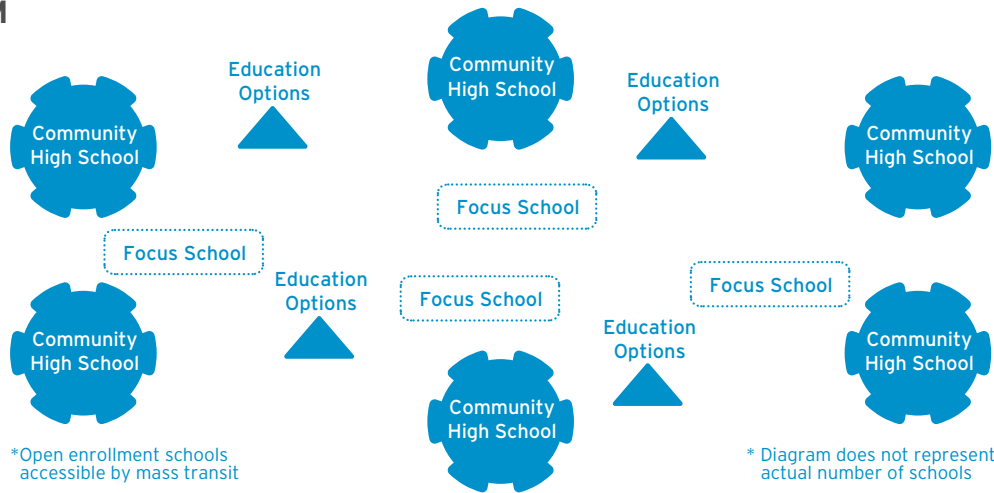




HOW IT WORKS

Portland Public Schools' high school system would include six or seven large community high schools and three to six smaller focus schools offering specialized programs. Education options (alternative schools) would continue to play an integral role in the system.

SYSTEM DIAGRAM



KEY FACTS

School Size

- Community high schools: 1,100 to 1,400 students
- Focus schools: 300 to 1,100 students
- Education options (alternative schools): varies

Enrollment Choice

- Community high schools: Guaranteed access to one school in designated attendance area
- Focus schools: Open to every student, regardless of where they live, through school choice process. Include theme-based schools and charter schools
- Alternatives: By referral or lottery, as now
- Students may only transfer into a focus school, charter or alternative school – not into another community school

Program Options

- Community schools: Consistent array of programs, including advanced and support courses
- Focus schools: Excellence and depth in an educational approach or a specific area, including the arts and career technical education
- Alternatives: Enhanced access

IMPACT ON STUDENTS

Equity of Access

- Ensures students have equal access to different types of schools, including guaranteed entrance to a strong community school close to home

Setting all students up for success

- Choice of school types serves various interests, learning styles
- Community schools create sense of belonging
- Personalized approach in 9th grade helps students find their place
- Equity in course offerings, programs builds pride, strength in all high schools



SYSTEM FEATURES

MAINTAINS CHOICE, WITH LIMITS

- Allow students to select “best fit” school: A larger community school or a focus school chosen for its educational approach or special focus
- Preserves school choice, but in a way that protects community schools

INCREASED DIVERSITY

- Adjustments to transfer system and new attendance boundaries better balance family income and students' learning needs among community schools as well as focus schools

BUDGET IMPLICATIONS

- When fully implemented, every community school is large enough to support a wide array of courses in a budget-neutral way
- Current resources aligned so that schools serving students with greater academic needs receive greater staffing support

BUILDS ON CURRENT STRENGTHS

- Emphasizes personalized learning for 9th graders in all schools through mentoring or smaller learning communities
- Current programs and schools – small schools, larger neighborhood schools, career-technical programs, alternatives and charters – can evolve to be foundation of new model

REQUIRES CHANGE

- Every current PPS high school and campus will face significant change, in attendance, enrollment, program or even location

IMPROVED FACILITIES

- To enhance this model, capital improvements to buildings support:
- Student relationships and teacher collaboration
 - Partnerships with community organizations, businesses, cultural institutions, parents and social service agencies
 - Greater student safety and environmental sustainability