



PORTLAND PUBLIC SCHOOLS
TITLE VII / INDIAN EDUCATION ACT PROJECT
PORTLAND PUBLIC SCHOOLS IS AN EQUAL OPPORTUNITY EDUCATOR AND EMPLOYER

Talking Circle

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www.indianed.pps.k12.or.us

September 2011

"There is no program and no policy that can substitute for a parent who is involved in their child's education from day one."

-President Barack Obama

WELCOME BACK

The goals of the Title VII Indian Education Project are to provide academic support, increase our student graduation rates, increase cultural awareness and build self-esteem of our Native students. Encourage our Native youth to take advantage of the special opportunities designed especially for them. Active participation in Title VII will positively impact your child's academic and cultural education.

INDIAN STUDENT BILL OF RIGHTS

In 1991, The Indian Nations At-Risk Task Force submitted a report titled **"Indian Nations at Risk: An Educational Strategy for Action to the US Department of Education.**

Twenty years later, we are still working to ensure that their recommendations are put into practice within our schools. The task force created an Indian Student Bill of Rights.

This bill can help keep us focused on what our students and ultimately all students need to achieve their potential. Every American Indian and Alaska Native Student is entitled to:

1. A safe and psychologically comfortable environment in school.
2. A linguistic and cultural environment in school that offers students opportunities to maintain and develop a firm knowledge base.
3. An intellectually challenging program in school that meets community, as well as individual, academic needs.

4. A stimulating early childhood educational environment that is linguistically, culturally, and developmentally appropriate.

5. Equity in school programs, facilities, and finances across Native communities, and in schools run by the federal government and public schools in general.

SUMMER PROGRAMMING REFLECTIONS

Our Summer ACE (Academic and Cultural Enrichment) Program was a big hit again this year. Summer ACE is designed to help elementary students increase reading, writing, and science skills in an environment that nurtures and supports cultural values and knowledge. Our motto is **"Creativity, Sharing, and Fun!"** We housed our five-week, full-day summer program at Atkinson School in SE Portland, in partnership and collaboration with the Outdoor Learning Gardens Program. One of the special highlights of ACE 2011 is the **Stories of Place** project. Led by artist and designer **Diane Jacobs**, our students got to participate in creating beautiful tiles for this amazing mural that is being installed at Atkinson. There will be a celebration in November and we hope all ACE students will be able to attend! Students enjoyed field trips to **OMSI** for the **Game Maker 2.0** exhibit and the **OMNIMAX** movie, **Ultimate Wave**. We also had a fun-filled day at the **Oregon Zoo**. Other engaging and interactive activities were the OMSI Science Festival, Jam making, Backyard Chickens, salve making, ODFW presentation on the Elakha (also known as the Lamprey), storytelling, working with silver, and more! Thanks to the following people for helping to make the 2011 Summer ACE such a success: Teachers: Amber Brown, Wren Christopher, Charlotte Frederick, Neva Lenk, Wendy Siri, and Linda Hart. Community Agents: Christine Bruno, Gina Bluebird, and Alex Christopher.

~ Karen Kitchen (Osage), Project Manager ~

~ Christine Bruno (Comanche), Community Agent ~ Alex Christopher (Eastern Band Cherokee) ~

~Sunshine Guzman (Shoshone-Bannock), Tutor ~ Linda Hart (Turtle Mt. Chippewa), Tutor ~

~Pam Smith, Project Secretary ~



Volunteer: Ashley Meanus; Cultural education presenters: Rudolfo Serna, Ed Edmo, Isabel LaCourse, and Karen Wolfgang of Independence Gardens, E. Sean Standing Bear, Alecija King and Brooklyn Birchfield of Outdoor Learning Gardens, Stories of Place artist and designer, Diane Jacobs, Timothy Hecox of OMSI, and the Oregon Dept of Fish & Wildlife.

Special thanks to **Atkinson principal Debbie Armandariz**, the generous teachers who shared their classrooms with us, and the **amazing custodial staff** for their strong support of our program!

PPS INDIAN EDUCATION PRESENTS FAMILY SCIENCE NIGHT AT OMSI

Save the date! Title VII students and families are invited to participate in our Family Science Night at OMSI, on Monday, March 12th from 6:00 PM – 8:00 PM. The permanent exhibits—the Life Science Hall, the Earth Science Hall, the Science Playground, and the Turbine Hall will also be open to our families. This event is free, but families must RSVP to our office, 503-916-6499.

PLAY GROUP AT NAYA

Chxi San (New Day) Structured Playgroup is a weekly community oriented playgroup for parents and their children, pre-birth through age five, which will create a nurturing circle of care through culturally focused, child-centered and developmentally appropriate play. Family Services-Foster Care Services program will sponsor a weekly play enriched learning environment that is developmentally appropriate for infant-toddlers that models **Positive Indian Parenting**. The play area is organized into different areas: art, village making, dramatic play, small manipulatives and storytelling; Families will choose an activity that encourages early learning skills such as focusing and visual observation by means of a structured and organized presentation. **Ava Hansen, 503.288.8177 ext 294, avah@navapdx.org**

NATIVE YOUTH NETWORK'S BACK TO SCHOOL GATHERING

Thanks to the generous support of **NARA Northwest**, this year's gathering for Native families will be held at the Ronaldo Soccer Field on the beautiful NIKE campus on **Saturday, September 17th, from 11 AM. To 2 PM.** There will be a soccer clinic, diabetes prevention information, and several organizations that serve Native students and families will be on site to share a variety of supports and opportunities for the 2011-2012 school year. Lunch is provided, and families are asked to bring blankets to sit on. Bags and T-shirts will be available to students on a first-come, first served basis. RSVP's are welcome and encouraged. Please contact the PPS Title VII Indian Education office at 503.916.6499 to RSVP and for more information.

SCHOOL SUPPLIES

PPS Indian Education can assist with school supplies for our students who are not attending one of the following schools. Please call 503.916.6499 for more information.

SCHOOLHOUSE SUPPLIES DONATIONS

If your child is attending one of the following schools he/she will receive free school supplies AT THAT SCHOOL. Parent does NOT need to contact Schoolhouse Supplies. Participating schools: Beach (PreK-8) - Boise Eliot (Pre K-8) - Bridger (K-8) - César Chávez (K-8) - Creston (K-8) - Faubion (PreK-8) - Franklin (9-12) - Grout (K-5) - Harrison Park (K-8) - Humboldt (PreK-8) - James John (PreK-5) - Kelly (K-5) - King (PreK-8) - Lee (PreK-8) - Lent (K-8) - Marysville (K-8) - Ockley Green (K-8) - Peninsula (K-8) - Rigler (K-8) - Rosa Parks (K-5) - Rosemary Anderson (9-12) - Scott (K-8) - Sitton (PreK-5) - Vernon (PreK-8) - Vestal (K-8) - Whitman (K-5) - Woodlawn (PreK-8) - Woodmere (K-5)

BACK TO SCHOOL BBQ AT NAYA

Come join in the fun and learn about the excellent resources available to students and families for the 2011-2012 school year. Date: **Wednesday, September 28th, from 5 PM – 7 PM.** For more info or to RSVP contact Ashley Thirstrup at NAYA, 503.288.8177 ext. 236.

HEALING FEATHERS

The Healing Feathers group at Portland State University is gearing up for its fall Fun Walk and Health Fair on Tuesday, October 11, 2011 at the beautiful Native American Student and Community Center at Portland State University. Several Native programs will be participating, and a healthy lunch will be available for \$5.00. The center is located at 710 SW Jackson. For more information contact Dean Azule at 503.725.5348.

NW CHILDREN'S THEATER TICKETS

The 2011-2012 season gets off to a grand start with the play, Junie B. Jones on October 5th or 6th. Tickets are available on a first come, first served basis, and must be picked up at our office. Students & families are expected to complete a short written response/reflection to the play.

NATIVE AMERICAN MENTORING INITIATIVE

Ever thought about being a Big? One hour per week makes a BIG difference in the life of a child. The Native American Initiative serves Native American young people through recruiting Native American Bigs and providing effective and culturally competent mentoring services. Becoming a Big Brother or Big Sister is a fun and easy way to make a BIG difference in your community. There are several programs to fit your schedule and interests. You can participate in agency planned activities like fly fishing on the Clackamas River, hiking adventures at Mt. Hood, and tickets to Timbers games. All you have to do is hang out, have fun, and be a friend to a local child. For more information, and to start something BIG, please contact **Andrea Robideau, Native American Outreach Specialist** for Big Brothers Big sisters Columbia Northwest at 503.249.4859 or by email: andrea.robideau@bbbsnorthwest.org



2011 CHILD DISABILITY AWARENESS SPEAKER SERIES POSITIVE BEHAVIORAL PLAN –HOW CAN IT HELP MY CHILD LEARN

Come learn about Positive Behavioral Plans, an innovative teaching method being used in schools across the nation. Whether your child is in public or private school, a positive behavioral support plan may provide the help needed for school success. The “How to” of a plan is not as complicated as one might think. Shawn Fletcher, an expert from Clackamas Education Service District, will show you how you can develop and evaluate your child’s plan in this free workshop.

Date: **Tuesday, October 11, 2011, 6:30 PM – 8 PM at Providence Cancer Center Amphitheater, 4805 NE Glisan, Portland, 97213.** Seating is limited and registration is required. **Call 503.215.2429 or email swindells@providence.org** to register.

DANCING IN THE SQUARE POWWOW

Come to **Pioneer Square** and join the Native community as we celebrate **National Indian Day** on **September 23, 2011** at the 6^h Annual Dancing in the Square Powwow. **Grand entry: 3:30 PM.** The Northwest Indian Veteran’s Association will provide the Color Guard. MC: Gilbert Brown; Whipman: Ed Goodell; Host Drum: Four Directions. Sponsored by the Northwest Portland Area Indian Health Board, this event is free and open to the public. Donations of school supplies, art supplies, tote bags, etc. are encouraged so that gift bags can be distributed to the Tiny Tots and other youth that participate. Sales of sacred items are forbidden. For more information please contact Lisa Griggs at 503.416.3269 or lgriggs@npaihb.org

FORMER TITLE VII STUDENTS UPDATE

Congratulations to these young Native Achievers!

- **Alyssa Koida** graduated from the University of Puget Sound in May of 2011, earning a Bachelor of Arts in Japanese Language and Culture, and a Bachelor of Arts in International Business. She is currently teaching English in Japan.
- **Sarah Sleven** graduated from San Diego State University with a Bachelor of Science in Nursing.

THE ABC’S OF BEING A GOOD STUDENT

*A – **Academics:** Place a high priority on your studies. Remember the reason you are in high school or college is to learn.*

*B – **Behavior:** Behave responsibly. Remember that some of your actions now can have a long lasting impact on your life.*

*C – **Concentrate:** Focus on your coursework, concentrating on those courses that may be a little tough for you.*

*D- **Determination:** Remember that not everything comes easy but you can accomplish anything if you are determined.*

*E – **Excellence.** Strive to be the best in everything you do.*

*F- **Fun.** Include time in your schedule to relax and have fun.*

*G- **Grades.** Earn high grades by studying each of your courses every day.*

*H- **Honesty:** Maintain a high ethical standard by staying honest in your studies. Don’t copy or share homework that should be your own.*

*I – **Involvement:** Participate in school activities to get the full academic experience.*

*J – **Joy:** Immerse yourself in your studies and experience the true joy of learning.*

*K – **Kindness:** Remember to be respectful of your teachers and fellow students.*

*L – **Learning:** Create a good learning environment at home by creating quiet places to study.*

*M- **Motivation:** Develop rewards to motivate yourself*

From the May 2000 issue of **Mapping Your Future’s Early Awareness E-News.** Visit the **Mapping Your Future** website to learn about the wealth of resources for career, college, and financial aid. www.mappingyourfuture.org

Part 2 of the ABC’s will be included in the next newsletter!



THE GATES MILLENNIUM SCHOLARS PROGRAM

For Tribal students entering college for the first time in the **fall 2012**, the [GMS 2012 Scholarship Application online process is now open](#). The **deadline** for all submissions is **Wednesday, January 11, 2012 at 11:59 p.m. EST**.

GMS will select 150 talented students each year to receive a good-through-graduation scholarship to use at any college or university of their choice. We provide Gates Millennium Scholars with personal & professional development through our leadership programs along with academic support throughout their college career. Our program is more than a scholarship—it's an opportunity to change your life! The goal of GMS is to promote academic excellence and to provide an opportunity for outstanding Native American students with significant financial need to reach their highest potential by:

- Reducing financial barriers for American Indian/Alaska Native students with high academic and leadership promise who have significant financial need;
- Increasing the representation of the target groups in the disciplines of computer science, education, engineering, library science, mathematics, public health and the sciences, where these groups are severely underrepresented;
- Developing a diversified cadre of future leaders for America by facilitating successful completion of bachelor's, master's and doctoral degrees;
- Providing seamless support from undergraduate through doctoral programs;
- The GMS program is more than just a scholarship. The GMS program offers Gates Millennium Scholars Academic Empowerment (ACE) services to encourage academic excellence; mentoring services for academic & personal development; and an online resource center that provides internship, fellowship & scholarship information.

The scholarship application can be found at the following site:

https://nominations.gmsp.org/GMSP_App/

Who's Eligible? Students are **eligible** to be considered for a GMS scholarship if they meet all of the following criteria:

- Are American Indian/Alaska Native*
- Are a citizen, national or legal permanent resident of the U.S.
- Have attained a cumulative high school GPA of 3.3 on an unweighted 4.0 scale or have earned a GED
- Will enroll for the first time at a U.S. located, accredited*** college or university (with the exception of students concurrently pursuing a high school diploma) in the fall of 2012 as a full-time, degree-seeking, first-year student. First-time college enrollees can also be GED recipients.
- Have demonstrated leadership abilities through participation in community service, extracurricular, or other activities;
- Meet the Federal Pell Grant eligibility criteria;
- Have completed and submitted all three required forms: the student's application (Nominee Personal Information Form), an evaluation of the student's academic record (Nominator Form)

and an evaluation of the student's community service and leadership activities (Recommender Form) by the deadline;

***American Indian/Alaska Native Requirements: American Indian/Alaska Natives will be asked to provide proof of tribal enrollment or certificate of descent from a state or federally recognized tribe if selected as a GMS finalist**

OREGON NATIVE AMERICAN CHAMBER 2011 STUDENT SCHOLARSHIP INFORMATION

The Oregon Native American Chamber (ONAC) is dedicated to working with all members of the community to advance the educational and economic opportunity for Native Americans in Oregon and Southwest Washington. ONAC promotes and supports the education, training and cultural understanding of Native Americans.

The Oregon Native American Chamber (ONAC) Scholarships will be awarded at ONAC's Annual Gathering on October 7, 2011. The number of scholarships awarded will be determined by ONAC's board each year and will vary, depending upon available funding. For 2011, **ONAC will award up to seven, \$1,000 scholarships.**

Application Deadline: Must be postmarked or electronically sent to ONAC by **September 14, 2011**. **Student Eligibility Requirements:**

- Must be currently enrolled and attending an accredited community college or accredited four year college/university. Eligibility is limited to undergraduate students who are residents of the state of Oregon or Clark County, Washington.
- Eligible applicants must be in good academic standing at their respective institution. Any "first term" students must include their cumulative High School GPA, graduation rank and evidence of college/university enrollment.
- Complete application at: <http://www.onacc.org/sa.html>
- Submit a photocopy of current driver's license and proof of Native American identification (including your tribal enrollment number).
- Submit a sealed official college or high school (if incoming freshman) transcript.
- Scholarship recipient must attend ONAC's Annual Gathering (Friday, October 7, 2011) to receive the scholarship award.
- Submit one letter of recommendation from a person other than a family member. A professional associated with your education, community involvement, extracurricular activities or employment is preferred. It must be submitted directly from the individual supplying the reference. ORIGINALS ONLY, PHOTOCOPIES WILL NOT BE ACCEPTED.

Students with relatives that are currently serving on ONAC's Board of Directors are ineligible.

Submit scholarship application materials to:

Oregon Native American Chamber, Attn: Scholarship Committee Chair
P.O. Box 69563
Portland, OR 97239

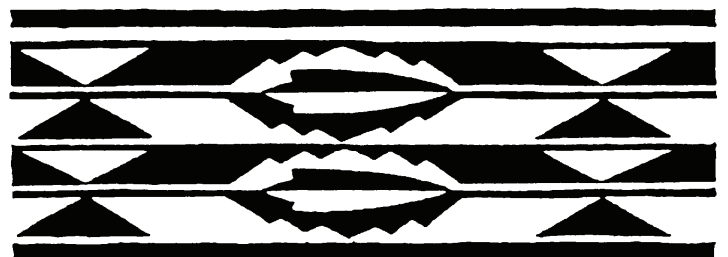


PPS Title VII Indian Education Project

proudly recognizes the Native graduates of the Class of 2011:

Jessica Adams, Cleveland HS, Cowlitz; **Joy Aiken**, PCC GED, Assiniboine Sioux;
Joey Bako, Alliance HS @ Marshall, Yakama;
Conchita Beaulieu-Medina, Wilson HS, Shoshone-Bannock; **Celia Bobadilla**, ACT HS, Blackfeet;
Nicole Bolivar, POWER HS, Umatilla; **Gary Butler**, NAYA ECA, Siletz;
Leah Butters, Cleveland HS, Yakama; **Marissa Canilao**, Renaissance Arts Academy, Cherokee;
Coutney Clinton, NAYA ECA, Grand Ronde; **Patrick Cochran**, NAYA ECA, Colville;
Kiandra Cole, Cleveland HS, Navajo; **Matthew Cooke**, Jefferson HS, Lummi;
Skyler Donald, Benson, Ponca; **Anthony Eaglehorse-Lassandro**, Franklin HS, Oglala Sioux;
Jackie Edwards, Madison HS, Colville; **Almalorena Franco**, NAYA ECS, Colville;
Cecelio Goodlance, NAYA ECA, Oglala Sioux; **Stephen Goodlance**, NAYA ECA, Oglala Sioux;
Shawn Guerrero, NAYA ECA, Klamath; **Elijah Hauser**, Cleveland HS, Cheyenne;
Kourtney Henry, Jefferson HS, Oglala Sioux; **Marehuko Heta-Lane**, NAYA ECA, Menominee;
Samuel Hoagland, Franklin HS, Grand Ronde; **Stone Hudson**, Grant HS, Three Affiliated Tribes;
Carmelina Jackson, Pauling Academy, Salish & Kootenai;
Richard Ketchum, Benson HS, Cherokee; **Rebecca Kirk**, NAYA ECA, Klamath;
Ben Lujan, Cleveland HS, Umatilla; **Jalena McCleary**, Open Meadow, Cherokee;
Halie Miller, Lincoln HS, Muscogee Creek; **Haley Minkler**, Cleveland HS, Eastern Shawnee;
Shadow Moon, Biz Tech HS, Yurok; **Rachel Mundt**, Grant HS, Cheyenne River Sioux;
Dallas Ordulu, NAYA ECA, Choctaw; **Ashley Pacini**, Pathfinder Academy, Turtle Mt. Chippewa;
Logan Pirkl-Demarest, Wilson HS, Karuk; **Kelsey Rodriguez**, ACT HS, Minnesota Chippewa;
Rebecca Sandy, Wilson HS, Fort Belknap; **Anna Schachner**, Wilson HS, Little Shell Chippewa;
Jude Schimmel, Franklin HS, Umatilla; **Maija Schurter**, Wilson HS, Yankton Sioux;
Sierra Smith, Wilson HS, Navajo-Washoe; **Dyami Thomas**, NAYA ECA, Klamath;
Angelo Tupper, Madison HS, Klamath; **Kristine Vail**, Grant HS, Nez Perce;
Tamika Wilder, YEI Teen Parent Program, Potter Valley; **Kayla Wilkins**, SEIS HS, Kickapoo;
& **Clayton Winnie**, Grant HS, Navajo Suquamish.

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation.



POTAWATOMI