



**Portland Public Schools: High School System Design
Parent Advisory Group Meeting Summary**

Date & Time: October 18, 2010, 6p – 8p

Location: Mazama, BESC

MODERATOR: Judy Clarke

DISTRICT REPRESENTATIVES IN ATTENDANCE: Sarah Singer (Director of High School Implementation), Lorenzo Poe (Director of Strategic Partnerships), Reiko Williams (Manager, Family and Community Support), Alena Guggemos (Analyst, High School Design)

PARENT/COMMUNITY REPRESENTATIVES IN ATTENDANCE: Monique Herrmann, Shelley Simmons, Liz Miller, Ayesha Freeman, Eliza Erhardt-Eisen, Floyd Spears, Shawnan Williams, Teresa Osbourne, Jeff Hammond, Nancy Adolphson, Sally Kimsey

MEETING OBJECTIVE

The desired outcome of the meeting was to achieve a greater understanding of the approved High School Design plan.

MEETING SUMMARY

1) Role Call and Introductions.

District staff and parent/community representatives performed roll call. New HSPAC members were introduced.

2) Review of minutes from September 30th, 2010, meeting

Minutes from the previous meeting were reviewed and approved. It was suggested and approved that the agenda for the next meeting would appear in the minutes.

3) Council Representation

a. Lorenzo Poe reaffirmed that one purpose of HSPAC is to represent the diversity of Portland Public Schools. He suggested that the committee discuss how to ensure diversity in the future in the instance of expansion or vacancies.

i. Current cluster representation is good with the exception of Wilson and Marshall.

1. Reiko Williams confirmed that she is in the process of selecting representatives for these clusters.

ii. Role call was taken according to the number of HSPAC members per special interest:

TAG = 3

ESL= 0

SPED = 2

AVID = 1

Title I = 3

Immersion = 1

Neighborhood vs. Charter = 0

iii. It was decided by the committee that the district is best suited to assess the diversity of the group and fill vacancies and/or new seats as necessary.

4) Overview of Superintendent's Recommendations dated 9.27.10, continued.

a. Sarah Singer continued the discussion of the 9.27.10 plan with the group.



- i. In summary, three resolutions were sent to the Board and approved:
 - 1. Seven community schools with an equitable core program and a set of choice-based focus schools.
 - 2. Jefferson High School would become a middle college model.
 - 3. The three small schools on the Marshall campus will be closed.
- ii. Changes to Benson High School will not be voted on by the Board. Proposed changes include: 1-2 career focus options and capped enrollment. The Blue Ribbon Committee will determine which career focus options are best suited for PPS to offer based on multiple factors, including economic development and labor force needs. Benson will use these recommendations to inform their programs.
- iii. The closure of the high school at Harriet Tubman Young Woman's Academy has not yet been voted on by the Board.
- iv. Proposed changes to boundary have not yet been voted on by the Board.

5) Questions and Answers Regarding the 9.27.10 Plan

- a. Will Marshall Students be given preference in their choice of school?
 - i. Currently there are two receiving schools selected for existing Marshall Students (Madison and Franklin). Students will be surveyed regarding preference. Moving Marshall's small schools as a group (i.e. all of BizTech) is also being considered.
 - ii. A Marshall Transition Team composed of parents, students, teachers, counselors, and receiving school counselors is being formed to provide feedback on how best to transition Marshall Students.
 - 1. Parents are needed for this team.
 - a. Monique Hermann, Bonnie Calnek, Jeff Hammond, and Teresa Squires Osbourne expressed interest.
 - 2. The committee suggested that they need an athletic department representative.
- b. How can HSPAC obtain information and provide feedback regarding the proposed changes to boundary?
 - i. Proposed changes will be discussed in detail during the October 28th meeting. Prior to this meeting HSPAC will be provided with maps, and PPS High School Inbox data (regarding proposed boundary changes).
 - ii. HSPAC will form a subcommittee to review, synthesize, and consolidate the proposed changes to boundary and issues surrounding these changes. This subcommittee will provide feedback to HSPAC and form a recommendation which will be delivered to the Superintendent and Board.
- c. Will students continue to be provided with TriMet passes?
 - i. This is still under consideration but keeping the passes is high priority for the Board and Superintendent.

- 6) **HSPAC Leadership Structure.** It was suggested that co-chairs be established within the committee. These leaders would assist in setting the meeting agenda and other administrative duties as needed. Any interested members were instructed to contact Reiko Williams via email. During the meeting, however, people did not feel that co-chairs were necessary at this point.



Next meeting: October 28, 2010, from 6p – 8p, in Mazama (BESC)

Agenda for October 28th Meeting:

- 1) Review previous meeting notes.
- 2) District representatives will present proposed boundary changes in detail.
- 3) HSPAC will discuss proposed boundary changes.
- 4) HSPAC Boundary Subcommittee members decided.
- 5) Benson and Jefferson Task Force(s) defined.
- 6) Establish the agenda for November 11th meeting.

Note: Superintendent Carole Smith will be visiting this meeting.