



Portland Public Schools: High School System Design Parent Advisory Group Meeting Summary

Date & Time: December 9, 2010, 6p – 8p

Location: BESC

MODERATOR: Judy Clarke

DISTRICT REPRESENTATIVES IN ATTENDANCE: Sarah Singer (Director of High School Implementation), Reiko Williams (Manager, Family and Community Support), Lorenzo Poe (Director of Strategic Partnerships), Robb Cowie (Executive Director of Community Involvement and Public Affairs - late arrival)

PARENT/COMMUNITY REPRESENTATIVES IN ATTENDANCE: John Chen, Floyd Spears, Lisa Zuniga, Jeff Hammond, Shelly Simmons, Brian Rupp, Nancy Adolphson, Liz Miller, Teresa Osbourne, Sally Kimsey, Monique Hermann, Shawna Williams, Eliza Erhardt-Eisen, Ayesha Freeman,

OBSERVER: Pat Bates-Sherman (SEI)

MEETING SUMMARY

1) Review of Minutes

Members missing from last weeks' minutes: Eliza Erhardt-Eisen, Sally Kimsey.

Member names inaccurate for staffing Benson, Jefferson, and Marshall Committees:

- a. Jefferson: Shawna Williams, Ayesha Freeman, Liz Miller
- b. Benson: Floyd Spears, Nancy Adolphson
- c. Marshall: Jeff Hammond, Monique Hermann, Lisa Zuniga

2) New Members

At issue was how or whether to include new members to the HSPAC.

- a. Alternative school representative should be added
- b. ESL representative should be added
- c. TAG representative should not be added because there already representation
- d. Non-members can comment. Meeting notes will indicate these comments were made by an observer.

3) Committee Updates

- a. **Benson** (Nancy): There will be three Academies (Health Services, Computer Technology, Industrial and Engineering). Enrollment will be capped at 850. There is still some question regarding whether admission will be granted via an application process and, if so, what this application will look like.
- b. **Jefferson** (Shawna, Liz, Ayesha): There has been one committee meeting so far, during which the Middle College concept was discussed. The following questions emerged from this meeting:
 - i. Enrollment is projected to be 350 – 450. Why is the bond building Jefferson to 750? Answer: Goal is to grow the school
 - ii. Will Jefferson be open to students district-wide? Answer: Yes
 - iii. Will Jefferson be allowed to grow to over 1000 students? Answer: When the enrollment reaches 500 the district will have a discussion regarding next steps.



- c. **Marshall** (Lisa): Recap – BizTech is going to Franklin; Renaissance Arts and Pauling are going to Madison. There have been two committee meetings thus far. The last meeting was held on December 6th and covered the immediate actions needed to support the Marshall community. Several questions emerged from this meeting (included in the “Marshall Boundary” portion of HSPAC minutes). Statements from this meeting include:
 - i. Relying on Tri-Met travel times is unreliable
 - ii. Proximity measurements are weak
 - iii. Bridger is less proximate than many other schools to its assigned community schools

4) Update/Presentation (Marshall Boundaries and Closure – Where are we now?)

- a. Questions surrounding Marshall:
 - i. Can Cleveland students use Step Up? If Cleveland students go to Franklin they can use Step Up. Step Up at Cleveland should be explored.
 - ii. Will Harrison Park students south of Powell get preference to Franklin?
 - iii. Has Harrison Park been contacted? (yes)
 - iv. What is currently being done for Marshall students?
 - v. Should we use lessons learned from the past to inform the Marshall closure?
 - vi. How does the lottery work? Is it like a raffle?
 - vii. What are the lessons learned from this process?
 - viii. How many slots are open at each school?
 - ix. Will there be a reduction in force at PPS?
 - x. Where will Marshall staff go?
 - xi. How many slots are open at Benson?
 - xii. How far is Bridger versus Harrison Park to Franklin and Madison?

5) Priority Agenda Topics for Upcoming Meetings

- a. Implementation and transition services
- b. Parent involvement (April)
- c. Core program implementation and clear definition/equity of program offerings
- d. Marketing process (plan needs to made public)
- e. Budget prioritization clarification
- f. Jefferson Dual Assignment
- g. Allocation of support services
- h. Transfers and accountability
- i. Madison/Franklin/Cleveland 9th grade orientation
- j. Outreach and communication to disenfranchised communities
- k. Highly qualified teacher recruitment/retention
 - i. Observer comment: Experience must come with time and age. Don't put new teachers all in one area. Encourage mentorships.

Next meeting: January 27, 2010, 6p – 8p, location TBD

Note regarding upcoming meetings: January meeting will focus on the Strategic Plan and Marketing Plan; February meeting will focus on Core Program and Budget