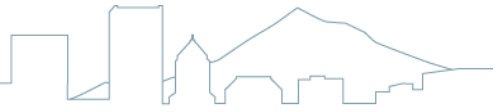


**PPS SCHOOL CHOICE LOTTERY
2012-13 SCHOOL YEAR**

Enrollment & Transfer Policy and Board Resolution Priorities

Board Policy 4.10.054			
Transfer Priority/ Guarantee	Description	From	To
Neighborhood Guarantee	Any student is guaranteed placement in the regular program of the neighborhood school to which his/her home is assigned.	All Schools other than those listed below:	Designated Neighborhood School
		Jefferson students (grades 11-12)	Jefferson
		Jefferson students (grades 9-10)	Designated high school selected during 8 th grade year
		Former BizTech students	Franklin
		Former Pauling & Renaissance Arts students	Madison
Socio-Economic Status	Priority assignment to a choice if the student's free-and-reduced meals status will bring the chosen school's overall socio-economic status closer to the district average.	All Schools	All Schools
Gender	Priority assignment to a choice if the student's gender will bring the chosen school's overall gender balance closer to the District average.	All Schools	All Schools
Co-Enrolled Sibling	Priority to attend the first choice school if a sibling will be enrolled at the same school/program and at the same time as a sibling who already attends there. Siblings must live in the same household.	All Schools	All Schools
Board Resolutions			
Specific School Guarantee	Provides guaranteed placement for students assigned to select schools who choose other select schools.		
	Resolution 2884: Bridlemile to Gray (6-8) Gray to Wilson (9-12) Guarantee applies to the first choice only. Must complete an on-time transfer request to receive the guarantee.	Bridlemile Gray (from Bridlemile/West Sylvan catchment area only)	Gray Wilson
	Resolution 4537: Provides guaranteed placement at Beaumont for current Alameda 5 th graders residing in the areas to be assigned to Sabin and Irvington. Must complete an on-time transfer request to receive the guarantee.	Alameda	Beaumont
Co-enrolled Siblings Subject to Boundary Change Guarantee	Resolution 3611 and Resolution 3812: Co-enrolled siblings Provides guaranteed placement for students living in areas subject to boundary change in 2006-2012 who choose to attend the former neighborhood school where one or more sibling is enrolled.	Any school that gained boundary assignment areas in 2006-2012	The former neighborhood school for the boundary change area

Transfer Priority/ Guarantee	Description	From	To
Specific School Priority	Provides students assigned to select schools priority for approval to other select schools.		
	Resolution 4383: Regional Spanish Immersion Assignment Priority	Schools in Cleveland & Franklin clusters	Atkinson ES/Mt. Tabor MS, Bridger K-8 & Lent K-8
		Schools in Grant cluster	Atkinson ES/Mt. Tabor MS, Beach K-8, Bridger K-8, César Chávez K-8 & Lent K-8
		Schools in Jefferson cluster	Beach K-8 & César Chávez K-8
		Schools in Lincoln & Wilson cluster	Ainsworth ES/West Sylvan MS
		Schools in Madison cluster (other than Rigler)	Atkinson ES/Mt. Tabor MS, Beach K-8, Bridger K-8, César Chávez K-8 & Lent K-8 Note: Rigler K-5 program serves neighborhood students only. Students from this region have preference to the Cleveland, Franklin, Jefferson & Roosevelt cluster programs.
Schools in Roosevelt clusters	Beach K-8 & César Chávez K-8		



PPS SCHOOL CHOICE LOTTERY 2012-2013 SCHOOL YEAR

The PPS lottery is a centrally operated, computerized software program developed to place students applying for transfer into schools and programs. The information below describes the step-by-step process prior to running the lottery, operation of the lottery itself and the results notification process subsequent to lottery completion.

Application Process

- Families submit a School Choice Application within the yearly transfer cycle window. On the application, families may indicate up to three choices, in order of preference.
 - Some focus option programs have admission requirements such as attending a mandatory information meeting and/or signing a statement of understanding.
 - Language immersion programs have language proficiency requirements (except for kindergarten and pre-kindergarten).
- Administrators determine the number of available openings for all programs.
 - Neighborhood students do not use an opening in Regular programs. For example, a student living in the Madison H.S. neighborhood does not use a transfer opening and would not apply for admission to Madison.
 - Some Language Immersion and district-wide Focus Option programs require that neighborhood students use an opening. For example, a student living in the Ainsworth neighborhood does use a transfer opening and must apply for the Spanish Immersion program. The School Choice website indicates schools and programs where neighborhood students use an opening and must apply for admission through the transfer process.
 - Declared openings are available on the School Choice website, as well as a list of schools with no lottery openings.
 - Schools and programs with no declared openings are not available for lottery application. Other placement procedures for those schools can be obtained through the Enrollment and Transfer Center.
- Administrators of schools and programs with admission requirements such as Focus Option programs or Language Immersion programs, indicate in School Choice Administrative Tools whether the student has met requirements. Students meeting requirements such as attending a mandatory meeting, meeting language proficiency standards or signing a statement of understanding, are eligible for acceptance to that program. Students who fail to meet requirements will not be considered for acceptance to the program.
- Withdrawn and Unnecessary Choices: If a student's choice has been withdrawn, the choice is excluded during lottery processing and any subsequent choices are moved up in priority. For example, if a parent withdraws the applicant's first choice, their second choice - if indicated - would become their first choice. Their third choice - if indicated - would become their second choice. If a student's choice has a status of Unnecessary when it is entered into the lottery, subsequent choices if any, will not be considered by the lottery.

NCLB

This year's lottery will not include the No Child Left Behind (NCLB) transfer priority, because the State of Oregon is requesting a waiver from NCLB laws. Priority transfer will be offered later in the year, if required under the new state plan.

Pre-Approvals

"Pre-approved" means students are guaranteed approval in the school or program to which they apply. The following groups of students are pre-approved or receive priority placement in the lottery through Rounds:

- Students returning to their neighborhood school (or designated school for some high school students) are pre-approved if School Choice Application is submitted by application deadline.
- Students are pre-approved based on School Board resolutions and policy.

Random Assignment and Weights

Applicants are randomly assigned a choice value number between 0 and 1. All other factors being equal, applicants are placed from highest to lowest choice value.

- Applicants are assigned a unique choice value number for each lottery choice.
- Small, weighted factors for income and gender are applied to the student's randomly assigned number, increasing or decreasing the student's number per school:
 - Income is measured by eligibility for the Free and Reduced Lunch (FRL) program and verified through PPS Nutrition Services.
 - The goal of these weights over time is to more closely reflect the gender and socio-economic averages of the district.
 - The district averages for gender and socio-economic measurements will be collected in February and exclude alternative schools.
 - A consistent multiplier formula was developed ¹.

Linked Siblings

- Families have the choice of "linking" their children in the lottery so that both same-grade siblings are accepted or not accepted to the requested school(s) or program(s).
- Linked siblings share a single, random number per choice.
- School choices must be the same and requested in the same order.
- This is not a preference and does not improve chances in the lottery.
- "Linked sibling" differs from "co-enrolled sibling" in that co-enrolled requires one sibling be currently enrolled in the requested school/program at the time of submission of the transfer application.

¹ Sample school has Male Ratio of +7% (7% more males in school than district average). This gives a male multiplier of .93 (the inverse of .07). If another sample school had a Male ratio equal to that of the district average or 0%, the school would have 1.0 multiplier.

Lottery Processing Order

Choices in the lottery are processed in “Rounds.” First, second and third choices are processed in order. Within each round, steps are run with each step processing choices for a specific group of students, such as neighborhood students. Each student’s choice will be processed in the highest eligible order. If openings are available for the student’s choice, the choice will be “Placed.” Note: If a student is placed to a higher lottery choice, any subsequent choices are not considered.

First Round

First choices are processed in the following order:

1. Pre-approvals with co-enrolled sibling
2. Pre-approvals without co-enrolled sibling
3. Neighborhood with co-enrolled sibling
4. Neighborhood without co-enrolled sibling
5. Students with Board approved priority and co-enrolled sibling
6. Students with Board approved priority and no co-enrolled sibling
7. Portland Public School District resident with co-enrolled sibling
8. Non-resident, with co-enrolled sibling – applies to grand-fathered immersion students only
9. Portland Public School District resident
10. Non-resident, currently enrolled with co-enrolled sibling
11. Non-resident, not enrolled with co-enrolled sibling
12. Non-resident, currently enrolled

Second Round

Second choices are processed in the following order:

1. Pre-approvals
2. Neighborhood
3. Students with Board approved priority
4. Portland Public School District resident
5. Non-resident, currently enrolled

Third Round

Third choices are processed in the following order:

1. Pre-approvals
2. Neighborhood
3. Students with Board approved priority
4. Portland Public School District resident
5. Non-resident, currently enrolled

Non-Resident Round

After the first three rounds are complete, students outside of Portland Public Schools district (non-resident students) not currently enrolled and with no co-enrolled sibling have their choices processed in the following order:

1. First choice for non-residents
2. Second choice for non-residents
3. Third choice for non-residents.

Placement and Wait Lists

Automatic processing to place a student on a wait list occurs immediately if the student is not placed during their step within each round. This ensures that students are placed on a wait list in the same order they were processed for placement of their choice. If there is space on the wait list, the choice is "Wait Listed." If there is no space on the wait list, the choice is "Not Placed." Students may have multiple choices placed on a wait list.

- Wait lists are proportionate to the slots available by program and school.
- The wait list expires on the 20th day after the first day of school.
- If a student's first choice is not placed, the first choice is placed on a wait list if space is available.
- If a student's first and second choices are not placed, the second choice is placed on a wait list if space is available.
- If none of the three student choices are placed, the third choice is placed on a wait list if space is available.
- Students who are not placed in any of their choices are assigned to remain at their currently enrolled school. If they have completed the highest grade of that school, they are assigned to the neighborhood school offering the student's next year grade.

Notification of Placement

Families are notified of their lottery application results or school assignment approximately six weeks after the student transfer application deadline. Students have 10 business days from the postmark date to make the following choices:

- Withdraw their transfer placement and return to their assigned school (current school or neighborhood school if they have completed the highest grade of their current school).
- Students approved through the lottery process to a Fee-For-Service (FFS) program will be required to sign a FFS agreement within 10 days after receiving the acceptance letter. Full-day Fee-For-Service kindergarten is free of charge for students who qualify for free/reduced-price meals, but requires tuition for other students. Pre-kindergarten tuition scholarships may be available for families who qualify for free/reduced-priced meals or families experiencing severe financial hardships. For more information, call visit <http://www.pps.k12.or.us/departments/kindergarten/index.htm> or contact the program manager at 503-916-3230.

Students Pre-approved for Admission in the Lottery

- Students returning to their neighborhood school with an on-time School Choice Application.
 - Students returning to their neighborhood school applying to a Focus Option or Immersion program at their neighborhood school are not pre-approved and must submit a School Choice application by the deadline.
 - Former Marshall BizTech students have a guarantee to attend Franklin High School.
 - Former Marshall Pauling and Renaissance Arts Academy have a guarantee to attend Madison High School.
 - Students in grades 11-12 who live in the Jefferson Cluster have a guarantee to attend Jefferson Middle College for Advanced Studies.
 - Students in grades 9-10 who live in the Jefferson Cluster have a guarantee to attend a designated school they selected during their 8th grade year: either Jefferson Middle College for Advanced Studies or a comprehensive school based on their address.
- Students residing in the Bridlemile attendance area requesting Gray Middle School as a first choice (6th-8th grade).
- Students attending Gray (from Bridlemile/West Sylvan catchment) area requesting Wilson High School as first choice (9th-12th grade).
- Current Alameda students residing in the areas to be assigned to Sabin and Irvington, requesting Beaumont Middle School at any choice (current 5th grade).

Schools with Openings Set Aside for Neighborhood, Transfer, and Language Subgroups

Spanish Immersion

- **Ainsworth Spanish Immersion:** Openings are divided between neighborhood (50%) and transfer (50%). 15% of the total openings are reserved for Native Spanish speakers.
- **Atkinson Dual Spanish Immersion:** Openings are divided between neighborhood (50%) and transfer (50%) students, and between Spanish speaking (50%) and English speaking (50%) students.
- **Beach, Bridger, César Chávez, and Lent Dual Spanish Immersion:** Openings are divided between Spanish-speaking and English-speaking students. Neighborhood families receive priority.
- **Rigler Dual Spanish Immersion:** Program available to neighborhood students only and space is limited. If you are a neighborhood family interested in the program, contact Rigler directly for space availability. No lottery openings. Current 5th grade Spanish Immersion students attending Rigler will attend Beaumont Middle School - Spanish Immersion program next year.

Because the program is built upon bilingual learning, space for new students is allocated for both native Spanish and native English speakers. A child is considered a native speaker of the primary language he or she has been listening to and speaking since birth. Students who speak languages other than Spanish and English are encouraged to apply for Spanish Immersion, as well. Kindergarten and grade 1 applicants may be screened for language fluency.

Students who are accepted into Spanish Immersion become part of a K-12 articulation pattern that allows them to continue in the program through graduation. Students have lottery preference to enter the articulation pattern in their region of the district. Beginning in 2014, enrollment in a program outside of their region will end at grade 8, and Spanish Immersion students will be assigned to the high school in their region.

Other Immersion Programs

- **Kelly Dual Russian Immersion:** Openings are divided between Russian-speaking and English-speaking students. Neighborhood families receive priority.
- **Richmond Japanese Immersion:** Openings are not divided between Japanese-speaking and English-speaking students.
- **Woodstock Mandarin Immersion:** Openings are not divided between Mandarin-speaking and English-speaking students. Neighborhood families receive priority.