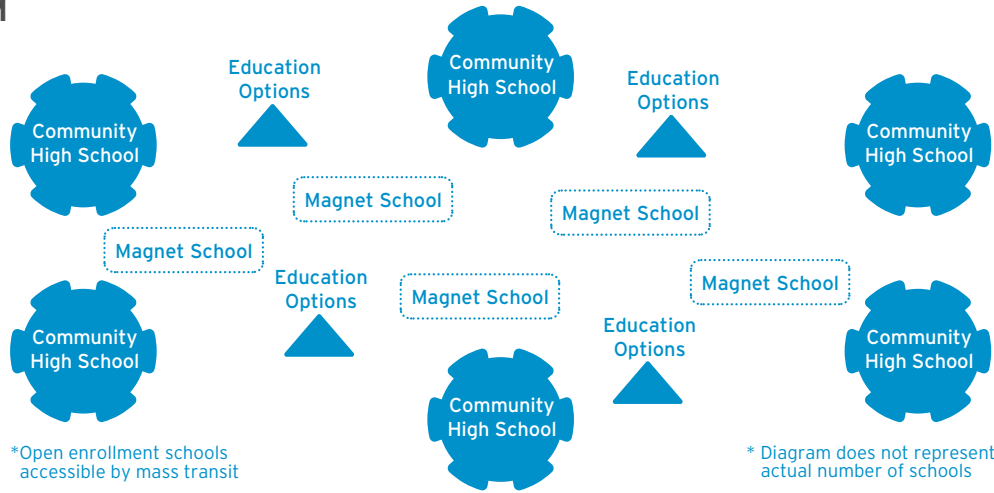




HOW IT WORKS

Portland Public Schools' high school system would include six to seven large community high schools and three to six smaller magnet schools offering specialized programs. Education options – alternative schools and charters – would continue to play an integral role in the system.

SYSTEM DIAGRAM



KEY FACTS

School Size

- Community high schools: 1,100 to 1,400 students
- Magnets: 300 to 1,100 students
- Education options (alternative and charter schools): varies

Enrollment Choice

- Community high schools: Guaranteed access to one school in designated attendance area
- Magnets: Open to every student, regardless of where they live, through school choice process
- Alternatives and charters: By referral or lottery, as now
- Students may only transfer into a magnet school, charter or alternative school – not into another community school

Program Options

- Community schools: Consistent array of programs, including advanced and support courses
- Magnet schools: Excellence and depth in an educational approach or a specific area, including the arts and career technical education
- Alternatives and charters: Enhanced access

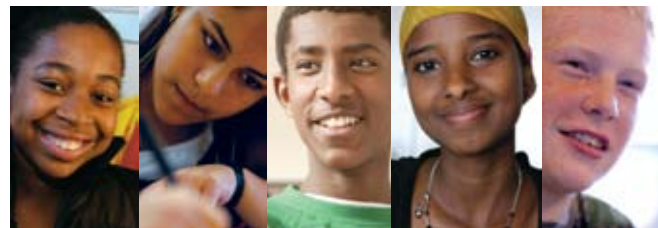
IMPACT ON STUDENTS

Equity of Access

- Ensures students have equal access to different types of schools, including guaranteed entrance to a strong community school close to home

Setting all students up for success

- Choice of school types serves various interests, learning styles
- Community comprehensives create sense of belonging
- Personalized approach in 9th grade helps students find their place
- Equity in course offerings, programs builds pride, strength in all high schools



SYSTEM FEATURES

MAINTAINS CHOICE, WITH LIMITS

- Allow students to select “best fit” school: A larger community school or a magnet chosen for its educational approach or special focus
- Preserves school choice, but in a way that protects community schools

INCREASED DIVERSITY

- Adjustments to transfer system and new attendance boundaries better balance family income and students' learning needs among community schools as well as magnet schools

BUDGET IMPLICATIONS

- When fully implemented, every community school is large enough to support a wide array of courses in a budget-neutral way
- Current resources aligned so that schools serving students with greater academic needs receive greater staffing support

BUILDS ON CURRENT STRENGTHS

- Emphasizes personalized learning for 9th graders in all schools through mentoring or smaller learning communities
- Current programs and schools – small schools, larger neighborhood schools, career-technical programs, alternatives and charters – can evolve to be foundation of new model

REQUIRES CHANGE

- Every current PPS high school and campus will face significant change, in attendance, enrollment, program or even location

IMPROVED FACILITIES

- To enhance this model, capital improvements to buildings support:
- Student relationships and teacher collaboration
 - Partnerships with community organizations, businesses, cultural institutions, parents and social service agencies
 - Greater student safety and environmental sustainability