2010

TITLE VII ENROLLMENT & RECRUITMENT

If you know of any American Indian/Alaska Native families who are new to Portland Public Schools or who may not know about the Title VII Indian Education Project, please encourage them to contact our office to enroll their school-age student in our program. Federal funds for Title VII Indian Education Projects are disseminated to qualifying school districts nationwide through the Office of Indian Education in Washington, DC. The amount of Title VII funds a school district receives is directly correlated to the number of enrolled students who meet federal requirements and provide proof of American Indian/Alaska Native ancestry.

Not only does enrollment in our Project provide students and families with numerous services and connections to a wealth of resources, it generates federal funds for Portland Public Schools to provide culturally-specific support services to increase AI/AN student achievement in our district. Over the past fourteen years, with the supplementary support of Title VII staff, AI/AN student achievement has risen from being the lowest achieving group in our district to being the third highest achieving.

To enroll in Title VII, a student must be attending school in a district that has a Title VII Indian Education Project. Parents/guardians must provide documentation that either the student or his/her biological parent or grandparent is/was a member of a federally – or state-recognized American Indian tribe. If you know of a Portland Public Schools (PPS) student not yet enrolled in the Indian Ed Project, a “506 Form” can be obtained by calling the PPS Title VII office. It is also available on our website www.indianed.pps.k12.or.us

Even if a child does not need the services the Project provides, enrolling the student increases the amount of federal funds to serve other students in need.

Enrollment in Title VII affords Project students the opportunity to connect with AI/AN peers, to connect with their Native cultural heritage, and to take advantage of many free opportunities such as family nights, cultural arts workshops, field trips, preparation for life after high school, scholarships, intern-

ships, summer school, tutoring, night school, Summer Scholars, Saturday Academy classes, NW Children’s Theater productions, and more.

HEALTHY KIDS HEALTHCARE PLAN

What is Healthy Kids? Healthy Kids is Oregon’s recently expanded health coverage for uninsured Oregon children. Healthy Kids is free or low-cost health care coverage for Oregon children who don’t have health insurance. Even kids with current health conditions can enroll. Coverage lasts for at least one full year and can be longer as long as the child is still eligible. Healthy Kids is based on a family’s income and there are three health coverage options: no-cost, low-cost and affordable.

Who qualifies? Child must be under the age of 19 (19th birthday), must live in Oregon and be a legal resident. Your child must have been without health insurance for two months (though there are exceptions to this rule for special circumstances, like a parent’s job loss or a child’s serious medical need).

Free Application Assistance for Healthy Kids. Fill out an application—it is now easier and we are here to help!

Location: NAYA Family Center, 5135 NE Columbia Blvd.

For questions or to schedule an appointment call: Healthy Kids Hotline **(503) 972-2466**

SUMMER HEALTH CARE FOR SCHOOL-AGED YOUTH

Multnomah County has two School-based Health Centers that will provide care from June 28 through Aug. 20, 2010.

The **Eastside School-Linked Health Center** is open on Monday, Wednesday, and Thursday, from 8:40 AM – 4:40 PM. Location: 600 NE 8th Street, Gresham, OR 97030, Phone: 503-988-5488, Bus: 4, 9, 12, MAX Blueline (@ Gresham Transit Center).

The **Grant School-Based Health Center** is open on Tuesday and Friday, from 8:40 AM – 4:40 PM. Location: 2235

~ Karen Kitchen (Osage), Project Manager ~ Tina Baldomaro (Standing Rock Sioux), Summer Program Support~

~ Rita Murillo (Red Lake Chippewa), Community Agent ~Cante Nakanishi (Sisseton Wahpeton Sioux), Summer Program Support ~

~ Sunshine Guzman (Shoshone-Bannock) Tutor ~ Pam Smith, Project Secretary ~



NE 36th Ave, Room 102., Portland, OR 97212, Phone: 503-988-3372. Enter on south side of building. Bus: 10 (connects with 9, 77, 12; Hollywood Max Station: blue, Red, Green Lines.)

PPS SUMMER SCHOLARS PROGRAM

Registration began on June 1 for Summer Scholars, a Portland Public Schools credit recovery and credit advancement program for current high school students. Summer Scholars allows current high school students to recover credit, improve a grade or earn additional credits. Each three-week semester offers half credit courses that cover math, science, social studies, language arts, Spanish, P.E. or health. The semesters begin June 28 and July 26. Tuition is based on a student's home address and family income: Students who live within PPS boundaries or attend a PPS school pay \$175 per course or \$25 if the student qualifies for free or reduced price meals. Students who live outside of PPS boundaries and do not attend a PPS school pay \$225 per course. (There is no discount available for these students.)

Registration is open June 1 through June 23. Students must register in person at Benson High School, where the program is based; enter through the building's main door at 546 N.E. 12th Ave., take a left, follow signs for "C Wing" and enter room 127. Summer Scholars office hours are: 9 a.m.-noon Monday, 3 p.m.-6 p.m. Tuesday and Thursday, and 3 p.m.-8 p.m. Wednesday. (Hours on Wednesday, June 2, are 3 p.m.-6 p.m.) Students enrolled in the Indian Education Program are encouraged to contact Karen Kitchen, 503-916-6499 ext. 70320 for tuition assistance.

PORTLAND YOUTHBUILDERS CONSTRUCTION

PRE-APPRENTICESHIP TRAINING (C-PAT)

Are you interested in the construction trades? **PYB's C-PAT program can help you move towards this rewarding career!** C-PAT is a Bureau of Labor and Industries (BOLI) approved pre-apprenticeship training program. We prepare participants for success in the construction industry through hands on experience at active work sites, high performance standards and exposure to career options. C-PAT features our GreenBuild curriculum, which provides participants with competitive skills in sustainable building, an emerging field offering a variety of career-path jobs.

Who is eligible?

- 18 – 25 year olds with High School Diploma or GED; Strong interest in pursuing a career in construction
- Ability to perform physical tasks including use of power tools, climbing ladders and lifting 35 lbs
- Residing in zip code 97218, 97220, or 97233; Eligible for Work-Source services
- Applicants to this fast-paced program must be highly motivated, attend full time, and pass frequent drug tests. Participants who do not meet these expectations will not continue in the program.

Training includes: Introduction to construction culture and industry expectations; Power and hand tool training; Applied math classes;

Certifications/trainings (ex. CPR, Fall Protection, OSHA 10, Excavation Safety); Training in green building practices; On-site construction training; Exposure to career pathways in construction; Field trips, including visits to green construction installations and apprenticeships; Leadership training and experience; Construction career counseling and placement assistance; Case management, in program and post placement; C-PAT runs Monday-Friday, 8am-3pm for 12 weeks. Upon successful completion of the first two weeks of the program, participants receive a set of hand tools and begin receiving a modest stipend for the rest of the training.

For more information please contact Natalie Whitlock 503-286-9350 x 254, natalie_w@pybpd.org 4816 SE 92nd Ave, Portland.

SATURDAY ACADEMY TUITION VOUCHERS:

Students entering grades 6 – 12 in the fall are encouraged to take advantage of tuition vouchers to enroll in summer classes in the areas of science, technology, engineering, or math taught through the Saturday Academy program. Popular classes include "Lego Physics", "Robo Pets", "Math Help for the SAT", and "Medicine Up Close". Saturday Academy catalogues are available in most school offices, and are also online, www.saturdayacademy.org **Contact the Indian Education office, 503-916-6499** for assistance with the enrollment process. Classes are filling up quickly.

FREE SUMMER LUNCH STARTS JUNE 21 & 25

Portland Public Schools, Portland Parks and Recreation Playground Sites and Multnomah County SUN Schools in selected North, Northeast and Southeast neighborhoods will be offering free summer meals for children and teens ages 1-18 at parks, schools, pools and community centers. For the location and meal times of the sites nearest you, call Oregon SafeNet at 1.800.SAFENET (723.3638) or visit www.summerfoodoregon.org. All children and teens from 1 to age 18 are welcome to eat at no charge. No application or paperwork is necessary. Sites are open to any child who wants to participate and children are served on a first-come, first-served basis. Your local site may offer fun activities such as games, swimming, and arts and crafts with the free meals. Schools located in the neighborhoods of the Summer Lunch sites will receive flyers this week to distribute to children. Summer Food information will also be in the PPS Summer Send-Off Newsletter.

CASCADIA FLUTE CIRCLE

Cascadia Flute Circle and Wilshire United Methodist Church & Native American Fellowship are proud to present Joe Young & Band in a concert performance at Wilshire United Methodist Church & Native American Fellowship. Date: Saturday, July 10, 2010, at 7 PM. Tickets \$15.00 (anyone showing a tribal ID at the door \$5.00) Location: 3917 NE Shaver, Portland, OR 97212 Indian frybread taco's \$6.00 Elephant Ears \$3.00. Contact Stephanie at (503) 846-1755 or alaria@syrynx.net for more info or visit www.cascadiaflutecircle.org for a wealth of American Indian cultural information.



FORMER PPS TITLE VII STUDENT TESTIMONIAL

By Cante Nakanishi

I am proud to say I just finished my first year at Dartmouth College in Hanover, New Hampshire. It was the most challenging year I have ever experienced, both academically & emotionally.

I left home thinking it would be an easy transition. I had been moving around my whole life and didn't think this one would be any different. I was completely wrong. I passed through security at the airport and broke down. That was the beginning of my year-long emotional rollercoaster. When I first arrived at Dartmouth in the middle of September, I didn't have time to think about my homesickness—luckily. They kept the first year students very busy with camping trips, games, tours, and meeting classmates; and once classes started...well, there wasn't much time for anything else.

The first day of classes was so overwhelming I cried because I didn't think I would be able to handle the Dartmouth workload. As the year went on, I started managing my time better, and becoming confident enough to use the resources that the college provided: study groups, tutors, etc. In high school, I would classify myself as a good student. I did all my work and put in a lot of effort to understand the material. However, once at Dartmouth, I was at the bottom of my class. The first test I took I did not do very well on—my confidence was shot and I didn't think I could stay at Dartmouth if I was going to continue getting those grades. I talked to my father about it and he told me that it was going to take some time getting used to; I was still transitioning to the college life.

For the whole first term, my emotions were a result of my poor grades. I was able to return home for winter break—something I took for granted. When I returned to Dartmouth for my second term, I was so homesick; even more than when I first left for the East Coast. I called home everyday but when I did, it just reinforced my homesickness. I focused on school and took comfort in the Native Americans at Dartmouth (NAD) community. It was so nice to have that built-in support system.

Looking back on my freshman year, there is little I would have done differently. However, if I were given the opportunity to do it over again, I would join more clubs, take a wider variety of classes, and spend more time exploring the New England area. I would keep myself busy—which would help me develop my non-existent time management skills and save me from the dozens of all-nighters I pulled. I would try to overcome my shyness and get to know my professors who are there for the sole purpose of helping their students.

At times during my first year, I did not think I would be able to get over some of the obstacles that I encountered; I was pushed to my limits and asked myself multiple times “what am I doing here?” However, even as I recall the difficult times, I would still use a positive word to describe my first year in college.

PPS TITLE VII INDIAN ED'S HONOR DAY CELEBRATION

Our annual Honor Day Celebration was held on May 13th at the NASCC. Former Project student **Rudy Soto** delivered a compelling keynote, urging the graduates to believe in themselves, and to re-

member the work and sacrifices of our ancestors. We could not do this event without the participation and support of our community! We have many folks to thank for the success of this event: Our own **Parent Committee** for providing the delicious meal, to **Jackie Mercer & NARA** for their ongoing support, **Dean Azule & the staff** at the NASCC, Elders **Ken Smith (Tuck'ush Winch)**, **Heidi Van Vliet**, and **Linda Huddleston** for conducting the honor sash ceremony, the **Northwest Indian Veterans Association (NIVA)** for providing the Color Guard, Grant HS Graduate **Robert Macy III** for carrying the Title VII shield & staff, the **Bulls & Bears Drum Group**, **Dr. Bruce Brown** for sharing his excellent photography skills, the **Bruno Family**, **Barbara Burks**, **Lori Bodine**, **Dominic Stromberg**, and former Project student **Amber Left Hand Bull** for helping the event run smoothly. We also wish to extend thanks to the following businesses for their generous donations and supports: **New Seasons**, **Starbucks**, **Seven Dees** in Lake Oswego, **Cupcake Jones**, and **Coco Donuts**. Title VII graduates, Robert Macy III and Ericka Schmidt, were profiled on the Graduation Spotlight on the Portland Public Schools website. To read about them visit: <http://www.pps.k12.or.us/students/3838.htm>

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| Cassara Aaby, | Cleveland HS (Turtle Mt. Chippewa) |
| Kay Lee Aranda, | Benson HS (Mechoopda) |
| Michael Bostrom, | NAYA Early College (Siletz) |
| Nakia Brinkley, | Jefferson HS (Gila River) |
| Dominique Butler, | Renaissance Arts (Crow) |
| Lauren Cameron, | Grant HS (Cherokee) |
| CJ Clayton, | Cleveland HS (St. Croix Chippewa) |
| Caitlin Freemont, | POWER (Turtle Mt. Chippewa) |
| Colwyn Fritz-Moor, | Grant HS (Minnesota Chippewa) |
| Rico Guerrero, | NAYA Early College (Klamath) |
| Monica Harvey, | Forest Grove HS (Navajo) |
| Monique Harvey, | Forest Grove HS (Navajo) |
| Nathan Jackson, | Benson HS (Chickasaw) |
| Ryan Lofland, | Lincoln HS (Wyandotte) |
| Hardo Lopez, | NAYA Early College (Warm Springs) |
| Robert Macy, | Grant HS (Warm Springs) |
| Carli Matthew, | NAYA Early College (Salish/Kootenai) |
| Jalena McCleary, | Open Meadow HS (Cherokee) |
| Samantha McCloud, | Franklin HS (Puyallup) |
| Jack McGuffey, | BizTech HS (Cherokee) |
| Jenny Monteverdi, | NAYA Early College (Siletz) |
| Jeremy Mudgett, | Pioneer (Grand Ronde) |
| Rachel Mundt, | Grant HS (Cheyenne River Sioux) |
| Kasondra Nelson, | PCCGED (Klamath) |
| Jamie Osborne, | Cleveland HS (Standing Rock Sioux) |
| Portia Norton, | Wilson HS (Grand Ronde) |
| Mark Palin, | Renaissance Arts (Blackfeet) |
| Sierra Peters, | Benson HS (Turtle Mt. Chippewa) |
| Sky Sanchez, | NAYA Early College (Klamath) |
| Marranda Santiago, | Pauling Academy (Blackfoot/Cherokee) |
| Shoni Schimmel, | Franklin HS (Yakama) |
| Charles Shields, | Cleveland HS (Yakama) |
| Erika Schmidt, | Franklin HS (Blackfeet) |
| Loren Teter, | NAYA Early College (Yakama) |
| Chai Tobar-Dupres, | NAYA Early College (Cowlitz) |
| Aasin Willetto, | NAYA Early College (Navajo) |



FAFSA FRIDAY WEBINARS - COLLEGE GOAL OREGON

Free Help with Financial Aid Applications, 2:00 p.m. June 25, 2010

The Oregon Student Assistance Commission is hosting FAFSA Friday, a free online training webinar that helps college-bound students and parents complete the Free Application for Federal Student Aid.

The webinar is planned for 2:00 p.m. on June 25. Future webinars are planned this summer and dates and times will be posted at www.CollegeGoalOregon.org. Financial aid experts will be available to answer questions about completing the FAFSA.

The FAFSA determines eligibility for need-based federal, state, and campus-based financial aid programs, including the Oregon Opportunity Grant. Students are encouraged to file their FAFSA as soon as possible to increase their chances of funding for the 2010-11 academic year. To register, contact us at AspireOregon.org.

NASCC HONOR DAY 2010 PSU AMERICAN INDIAN GRADS

Congratulations to all the Portland State University 2010 American Indian grads! They are: Tina Baldomaro, Standing Rock Sioux; Marcy Foster, Pueblo of Laguna; Monty Catabay, Skokomish; Jessie Young, Coos, Lower Umpqua, Suislaw; Michelle Brown, Paiute and Blackfeet; Nellie McConville, Nez Perce; Trevor Monteith, Klamath/Karuk; Rachel Young, Chippewa; Eva Williams, Assiniboine Sioux.

Dr. Cassandra Manuelito-Kerkvliet, (Navajo) was the Keynote Speaker. She is the President of Antioch University Seattle and is the first Native woman to ascend to the presidency of an accredited university outside the tribal college system. She spoke about the importance of maintaining Indian values through education and to persevere for future generations.

Also in attendance were; Wim Wiewel, PSU President; Dean Azule, Presentation of Class 2010; Robert Tom, Grand Ronde (elder), Evening Emcee; NIVA presented the Color Guard, and Chet Clark Family was host drum. Judy BlueHorse-Skelton and Dr. Cornel Pewewardy were also recognized and honored guests. We would also like to extend our appreciation to all who donated their time, money, and effort by providing a wonderful meal for the students and their families: Sylvia Ollagard, Rose Hill, CeCe White Wolf, Renea Ly, and Katy Kaady for their dedication and commitment to honoring the students in this traditional fashion.

NASCC Honor Day is a very important and special event for our American Indian college graduates because it greatly symbolizes community support which is a traditional Indian value in light of recognition of high achievement. Each graduate and honoree was presented with a beautiful Pendleton blanket in appreciation for their educational attainment. This was also a great opportunity for the students to publicly thank their families and friends for their unconditional support.

BROOKE GONDARA

Brooke Gondara, 38, was recently placed on Portland Business Journals' 2010 "40 Under 40" list. Gondara is currently the dean of

the Social Sciences Division at Portland Community College Sylvania. Before becoming dean in 2004, Gondara received her GED from the state of Montana and obtained funding for her bachelor's degree from the Northern Cheyenne Nation tribe. She went on to Montana State to earn her master's degree in education. After completing her master's, Gondara continued her education at OSU, receiving her doctorate in education—with an emphasis in community college leadership.

Brooke stands as a role model being the first woman from the Northern Cheyenne Nation to earn her doctorate. She "aspires to be where [she is] needed and where [her] day-to-day leadership and service can inspire and create change in creative and alternative ways." Brooke is very involved in the local Native community and is a strong supporter of Title VII Indian Education programs. Congratulations on this outstanding achievement!

FLOY CHILDERS PEPPER

Floy Pepper crossed over on Friday, June 11th at the age of 93. Floy was a tireless advocate for Indian Education, and a powerful inspiration to all who knew her. She developed a variety of curriculum including the "**American Indian Baseline Essays**" and "**Indians in Oregon Today.**" She was a prolific writer and in 1995 she wrote her autobiography, "**Floy Lady: A Creek Elder and Educator Recalls Her Life in a Changing World.**" Her numerous awards and honors include the Lifetime Award from the North American Society of Adlerian Psychology in 1990, the **Ed Elliott Human Rights Award** from the Oregon Education Association in 1996, and the **U.S. Department of Education Lifetime Achievement Award** "for her dedication and outstanding contributions to improving education for all children" in 2002. The Oregon Indian Education Association honored her with its "**Special Contributor to Indian Education**" Award in 1992 and 1993. At <http://www.historycooperative.org/journals/ohq/107.1/pepper.html> you can read "**Mutual Respect and Equality—An Advocate for Indian Students in Oregon**" by Floy Pepper with Eliza Elkins Jones, and learn more about her amazing life and accomplishments. Floy is irreplaceable and will be greatly missed.

Those who wish to honor her memory are encouraged to make a donation to the Jim Pepper Remembrance Scholarship Fund at PSU. Address: Memory of Jim Pepper Remembrance, LLC, 2200 SW Scenic Dr., Portland, OR 97225.

40TH ANNUAL CITY OF ROSES DELTA PARK POWWOW

The annual Delta Park Powwow and Encampment will be held June 18, 19, and 20. Sponsored by **Bow & Arrow Culture Club**, this event features competition dancing & drumming, arts & crafts, & delicious foods. Admission is free and the public is welcome. **Friday's Grand Entry is at 7 PM. Saturday's Grand Entries are at 12 PM & 7 PM. Sunday's Grand Entry is at 12 PM.** Visit Bow & Arrow at www.bowandarrowcc.org. No alcohol, drugs, pets, or sale of sacred items permitted at powwow or encampment. Bow & Arrow Culture Club is not responsible for lost or stolen items, injury or property damage.

TALKING CIRCLE

