

Northeast Boundary Change Options: Analysis of Factors for Consideration

		Factors specified in Policy 4.10.045-P, Student Assignment to Neighborhood Schools		
Boundary change option	In Supt's Recommendation?	Stable feeder pattern: Allow as many students as possible to move together to next school level; preferably feed one-two high schools.	Diversity: Aim to reflect district-wide diversity in language, culture and SES; consider different learning needs	Compact boundaries: Limit walking & biking barriers; keep neighborhoods together; minimize transport time/distance
West edge of Alameda to Sabin	Yes	Meets: Sabin feeds Grant	Partially meets: Does not increase diversity at Alameda or Sabin, but ensures SPED population remains at Alameda	Does not meet: Sabin is further walking distance; more student crossing Fremont; not aligned with neigh assn boundary
West edge of Alameda to Irvington	Yes	Meets: Irvington feeds Grant	Partially meets: Does not increase diversity at Alameda or Irvington, but ensures SPED population remains at Alameda	Partially meets: Irvington slightly further walking distance; aligned with neigh assn. boundary
East edge of Alameda to Roseway Heights	No	Does not meet: Roseway Heights feeds Madison	Partially meets: Does not increase diversity at Alameda or Roseway Heights and ensures SPED population remains at Alameda	Does not meet: Adds students outside of 1 mile walk zone; crosses Sandy & 57th.
South edge of Alameda to Beverly Cleary	No	Meets: Beverly Cleary feeds Grant	Partially meets: Does not increase diversity at Alameda or Beverly Cleary; ensures SPED population remains at Alameda; potential overcrowding at Beverly Cleary may impact space for SPED program there	Partially meets: Beverly Cleary slightly further walking distance; not aligned with neigh assn boundary
North edge of Alameda to Vernon	No	Does not meet: Vernon feeds Jefferson/Madison	Partially meets: Does not increase diversity at Alameda; but adds white students to Vernon and ensures SPED population remains at Alameda	Does not meet: Further walking distance; students crossing Prescott & Alberta; not aligned with neigh assn boundary
Northwest portion of Rigler K-8 to Vernon & Faubion	No	Meets: Vernon & Faubion feed Jefferson /Madison	Partially meets: Likely to increase poverty rate at Faubion & Vernon	Does not meet: Adds students outside of 1 mile walk zone; crosses 42nd; not aligned with neigh assn boundary

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Southeast portion of Rigler to Scott	No	Meets: Scott feeds Madison	Partially meets: Likely to increase poverty rate at Scott, reduce poverty rate at Rigler	Partially meets: Neutral change for Rigler students, but requires Scott students to move to further school; not aligned with neigh assn boundary
All of Rigler 6-8 to Beaumont	Yes	Partially meets: Splits Beaumont to Grant and Madison	Partially meets: Increases baseline poverty rate at Beaumont, keeps space for SPED classrooms, no change for Rigler	Partially meets: Adds a small number or students to non-walk zone
All of Rigler 6-8 to Vernon	No	Meets: Vernon feeds Jefferson /Madison	Does not meet: No change for Rigler or Vernon	Does not meet: Adds students outside of 1 mile walk zone; crosses 42nd; not aligned with neigh assn boundary
All of Sabin 6-8 to Beaumont	No	Meets: Sabin feeds Grant	Does not meet: Less diversity at Beaumont, no change at Sabin	Does not meet: Adds current walkers to Beaumont bus zone

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s, and Administrative Directive 4.10.049-AD, Student Assignment Review & School Boundary Changes		
Optimal facility use: Minimize building changes; conserve resources; right-size enrollment to program needs	Enrollment stability: Set boundaries that don't require frequent change; consider program impacts nearby	Limit student impact: Move the smallest number of students possible; avoid sequential changes to same students; avoid making small group feeder splits
Meets: Relieves overcrowding while adding students to a small school	Partially meets: May not provide enough relief to Alameda	Meets
Partially meets: Relieves overcrowding but Irvington may see space constraints in the future	Partially meets: May result in future overcrowding at Irvington; may not provide enough relief to Alameda	Meets
Partially meets: Relieves overcrowding, but eliminates space to relieve Scott and other crowded schools	Partially meets: Does not allow for other needed changes in area	Partially meets: causes small group split HS feeder
Does not meet: Beverly Cleary has no space for additional lower-grade students	Does not meet: Requires other changes	Does not meet: Requires other changes
Partially meets: Relieves overcrowding, but may cause over-enrollment at Vernon over time	Partially meets: Does not allow for other needed changes in area; may result in future overcrowding	Partially meets: causes small group split HS feeder
Does not meet: Beverly Cleary has no space for additional lower-grade students	Does not meet: Requires other changes	Does not meet: Requires other changes

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Does not meet: Scott does not have space for more students without making additional shifts to other schools	Does not meet: Requires other changes	Does not meet: Requires other changes
Meets: Relieves overcrowding while adding students to a small school	Meets: Additional changes not needed, stabilizes 6-8 programs in nearby K-8 schools	Meets
Partially meets: Relieves overcrowding, but may cause over-enrollment at Vernon over time	Partially meets: Does not allow for other needed changes in area; may result in future overcrowding	Meets
Partially meets: Sabin would be a small PK-5 school	Partially meets; boundary stable, but IB program in question	Meets