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# High School System Design Process Update

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*PPS Board of Directors*

January 11, 2010

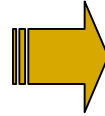
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# HS System Design Current Calendar *DRAFT*

- January 7 and 9- Board Work Sessions on High School System Design
  - Enrollment Assumptions
  - Optimal Site Criteria
  
- *January 11- Board Meeting*
  - Process Update

# High School Design Enrollment Assumptions

## Initially, High School Design Team will use:



## High School Design Team will then apply filters

- 2013-14 high school projection number (mid is 12914)
- Most recent projection by PSU (12/21/09)
- Staff is looking at historical accuracy of multi-year projections

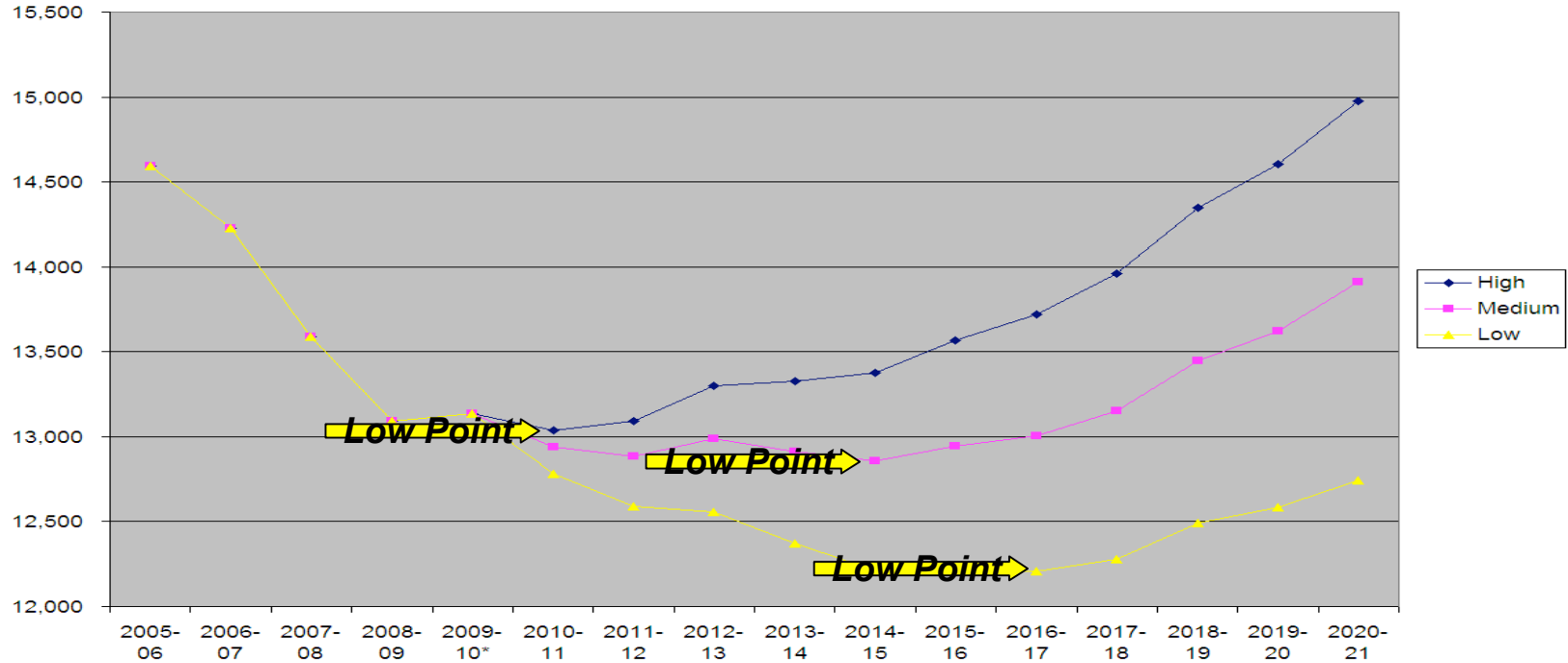
- Consider using high growth scenario given past trends and growth at Kindergarten level
- Apply a range rather than one number
- Being aware of false precision
- Account for recent and projected increased graduation rates
- Model different capture rates across system

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# Three Different Futures

**DRAFT**

Preliminary PPS High School Enrollment Projections



		---- Forecast Enrollment ----			
2009-10*		2010-11	2014-15	2016-17	2020-21
High	13,137	13,036	13,377	13,718	14,976
Mid	13,137	12,937	12,856	13,005	13,910
Low	13,137	12,783	12,215	12,206	12,745
High/Low Variance		2.0%	9.5%	12.4%	17.5%

- Low Point

\*Note: Fall 2009 enrollment not yet final; subject to change before final 2010-11 to 2020-21 forecasts are produced.

Sources: Portland Public Schools, historic enrollment; Population Research Center, PSU, enrollment forecasts.

# The Big Picture

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## Current High School System

- Alternatives = 14%
- Focus Schools/Charters = 3%
- Focus Schools/District Run = 10%
- Community/Neighborhood Schools = 73%

## Proposed High School System

- Alternatives = 14%
- Focus Schools-Charters = 5-6%
- Focus Schools-District Run = 12-14%
- Community Schools = 67%-70%

### Key Points

- Alternative school population likely stays the same
- Charter population increases
- At this time, PPS can most impact percent of community school and district-run focus school enrollment

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# Optimal site/boundary criteria

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- Sources: Public input to date, Board policy
- Top criteria groups:
  - Proximity: travel distance to assigned school
  - Enrollment diversity: % F/R lunch
  - Stability: continuation with cohort from feeder school
  - Optimal Utilization
    - Enrollment sufficiency: enrollment population sufficient to support the core academic program
    - Facility utilization: buildings fully in use, without needing modular additions

# Criteria - Proximity

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Factor	Question	Quantitative Measure	Range
Proximity	What is the impact of the plan on estimated student travel times?	Current estimated Tri-Met travel time from the assigned elementary or K-8 schools to the assigned community high school	The number of schools with more than 20% of assigned students with new travel times that are 20 minutes or more longer than to their current assigned high school

# HS System Design Current Calendar *DRAFT*

- *January 7 and 9- Board Work Sessions on High School System Design*
  - *Enrollment Assumptions*
  - *Optimal Site Criteria*
- *January 11- Board Meeting*
  - *Process Update*

- **January 15- Board Work Session on High School System Design**
  - **Focus Schools**
- **January 25- Board Meeting**
  - **Core Program Update**
- **February 8- Board Meeting**
  - **Recommendation for Resolution Language**
- **February- Community Input & Engagement**
- **Late February/Early March-**
  - **Board Action on Resolution(s)**

# February Resolution Content

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Draft Resolutions for Board Action will include:

- Enrollment Assumption Rationale
- Identified Criteria for Optimal Site analysis and initial Boundary analysis
- Core Program for Community Comprehensives
- Optimal # of Community Comprehensives
- Definition of Focus School System and Development Plan
- Intent of enrollment and transfer capacity within system
- Timeline for additional Board Action

Draft Resolutions for Board Action will not include:

- Specific location of community or focus schools
- Specific Enrollment & Transfer or Student Assignment Policy Changes
- Specific School Initiation or Closure recommendations
- Detailed Implementation Plans

*These steps will follow.*

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# HS System Design Update

- Questions or Comments?