



**ELEMENTARY SCHOOL
PROFILES, 1997-98**

Portland Public Schools

Benjamin O. Canada
Superintendent

**Office of Information Technology
Manny Ovena, Chief Information Officer**

**Research, Evaluation and Assessment Department
Evelyn Brzezinski, Director**

ELEMENTARY SCHOOL PROFILES

PORTLAND PUBLIC SCHOOLS

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A School-by-School Summary
of School, Student and Staff Data
for School Year 1997-98

Office of Information Technology
Research, Evaluation and Assessment Department

December 1998

Multnomah County School District No. 1
Portland, Oregon

PREFACE

This report provides a source of summary information about each elementary school. It is intended to be used by school staffs, administrators and the community for planning, goal setting and evaluation. The report contains Portland Achievement Levels Tests results for each elementary school in the Portland School District for the five most recent school years. In addition to test results, descriptive data about each school and its students and staff are provided.

Starting in 1990-91, elementary and middle schools were split into two separate *Profiles*. Summary data shown in the "Explanations and Definitions" sections and summary tables will not always be comparable with similar reports prior to 1990-91.

Appropriate interpretation and integration of the descriptive data and test results information in this report is discussed in the "INTRODUCTION" section that follows. Citizens, administrators and school personnel should use this information to begin discussions of needs and to help guide further improvements.

CONTACTS

Descriptive information about the school, students and staff was collected by the staff of the Office of Information Technology, under the direction of Manny Ovena, Chief Information Officer. Call Therese White at 916-2000, ext. 4561 or Gary Williams at 916-2000, ext. 4512, with any questions on descriptive data.

Test results data were provided by the staff of the Research, Evaluation and Assessment Department. Call Evelyn Brzezinski, Director of Research, Evaluation and Assessment at 916-2000, ext. 3206, with any questions on test data.

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EXPLANATIONS AND DEFINITIONS OF DESCRIPTIVE DATA

School Organization

Included in these profiles are 62 elementary schools and one special program school, Metropolitan Learning Center (M.L.C.). Schools in the Portland District generally follow a PK-5, K-5, 6-8 or 9-12 grade level configuration.

Five different grade level configurations are represented:

- PK-5 (10 schools);
- K-3 (one school);
- K-5 (50 schools);
- K-6 (one school); and
- K-12 (one school).

For Metropolitan Learning Center, a K-12 alternative school, some of the school descriptive data displayed (specifically "Physical Plant" and "School Assigned Personnel"), are for the entire school including grades 6 through 12. These same data for grades 6 through 12 at M.L.C. are also included in the District summary.

Physical Plant

Information about the physical facilities for the instructional programs at each school in this report was provided by the Portland Public Schools Physical Plant Division. These brief descriptions include the year of original construction of the school, a general building condition rating of good, fair, or needs upgrade, the building square footage and school site acreage.

Feeder Schools

This section shows the assigned middle school and high school for students enrolled at each elementary school. In keeping with PPS open enrollment policies, students do not always attend the assigned school, however. Many students apply for administrative transfers or choose to attend other district schools for various educational reasons.

School Assigned Personnel

Data for this section are provided by the PPS Personnel Department. Staff positions are grouped into seven categories: principals; classroom teachers; special instruction teachers; educational assistants; other certified; clerical and secretarial; and other classified. The category "special instruction teachers" includes special education teachers, ESL/Bilingual teachers and some alternative education teachers. The category "other certified" may include administrative assistants, educational media specialists, psychologists, curriculum specialists and/or guidance counselors. The category "other classified" includes custodial, maintenance and cafeteria staff. Staff summaries include both full-time and part-time staff members. FTE (Full Time Equivalents) represents the number of full-time staff positions comparable to the existing mix of both full-time and part-time staff. A total of 2,148 staff were employed by the schools shown in this report.

Recent Enrollment Trends

Enrollment data were obtained from the October 1997 *Enrollment Report*. A total of 26,131 students are reported in this publication. A total of 519 of these students were in ungraded, unassigned or unclassified elementary classes. Students in this section of the report appear in the row titled "UN". This row includes special education students who attend special education classes in separate classrooms. Test scores for students in special education classes are included whenever it has been possible for them to be tested under the district policy that calls for the testing of all students who can take the tests and who can benefit from the reports.

Special Programs Enrollment

All data in this section are provided by program staff. The percentage of students enrolled in special programs is based on the total enrollment of the school as of October 1, 1997.

Alternative Education:

One school appearing in this report is an alternative educational program for K-12 students, the Metropolitan Learning Center (M.L.C.). A total of 168 students were enrolled in this program in grades K-5. Alternative programs take the initiative in developing programs which meet the needs of their particular student populations. All programs are open to PPS students on a district-wide basis, providing space is available. The mission of Alternative Education in the Portland Public Schools is to provide programs and schools for students whose educational needs are better served in non-traditional settings.

ESL/Bilingual Education:

The English as a Second Language/Bilingual Program is for students who do not speak English as their first language or students who need additional cultural or linguistic support in order to be successful in regular school programs. Service is provided in areas of intensive English instruction, bilingual classes and tutoring, sheltered English classes, cultural advocacy and support, pre-referral screening for students, initial assessment of all students from a home where a language other than English is spoken, and liaison with parents and the community. A total of 2,198 (8.4%) elementary students were enrolled in ESL/Bilingual services. The program continues to increase with the arrival of many immigrants from Eastern Europe, Southeast Asia, Mexico and other Latin American countries.

Federal Child Nutrition:

While school breakfasts and lunches are available to all students, some students are eligible for either free or reduced price meals based on family size and income information supplied voluntarily by parents. The federal government provides funds for student breakfasts through the School Breakfast Program and lunches through the National School Lunch Program. Student entitlement data is provided by the Nutrition Services Office. A total of 14,921 (57.1%) students from elementary schools received free or reduced price meals. The percentage presented here is calculated by dividing the greatest number of recipients for any single month by the October 1 enrollment and multiplying by 100. This differs from summaries reported prior to 1994-95, which used only the September recipients, thus systematically under-estimating the actual counts. In a few instances this procedure may

produce percentages greater than 100.

Special Education:

Students are eligible for special education if they meet eligibility criteria as a student with: mental retardation, deaf/hard of hearing, vision impairment, deaf-blindness, communication disorder, emotional disturbance, orthopedic impairment, traumatic brain injury, other health impairment, autism, specific learning disability, or developmental delay, **and** if they require specially designed instruction. The number of special education students shown in this section of the report is the number of school age Portland resident students receiving services at Portland school sites as reported on the official December 1, 1997, Special Education Child Count to the Oregon Department of Education.

These students fall into two very general categories. Students receiving "itinerant and resource center" services are qualified for special education and are also enrolled in general education classrooms. They receive special education services as identified on their IEP on a part-time basis, ranging, for example, from one hour per week to three hours per day. These students are included within a specific grade level for the enrollment counts in this report. Students served in our structured learning center (SLC) classrooms spend a large portion of their school day in special education classes, although they participate in the general education program to the maximum extent appropriate. These students are reported as ungraded (UN) in the enrollment counts in this report.

A total of 2,975 (11.4%) elementary school students received special education at Portland school sites as of December 1, 1997. Of this total, 2,441 (9.3%) received itinerant services or attended resource centers and 534 (2.0%) attended structured learning center classrooms.

Talented and Gifted (TAG):

Students are eligible for TAG programs when they demonstrate exceptional abilities in the visual and performing arts and/or intellectual and academic areas. A total of 1,835 (7.0%) students from elementary schools were enrolled in various TAG classes. Counts of students in TAG include all students served during the 1997-98 school year. (School TAG counts are duplicated; a student served by TAG is counted at each school he/she attended. Districtwide TAG counts, however, are unduplicated; each student is counted only once.)

ESEA Title I:

Title I (Improving America's Schools Act) of the 1965 Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the special needs of educationally disadvantaged children. Funds are allocated to local districts according to a low income formula prescribed in the act. In 31 targeted assistance elementary schools, Title I supported supplemental instruction in reading and math for qualified students. In 1997-98, 2,789 (10.7%) students received Title I reading services and 1,381 (5.3%) received math services. These data reflect a **duplicated** count of students; that is, a student receiving services in both reading and math would appear in both counts. Data are also **cumulative** for the school year and reflect students having received services for all or part of the year. In fourteen Title I schoolwide programs, at Applegate, Arleta, Beach, Clarendon, Grout, Humboldt, Kelly, King, Lent, Sabin, Sunnyside, Vernon, Woodlawn, and

Woodstock, Title I funds were used to strengthen the entire instructional program. In 1997-98, 6,052 (23.2%) students were served by these schoolwide programs. Percentages are based on October 1 enrollments.

Student Transfers

Every elementary school has an assigned geographic area. Students do not always attend their assigned school, however. Many students apply for administrative transfers or choose to attend other district schools for various educational reasons. PK and most unclassified (mainly special education) students are not included as transfers. The total number of students transferring **into** schools other than their neighborhood school is 5,984 (22.9%). A total of 6,375 students transfer **out of** their neighborhood school. The difference of 391 is comprised of students who attend special schools and programs.

The number of students transferring into and out of each school is estimated through the geocoding of student records. The student's resident attendance area is then compared to the actual school of enrollment. The coding of student records is not complete. There are some student addresses that are "unrecognizable" such as postal box numbers or new streets. In addition, if student records are incomplete, residency may not be able to be pinpointed. In this report, uncoded students were counted as resident rather than transfer students. Attempts to check addresses suggest that most uncoded students are in fact resident students.

Transfer data, like all enrollment data, are recorded at a particular moment in time. The District's enrollment is very fluid. Students are constantly entering and exiting the system and moving between schools. Measuring transfers or enrollment on consecutive days will not yield identical results. In summary, the transfer data in this report should be viewed as a snap-shot, rather than a precise measure of the extent of transfers between schools.

Student Attendance and Stability

The purpose of the data in this section is to provide an overview of the enrollment and attendance characteristics of the student population at each school. **Please note that methods for calculating both the Late Enrollee Ratio and the Stability Index have been revised for these 1997-98 Profiles.** Previous years' summaries were derived from aggregate data depicting how and from where students entered the District and why they left (*i.e.*, entry and leave codes). Such data provided only a general indication of when students entered and/or left PPS. Summaries of 1997-98 were derived directly from the District's student database and individual entry and leave dates. In all cases, comparisons of Stability Indices calculated using the current method are higher than those derived from the previous method. In contrast, similar comparisons of Late Enrollee Ratios are mixed. Extreme caution should be used when making comparisons of these data across years.

Average Daily Attendance:

Attendance is calculated by dividing the total of the number of pupil/days present by the total number of pupil/days offered by each school. Both **excused and unexcused** absences are subtracted from the attendance figures. Pre-kindergarten students are not included in this calculation. Thus, the figure is an average percentage of K-5 attendance for any given day. The average for elementary schools is 93.2%.

Late Enrollee Ratio:

This is the percentage of students in the 1997-98 school year who enrolled **after** October 1 compared to those who enrolled **by** October 1. The average Late Enrollee Ratio for elementary schools is 13.8%. The formula is A / B , where:

- A = the number of students enrolled **after** October 1
- B = the number of students enrolled **by** October 1

Stability Index:

This is the percentage of students in the 1997-98 school year enrolled at the same school October through June compared to October 1 enrollment. The average Stability Index for elementary schools is 87.2%. The formula used is A / B , where:

- A = number of students enrolled in the same school October through June
- B = the number of students enrolled **by** October 1

Student Discipline Referrals

Portland Public Schools discipline philosophy and procedures, behavioral expectations, and disciplinary actions are outlined in the *Handbook on Student Responsibilities, Rights and Discipline*. The *Handbook* addresses behavioral expectations for PPS students in five areas: attendance and punctuality, appropriate learning environment, protection of property, controlled substances, and protection of physical safety and mental well-being. The range of consequences for student misbehavior includes conference, intervention, minor suspension, major suspension, and expulsion. In this report, only those students receiving major suspensions or expulsions are summarized.

Students may receive more than one major discipline referral, *i.e.*, major suspension or expulsion. Student discipline summaries were revised in the 1996-97 *Profiles* to include repeat referrals. Previously, suspension and expulsion summaries reflected the students' first referrals only. Counts of students referred are **unduplicated**; each student is counted only once regardless of the number of discipline referrals received. Suspension and expulsion incidents, however, are **duplicated**; that is, a student is counted for each discipline referral received. Combined, suspension and expulsion counts represent the total number of major discipline referrals. Percentages are based on October 1 enrollment counts.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgement of the administrator. In 1997-98, major discipline referrals for elementary school students totaled 395 (1.5%) students, 528 (2.0%) major suspensions and 12 (0.0%) expulsions.

TESTING, INTERPRETATION and USE OF TEST SCORE DATA

Achievement Testing in Portland Public Schools

The Portland Achievement Levels Tests¹ (PALT) in Reading and Mathematics are administered to students in grades three through eight in the spring of each school year. These tests were developed by the Research, Evaluation and Assessment Department of the Portland Public Schools to match State and District Content Standards, with assistance and guidance provided by classroom teachers. The goal of the development process was to produce tests that are valid measures of the basic skills curriculum of the Portland Public Schools.

The tests are administered to students in accordance with the level of performance of each student—hence the term “Levels Tests.” This means that different students in the same grade will take tests with differing levels of difficulty that correspond to differences in likely performance. Likely performance is determined from previous test scores or from teacher judgment. Students whose scores fall outside the valid range for the test taken—whether too low or too high—are retested with a more appropriate level. The various test levels produce scores on a common scale and are reported as RIT (**R**ash **U**nit) scores.

Interpretation of Test Scores

RIT scores provide a measure of absolute (rather than relative) progress through the Portland basic skills curriculum. These scores are used in the graphs that show spring-to-spring achievement gains compared with the District’s 1980-81 average performance in the school year. Differences in RIT scores over time indicate the amount of curricular content learned by a student or student group. The RIT scale is particularly suitable for the measurement of growth.

RIT scores are used in this report to chart the achievement progress of students in reading and mathematics for each grade tested. The gains achieved by a school may be interpreted by comparing RIT scores in the pre-spring (the prior year) and post-spring (the current year) administrations for each grade with corresponding districtwide gains of 1980-81 (the baseline year).

Use of Test Score Data

Test scores and the various reports produced by the Research, Evaluation and Assessment Department have many uses. **The primary purpose of all reports is to support educational decision-making related to the progress of individual students and the District toward the attainment of achievement goals as laid out in the State’s and District’s performance standards.** Other general uses to which test scores contribute are to evaluate the effectiveness of instructional programs, to identify individual students or groups of students in need of more attention, and to analyze various instructional procedures to determine what should be modified, discontinued or maintained.

¹ More detailed information about PALT and RIT scores may be obtained from the PPS Research, Evaluation and Assessment Department, 916-3341.

Cautions and Limitations of Test Score Data

While test data are important for instructional evaluation and planning, it is also important to recognize and respect the limitations of such information. Test scores are a measure of only one portion of the school program and only one indicator of progress being made in that particular area. Observations of the entire instructional program, as well as other sources of information, are necessary for the comprehensive evaluation of any school program.

One special caution pertaining to the use of the RIT scale is that the measurement units are not standardized. For example, a Reading RIT score of 200 is not the same as a RIT score of 200 in Mathematics. Likewise, RIT point gains do not always have the same value for different grades. To gain meaning, therefore, RIT measures (like other ratio scale measures such as height, weight, money, distance, volume, etc.) must be compared with norms or standards. For that reason, norms (averages as represented by the mean score) by grade level and subject for the District as a whole, as well as for each school, are provided in this report.

Upon understanding both the advantages and limitations of the RIT score scale, it becomes apparent that there are variations in achievement levels and growth in different grades at various schools. The reasons for such variations are many and must be considered with caution. The temptation is to conclude that high scores mean good schools and that low scores are caused by school programs that are not effective. This is an extreme oversimplification, since there is no single or simple reason why scores are high or low as compared with District averages. Indeed, comparisons using averages **ensure** that about the same number of scores will be considered low (or high), irrespective of how much students have actually learned. Thus, RIT scale scores compared to a longitudinal checkpoint, such as the 1980-81 baseline year², provide the best framework for assessing educational progress.

The many factors that can influence score data include, and extend beyond, the descriptive data for schools presented on the left-hand pages of this volume. Some other important factors, such as parental interest in and support of the school's educational program, are difficult to measure. The interaction of many such factors affects students and staff and may make it difficult for them to work at their best. All these factors combine to influence the motivation, effort and interest necessary for success. Further, the definition of "success" is not simple. Goals in general may be the same for all students in instructional programs, but the specific implementation and emphases for programs may vary according to a wide variety of local school circumstances.

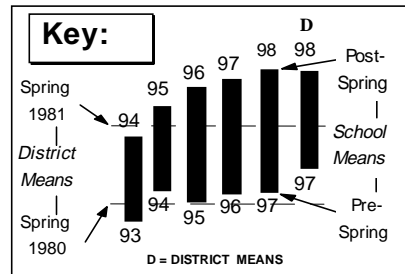
For these reasons, the test data in this report cannot provide the basis for a conclusive or comprehensive evaluation as to whether a particular school has a good instructional program or one that is below par. Instead, the data should be regarded as a starting point for questions and discussions that may lead to better understanding of the school and conditions that could help bring about improvement.

² The baseline year 1980-81 is used as a benchmark since the Board of Education established its long-term Education Effectiveness Goals during that school year.

Test Result Graphics and Tables in this Report

Graphics in these *Profiles* provide data on a building's student achievement progress for the last five instructional years, compared to the baseline year of 1980-81. Each subject—Reading and Mathematics—is shown in a separate graph.

As the key to the right shows, each bar (■) represents three pieces of information:



1. The spring-to-spring achievement gain of the grade (the vertical length of the bar);
2. The average pre-spring achievement test score of the grade (the bottom of the bar); and
3. The average post-spring achievement test score of the grade (the top of the bar).

Remember that “pre-spring” refers to the prior year test and “post-spring” refers to the current year test. Each grouping of five bars, then, contains test information for a group of students in a single subject, e.g., fourth grade Mathematics, for 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98. Building results are shown for the current (1997-98) grade level configuration of that building. If a school previously did not have a grade, the bar is replaced by “NA”. Net spring-to-spring RIT declines are indicated by “*.” Reorganization of schools to the K-5, 6-8, 9-12 model has caused many changes from 1980-81 configurations, but that organization has been in place for the entire five-year period covered by these graphs and tables.

The dashed reference lines show the District's baseline test scores for each grade; the lower line is the Spring 1980 level and the upper line marks the Spring 1981 level. **Note that the dashed lines are not building data, but data for the entire District in Spring 1980 and Spring 1981.** (Building data for 1980-81 can be found in the tables that follow each building's graphs.) The District summary graph (page 11) contains similar data for all the District's students who meet the “clear and intact” criteria listed below in all grades tests.

Tables providing details on the information summarized in the graphs appear below the graphs. Each table contains the students' average pre- and post-spring test scores and standard deviations (a measure of the “spread” of test scores in a distribution) for each subject, grade, and year, as well as the spring-to-spring RIT gains and the number of students tested in each group. Data that is not available, whether by changes in the reorganization of schools or the creation of new schools, is reflected by “NA” in the tables.

As noted earlier, student performance levels and gains are affected by a wide variety of causes and should be interpreted with caution. The test results contained in this report are based upon a “clear and intact” student population. These are students who had valid scores in both pre-spring and post-spring Portland Achievement Levels Test administrations (clear), and who were enrolled in the same building both fall and spring terms (intact). Results from these clear and intact groups provide the soundest information for assessing student progress and program successes in an instructional year. Other comparisons may require different populations or other score types.³

³ If you wish additional information on types and appropriate uses of District administrative reports of achievement information, please contact the Research, Evaluation and Assessment Department at 916-3341.

District and School Profiles

Pages 10 and 11 contain the summary profile for the District. Immediately following are profiles for each school, presented in alphabetical order.

P.P.S. ELEMENTARY SCHOOLS

Included in these profiles are 62 elementary schools and Metro Learning Center (MLC), a K-12 alternative school. Five different grade level configurations are represented: PK-5 (10 schools); K-3 (1 school); K-5 (50 schools); K-6 (1 school); and K-12 (1 school). Data for grades 6-12 at MLC are included in some district-wide summary information, more specifically "Physical Plant" and "School Assigned Personnel".

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year: Oldest=1908; Newest=1970

Rated Building Condition:

- 26 buildings are in "Good" condition;
- 29 buildings are in "Fair" condition; and
- 8 buildings "Need Upgrades"

Average Square Footage 56,358

Average School Site Acreage 5.1

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	63	63.0
Classroom Teachers	1,126	1,069.5
Special Instruction Teachers	199	183.0
Educational Assistants	302	261.4
Other Certified	79	66.1
Clerical and Secretarial	134	121.9
Other Classified	245	217.9
Total	2,148	1,982.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	838	777	726	749	643
KG	4,291	4,368	4,327	4,412	4,054
01	4,547	4,486	4,598	4,465	4,503
02	4,442	4,342	4,350	4,404	4,346
03	4,324	4,245	4,193	4,206	4,226
04	4,376	4,115	4,166	3,964	4,012
05	4,251	4,208	4,027	3,994	3,828
UN	445	458	456	468	519
Total	27,514	26,999	26,843	26,662	26,131

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	168	0.6
ESL/Bilingual Education	2,198	8.4
Federal Child Nutrition	14,921	57.1
Special Education	2,975	11.4
<i>Itinerant & Resource Center</i>	2,441	9.3
<i>Self-contained Class</i>	534	2.0
Talented and Gifted	1,835	7.0
Title I		
<i>Schoolwide Programs</i>	6,052	23.2
<i>Supplemental Reading</i>	2,789	10.7
<i>Supplemental Math</i>	1,381	5.3

STUDENT ATTRIBUTES

TRANSFERS

In: 5984 Out: 6375 Net: -391

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 93.2
 Stability Index 87.2
 Late Enrollee Ratio 13.8

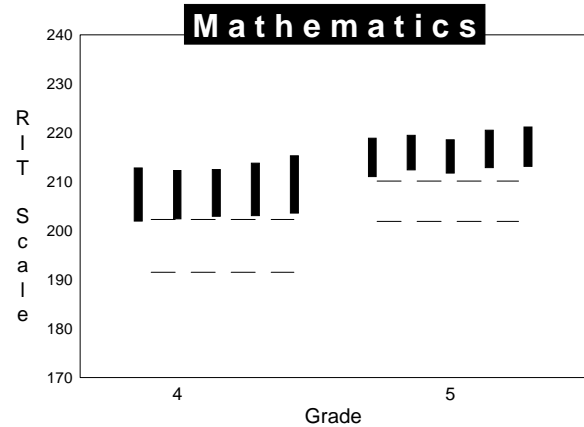
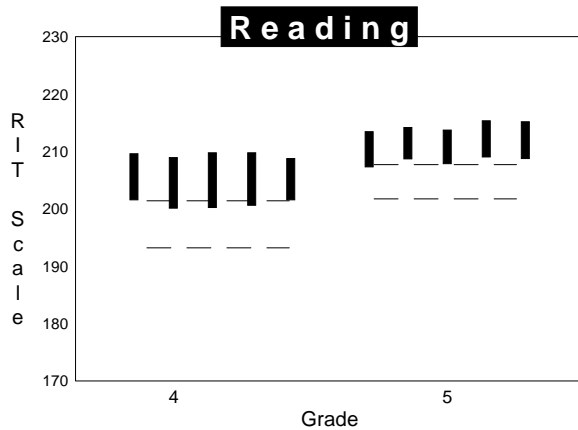
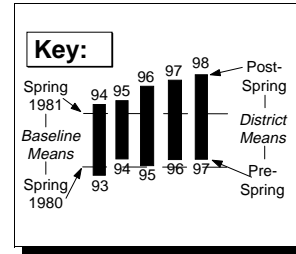
DISCIPLINE REFERRALS

Number Percent

Students 395 1.5
 Incidents 540 2.1
 Suspensions 528 2.0
 Expulsions 12 0.0

Portland Public Schools

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	2,621	193.2	14.50	201.4	15.40	8.2	2,589	191.6	11.93	202.4	13.55	10.9
	1993-94	3,388	201.6	16.34	209.6	14.42	8.0	3,419	202.0	14.96	212.8	14.26	10.7
	1994-95	3,276	200.1	16.14	208.9	14.66	8.8	3,349	202.5	15.43	212.3	14.12	9.8
	1995-96	3,270	200.3	15.70	209.8	14.33	9.5	3,331	203.0	14.83	212.5	13.92	9.5
	1996-97	3,203	200.7	15.38	209.8	13.29	9.1	3,096	203.1	14.45	213.8	13.78	10.6
	1997-98	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	3,009	201.7	14.32	207.8	15.69	6.0	3,025	201.9	12.35	210.0	14.56	8.1
	1993-94	3,428	207.4	15.60	213.5	13.85	6.1	3,417	211.1	14.57	218.9	15.41	7.7
	1994-95	3,436	208.7	15.13	214.2	13.61	5.5	3,491	212.5	14.40	219.5	16.22	7.0
	1995-96	3,292	207.9	15.70	213.7	13.81	5.8	3,318	211.9	14.32	218.6	15.69	6.7
	1996-97	3,300	209.1	15.15	215.4	11.88	6.3	3,202	212.9	14.03	220.5	15.94	7.6
	1997-98	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

ABERNETHY ELEMENTARY

CAROLE VIEBROCK, PRINCIPAL

2421 S.E. ORANGE AVE.
 PORTLAND, OR 97214
 916-6190



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1924
Rated Building Condition	Good
Square Footage	50,358
School Site Acreage	3.7

FEEDER SCHOOLS

Hosford Middle
 Cleveland High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	17	16.0
Special Instruction Teachers . .	1	0.5
Educational Assistants	2	1.5
Other Certified	0	0.0
Clerical and Secretarial	2	2.0
Other Classified	3	2.8
Total	26	23.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	50	39	35	35	35
01	20	47	43	37	39
02	42	24	42	39	35
03	29	46	27	37	33
04	40	20	42	20	39
05	39	40	24	40	21
UN	11	0	0	0	0
Total	231	216	213	208	202

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	126	62.4
Special Education	18	8.9
<i>Itinerant & Resource Center</i>	18	8.9
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	13	6.4
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	53	26.2
<i>Supplemental Math</i>	22	10.9

STUDENT ATTRIBUTES

TRANSFERS

In: 40 Out: 98 Net: -58

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	92.9
Stability Index	81.7
Late Enrollee Ratio	19.8

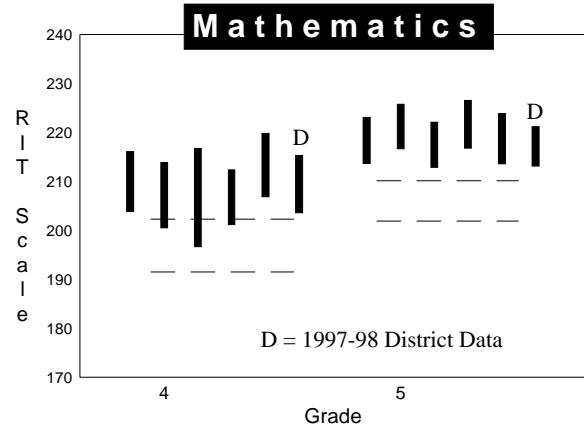
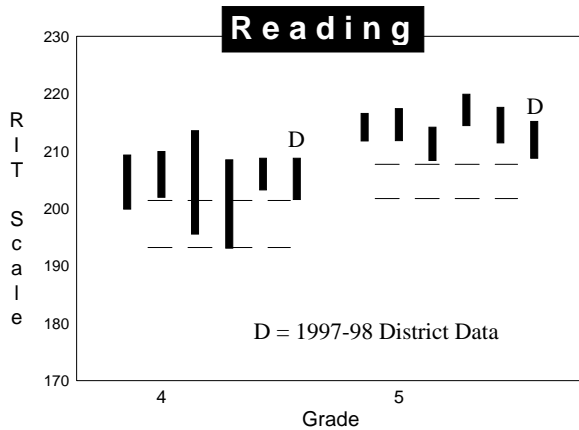
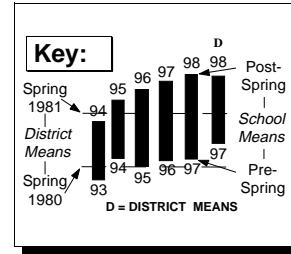
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	9	4.5
Incidents	20	9.9
<i>Suspensions</i>	20	9.9
<i>Expulsions</i>	0	0.0

* Staff summaries include program staff at the Environmental Middle School, which is housed at Abernethy.

Abernethy School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	37	193.4	12.84	198.9	10.73	5.5	36	189.7	10.27	200.1	12.23	10.4
	1993-94	38	200.0	14.79	209.3	13.27	9.3	38	203.9	11.16	216.1	11.60	12.2
	1994-95	18	202.0	10.03	210.0	7.61	7.9	17	200.6	13.98	213.9	9.16	13.3
	1995-96	33	195.6	14.38	213.5	13.53	17.9	35	196.7	13.50	216.7	14.97	20.0
	1996-97	19	193.1	16.41	208.5	14.90	15.3	18	201.2	15.55	212.3	13.02	11.1
	1997-98	35	203.3	14.85	208.8	13.63	5.4	33	206.9	13.81	219.8	13.57	12.9
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	38	201.3	11.78	208.8	12.63	7.5	38	203.5	10.11	210.3	12.61	6.7
	1993-94	33	211.8	13.53	216.5	12.41	4.7	32	213.7	15.96	223.1	15.91	9.3
	1994-95	37	211.9	10.63	217.4	9.35	5.5	37	216.7	11.37	225.7	12.25	9.0
	1995-96	20	208.4	9.15	214.2	7.01	5.8	19	212.9	9.07	222.1	8.51	9.2
	1996-97	34	214.5	12.01	219.9	9.27	5.4	34	216.8	14.79	226.5	15.52	9.7
	1997-98	15	211.5	12.28	217.6	13.67	6.1	15	213.7	10.78	223.9	15.33	10.2
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

AINSWORTH ELEMENTARY

DIANA LEITNER, PRINCIPAL

2425 S.W. VISTA AVE.
 PORTLAND, OR 97201
 916-6288



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1912
Rated Building Condition	Good
Square Footage	57,593
School Site Acreage	3.1

FEEDER SCHOOLS

West Sylvan Middle
 Lincoln High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	23	22.5
Special Instruction Teachers . .	1	1.0
Educational Assistants	4	3.5
Other Certified	2	1.5
Clerical and Secretarial	2	2.0
Other Classified	4	3.2
Total	37	34.7

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	89	89	75	88	85
01	86	104	99	85	92
02	84	92	99	92	81
03	75	86	93	90	89
04	96	74	81	93	91
05	74	94	74	75	92
UN	0	0	0	0	0
Total	504	539	521	523	530

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	40	7.5
Special Education	23	4.3
<i>Itinerant & Resource Center</i>	23	4.3
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	104	19.6
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 255 Out: 18 Net: 237

ATTENDANCE & STABILITY

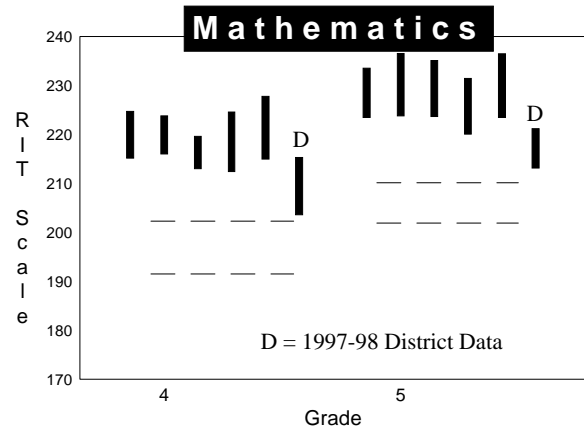
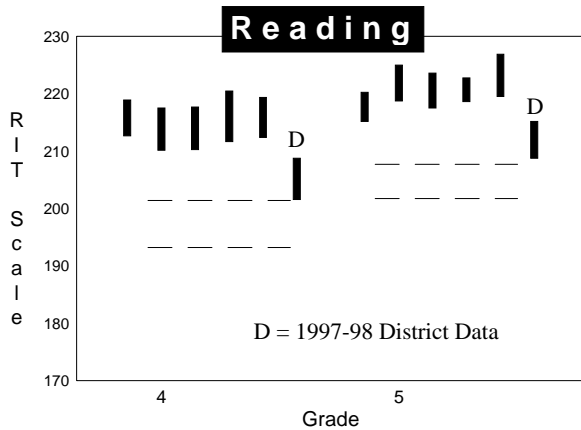
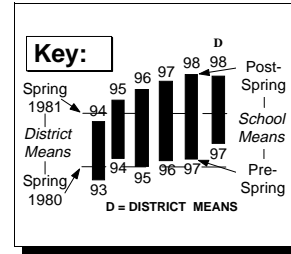
	<i>Percent</i>
Average Daily Attendance	95.3
Stability Index	97.4
Late Enrollee Ratio	2.8

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	1	0.2
Incidents	1	0.2
<i>Suspensions</i>	1	0.2
<i>Expulsions</i>	0	0.0

Ainsworth School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev			
4	1980-81	41	200.5	10.70	210.3	9.86	9.8	40	196.6	10.52	209.0	8.65	12.4
	1993-94	89	212.7	13.47	218.9	10.23	6.2	85	215.3	11.94	224.7	12.74	9.5
	1994-95	73	210.2	12.07	217.5	12.15	7.3	73	216.0	13.37	223.8	11.77	7.8
	1995-96	75	210.3	11.45	217.7	10.22	7.4	75	213.1	11.85	219.6	11.86	6.6
	1996-97	83	211.7	10.42	220.5	8.65	8.7	82	212.5	13.42	224.5	12.82	12.0
	1997-98	84	212.4	11.20	219.3	9.41	6.9	82	215.1	14.24	227.8	11.08	12.7
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	70	212.6	9.58	220.4	10.38	7.8	71	209.8	9.41	220.1	11.31	10.3
	1993-94	69	215.2	10.07	220.2	8.82	5.0	68	223.5	12.21	233.5	13.51	10.0
	1994-95	88	218.8	9.88	225.0	10.38	6.2	88	223.9	12.86	236.5	15.37	12.7
	1995-96	72	217.5	12.23	223.6	10.09	6.0	72	223.7	11.79	235.1	13.68	11.4
	1996-97	72	218.7	9.12	222.8	8.83	4.1	72	220.1	11.81	231.4	14.53	11.3
	1997-98	85	219.6	8.84	226.9	11.33	7.3	83	223.5	12.71	236.5	14.67	13.0
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

ALAMEDA ELEMENTARY

SALLY JOHNSON, PRINCIPAL

2732 N.E. FREMONT ST.
 PORTLAND, OR 97212
 916-6036



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1921
Rated Building Condition	Good
Square Footage	63,436
School Site Acreage	3.7

FEEDER SCHOOLS

Beaumont Middle
 Grant High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	26	25.4
Special Instruction Teachers . .	3	3.0
Educational Assistants	6	5.0
Other Certified	1	1.0
Clerical and Secretarial	2	2.0
Other Classified	4	4.0
Total	43	41.4

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	92	77	79	92	94
01	129	111	101	108	110
02	121	130	114	94	108
03	147	117	136	116	111
04	132	148	126	128	125
05	125	131	149	121	139
UN	5	8	0	12	9
Total	751	722	705	671	696

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	111	15.9
Special Education	85	12.2
<i>Itinerant & Resource Center . . .</i>	75	10.8
<i>Self-contained Class</i>	10	1.4
Talented and Gifted	110	15.8
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 131 Out: 130 Net: 1

ATTENDANCE & STABILITY

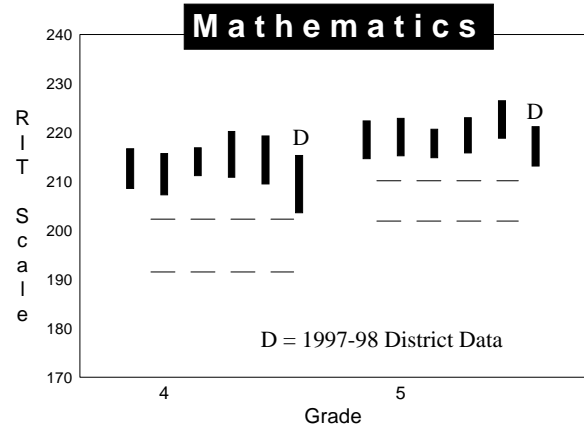
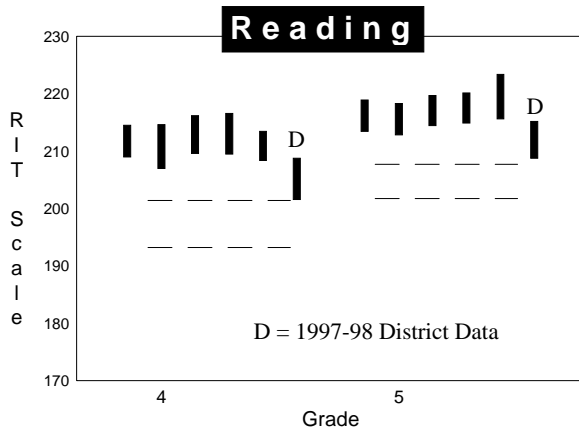
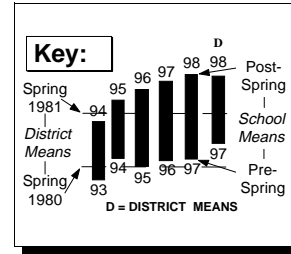
	<i>Percent</i>
Average Daily Attendance	94.5
Stability Index	97.1
Late Enrollee Ratio	8.2

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	6	0.9
Incidents	6	0.9
<i>Suspensions</i>	6	0.9
<i>Expulsions</i>	0	0.0

Alameda School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	109	197.5	13.02	206.2	13.90	8.7	108	195.3	10.80	206.8	12.59	11.5
	1993-94	120	209.0	14.91	214.5	14.13	5.5	117	208.6	13.96	216.6	13.90	8.0
	1994-95	139	207.0	12.96	214.6	12.64	7.6	135	207.3	14.66	215.7	12.21	8.3
	1995-96	114	209.6	12.75	216.2	12.47	6.6	114	211.2	13.65	216.8	12.34	5.6
	1996-97	119	209.6	15.23	216.6	12.51	7.0	115	210.9	15.42	220.2	14.51	9.3
	1997-98	112	208.4	12.14	213.5	11.75	5.0	111	209.5	15.52	219.3	13.74	9.7
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	111	210.5	12.82	217.3	12.56	6.8	116	207.6	11.37	218.0	12.96	10.5
	1993-94	112	213.5	10.98	218.9	9.42	5.4	107	214.7	11.79	222.4	12.53	7.7
	1994-95	122	212.9	13.75	218.3	12.58	5.4	122	215.3	13.42	222.9	15.02	7.6
	1995-96	137	214.5	12.82	219.7	10.78	5.2	134	214.9	12.67	220.7	13.92	5.8
	1996-97	117	215.0	14.15	220.2	10.81	5.2	118	215.9	12.88	223.0	14.41	7.2
	1997-98	128	215.7	12.53	223.4	13.83	7.7	126	218.9	14.44	226.5	16.17	7.6
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

APPLEGATE ELEMENTARY

LAVERNE DAVIS, PRINCIPAL

7650 N. COMMERCIAL AVE.
 PORTLAND, OR 97217
 916-6240



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1954
Rated Building Condition	Fair
Square Footage	26,101
School Site Acreage	1.4

FEEDER SCHOOLS

Ockley Green Middle
 Jefferson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	10	9.5
Special Instruction Teachers . .	2	2.0
Educational Assistants	5	3.9
Other Certified	1	1.0
Clerical and Secretarial	1	1.0
Other Classified	3	2.8
Total	23	21.2

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	47	44	39	34	38
01	35	49	53	52	42
02	47	37	49	50	52
03	49	44	27	51	42
04	54	45	41	34	50
05	42	48	46	35	34
UN	0	0	10	13	11
Total	274	267	265	269	269

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	271	100.7
Special Education	32	11.9
<i>Itinerant & Resource Center</i>	20	7.4
<i>Self-contained Class</i>	12	4.5
Talented and Gifted	15	5.6
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 48 Out: 105 Net: -57

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	91.7
Stability Index	81.0
Late Enrollee Ratio	24.5

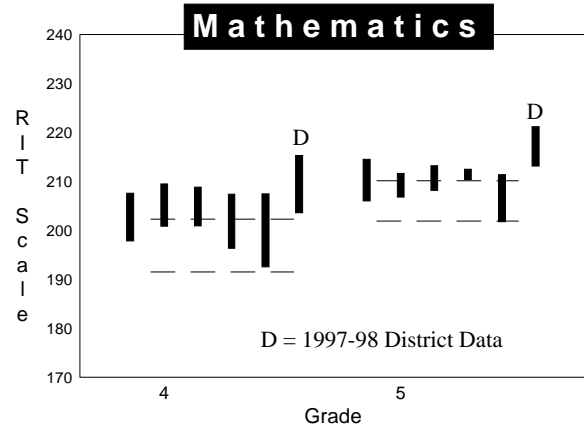
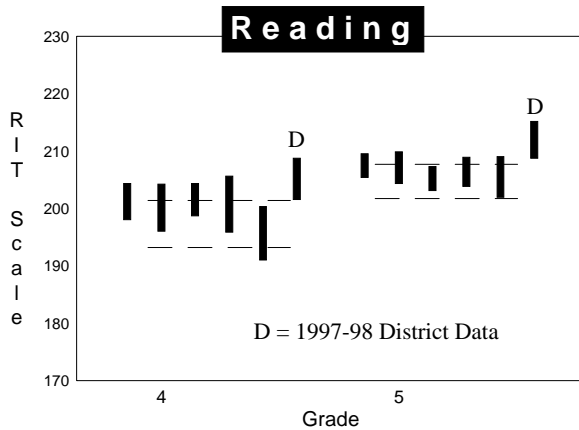
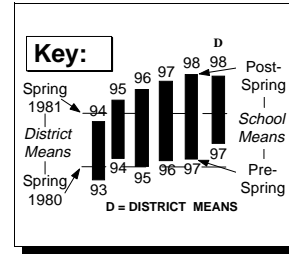
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	7	2.6
Incidents	10	3.7
<i>Suspensions</i>	10	3.7
<i>Expulsions</i>	0	0.0

* Schoolwide Title I program; Title I funds supplement the entire instructional program.

Applegate School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	18	188.3	12.75	199.4	13.97	11.1	17	190.0	8.31	201.0	11.35	11.0
	1993-94	38	198.1	15.59	204.4	11.62	6.2	36	197.9	9.49	207.6	10.06	9.7
	1994-95	33	196.1	18.06	204.2	14.34	8.2	33	200.9	12.94	209.5	11.31	8.6
	1995-96	25	198.8	12.20	204.3	13.08	5.6	25	201.0	13.09	208.8	13.76	7.9
	1996-97	22	195.9	9.11	205.6	11.26	9.7	21	196.4	10.10	207.4	12.14	11.1
	1997-98	35	191.1	15.10	200.3	14.79	9.3	35	192.6	13.77	207.5	14.56	14.8
(District) 1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7	
5	1980-81	36	200.3	14.85	206.2	13.07	5.9	34	201.9	15.02	212.8	14.27	10.9
	1993-94	33	205.5	11.20	209.6	12.33	4.1	32	206.1	10.92	214.5	11.49	8.4
	1994-95	41	204.4	11.80	209.9	10.53	5.5	41	206.9	11.01	211.7	12.16	4.8
	1995-96	38	203.2	13.78	207.3	13.72	4.1	39	208.2	11.23	213.2	12.36	5.0
	1996-97	24	203.9	11.48	208.9	9.40	5.1	23	210.5	11.25	212.4	12.36	2.0
	1997-98	27	202.0	12.51	209.0	13.48	7.0	26	201.8	13.37	211.4	13.36	9.5
(District) 1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0	

ARLETA ELEMENTARY

JUDY KOFORD, PRINCIPAL

5109 S.E. 66TH AVE.
PORTLAND, OR 97206
916-6330



ELEMENTARY
SCHOOL
PROFILES,
1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1929
Rated Building Condition	Good
Square Footage	76,489
School Site Acreage	4.2

FEEDER SCHOOLS

Kellogg Middle
Franklin High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	18	17.5
Special Instruction Teachers . . .	6	6.0
Educational Assistants	7	5.9
Other Certified	1	1.0
Clerical and Secretarial	2	1.5
Other Classified	4	3.4
Total	39	36.3

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	78	81	77	69	60
01	83	82	84	72	78
02	90	72	79	78	75
03	82	80	70	84	67
04	87	72	80	65	81
05	102	83	70	84	60
UN	9	10	9	18	17
Total	531	480	469	470	438

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	91	20.8
Federal Child Nutrition	355	81.1
Special Education	65	14.8
<i>Itinerant & Resource Center</i>	48	11.0
<i>Self-contained Class</i>	17	3.9
Talented and Gifted	14	3.2
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 68 Out: 201 Net: -133

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	91.6
Stability Index	82.4
Late Enrollee Ratio	16.4

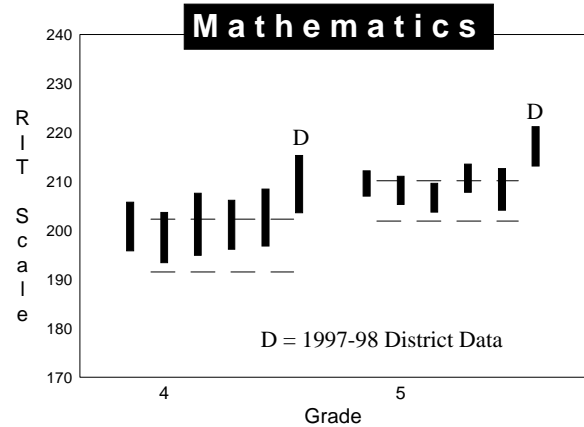
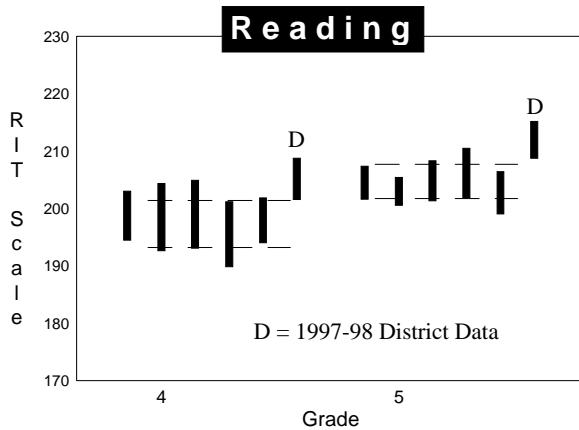
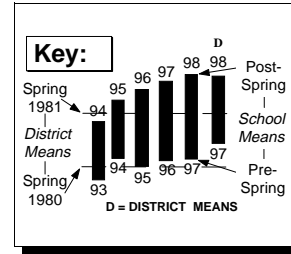
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	11	2.5
Incidents	12	2.7
<i>Suspensions</i>	12	2.7
<i>Expulsions</i>	0	0.0

* Schoolwide Title I program; Title I funds supplement the entire instructional program.

Arleta School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	44	184.5	15.92	193.2	15.62	8.7	43	186.8	13.26	198.8	15.02	12.0
	1993-94	67	194.5	15.57	203.0	14.91	8.5	67	195.9	12.22	205.8	12.62	9.9
	1994-95	51	192.7	16.39	204.3	15.45	11.6	52	193.5	14.92	203.6	14.82	10.1
	1995-96	61	193.2	14.42	204.9	12.80	11.8	63	195.0	14.21	207.6	12.85	12.6
	1996-97	45	189.9	15.50	201.2	13.99	11.3	48	196.2	12.52	206.1	12.74	9.9
	1997-98	62	194.1	15.60	201.8	14.61	7.7	58	196.9	13.60	208.4	11.02	11.5
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	74	199.1	13.36	206.0	12.71	7.0	74	200.5	9.36	209.2	12.27	8.7
	1993-94	78	201.7	15.04	207.4	12.95	5.7	76	207.0	13.77	212.1	14.14	5.1
	1994-95	61	200.6	15.43	205.4	14.74	4.8	62	205.4	13.50	211.1	12.75	5.7
	1995-96	52	201.4	18.98	208.3	15.84	6.9	56	203.8	14.75	209.6	16.01	5.8
	1996-97	60	202.0	15.64	210.5	10.73	8.5	60	207.8	13.39	213.5	14.50	5.6
	1997-98	46	199.1	16.19	206.4	16.66	7.3	49	204.2	14.55	212.6	15.98	8.4
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

ASTOR ELEMENTARY

RUTH ANN ANGELL, PRINCIPAL

5601 N. YALE ST.
 PORTLAND, OR 97203
 916-6244



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1949
Rated Building Condition	Fair
Square Footage	47,360
School Site Acreage	4.0

FEEDER SCHOOLS

Portsmouth Middle
 Roosevelt High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	16	15.5
Special Instruction Teachers . .	3	3.0
Educational Assistants	4	3.5
Other Certified	0	0.0
Clerical and Secretarial	1	1.0
Other Classified	3	2.9
Total	28	26.9

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	67	56	62	69	60
01	77	66	63	66	59
02	66	78	69	57	64
03	69	54	73	62	53
04	66	70	47	72	58
05	69	60	64	45	68
UN	13	8	6	22	18
Total	427	392	384	393	380

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	197	51.8
Special Education	71	18.7
<i>Itinerant & Resource Center</i>	49	12.9
<i>Self-contained Class</i>	22	5.8
Talented and Gifted	21	5.5
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	67	17.6
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 93 Out: 81 Net: 12

ATTENDANCE & STABILITY

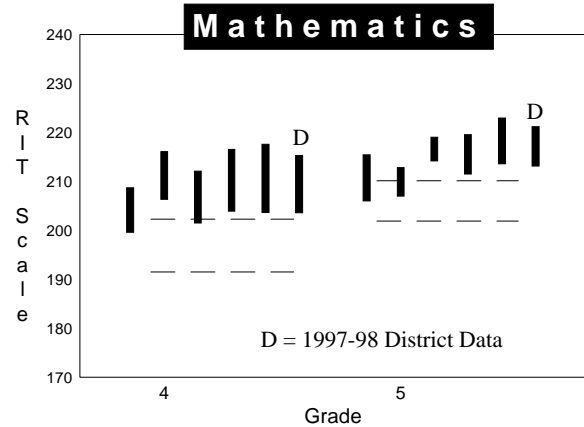
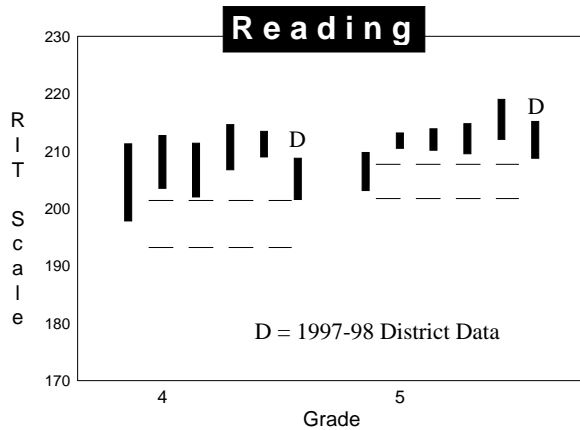
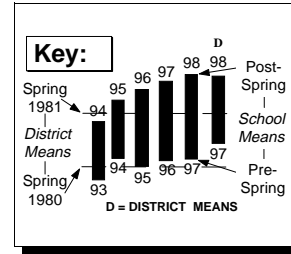
	<i>Percent</i>
Average Daily Attendance	93.8
Stability Index	89.5
Late Enrollee Ratio	11.6

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	21	5.5
Incidents	26	6.8
<i>Suspensions</i>	26	6.8
<i>Expulsions</i>	0	0.0

Astor School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	25	196.7	13.37	204.9	15.93	8.2	24	194.8	13.18	206.7	15.37	11.9
	1993-94	51	197.9	15.16	211.2	11.69	13.3	51	199.7	11.32	208.7	11.02	9.0
	1994-95	52	203.6	10.85	212.7	9.05	9.2	55	206.4	12.83	216.1	11.02	9.6
	1995-96	36	202.1	13.23	211.4	9.89	9.3	39	201.6	10.93	212.1	10.14	10.5
	1996-97	55	206.8	10.32	214.6	7.97	7.8	55	204.0	12.55	216.5	13.32	12.5
	1997-98	45	209.1	9.76	213.4	8.68	4.4	42	203.7	9.28	217.5	9.85	13.8
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	31	200.5	12.63	207.1	14.15	6.5	31	201.3	12.28	210.7	15.22	9.5
	1993-94	54	203.2	18.16	209.8	14.36	6.6	57	206.1	11.52	215.4	14.49	9.3
	1994-95	49	210.5	12.38	213.2	11.08	2.6	51	207.1	14.60	212.8	13.12	5.7
	1995-96	58	210.2	13.09	213.9	12.59	3.7	59	214.2	11.96	219.0	14.04	4.8
	1996-97	36	209.6	7.76	214.8	6.41	5.2	36	211.6	9.10	219.5	12.25	8.0
	1997-98	52	212.1	8.54	219.0	9.79	6.9	52	213.7	12.50	222.9	14.19	9.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

ATKINSON ELEMENTARY

JOHN WITHERS, PRINCIPAL

5800 S.E. DIVISION ST.
 PORTLAND, OR 97206
 916-6333



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1953
Rated Building Condition	Fair
Square Footage	58,057
School Site Acreage	3.1

FEEDER SCHOOLS

Kellogg and Mt. Tabor Middle
 Franklin High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	23	20.8
Special Instruction Teachers . .	6	6.0
Educational Assistants	9	7.8
Other Certified	1	0.5
Clerical and Secretarial	2	1.5
Other Classified	4	4.0
Total	46	41.6

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	66	68	68	73	105
01	88	82	78	66	98
02	72	78	73	85	70
03	77	70	83	76	80
04	73	70	68	81	72
05	87	70	61	64	86
UN	7	12	6	8	10
Total	470	450	437	453	521

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	167	32.1
Federal Child Nutrition	289	55.5
Special Education	43	8.3
<i>Itinerant & Resource Center</i>	32	6.1
<i>Self-contained Class</i>	11	2.1
Talented and Gifted	36	6.9
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	80	15.4
<i>Supplemental Math</i>	24	4.6

STUDENT ATTRIBUTES

TRANSFERS

In: 195 Out: 70 Net: 125

ATTENDANCE & STABILITY

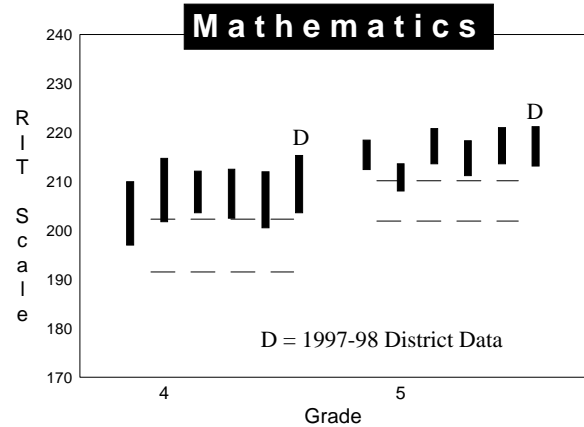
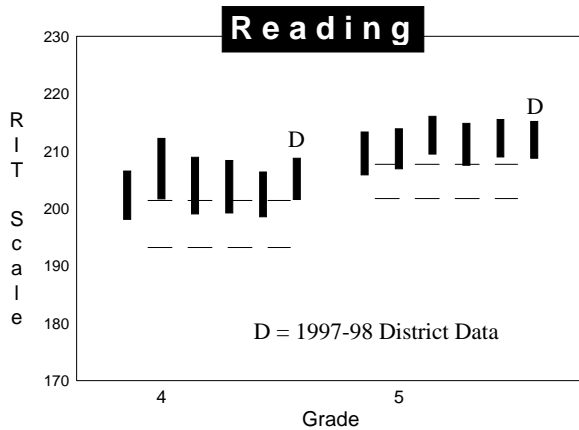
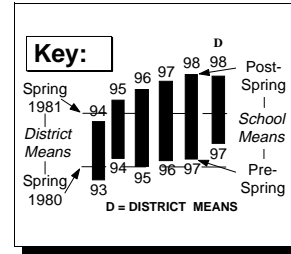
	<i>Percent</i>
Average Daily Attendance	94.3
Stability Index	87.7
Late Enrollee Ratio	12.3

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	0	0.0
<i>Expulsions</i>	0	0.0

Atkinson School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	31	192.4	16.24	200.5	16.54	8.2	28	190.3	12.67	202.2	11.70	11.9
	1993-94	52	198.1	14.52	206.6	11.21	8.4	51	197.0	12.22	209.9	12.21	12.9
	1994-95	53	201.7	15.46	212.2	12.07	10.5	54	201.8	15.35	214.7	12.66	12.9
	1995-96	52	199.1	19.42	208.9	16.19	9.8	52	203.7	16.35	212.1	15.51	8.4
	1996-97	68	199.3	15.00	208.4	13.29	9.1	69	202.6	13.33	212.5	12.25	9.9
	1997-98	59	198.6	13.36	206.4	14.18	7.8	53	200.6	13.80	212.0	13.80	11.4
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	32	202.7	12.85	205.0	14.20	2.3	32	202.1	12.13	209.0	14.48	6.9
	1993-94	70	205.9	16.98	213.4	13.17	7.5	67	212.5	16.04	218.4	13.61	5.9
	1994-95	51	207.0	13.88	213.9	12.06	6.9	51	208.1	15.26	213.6	15.67	5.5
	1995-96	50	209.6	14.68	216.0	12.83	6.5	50	213.7	13.26	220.8	14.01	7.1
	1996-97	58	207.6	16.67	214.8	13.17	7.3	57	211.2	16.18	218.3	16.08	7.1
	1997-98	70	209.0	11.99	215.5	14.12	6.5	71	213.6	11.45	220.9	13.24	7.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

BALL ELEMENTARY

LELA ROBERTS, PRINCIPAL

4221 N. WILLIS BLVD.
 PORTLAND, OR 97203
 916-6250



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1948
Rated Building Condition	Fair
Square Footage	22,797
School Site Acreage	4.0

FEEDER SCHOOLS

Portsmouth Middle
 Roosevelt High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	12	11.0
Special Instruction Teachers . .	1	1.0
Educational Assistants	8	6.4
Other Certified	2	1.8
Clerical and Secretarial	1	1.0
Other Classified	3	2.5
Total	28	24.7

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	45	42	41	38	30
KG	55	53	61	59	54
01	49	55	55	58	41
02	40	47	49	48	57
03	44	41	47	40	47
04	34	39	47	44	32
05	42	40	38	45	37
UN	0	0	0	0	1
Total	309	317	338	332	299

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	299	100.0
Special Education	25	8.4
<i>Itinerant & Resource Center . . .</i>	25	8.4
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	5	1.7
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	90	30.1
<i>Supplemental Math</i>	54	18.1

STUDENT ATTRIBUTES

TRANSFERS

In: 43 Out: 97 Net: -54

ATTENDANCE & STABILITY

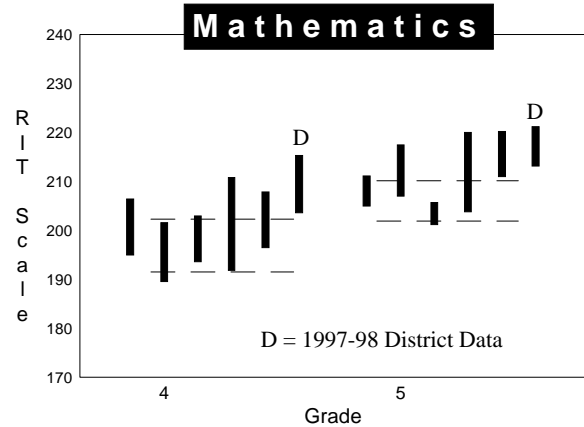
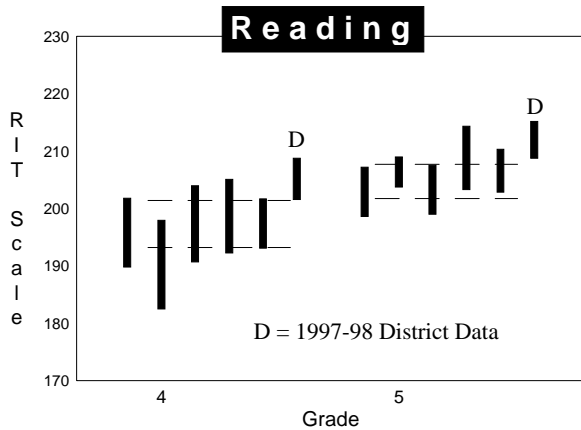
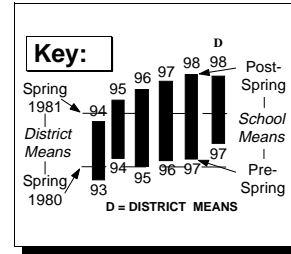
	<i>Percent</i>
Average Daily Attendance	93.8
Stability Index	83.9
Late Enrollee Ratio	23.7

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	0	0.0
<i>Expulsions</i>	0	0.0

Ball School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	32	186.5	14.64	191.1	13.79	4.6	32	185.4	12.63	192.5	11.98	7.1
	1993-94	25	189.8	13.96	201.8	13.81	11.9	26	195.0	12.22	206.4	12.81	11.4
	1994-95	30	182.5	16.90	198.0	16.25	15.4	36	189.6	11.56	201.6	10.35	11.9
	1995-96	32	190.8	12.95	204.0	13.18	13.2	34	193.6	11.83	202.9	10.26	9.3
	1996-97	32	192.3	13.54	205.1	9.27	12.8	32	191.9	12.32	210.8	12.67	18.9
	1997-98	24	193.1	11.03	201.7	11.85	8.5	23	196.6	11.09	207.8	10.99	11.3
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	33	198.7	13.89	207.2	11.74	8.5	34	205.0	13.65	211.1	13.60	6.1
	1994-95	29	203.8	11.34	209.0	9.55	5.2	30	207.0	11.80	217.4	11.74	10.4
	1995-96	30	199.1	15.81	207.5	14.52	8.4	34	201.2	9.71	205.7	9.64	4.5
	1996-97	36	203.4	11.95	214.4	8.01	11.0	34	203.8	10.23	220.0	14.79	16.2
	1997-98	32	202.9	12.49	210.3	16.76	7.4	29	211.0	13.25	220.2	17.65	9.2
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

BEACH ELEMENTARY

MIGUEL SALINAS, PRINCIPAL

1710 N. HUMBOLDT ST.
 PORTLAND, OR 97217
 916-6236



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1928
Rated Building Condition	Needs Upgrade
Square Footage	70,404
School Site Acreage	5.3

FEEDER SCHOOLS

Ockley Green Middle
 Jefferson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	31	29.5
Special Instruction Teachers . .	6	6.0
Educational Assistants	14	12.2
Other Certified	2	1.5
Clerical and Secretarial	3	2.9
Other Classified	7	6.1
Total	64	59.2

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	47	108	74	106	74
KG	62	107	141	129	112
01	122	113	121	113	116
02	102	137	120	112	110
03	118	87	132	105	108
04	98	108	94	113	105
05	111	90	114	88	97
UN	1	1	0	0	0
Total	661	751	796	766	722

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	169	23.4
Federal Child Nutrition	537	74.4
Special Education	40	5.5
<i>Itinerant & Resource Center . . .</i>	40	5.5
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	22	3.0
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 241 Out: 177 Net: 64

ATTENDANCE & STABILITY

Percent

Average Daily Attendance	92.6
Stability Index	86.3
Late Enrollee Ratio	19.8

DISCIPLINE REFERRALS

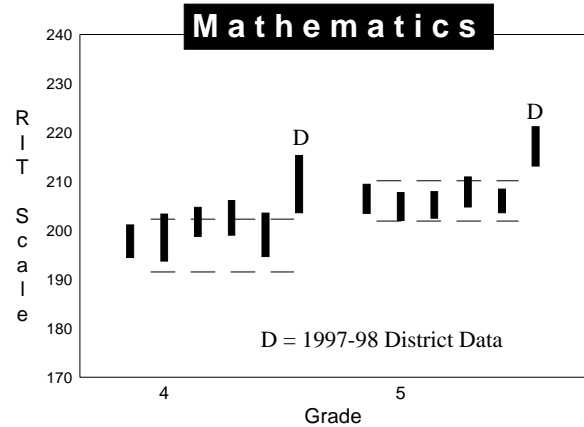
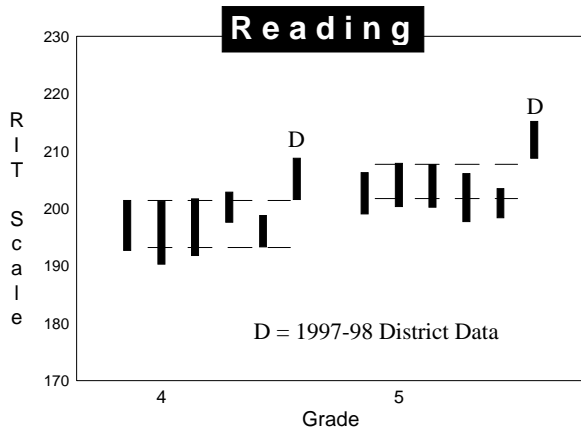
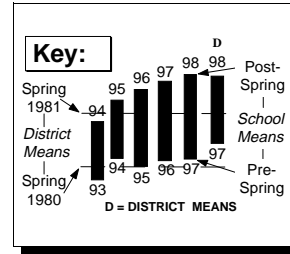
Number Percent

Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	0	0.0
<i>Expulsions</i>	0	0.0

* Schoolwide Title I program; Title I funds supplement the entire instructional program.

Beach School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	50	190.3	17.10	201.4	15.05	11.1	51	189.5	10.76	201.3	13.17	11.8
	1993-94	62	192.8	15.97	201.4	14.80	8.7	66	194.5	14.00	201.1	12.78	6.6
	1994-95	78	190.4	16.81	201.3	16.08	10.9	88	193.8	15.57	203.3	12.97	9.5
	1995-96	52	191.9	15.67	201.6	13.53	9.8	56	198.8	12.77	204.7	11.92	5.9
	1996-97	78	197.6	15.99	202.8	14.87	5.2	74	199.1	15.91	206.1	14.41	7.0
	1997-98	68	193.4	14.30	198.8	14.82	5.4	76	194.7	15.52	203.5	14.53	8.8
(District)	1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	44	195.0	16.08	200.8	17.42	5.7	45	198.3	11.53	203.7	14.59	5.4
	1993-94	77	199.1	15.91	206.2	14.09	7.1	78	203.6	12.97	209.4	13.53	5.8
	1994-95	65	200.4	15.99	207.9	12.83	7.5	72	202.1	13.41	207.7	14.41	5.6
	1995-96	82	200.3	16.51	207.7	13.07	7.4	84	202.6	13.16	207.9	12.69	5.3
	1996-97	60	197.8	17.00	206.1	12.52	8.3	54	204.8	13.60	210.9	13.47	6.0
	1997-98	74	198.4	18.10	203.5	17.67	5.0	73	203.7	15.51	208.4	15.58	4.7
(District)	1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

BOISE-ELIOT E.C.E.C.

EILEEN ISHAM / JEANNE PACE, PRINCIPAL

620 N. FREMONT ST.
 PORTLAND, OR 97227
 916-6171



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1926
Rated Building Condition	Good
Square Footage	61,379
School Site Acreage	4.0

FEEDER SCHOOLS

Tubman Middle
 Grant High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	30	29.0
Special Instruction Teachers . .	6	5.5
Educational Assistants	14	11.9
Other Certified	2	2.0
Clerical and Secretarial	1	1.0
Other Classified	6	5.8
Total	60	56.2

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	88	106	91	89	96
KG	104	115	124	115	124
01	104	95	104	115	92
02	94	95	84	90	114
03	101	98	94	81	85
04	108	75	98	84	79
05	100	93	80	92	88
UN	25	19	22	18	18
Total	724	696	697	684	696

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	48	6.9
Federal Child Nutrition	492	70.7
Special Education	78	11.2
<i>Itinerant & Resource Center</i> . . .	57	8.2
<i>Self-contained Class</i>	21	3.0
Talented and Gifted	22	3.2
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	125	18.0
<i>Supplemental Math</i>	110	15.8

STUDENT ATTRIBUTES

TRANSFERS

In: 237 Out: 60 Net: 177

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 93.6
 Stability Index 86.5
 Late Enrollee Ratio 15.1

DISCIPLINE REFERRALS

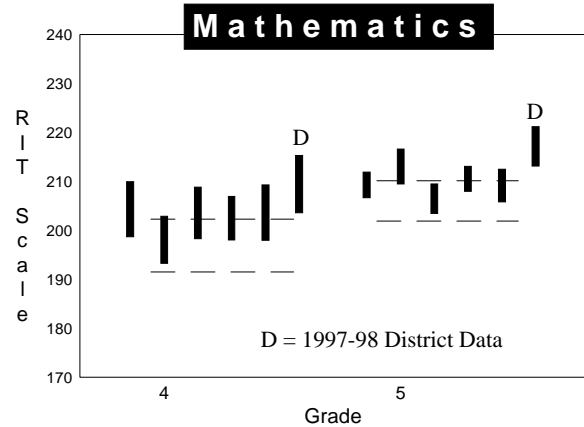
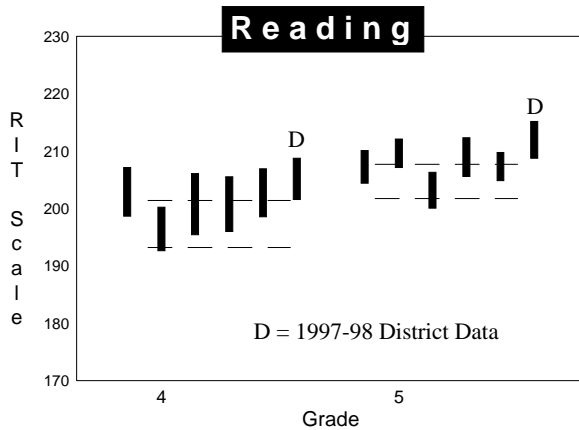
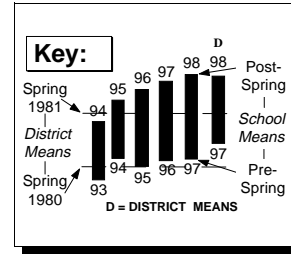
Number Percent

Students 14 2.0
 Incidents 16 2.3
 Suspensions 15 2.2
 Expulsions 1 0.1

* Early Childhood Education Center

Boise-Eliot School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	76	198.7	17.74	207.1	17.79	8.4	71	198.8	15.66	209.9	16.27	11.2
	1994-95	65	192.7	16.76	200.2	15.45	7.5	65	193.4	17.02	202.9	15.25	9.5
	1995-96	75	195.5	14.55	206.1	12.85	10.6	75	198.3	12.65	208.8	12.33	10.5
	1996-97	70	196.0	14.66	205.5	12.72	9.5	72	198.1	14.18	206.9	14.76	8.8
	1997-98	64	198.6	13.85	206.9	13.00	8.3	66	198.0	13.89	209.3	13.46	11.2
(District)	1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	79	204.5	17.90	210.1	15.41	5.6	78	206.7	16.09	211.9	16.22	5.2
	1994-95	78	207.2	17.13	212.1	16.03	5.0	77	209.5	16.10	216.6	18.39	7.1
	1995-96	61	200.1	15.28	206.3	14.58	6.2	60	203.5	14.42	209.5	16.19	6.0
	1996-97	72	205.6	12.25	212.3	10.17	6.7	71	208.0	11.50	213.1	14.25	5.0
	1997-98	71	204.9	11.99	209.8	13.57	4.9	73	205.9	14.49	212.5	15.65	6.6
(District)	1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

BRIDGER ELEMENTARY

DOUG MARSHALL, PRINCIPAL

7910 S.E. MARKET ST.
PORTLAND, OR 97215
916-6336



ELEMENTARY
SCHOOL
PROFILES,
1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1951
Rated Building Condition	Fair
Square Footage	45,142
School Site Acreage	6.1

FEEDER SCHOOLS

Binnsmead Middle
Marshall High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	11	9.5
Special Instruction Teachers	2	1.5
Educational Assistants	6	5.1
Other Certified	1	0.8
Clerical and Secretarial	2	2.0
Other Classified	3	2.7
Total	26	22.6

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	37	36	48	58	58
01	40	31	59	50	44
02	44	25	43	50	49
03	38	31	28	42	40
04	34	26	35	31	34
05	41	31	23	35	18
UN	9	19	18	10	18
Total	243	199	254	276	261

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	126	48.3
Special Education	32	12.3
<i>Itinerant & Resource Center</i>	17	6.5
<i>Self-contained Class</i>	15	5.7
Talented and Gifted	19	7.3
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	83	31.8
<i>Supplemental Math</i>	25	9.6

STUDENT ATTRIBUTES

TRANSFERS

In: 84 Out: 88 Net: -4

ATTENDANCE & STABILITY

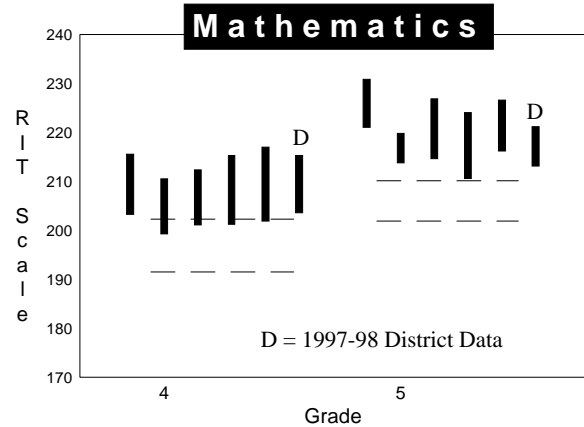
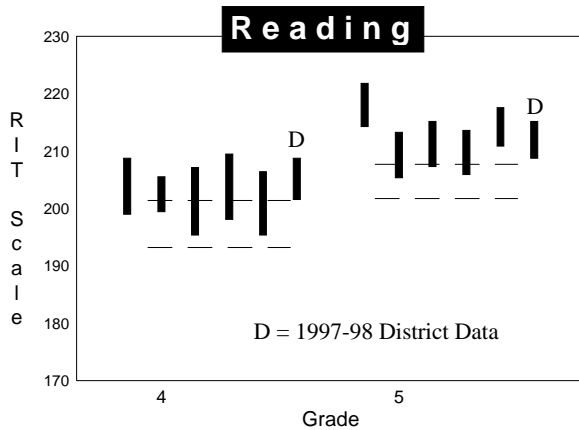
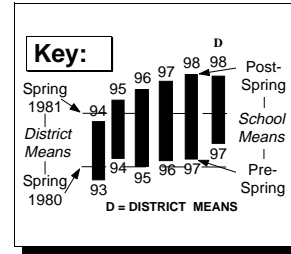
	<i>Percent</i>
Average Daily Attendance	93.8
Stability Index	84.7
Late Enrollee Ratio	8.0

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	0	0.0
<i>Expulsions</i>	0	0.0

Bridger School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	40	193.6	11.95	201.5	12.40	7.9	40	190.0	9.86	204.2	10.36	14.2
	1993-94	23	199.1	13.27	208.8	10.24	9.7	23	203.4	9.22	215.6	7.71	12.2
	1994-95	24	199.5	16.01	205.5	12.37	6.0	24	199.3	14.50	210.5	15.75	11.2
	1995-96	25	195.4	14.72	207.1	13.86	11.7	24	201.2	16.72	212.3	13.81	11.2
	1996-97	22	198.2	13.72	209.5	10.19	11.3	20	201.3	11.97	215.3	9.44	14.0
	1997-98	31	195.5	15.08	206.4	10.69	11.0	29	202.0	11.35	217.0	8.69	15.0
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	24	207.0	13.64	214.5	13.83	7.6	24	203.1	8.53	213.5	13.91	10.4
	1993-94	29	214.3	11.42	221.8	8.88	7.5	30	221.1	11.31	230.9	12.64	9.8
	1994-95	25	205.4	12.14	213.3	11.23	7.9	24	213.9	9.75	219.8	10.99	5.9
	1995-96	19	207.4	14.99	215.2	12.94	7.8	18	214.7	17.09	226.8	20.97	12.1
	1996-97	28	206.0	15.25	213.6	10.66	7.6	27	210.7	14.43	224.1	15.72	13.4
	1997-98	14	211.0	9.97	217.6	10.74	6.6	13	216.3	7.87	226.5	9.91	10.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

BRIDLEMILE ELEMENTARY

KAREN NEAL, PRINCIPAL

4300 S.W. 47TH DR.
 PORTLAND, OR 97221
 916-6292



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1956
Rated Building Condition	Good
Square Footage	59,037
School Site Acreage	7.3

FEEDER SCHOOLS

West Sylvan Middle
 Lincoln High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	19	19.0
Special Instruction Teachers . . .	3	2.5
Educational Assistants	4	3.5
Other Certified	1	0.7
Clerical and Secretarial	2	1.8
Other Classified	4	3.4
Total	34	31.9

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	77	68	78	65	42
01	102	103	88	86	86
02	96	96	93	81	86
03	116	104	105	85	90
04	98	115	108	91	91
05	117	93	107	98	92
UN	0	0	0	0	4
Total	606	579	579	506	491

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	18	3.7
Federal Child Nutrition	48	9.8
Special Education	39	7.9
<i>Itinerant & Resource Center</i> . . .	34	6.9
<i>Self-contained Class</i>	5	1.0
Talented and Gifted	83	16.9
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 34 Out: 58 Net: -24

ATTENDANCE & STABILITY

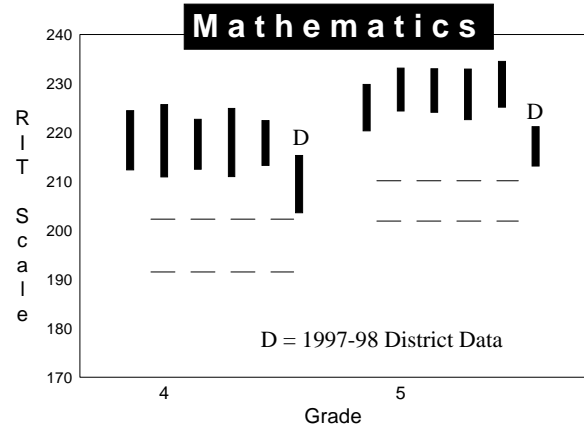
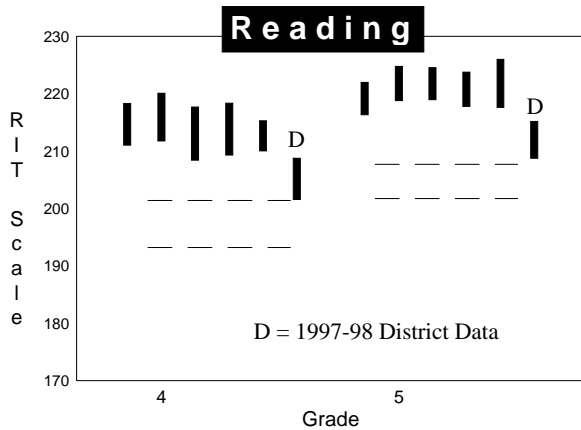
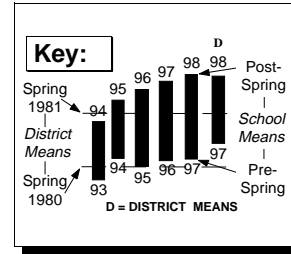
	<i>Percent</i>
Average Daily Attendance	96.2
Stability Index	94.1
Late Enrollee Ratio	6.1

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	1	0.2
Incidents	1	0.2
<i>Suspensions</i>	1	0.2
<i>Expulsions</i>	0	0.0

Bridlemile School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	50	204.2	12.54	210.3	13.23	6.2	50	200.8	9.17	210.8	13.33	10.0
	1993-94	84	211.1	15.24	218.3	12.71	7.2	80	212.4	15.89	224.5	14.46	12.0
	1994-95	98	211.8	13.83	220.1	10.77	8.3	98	210.9	17.35	225.6	13.04	14.7
	1995-96	87	208.5	16.99	217.7	12.93	9.2	88	212.6	17.58	222.7	14.53	10.1
	1996-97	82	209.4	12.55	218.4	11.20	9.0	81	211.1	14.49	224.9	12.61	13.8
	1997-98	76	210.1	12.82	215.3	12.44	5.2	76	213.4	13.58	222.4	11.21	9.0
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	62	210.5	12.56	217.5	11.72	7.0	63	207.8	9.92	217.1	11.77	9.3
	1993-94	104	216.4	11.79	222.0	11.36	5.6	104	220.4	12.91	229.8	14.78	9.5
	1994-95	76	218.9	12.72	224.7	12.07	5.9	80	224.4	14.85	233.1	15.51	8.7
	1995-96	93	219.1	13.27	224.6	13.79	5.5	95	224.1	15.64	233.0	16.38	8.9
	1996-97	85	217.8	12.21	223.8	10.08	5.9	84	222.7	13.42	232.9	17.61	10.3
	1997-98	78	217.7	11.84	226.0	12.28	8.3	77	225.2	10.70	234.5	14.78	9.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

BROOKLYN ELEMENTARY

A. MOUNTAIN / L. SHLOM FERGUSON, PRINCIPAL

3830 S.E. 14TH AVE.
 PORTLAND, OR 97202
 916-6200



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1930
Rated Building Condition	Needs Upgrade
Square Footage	39,084
School Site Acreage	4.7

FEEDER SCHOOLS

Sellwood Middle
 Cleveland High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	14	13.0
Special Instruction Teachers . . .	5	4.3
Educational Assistants	2	1.7
Other Certified	1	0.5
Clerical and Secretarial	2	2.0
Other Classified	3	2.8
Total	28	25.3

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	20	20	17	21	NA
KG	47	40	43	31	35
01	28	37	32	46	38
02	37	23	41	32	40
03	39	37	23	38	23
04	45	39	35	22	34
05	38	35	35	37	32
UN	9	9	11	13	9
Total	263	240	237	240	211

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	40	19.0
Federal Child Nutrition	173	82.0
Special Education	37	17.5
<i>Itinerant & Resource Center</i>	24	11.4
<i>Self-contained Class</i>	13	6.2
Talented and Gifted	11	5.2
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	49	23.2
<i>Supplemental Math</i>	27	12.8

STUDENT ATTRIBUTES

TRANSFERS

In: 23 Out: 49 Net: -26

ATTENDANCE & STABILITY

Percent
 Average Daily Attendance 92.4
 Stability Index 78.2
 Late Enrollee Ratio 19.9

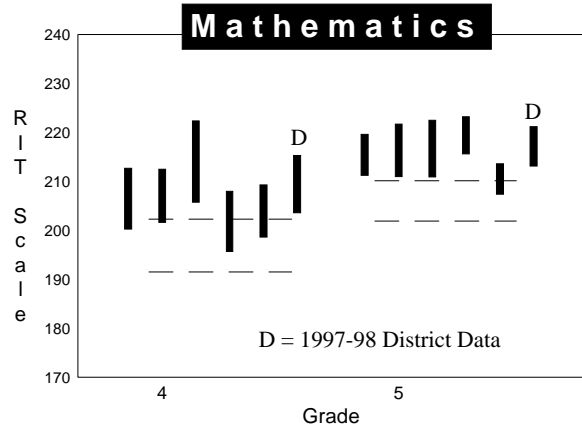
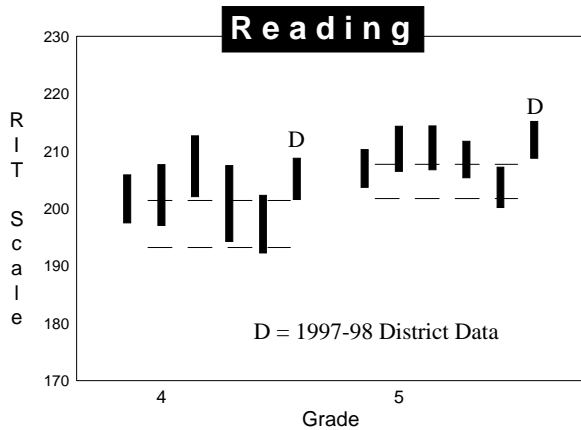
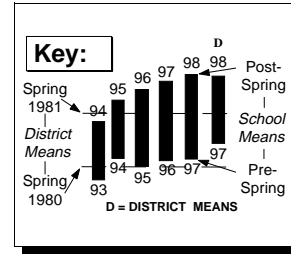
DISCIPLINE REFERRALS

Number Percent
 Students 7 3.3
 Incidents 8 3.8
 Suspensions 8 3.8
 Expulsions 0 0.0

* Staff summaries include program staff at the Winterhaven Alternative School, which is housed at Brooklyn.

Brooklyn School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	20	194.3	9.77	200.5	12.32	6.3	21	191.8	9.22	198.4	8.96	6.6
	1993-94	35	197.6	14.42	205.9	14.14	8.3	35	200.3	15.87	212.6	15.73	12.3
	1994-95	27	197.1	15.33	207.6	11.98	10.5	27	201.7	13.60	212.5	9.90	10.8
	1995-96	23	202.1	11.15	212.7	11.94	10.5	24	205.8	13.35	222.4	10.52	16.6
	1996-97	15	194.3	11.43	207.5	13.42	13.1	17	195.8	11.70	208.0	14.56	12.2
	1997-98	23	192.3	17.02	202.3	15.06	10.0	23	198.7	18.55	209.3	15.68	10.6
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	10	202.5	11.42	205.6	14.95	3.1	10	203.5	6.02	207.4	10.94	3.9
	1993-94	30	203.8	17.31	210.3	16.46	6.5	31	211.3	17.56	219.6	17.79	8.3
	1994-95	27	206.5	14.98	214.3	13.62	7.8	28	211.0	16.78	221.7	19.17	10.7
	1995-96	25	206.8	12.69	214.4	9.03	7.6	27	211.0	11.77	222.5	14.75	11.5
	1996-97	27	205.4	17.96	211.7	12.34	6.3	28	215.7	17.24	223.2	20.42	7.5
	1997-98	22	200.2	17.15	207.2	16.69	6.9	18	207.5	15.64	213.6	14.10	6.1
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

BUCKMAN ELEMENTARY

CANDACE BECK, PRINCIPAL

320 S.E. 16TH AVE.
 PORTLAND, OR 97214
 916-6230



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1922
Rated Building Condition	Good
Square Footage	82,023
School Site Acreage	4.9

FEEDER SCHOOLS

Hosford Middle
 Cleveland High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	25	23.6
Special Instruction Teachers	4	4.0
Educational Assistants	5	4.5
Other Certified	1	0.1
Clerical and Secretarial	3	3.0
Other Classified	5	4.3
Total	44	40.5

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	82	74	69	78	73
01	87	95	83	87	90
02	97	85	96	97	95
03	78	105	77	93	91
04	90	79	102	73	93
05	72	90	71	104	72
UN	10	8	10	9	11
Total	516	536	508	541	525

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	49	9.3
Federal Child Nutrition	207	39.4
Special Education	83	15.8
<i>Itinerant & Resource Center</i>	72	13.7
<i>Self-contained Class</i>	11	2.1
Talented and Gifted	76	14.5
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	103	19.6
<i>Supplemental Math</i>	113	21.5

STUDENT ATTRIBUTES

TRANSFERS

In: 282 Out: 67 Net: 215

ATTENDANCE & STABILITY

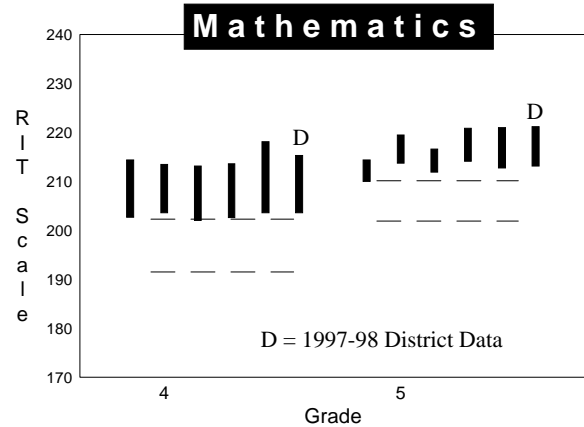
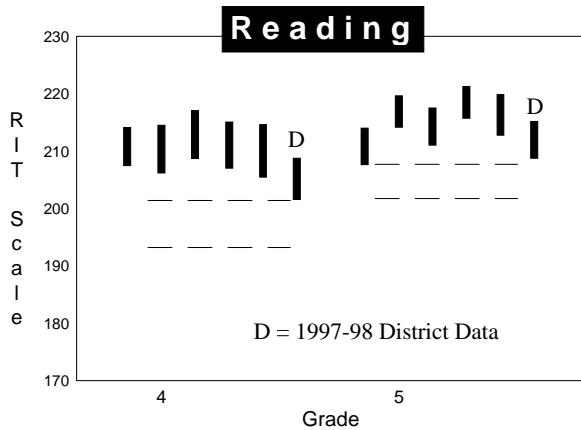
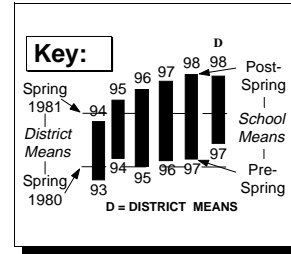
	<i>Percent</i>
Average Daily Attendance	93.3
Stability Index	88.0
Late Enrollee Ratio	10.7

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	2	0.4
Incidents	2	0.4
<i>Suspensions</i>	2	0.4
<i>Expulsions</i>	0	0.0

Buckman School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	19	184.3	12.94	194.5	13.18	10.2	19	184.3	13.17	195.4	10.34	11.2
	1993-94	62	207.5	17.15	214.1	13.42	6.6	56	202.7	15.97	214.4	13.55	11.7
	1994-95	57	206.2	15.20	214.5	17.39	8.3	61	203.6	18.77	213.5	15.49	9.8
	1995-96	85	208.7	14.97	217.1	14.03	8.4	85	202.1	18.02	213.1	14.80	11.1
	1996-97	57	207.1	16.59	215.1	12.35	8.0	53	202.7	13.68	213.6	13.27	10.9
	1997-98	80	205.5	14.60	214.6	13.81	9.1	74	203.6	13.88	218.1	14.46	14.5
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	14	194.6	19.91	200.4	20.35	5.8	15	193.3	15.81	203.0	14.33	9.7
	1993-94	61	207.7	15.27	214.0	13.76	6.3	61	210.1	13.22	214.4	14.62	4.3
	1994-95	72	214.2	14.63	219.7	12.79	5.4	72	213.8	14.93	219.5	15.08	5.7
	1995-96	60	211.1	19.27	217.5	13.75	6.5	62	212.0	16.32	216.6	16.30	4.6
	1996-97	85	215.8	15.56	221.3	12.41	5.5	85	214.2	14.23	220.8	15.63	6.7
	1997-98	60	212.8	14.29	219.8	17.66	7.0	54	212.8	12.47	220.9	16.94	8.1
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

CAPITOL HILL ELEMENTARY

SHEILA LANG, PRINCIPAL

8401 S.W. 17TH AVE.
 PORTLAND, OR 97219
 916-6303



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1917
Rated Building Condition	Good
Square Footage	46,241
School Site Acreage	4.4

FEEDER SCHOOLS

Jackson Middle
 Wilson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	13	11.5
Special Instruction Teachers . . .	2	2.0
Educational Assistants	6	5.2
Other Certified	1	1.0
Clerical and Secretarial	2	1.5
Other Classified	3	2.8
Total	28	25.0

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	51	60	49	48	37
01	58	57	67	56	62
02	66	64	60	65	49
03	65	67	59	60	65
04	56	74	58	53	53
05	58	64	71	57	48
UN	7	5	6	0	11
Total	361	391	370	339	325

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	90	27.7
Special Education	43	13.2
<i>Itinerant & Resource Center . . .</i>	31	9.5
<i>Self-contained Class</i>	12	3.7
Talented and Gifted	25	7.7
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 31 Out: 88 Net: -57

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 95.0
 Stability Index 92.9
 Late Enrollee Ratio 11.1

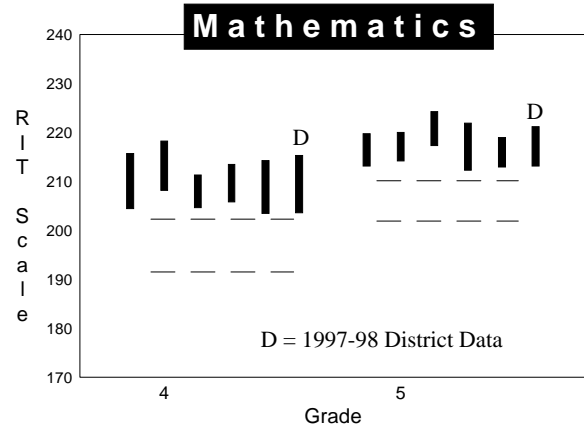
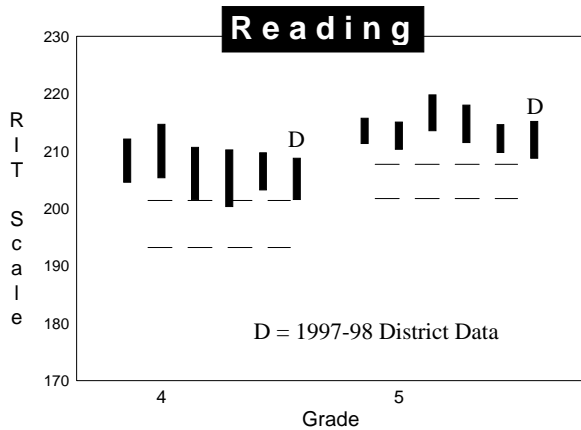
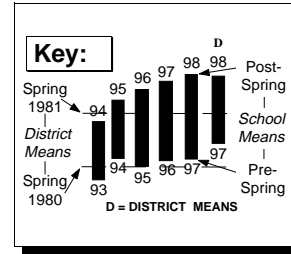
DISCIPLINE REFERRALS

Number Percent

Students 3 0.9
 Incidents 3 0.9
 Suspensions 3 0.9
 Expulsions 0 0.0

Capitol Hill School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	45	198.2	13.02	204.8	13.02	6.6	45	196.9	9.11	207.8	11.99	10.8
	1993-94	50	204.6	17.86	212.1	15.67	7.5	47	204.5	14.70	215.6	15.04	11.1
	1994-95	61	205.4	15.43	214.7	13.66	9.3	61	208.3	14.06	218.2	11.55	9.9
	1995-96	47	201.6	15.21	210.7	13.57	9.1	43	204.7	13.33	211.3	13.21	6.6
	1996-97	43	200.4	16.55	210.2	14.40	9.8	40	205.9	15.19	213.5	14.08	7.6
	1997-98	45	203.3	11.97	209.7	11.78	6.4	44	203.5	12.15	214.2	12.14	10.7
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	56	203.1	13.01	211.1	13.09	8.0	55	202.9	11.13	212.2	12.52	9.3
	1993-94	53	211.4	13.01	215.7	11.16	4.4	52	213.2	11.98	219.7	12.58	6.5
	1994-95	55	210.4	15.67	215.1	13.61	4.7	55	214.2	14.53	220.0	17.70	5.8
	1995-96	66	213.6	14.76	219.8	12.23	6.2	65	217.3	12.38	224.3	14.44	6.9
	1996-97	48	211.5	12.48	218.0	9.19	6.5	46	212.3	13.36	221.9	16.18	9.6
	1997-98	42	209.8	13.30	214.6	14.05	4.8	42	213.0	13.14	219.0	14.62	6.0
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

CHAPMAN ELEMENTARY

ANN GERSON, PRINCIPAL

1445 N.W. 26TH AVE.
 PORTLAND, OR 97210
 916-6295



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1923
Rated Building Condition	Fair
Square Footage	62,962
School Site Acreage	4.8

FEEDER SCHOOLS

West Sylvan Middle
 Lincoln High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	22	20.8
Special Instruction Teachers . .	4	4.0
Educational Assistants	7	6.1
Other Certified	1	0.8
Clerical and Secretarial	3	2.8
Other Classified	4	3.8
Total	42	39.3

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	82	100	84	89	67
01	86	81	117	97	92
02	93	86	84	113	85
03	84	88	83	86	108
04	81	76	89	89	76
05	61	84	77	89	88
UN	18	18	23	18	31
Total	505	533	557	581	547

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	143	26.1
Special Education	73	13.3
<i>Itinerant & Resource Center</i>	41	7.5
<i>Self-contained Class</i>	32	5.9
Talented and Gifted	88	16.1
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 71 Out: 54 Net: 17

ATTENDANCE & STABILITY

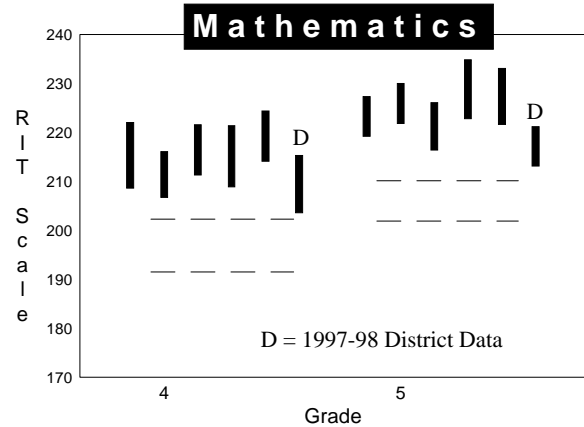
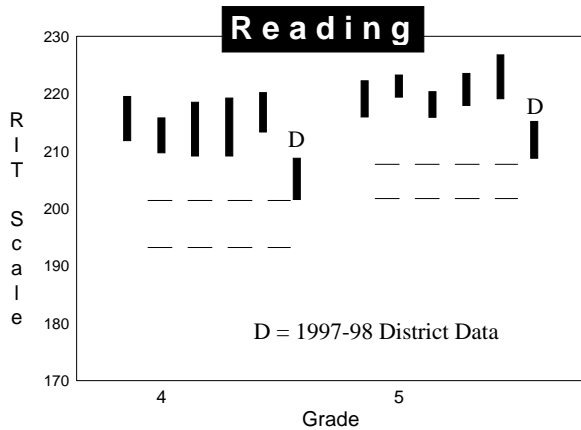
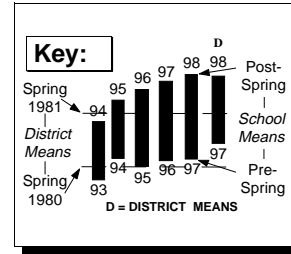
	<i>Percent</i>
Average Daily Attendance	94.4
Stability Index	90.9
Late Enrollee Ratio	12.6

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	5	0.9
Incidents	6	1.1
<i>Suspensions</i>	6	1.1
<i>Expulsions</i>	0	0.0

Chapman School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev			
4	1980-81	38	195.6	16.41	204.1	15.32	8.5	36	194.9	12.32	205.1	14.92	10.3
	1993-94	73	211.9	11.66	219.5	12.26	7.6	71	208.7	12.99	222.0	13.99	13.3
	1994-95	70	209.8	14.44	215.8	13.25	6.0	70	206.8	13.02	216.1	12.75	9.3
	1995-96	67	209.2	14.00	218.5	14.11	9.3	68	211.4	13.82	221.6	13.08	10.2
	1996-97	70	209.2	10.33	219.2	9.26	10.1	70	209.0	13.43	221.4	12.39	12.4
	1997-98	64	213.4	10.60	220.2	8.61	6.8	61	214.2	15.54	224.4	13.34	10.2
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	48	203.7	14.37	211.5	13.04	7.8	49	203.9	13.97	213.3	17.24	9.4
	1993-94	53	216.0	10.41	222.2	9.32	6.2	53	219.3	11.41	227.3	12.43	8.0
	1994-95	75	219.5	13.15	223.2	11.06	3.8	75	221.9	13.70	230.0	14.77	8.1
	1995-96	66	216.0	13.29	220.3	11.54	4.4	66	216.4	12.86	226.1	14.50	9.6
	1996-97	77	218.0	15.23	223.5	11.21	5.5	74	222.8	12.62	234.8	14.99	12.0
	1997-98	73	219.2	9.14	226.8	11.08	7.6	72	221.6	12.56	233.1	14.50	11.4
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

CHIEF JOSEPH ELEMENTARY

KATHY YARNELL, PRINCIPAL

2409 N. SARATOGA ST.
 PORTLAND, OR 97217
 916-6255



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1949
Rated Building Condition	Fair
Square Footage	46,204
School Site Acreage	2.8

FEEDER SCHOOLS

Ockley Green Middle
 Jefferson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	16	15.0
Special Instruction Teachers	2	1.5
Educational Assistants	2	1.6
Other Certified	1	1.0
Clerical and Secretarial	1	1.0
Other Classified	3	2.8
Total	26	23.9

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	73	63	59	71	67
01	76	68	65	62	73
02	61	71	64	53	56
03	70	56	72	57	54
04	64	66	48	57	59
05	79	58	66	49	56
UN	0	1	1	1	8
Total	423	383	375	350	373

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	208	55.8
Special Education	48	12.9
<i>Itinerant & Resource Center</i>	38	10.2
<i>Self-contained Class</i>	10	2.7
Talented and Gifted	13	3.5
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	64	17.2
<i>Supplemental Math</i>	60	16.1

STUDENT ATTRIBUTES

TRANSFERS

In: 105 Out: 127 Net: -22

ATTENDANCE & STABILITY

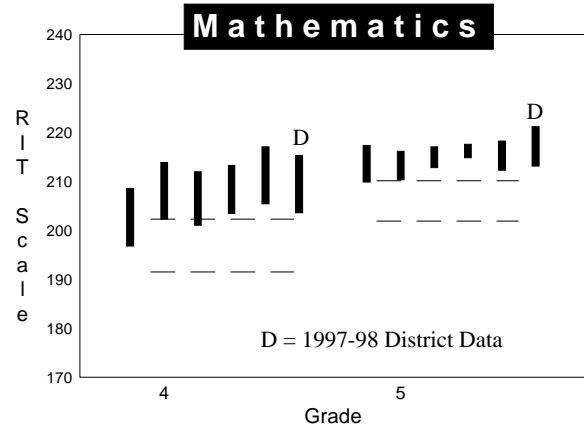
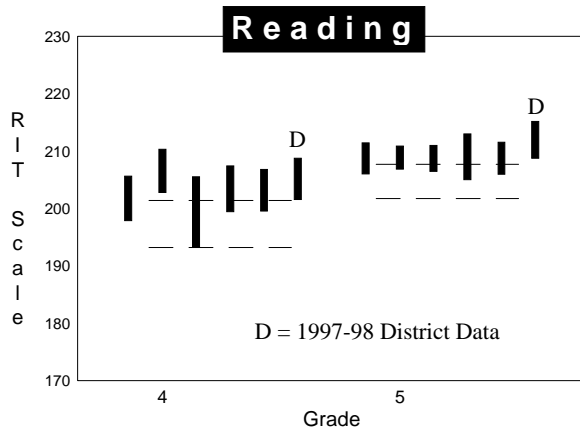
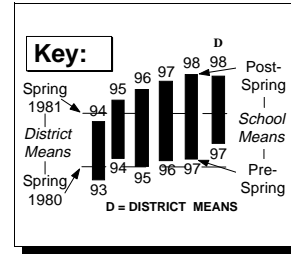
	<i>Percent</i>
Average Daily Attendance	94.1
Stability Index	91.2
Late Enrollee Ratio	14.5

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	4	1.1
Incidents	4	1.1
<i>Suspensions</i>	4	1.1
<i>Expulsions</i>	0	0.0

Chief Joseph School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	38	190.2	13.78	200.9	15.24	10.7	39	190.0	13.16	201.1	12.24	11.1
	1993-94	46	197.9	15.03	205.6	13.32	7.7	49	196.9	13.73	208.5	13.03	11.6
	1994-95	51	202.9	12.82	210.3	11.73	7.4	55	202.3	13.32	213.9	11.60	11.5
	1995-96	40	193.3	16.26	205.5	13.30	12.2	40	201.1	13.90	211.9	11.95	10.8
	1996-97	49	199.5	12.69	207.4	10.91	8.0	46	203.5	9.44	213.2	8.97	9.8
	1997-98	49	199.6	12.80	206.8	12.59	7.1	44	205.5	11.40	217.1	10.72	11.6
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	42	202.2	13.53	207.7	14.97	5.5	43	200.5	11.36	208.3	11.43	7.8
	1993-94	62	206.1	14.18	211.5	13.37	5.4	64	209.9	12.33	217.3	12.39	7.4
	1994-95	51	206.9	12.11	210.9	12.09	3.9	51	210.4	11.96	216.1	13.25	5.8
	1995-96	57	206.5	14.22	211.0	11.33	4.4	59	212.9	11.08	217.0	11.67	4.2
	1996-97	40	205.1	12.49	213.0	9.76	7.9	34	214.9	11.46	217.6	13.41	2.7
	1997-98	51	206.0	10.52	211.6	12.11	5.6	48	212.4	9.33	218.2	11.14	5.9
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

CLARENDON ELEMENTARY

ALLISON COUCH, PRINCIPAL

9325 N. VAN HOUTEN AVE.
 PORTLAND, OR 97203
 916-6260



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1970
Rated Building Condition	Good
Square Footage	42,958
School Site Acreage	3.3

FEEDER SCHOOLS

Portsmouth Middle
 Roosevelt High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	20	18.7
Special Instruction Teachers . . .	4	3.5
Educational Assistants	4	3.5
Other Certified	2	2.0
Clerical and Secretarial	2	1.5
Other Classified	4	3.3
Total	37	33.5

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	73	75	75	78	78
01	76	82	83	84	83
02	78	69	75	86	78
03	67	66	64	67	77
04	77	72	62	68	62
05	66	65	72	62	61
UN	0	1	0	0	0
Total	437	430	431	445	439

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	90	20.5
Federal Child Nutrition	401	91.3
Special Education	38	8.7
<i>Itinerant & Resource Center</i>	38	8.7
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	2	0.5
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 51 Out: 127 Net: -76

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 90.1
 Stability Index 84.5
 Late Enrollee Ratio 22.8

DISCIPLINE REFERRALS

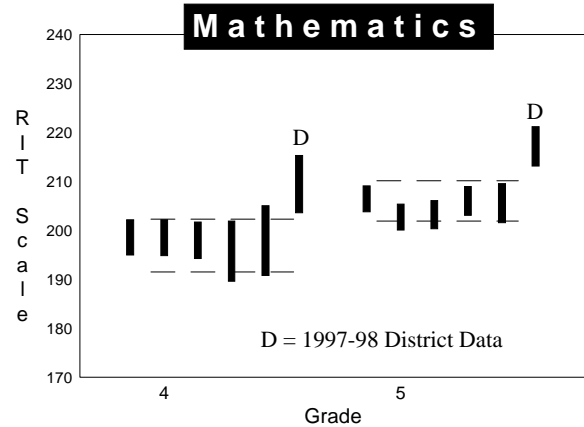
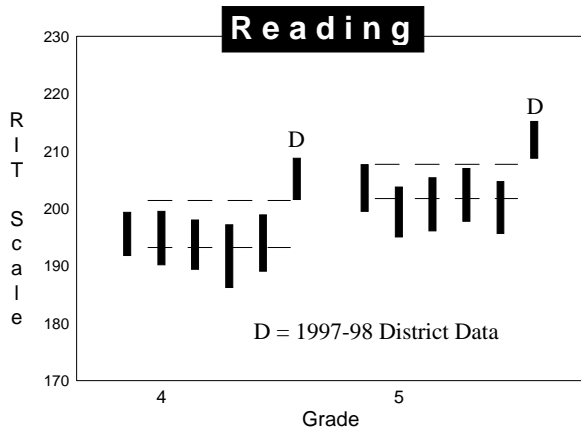
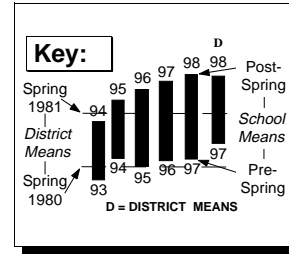
Number Percent

Students 19 4.3
 Incidents 28 6.4
 Suspensions 27 6.2
 Expulsions 1 0.2

* Schoolwide Title I program; Title I funds supplement the entire instructional program.

Clarendon School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev			
4	1980-81	42	183.3	15.67	192.4	17.84	9.1	42	184.9	11.88	197.0	13.50	12.1
	1993-94	37	191.9	16.10	199.3	16.43	7.4	40	195.1	12.73	202.2	13.02	7.1
	1994-95	53	190.3	15.00	199.5	14.34	9.2	59	194.9	16.06	202.1	12.87	7.2
	1995-96	50	189.5	15.50	198.0	15.32	8.5	51	194.4	12.63	201.7	12.44	7.3
	1996-97	47	186.3	16.09	197.2	12.83	10.9	49	189.7	13.23	201.9	12.29	12.2
	1997-98	41	189.1	12.17	198.9	11.25	9.8	41	190.9	12.27	205.0	9.51	14.1
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	42	199.5	15.26	207.6	14.55	8.1	45	203.8	11.23	209.1	11.54	5.3
	1994-95	51	195.1	17.69	203.7	14.07	8.6	52	200.1	12.79	205.3	15.28	5.2
	1995-96	53	196.2	17.02	205.4	13.95	9.2	56	200.4	13.36	206.1	13.43	5.7
	1996-97	45	197.8	14.43	207.0	10.93	9.1	41	203.1	11.11	208.9	11.33	5.8
	1997-98	45	195.7	14.50	204.7	13.12	9.0	44	201.6	11.97	209.5	12.52	7.9
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

CLARK ELEMENTARY

GREG JONES, PRINCIPAL

1231 S.E. 92ND AVE.
 PORTLAND, OR 97216
 916-6431



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1955
Rated Building Condition	Fair
Square Footage	50,595
School Site Acreage	6.4

FEEDER SCHOOLS

Binnsmead Middle
 Marshall High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	23	22.0
Special Instruction Teachers . . .	3	3.0
Educational Assistants	4	3.8
Other Certified	1	0.5
Clerical and Secretarial	3	3.0
Other Classified	3	2.8
Total	38	36.1

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	83	90	98	99	77
01	90	85	99	108	91
02	91	94	89	109	99
03	82	87	88	87	101
04	93	72	78	84	86
05	74	90	75	76	90
UN	8	11	12	11	9
Total	521	529	539	574	553

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	73	13.2
Federal Child Nutrition	307	55.5
Special Education	67	12.1
<i>Itinerant & Resource Center</i>	56	10.1
<i>Self-contained Class</i>	11	2.0
Talented and Gifted	19	3.4
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	126	22.8
<i>Supplemental Math</i>	61	11.0

STUDENT ATTRIBUTES

TRANSFERS

In: 29 Out: 108 Net: -79

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 92.2
 Stability Index 85.9
 Late Enrollee Ratio 14.6

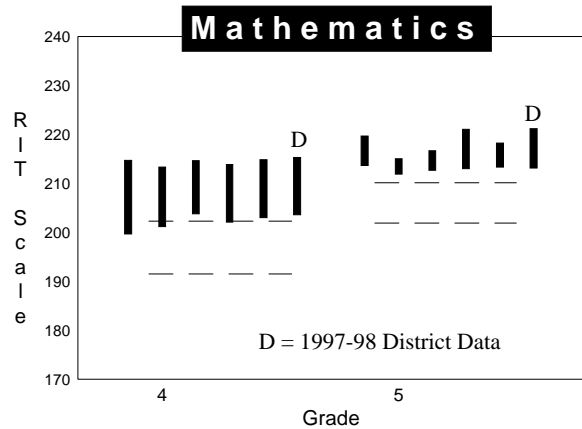
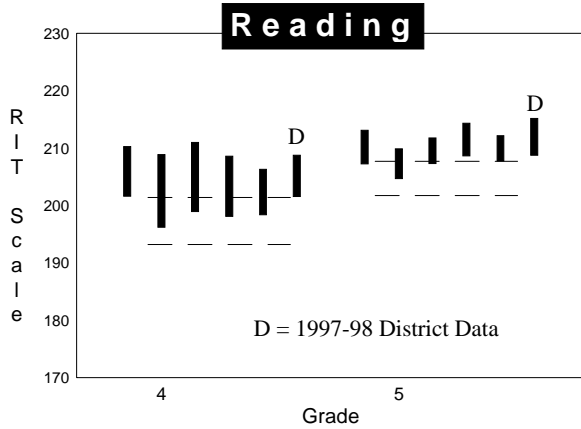
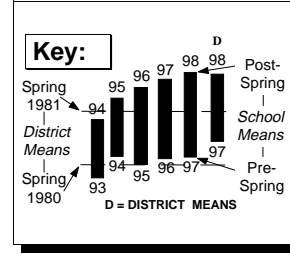
DISCIPLINE REFERRALS

Number Percent

Students 1 0.2
 Incidents 1 0.2
 Suspensions 1 0.2
 Expulsions 0 0.0

Clark School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	46	191.3	12.26	199.5	13.54	8.2	45	189.9	11.31	201.1	11.35	11.2
	1993-94	73	201.7	14.21	210.3	11.65	8.6	73	199.7	14.89	214.7	11.96	14.9
	1994-95	56	196.2	17.14	208.9	12.84	12.6	57	201.2	14.70	213.3	11.29	12.1
	1995-96	64	199.0	14.58	211.0	11.97	12.0	64	203.9	13.05	214.6	12.17	10.7
	1996-97	74	198.1	13.56	208.6	10.89	10.4	65	202.2	10.39	213.9	8.14	11.7
	1997-98	59	198.4	13.67	206.3	11.14	7.9	57	203.1	12.38	214.8	10.12	11.7
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	55	202.9	12.69	207.8	14.96	4.9	54	201.1	9.98	212.0	11.80	10.9
	1993-94	61	207.3	15.02	213.1	13.51	5.8	61	213.7	13.56	219.7	14.86	5.9
	1994-95	75	204.7	14.23	209.8	12.69	5.1	75	211.9	14.47	215.0	14.29	3.1
	1995-96	56	207.4	15.03	211.8	14.42	4.4	54	212.8	10.93	216.7	12.81	3.9
	1996-97	63	208.7	14.38	214.4	11.52	5.7	57	213.1	12.50	221.1	13.48	8.0
	1997-98	70	207.8	12.67	212.2	13.50	4.3	60	213.4	10.71	218.2	11.70	4.8
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

CRESTON ELEMENTARY

ROBERT MCALLISTER, PRINCIPAL

4701 S.E. BUSH ST.
 PORTLAND, OR 97206
 916-6340



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1946
Rated Building Condition	Good
Square Footage	70,765
School Site Acreage	8.7

FEEDER SCHOOLS

Kellogg Middle
 Franklin High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	15	14.0
Special Instruction Teachers	5	5.0
Educational Assistants	5	4.1
Other Certified	1	0.5
Clerical and Secretarial	3	2.9
Other Classified	5	4.1
Total	35	31.6

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	77	89	66	75	65
01	60	80	88	64	71
02	73	77	71	78	50
03	55	52	62	68	75
04	79	57	58	49	58
05	60	73	51	58	50
UN	19	11	6	14	9
Total	423	439	402	406	378

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	61	16.1
Federal Child Nutrition	280	74.1
Special Education	45	11.9
<i>Itinerant & Resource Center</i>	36	9.5
<i>Self-contained Class</i>	9	2.4
Talented and Gifted	22	5.8
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	94	24.9
<i>Supplemental Math</i>	66	17.5

STUDENT ATTRIBUTES

TRANSFERS

In: 85 Out: 98 Net: -13

ATTENDANCE & STABILITY

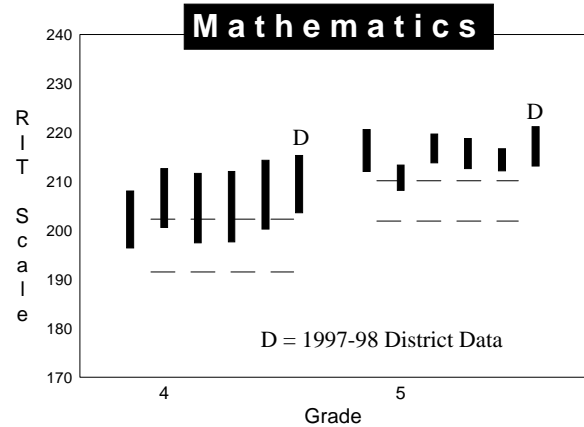
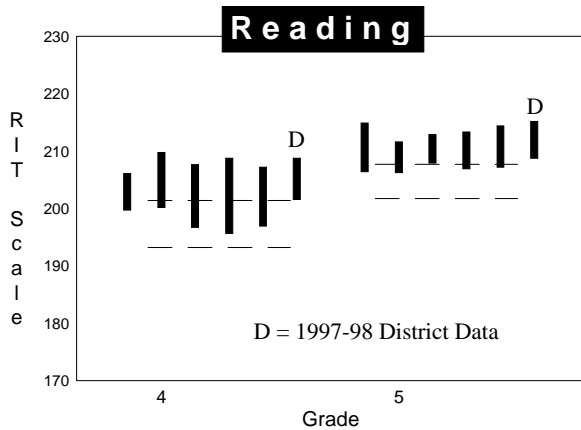
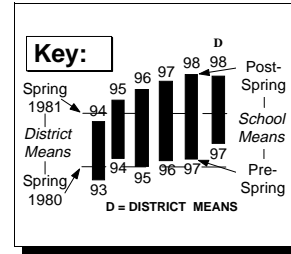
	<i>Percent</i>
Average Daily Attendance	92.3
Stability Index	81.2
Late Enrollee Ratio	16.7

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	0	0.0
<i>Expulsions</i>	0	0.0

Creston School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	37	190.3	16.12	200.9	17.87	10.6	37	190.8	9.36	200.8	12.41	9.9
	1993-94	52	199.7	14.56	206.1	14.26	6.4	58	196.5	17.27	208.0	16.82	11.5
	1994-95	39	200.2	13.64	209.8	10.81	9.6	43	200.6	16.27	212.6	13.24	12.0
	1995-96	50	196.8	13.51	207.7	13.69	10.9	49	197.5	12.45	211.6	12.87	14.1
	1996-97	36	195.7	14.79	208.8	12.03	13.1	35	197.7	13.40	212.0	12.68	14.3
	1997-98	47	197.0	15.58	207.2	13.81	10.2	47	200.3	15.43	214.3	13.48	14.0
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	44	202.0	13.44	207.5	13.46	5.4	44	201.1	10.13	210.1	12.76	9.0
	1993-94	46	206.5	15.16	214.9	9.95	8.4	48	212.1	15.04	220.6	16.24	8.5
	1994-95	48	206.3	14.37	211.6	13.44	5.3	55	208.2	17.06	213.3	17.43	5.1
	1995-96	41	208.0	13.27	212.8	12.03	4.9	41	213.8	12.22	219.7	13.29	5.9
	1996-97	47	207.0	14.57	213.3	10.63	6.4	43	212.7	11.77	218.8	12.68	6.1
	1997-98	43	207.2	14.41	214.4	13.80	7.2	40	212.2	11.06	216.7	11.81	4.4
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

DUNIWAY ELEMENTARY

MARY KAER, PRINCIPAL

7700 S.E. REED COLLEGE PL.
 PORTLAND, OR 97202
 916-6343



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1926
Rated Building Condition	Fair
Square Footage	67,492
School Site Acreage	5.6

FEEDER SCHOOLS

Sellwood Middle
 Cleveland High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	19	18.5
Special Instruction Teachers . .	2	2.0
Educational Assistants	1	0.9
Other Certified	1	0.5
Clerical and Secretarial	2	2.0
Other Classified	4	3.8
Total	30	28.7

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	74	88	72	63	65
01	97	82	81	89	66
02	78	103	69	82	77
03	69	82	96	71	79
04	95	70	90	98	65
05	83	82	68	83	94
UN	0	0	0	0	0
Total	496	507	476	486	446

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	87	19.5
Special Education	64	14.3
<i>Itinerant & Resource Center</i>	64	14.3
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	61	13.7
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 74 Out: 61 Net: 13

ATTENDANCE & STABILITY

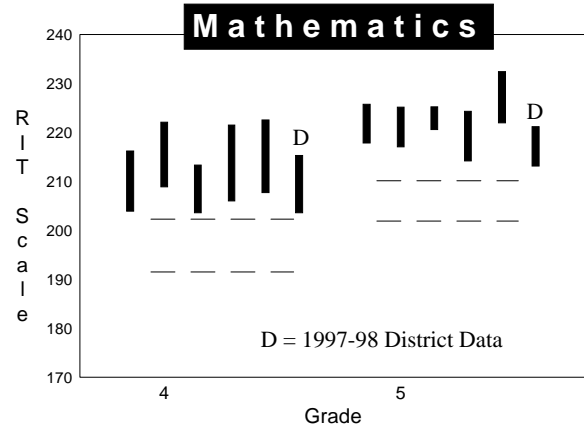
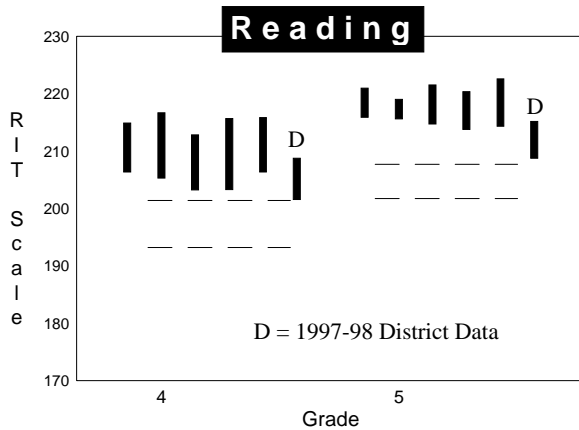
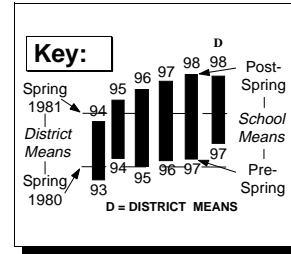
	<i>Percent</i>
Average Daily Attendance	97.4
Stability Index	92.4
Late Enrollee Ratio	8.3

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	3	0.7
Incidents	3	0.7
<i>Suspensions</i>	3	0.7
<i>Expulsions</i>	0	0.0

Duniway School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	32	197.8	16.19	204.5	15.52	6.8	32	195.3	12.82	204.3	12.42	9.0
	1993-94	85	206.4	14.22	214.9	12.29	8.5	84	204.0	13.88	216.2	14.10	12.2
	1994-95	60	205.3	15.65	216.7	12.66	11.4	60	209.0	12.75	222.1	13.07	13.1
	1995-96	80	203.3	16.16	212.8	16.11	9.5	78	203.7	13.92	213.3	14.39	9.6
	1996-97	84	203.4	15.89	215.6	13.02	12.3	79	206.1	13.60	221.5	13.75	15.4
	1997-98	57	206.4	15.39	215.8	13.41	9.5	56	207.8	15.34	222.5	14.89	14.7
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	50	203.0	11.63	210.9	12.32	7.9	49	205.3	10.42	212.8	11.51	7.4
	1993-94	75	216.0	9.86	220.9	10.73	5.0	75	217.9	12.13	225.7	14.31	7.8
	1994-95	77	215.7	11.05	219.0	11.24	3.4	77	217.1	13.81	225.2	15.46	8.0
	1995-96	63	214.8	14.88	221.5	12.80	6.7	63	220.7	13.38	225.3	14.35	4.6
	1996-97	78	213.8	13.78	220.4	11.15	6.5	77	214.2	14.22	224.3	13.88	10.0
	1997-98	85	214.4	13.77	222.6	14.13	8.2	79	222.0	12.34	232.4	14.44	10.4
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

EDWARDS ELEMENTARY

MARY CROUSE, PRINCIPAL

1715 S.E. 32ND PL.
 PORTLAND, OR 97214
 916-6204



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1960
Rated Building Condition	Fair
Square Footage	20,502
School Site Acreage	0.9

FEEDER SCHOOLS

Hosford and Mt. Tabor Middle
 Cleveland and Franklin High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	10	9.0
Special Instruction Teachers . . .	1	0.5
Educational Assistants	0	0.0
Other Certified	2	1.5
Clerical and Secretarial	2	1.5
Other Classified	3	2.3
Total	19	15.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	39	38	35	42	42
01	36	48	44	30	44
02	40	38	42	42	33
03	47	41	37	43	38
04	37	44	38	35	41
05	47	32	41	36	30
UN	0	0	0	0	0
Total	246	241	237	228	228

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	55	24.1
Special Education	24	10.5
<i>Itinerant & Resource Center . . .</i>	24	10.5
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	34	14.9
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 183 Out: 24 Net: 159

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	95.6
Stability Index	96.5
Late Enrollee Ratio	2.6

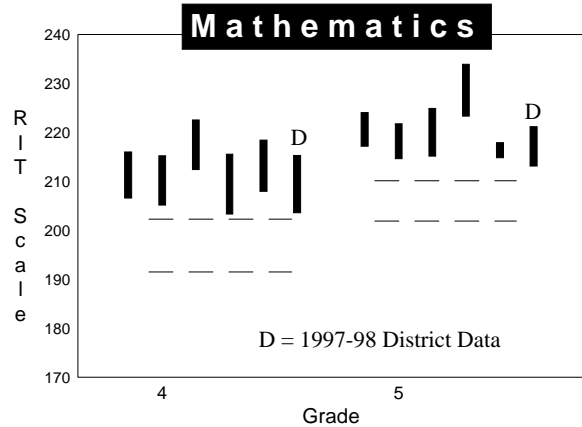
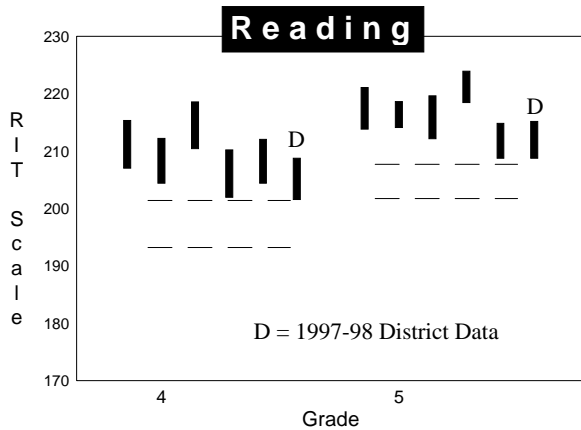
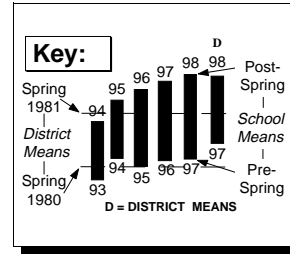
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	2	0.9
Incidents	2	0.9
<i>Suspensions</i>	2	0.9
<i>Expulsions</i>	0	0.0

* School program serves students year-round.

Edwards School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	28	194.3	15.77	204.5	12.45	10.2	28	191.5	12.59	204.2	12.32	12.8
	1993-94	33	207.1	17.73	215.4	11.28	8.3	33	206.7	13.65	216.0	11.69	9.3
	1994-95	40	204.5	14.68	212.2	15.41	7.7	40	205.2	16.58	215.2	13.75	10.0
	1995-96	36	210.5	10.09	218.5	10.50	8.1	36	212.5	12.08	222.6	10.61	10.1
	1996-97	29	202.0	13.78	210.2	12.22	8.2	26	203.4	13.19	215.5	12.29	12.1
	1997-98	36	204.5	14.59	212.1	12.78	7.6	30	208.0	14.90	218.4	12.65	10.4
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	30	203.2	12.58	211.5	13.81	8.3	30	199.7	11.98	210.6	13.73	11.0
	1993-94	43	213.9	17.48	221.1	12.90	7.2	43	217.2	12.79	224.1	14.03	6.8
	1994-95	29	214.2	12.99	218.6	12.49	4.5	29	214.7	11.69	221.7	11.97	7.0
	1995-96	41	212.2	15.41	219.6	12.06	7.4	41	215.2	13.69	224.9	15.92	9.6
	1996-97	35	218.5	10.66	224.0	9.08	5.4	33	223.4	9.93	233.9	12.60	10.5
	1997-98	29	208.8	14.15	214.8	17.48	6.0	26	214.9	12.20	217.9	13.49	3.0
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

FAUBION ELEMENTARY

ELAINE JAMISON, PRINCIPAL

3039 N.E. PORTLAND BLVD.
 PORTLAND, OR 97211
 916-5686



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1950
Rated Building Condition	Fair
Square Footage	57,846
School Site Acreage	7.9

FEEDER SCHOOLS

Whitaker Middle
 Jefferson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	16	15.0
Special Instruction Teachers . .	2	1.5
Educational Assistants	3	2.6
Other Certified	0	0.0
Clerical and Secretarial	2	1.5
Other Classified	3	2.8
Total	27	24.4

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	61	66	49	43	43
01	56	75	63	59	58
02	65	55	71	65	59
03	66	70	58	64	66
04	54	56	65	57	49
05	67	57	51	57	60
UN	12	10	9	15	15
Total	381	389	366	360	350

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	355	101.4
Special Education	46	13.1
<i>Itinerant & Resource Center</i>	31	8.9
<i>Self-contained Class</i>	15	4.3
Talented and Gifted	8	2.3
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	100	28.6
<i>Supplemental Math</i>	74	21.1

STUDENT ATTRIBUTES

TRANSFERS

In: 49 Out: 177 Net: -128

ATTENDANCE & STABILITY

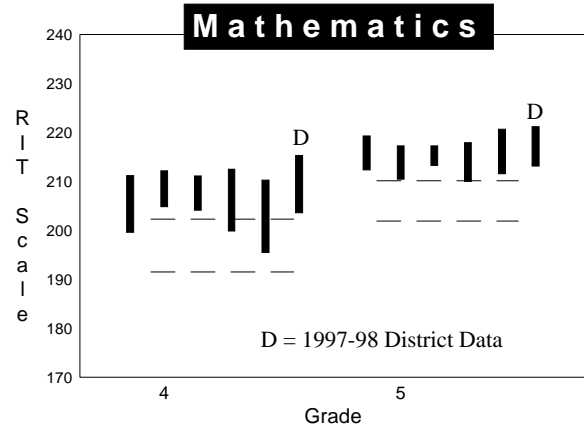
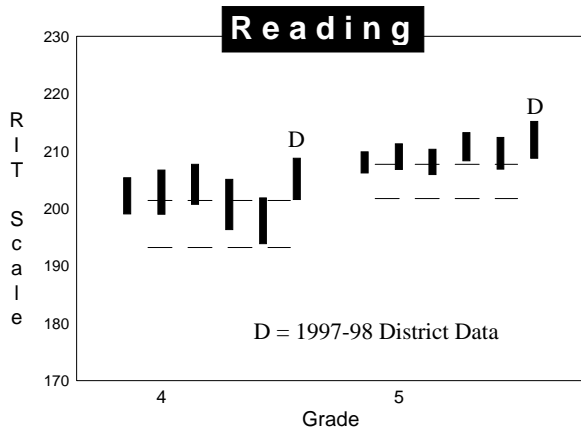
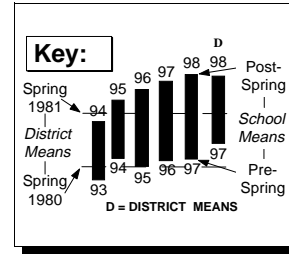
	<i>Percent</i>
Average Daily Attendance	90.4
Stability Index	84.6
Late Enrollee Ratio	18.6

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	6	1.7
Incidents	7	2.0
<i>Suspensions</i>	7	2.0
<i>Expulsions</i>	0	0.0

Faubion School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	51	190.6	11.41	200.5	12.72	9.8	51	191.4	10.12	200.2	10.72	8.8
	1993-94	40	199.1	15.50	205.4	12.83	6.3	42	199.7	15.57	211.2	10.96	11.5
	1994-95	43	199.1	13.08	206.7	12.48	7.6	46	204.9	11.12	212.1	10.18	7.2
	1995-96	44	200.8	16.62	207.7	13.30	7.0	45	204.2	14.88	211.2	12.54	7.0
	1996-97	42	196.4	14.97	205.1	11.98	8.7	36	200.0	10.56	212.4	9.34	12.5
	1997-98	35	193.9	12.30	201.9	10.83	8.0	35	195.6	11.87	210.2	10.93	14.7
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	69	201.1	12.94	206.1	13.92	5.1	67	203.3	12.37	209.8	15.91	6.5
	1993-94	50	206.3	13.78	209.9	12.14	3.6	49	212.4	13.75	219.3	13.40	6.9
	1994-95	38	206.9	13.48	211.2	12.50	4.4	38	210.5	13.22	217.2	15.18	6.7
	1995-96	40	206.0	13.59	210.3	12.32	4.3	40	213.3	9.54	217.3	10.78	3.9
	1996-97	44	208.4	10.89	213.2	9.24	4.9	40	210.1	15.03	217.9	14.40	7.8
	1997-98	48	206.9	12.49	212.4	11.64	5.5	46	211.7	10.50	220.7	12.14	9.0
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

GLENCOE ELEMENTARY

JOHN NOLEN, PRINCIPAL

825 S.E. 51ST AVE.
 PORTLAND, OR 97215
 916-6207



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1923
Rated Building Condition	Good
Square Footage	64,378
School Site Acreage	5.7

FEEDER SCHOOLS

Mt. Tabor Middle
 Franklin High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	18	17.0
Special Instruction Teachers	5	4.5
Educational Assistants	3	2.6
Other Certified	0	0.0
Clerical and Secretarial	3	2.5
Other Classified	5	4.9
Total	35	32.5

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	70	64	68	78	53
01	88	76	76	76	84
02	99	95	79	80	75
03	84	83	100	83	78
04	85	73	89	87	85
05	83	85	80	97	84
UN	7	0	0	0	9
Total	516	476	492	501	468

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	31	6.6
Federal Child Nutrition	146	31.2
Special Education	47	10.0
<i>Itinerant & Resource Center</i>	38	8.1
<i>Self-contained Class</i>	9	1.9
Talented and Gifted	30	6.4
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 121 Out: 104 Net: 17

ATTENDANCE & STABILITY

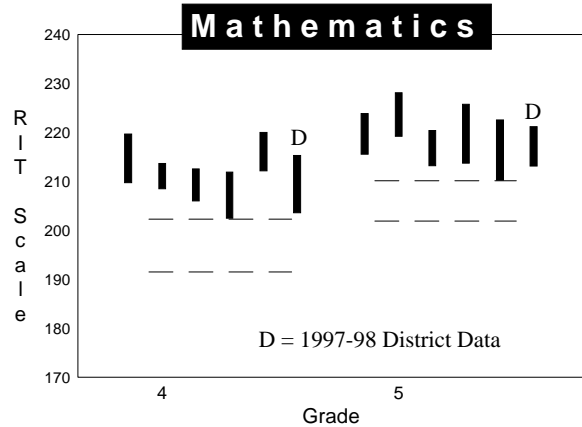
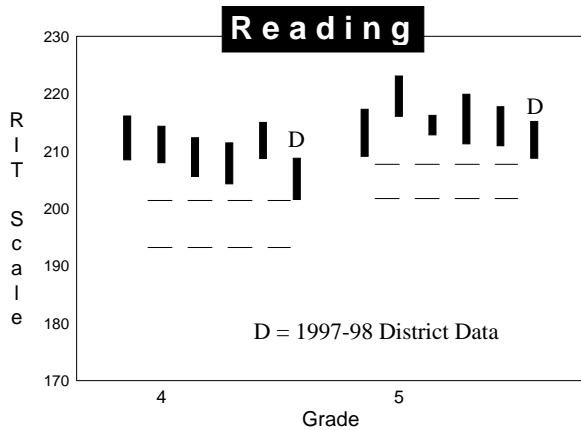
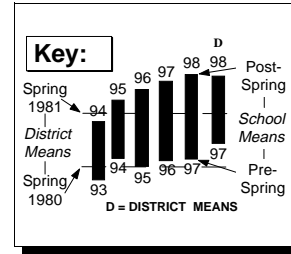
	<i>Percent</i>
Average Daily Attendance	94.2
Stability Index	90.0
Late Enrollee Ratio	7.7

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	0	0.0
<i>Expulsions</i>	0	0.0

Glencoe School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	59	197.9	13.60	204.3	12.71	6.4	59	194.9	10.73	204.5	13.70	9.7
	1993-94	76	208.5	12.48	216.1	10.19	7.6	75	209.8	10.21	219.7	9.28	9.9
	1994-95	65	208.0	16.20	214.3	14.70	6.3	67	208.5	11.61	213.7	11.66	5.1
	1995-96	78	205.6	16.76	212.3	12.59	6.7	79	206.0	13.54	212.6	12.99	6.5
	1996-97	80	204.3	13.41	211.5	12.92	7.1	77	202.6	13.72	211.9	14.05	9.3
	1997-98	71	208.8	11.38	215.0	11.80	6.2	72	212.2	15.06	220.0	13.89	7.8
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	70	207.6	13.93	213.1	14.89	5.5	69	206.5	11.14	214.7	13.81	8.1
	1993-94	70	209.1	16.04	217.3	14.54	8.2	69	215.6	15.25	223.9	17.18	8.3
	1994-95	76	216.1	10.25	223.1	10.31	6.9	76	219.2	9.59	228.1	12.33	8.8
	1995-96	52	212.9	18.29	216.2	16.16	3.4	53	213.2	12.59	220.4	15.35	7.1
	1996-97	85	211.3	13.83	220.0	11.07	8.6	81	213.8	11.02	225.7	14.84	12.0
	1997-98	74	211.0	14.06	217.7	15.70	6.7	75	210.3	15.51	222.5	18.22	12.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

GROUT ELEMENTARY

PAULA MCCULLOUGH, PRINCIPAL

3119 S.E. HOLGATE BLVD.
 PORTLAND, OR 97202
 916-6209



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1927
Rated Building Condition	Fair
Square Footage	65,838
School Site Acreage	2.4

FEEDER SCHOOLS

Hosford Middle
 Cleveland High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	16	15.0
Special Instruction Teachers	3	3.0
Educational Assistants	4	3.4
Other Certified	0	0.0
Clerical and Secretarial	3	3.0
Other Classified	4	3.2
Total	31	28.6

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	32	28	32	34	13
KG	75	86	87	69	68
01	82	66	68	86	66
02	86	74	62	75	77
03	81	79	54	65	62
04	80	72	71	55	62
05	68	72	68	59	45
UN	7	12	12	0	0
Total	511	489	454	443	393

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	62	15.8
Federal Child Nutrition	225	57.3
Special Education	31	7.9
<i>Itinerant & Resource Center</i>	31	7.9
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	7	1.8
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 53 Out: 162 Net: -109

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	92.8
Stability Index	82.2
Late Enrollee Ratio	15.3

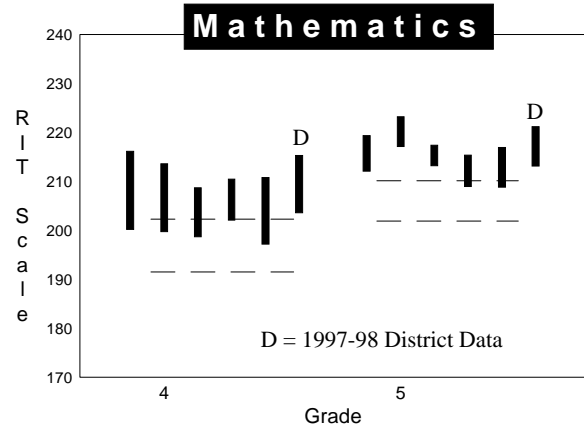
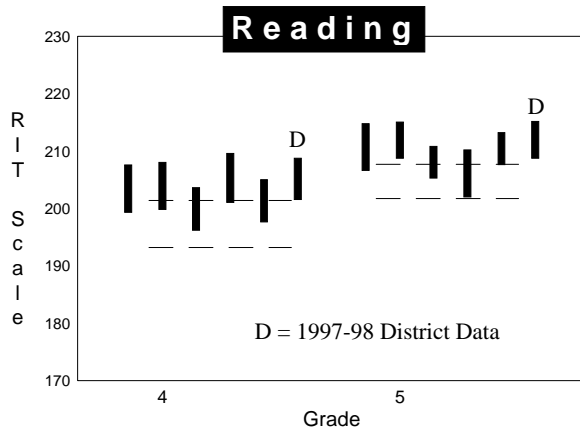
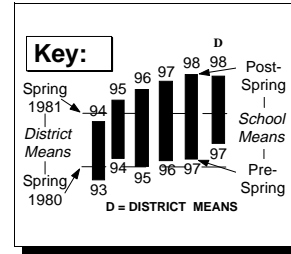
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	5	1.3
Incidents	7	1.8
<i>Suspensions</i>	7	1.8
<i>Expulsions</i>	0	0.0

* Portland Early Education Program (PEEP), which serves pre-kindergarten students, was added in Fall 1993. Schoolwide Title I program; Title I funds supplement the entire instructional program.

Grout School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	40	194.6	12.06	203.3	12.16	8.8	40	191.4	10.23	203.8	11.58	12.4
	1993-94	65	199.4	13.54	207.6	11.37	8.2	63	200.2	13.62	216.1	10.90	15.9
	1994-95	55	199.9	11.23	208.1	10.71	8.2	56	199.8	9.55	213.6	9.15	13.7
	1995-96	51	196.2	12.62	203.7	11.97	7.4	52	198.8	11.44	208.7	12.19	9.9
	1996-97	43	201.1	11.71	209.6	8.42	8.5	42	202.1	11.51	210.4	11.26	8.3
	1997-98	48	197.8	12.76	205.0	13.32	7.3	47	197.2	14.07	210.8	14.13	13.5
(District)	1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	52	205.8	13.33	211.4	13.36	5.7	52	203.9	10.46	210.3	12.47	6.5
	1993-94	42	206.7	13.98	214.8	12.27	8.1	43	212.2	14.13	219.4	14.29	7.2
	1994-95	61	208.8	11.49	215.0	9.43	6.2	61	217.2	10.40	223.2	12.99	6.0
	1995-96	55	205.4	11.82	210.9	10.17	5.5	55	213.3	8.76	217.4	10.86	4.1
	1996-97	47	202.1	13.85	210.2	10.66	8.1	45	209.0	12.06	215.4	12.89	6.4
	1997-98	38	207.7	11.74	213.2	11.36	5.5	38	208.9	12.78	216.9	14.16	8.0
(District)	1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

HAYHURST ELEMENTARY

LESTER (BUD) BAKER, PRINCIPAL

5037 S.W. IOWA ST.
 PORTLAND, OR 97221
 916-6300



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1954
Rated Building Condition	Good
Square Footage	56,266
School Site Acreage	8.0

FEEDER SCHOOLS

Gray Middle
 Wilson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	14	13.0
Special Instruction Teachers . .	2	2.0
Educational Assistants	0	0.0
Other Certified	1	1.0
Clerical and Secretarial	2	2.0
Other Classified	3	2.8
Total	23	21.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	20	21	28	9	NA
KG	58	57	53	52	44
01	63	67	65	63	64
02	57	61	59	60	67
03	60	62	57	65	62
04	70	58	60	62	56
05	49	69	56	59	67
UN	0	0	1	9	0
Total	377	395	379	379	360

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	33	9.2
Federal Child Nutrition	158	43.9
Special Education	42	11.7
<i>Itinerant & Resource Center</i>	42	11.7
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	35	9.7
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	62	17.2
<i>Supplemental Math</i>	1	0.3

STUDENT ATTRIBUTES

TRANSFERS

In: 71 Out: 41 Net: 30

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 93.8
 Stability Index 83.9
 Late Enrollee Ratio 18.3

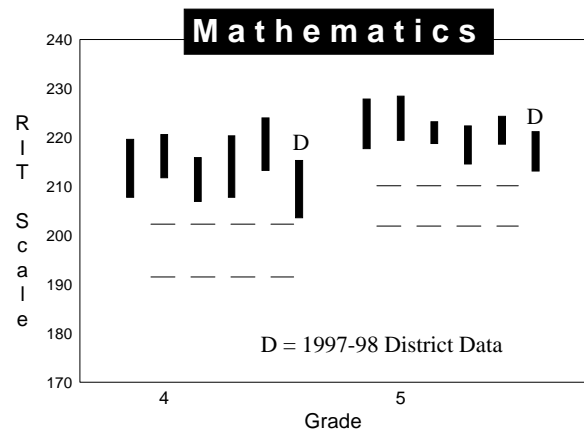
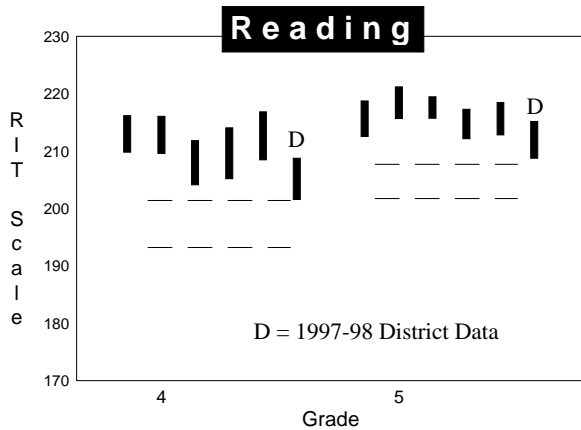
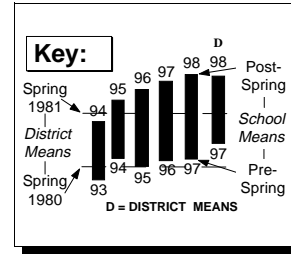
DISCIPLINE REFERRALS

Number Percent

Students 4 1.1
 Incidents 4 1.1
 Suspensions 4 1.1
 Expulsions 0 0.0

Hayhurst School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	28	198.9	11.89	207.0	12.03	8.0	21	195.5	9.11	201.6	9.50	6.1
	1993-94	61	209.9	13.72	216.2	12.18	6.3	58	207.8	12.44	219.6	13.95	11.8
	1994-95	48	209.6	12.36	216.0	10.54	6.4	47	211.9	11.63	220.6	12.17	8.7
	1995-96	51	204.2	15.28	211.8	15.34	7.6	50	207.0	13.94	215.9	14.39	8.9
	1996-97	51	205.2	14.24	214.0	12.33	8.8	48	207.8	15.03	220.3	11.99	12.5
	1997-98	43	208.6	12.86	216.9	10.06	8.3	41	213.3	12.72	224.0	10.01	10.7
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	40	208.5	13.50	212.6	13.14	4.2	38	208.3	13.03	215.7	16.50	7.4
	1993-94	43	212.6	11.90	218.7	11.05	6.1	43	217.7	12.83	227.9	14.06	10.1
	1994-95	60	215.7	12.88	221.2	11.82	5.5	60	219.5	14.44	228.4	14.11	8.9
	1995-96	46	215.8	11.81	219.5	12.08	3.7	48	218.8	14.38	223.2	15.74	4.4
	1996-97	46	212.2	14.12	217.3	10.16	5.1	46	214.6	14.06	222.3	14.69	7.7
	1997-98	51	212.9	12.47	218.5	14.32	5.6	50	218.7	12.83	224.3	15.79	5.6
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

HOLLYROOD ELEMENTARY

MARGARET DEY, PRINCIPAL

3560 N.E. HOLLYROOD CT.
 PORTLAND, OR 97212
 284-6766



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1959
Rated Building Condition	Fair
Square Footage	15,701
School Site Acreage	0.9

FEEDER SCHOOLS

Laurelhurst Elementary
 Fernwood Middle
 Grant High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	8	7.7
Special Instruction Teachers . . .	1	0.5
Educational Assistants	2	1.7
Other Certified	0	-0.5
Clerical and Secretarial	2	1.5
Other Classified	2	2.0
Total	16	13.9

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	48	39	48	51	51
01	51	48	40	62	52
02	47	42	52	40	65
03	42	43	44	55	29
04	NA	NA	NA	NA	NA
05	NA	NA	NA	NA	NA
UN	0	0	0	0	0
Total	188	172	184	208	197

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	16	8.1
Special Education	13	6.6
<i>Itinerant & Resource Center . . .</i>	13	6.6
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	25	12.7
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 67 Out: 172 Net: -105

ATTENDANCE & STABILITY

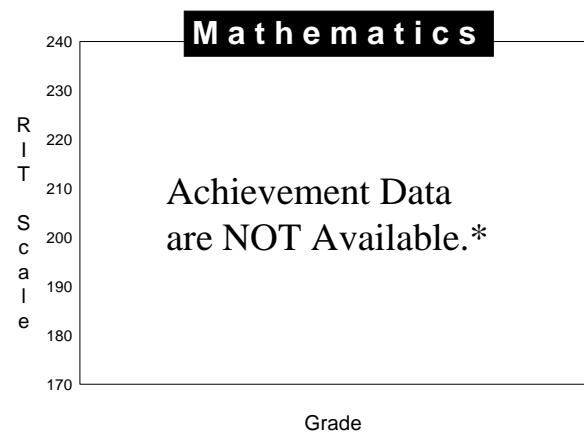
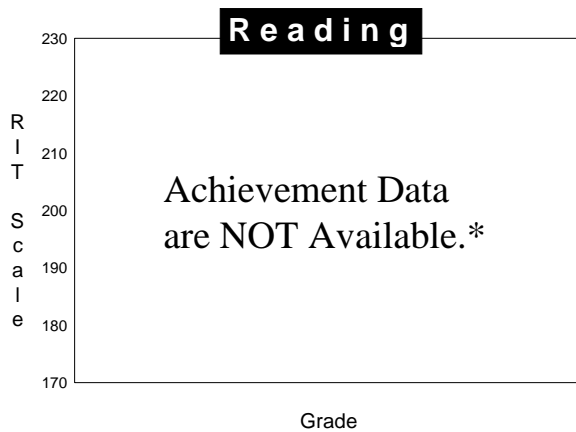
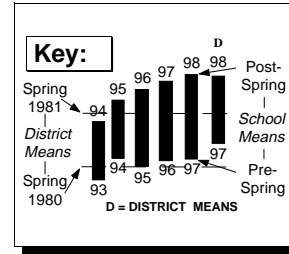
	<i>Percent</i>
Average Daily Attendance	95.1
Stability Index	98.5
Late Enrollee Ratio	1.5

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	0	0.0
<i>Expulsions</i>	0	0.0

Hollyrood School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading							Mathematics						
Grade	Year	N	Pre-Spring Mean	Pre-Spring St Dev	Post-Spring Mean	Post-Spring St Dev	Gain	N	Pre-Spring Mean	Pre-Spring St Dev	Post-Spring Mean	Post-Spring St Dev	Gain

Achievement data are not available.*

Achievement data are not available.*

* Note: The Portland Achievement Levels Tests (PALT) of Reading and Mathematics are administered to students in grades three through eight in the spring of each school year. Two valid test scores from two successive years at the same school are needed to calculate spring to spring RIT gains. Hollyrood does not have achievement data as it has only K-3 grades (only one spring test score).

HUMBOLDT E.C.E.C.

JUDY BRYANT, PRINCIPAL

4915 N. GANTENBEIN AVE.
 PORTLAND, OR 97217
 916-5468



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1959
Rated Building Condition	Good
Square Footage	46,865
School Site Acreage	3.1

FEEDER SCHOOLS

Tubman Middle
 Jefferson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	22	22.0
Special Instruction Teachers . . .	2	1.5
Educational Assistants	11	9.7
Other Certified	5	4.5
Clerical and Secretarial	2	2.0
Other Classified	5	4.1
Total	48	44.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	33	40	40	40	34
KG	85	71	88	98	84
01	63	74	72	81	72
02	56	58	78	67	59
03	49	53	59	74	56
04	58	59	57	51	65
05	47	50	70	56	45
UN	0	0	0	0	1
Total	391	405	464	467	416

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	413	99.3
Special Education	37	8.9
<i>Itinerant & Resource Center</i>	37	8.9
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	13	3.1
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 116 Out: 130 Net: -14

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	90.0
Stability Index	79.8
Late Enrollee Ratio	21.6

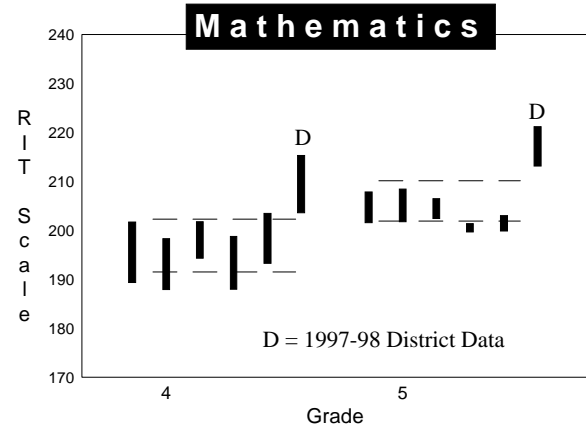
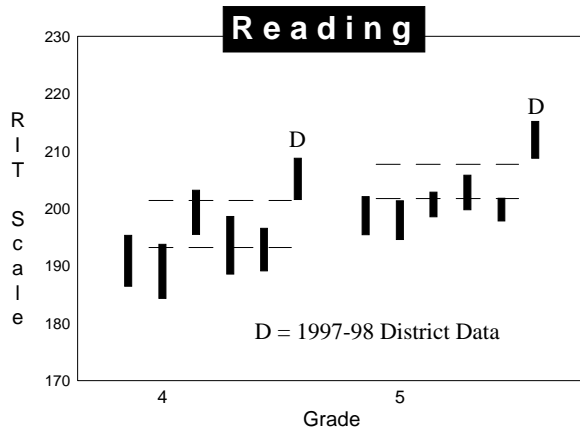
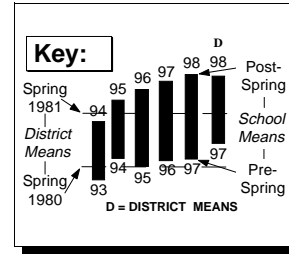
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	4	1.0
Incidents	6	1.4
<i>Suspensions</i>	6	1.4
<i>Expulsions</i>	0	0.0

* Early Childhood Education Center
 Schoolwide Title I program; Title I funds supplement the entire instructional program.

Humboldt School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	32	188.8	14.17	188.7	16.00	-0.1	32	184.8	13.13	191.8	12.84	7.0
	1993-94	42	186.5	16.40	195.3	19.01	8.8	44	189.4	14.66	201.7	12.98	12.3
	1994-95	41	184.4	15.88	193.7	13.95	9.3	42	188.0	12.08	198.3	10.05	10.3
	1995-96	42	195.6	10.52	203.2	9.45	7.6	48	194.4	11.47	201.7	10.23	7.3
	1996-97	40	188.6	12.80	198.6	10.75	10.0	39	188.1	9.41	198.8	9.29	10.7
	1997-98	45	189.2	10.24	196.6	10.83	7.4	47	193.3	12.75	203.5	9.98	10.2
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	13	189.5	16.88	191.6	22.35	2.2	11	189.7	15.77	199.2	18.16	9.5
	1993-94	40	195.5	14.36	202.1	14.12	6.6	39	201.6	12.31	207.8	11.71	6.2
	1994-95	42	194.7	18.34	201.4	13.17	6.7	42	201.8	11.81	208.4	13.54	6.6
	1995-96	54	198.6	14.23	202.8	11.39	4.2	55	202.5	10.72	206.5	9.60	4.0
	1996-97	33	199.9	11.70	205.8	7.87	6.0	35	199.8	10.80	201.4	10.72	1.6
	1997-98	34	197.8	11.48	201.8	12.39	3.9	33	199.9	9.28	203.0	10.83	3.1
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

IRVINGTON E.C.E.C.

GLORIA GOSTNELL, PRINCIPAL

1320 N.E. BRAZEE ST.
 PORTLAND, OR 97212
 916-6185



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1932
Rated Building Condition	Fair
Square Footage	65,285
School Site Acreage	4.1

FEEDER SCHOOLS

Fernwood Middle
 Grant High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	26	24.8
Special Instruction Teachers . .	2	1.5
Educational Assistants	7	5.5
Other Certified	5	4.6
Clerical and Secretarial	2	2.0
Other Classified	4	3.3
Total	47	42.7

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	80	79	77	79	80
KG	97	99	89	89	94
01	86	95	98	74	91
02	92	82	89	88	79
03	79	85	75	83	84
04	81	75	83	73	82
05	83	77	69	74	66
UN	7	7	9	0	0
Total	605	599	589	560	576

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	223	38.7
Special Education	43	7.5
<i>Itinerant & Resource Center</i>	43	7.5
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	93	16.1
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	87	15.1
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 205 Out: 66 Net: 139

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	94.3
Stability Index	94.1
Late Enrollee Ratio	4.7

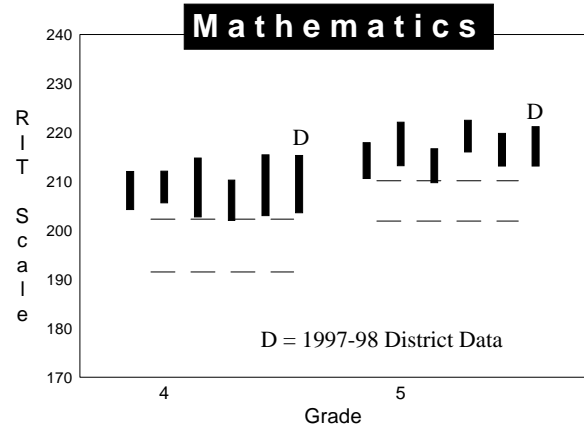
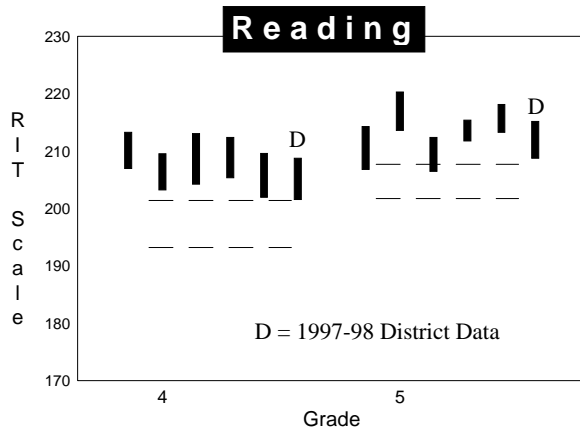
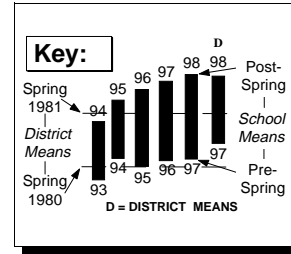
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	1	0.2
Incidents	1	0.2
<i>Suspensions</i>	1	0.2
<i>Expulsions</i>	0	0.0

* Early Childhood Education Center

Irvington School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	104	195.9	14.09	205.0	14.61	9.1	101	192.1	11.14	206.2	14.28	14.1
	1993-94	67	207.0	14.89	213.2	13.71	6.2	69	204.3	15.98	212.0	16.03	7.7
	1994-95	67	203.3	13.88	209.5	13.41	6.2	66	205.7	13.00	212.1	13.65	6.4
	1995-96	70	204.3	14.25	213.0	13.31	8.8	72	202.8	14.53	214.8	13.82	12.0
	1996-97	66	205.4	15.13	212.4	13.85	6.9	66	202.1	15.05	210.2	14.55	8.1
	1997-98	69	202.0	15.37	209.6	15.00	7.6	64	203.1	15.79	215.4	14.78	12.3
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	93	205.6	14.07	211.7	15.60	6.1	94	207.2	14.24	215.4	16.17	8.2
	1993-94	75	206.8	19.05	214.3	15.46	7.4	70	210.7	16.03	217.9	16.50	7.2
	1994-95	69	213.7	12.65	220.3	12.31	6.6	71	213.2	13.93	222.1	14.97	8.8
	1995-96	61	206.6	14.76	212.4	13.27	5.8	62	209.8	15.02	216.7	15.66	6.8
	1996-97	70	211.8	13.92	215.4	12.49	3.6	64	216.1	12.32	222.4	15.27	6.3
	1997-98	54	213.3	13.16	218.1	14.31	4.8	53	213.2	12.54	219.8	14.68	6.6
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

JAMES JOHN ELEMENTARY

MIKE VERBOUT, PRINCIPAL

7439 N. CHARLESTON AVE.
 PORTLAND, OR 97203
 916-6266



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1929
Rated Building Condition	Needs Upgrade
Square Footage	63,697
School Site Acreage	3.3

FEEDER SCHOOLS

George Middle
 Roosevelt High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	24	23.0
Special Instruction Teachers . .	7	6.5
Educational Assistants	4	3.6
Other Certified	1	1.0
Clerical and Secretarial	3	3.0
Other Classified	5	4.1
Total	45	42.2

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	91	97	86	115	96
01	121	114	108	94	126
02	102	100	109	113	100
03	102	103	103	112	114
04	85	103	96	101	96
05	95	87	95	95	101
UN	7	8	9	11	10
Total	603	612	606	641	643

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	176	27.4
Federal Child Nutrition	478	74.3
Special Education	52	8.1
<i>Itinerant & Resource Center</i>	41	6.4
<i>Self-contained Class</i>	11	1.7
Talented and Gifted	26	4.0
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	222	34.5
<i>Supplemental Math</i>	47	7.3

STUDENT ATTRIBUTES

TRANSFERS

In: 130 Out: 130 Net: 0

ATTENDANCE & STABILITY

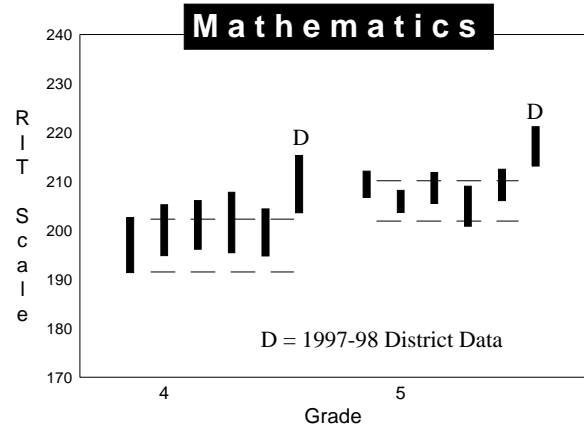
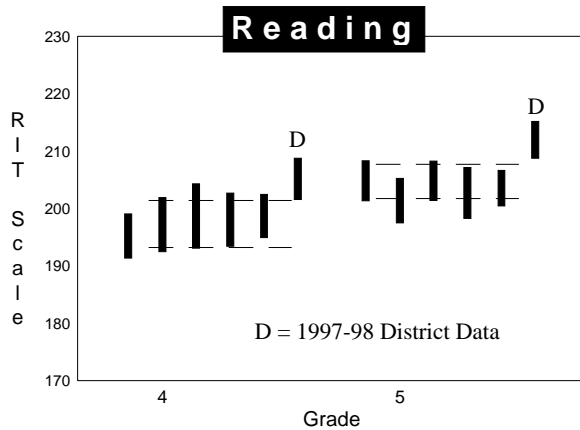
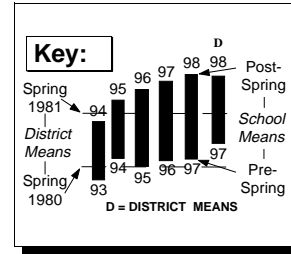
	<i>Percent</i>
Average Daily Attendance	90.9
Stability Index	80.1
Late Enrollee Ratio	17.6

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	24	3.7
Incidents	28	4.4
<i>Suspensions</i>	28	4.4
<i>Expulsions</i>	0	0.0

James John School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	34	189.0	13.68	193.5	16.43	4.4	33	188.0	8.47	195.5	11.35	7.4
	1993-94	58	191.4	14.24	199.0	14.81	7.6	66	191.4	13.70	202.6	12.11	11.2
	1994-95	82	192.5	14.50	201.9	14.79	9.4	83	194.9	13.03	205.2	13.60	10.3
	1995-96	61	193.2	13.78	204.3	13.87	11.1	64	196.2	14.22	206.0	13.52	9.8
	1996-97	74	193.5	15.27	202.7	13.26	9.2	72	195.5	13.98	207.7	11.26	12.3
	1997-98	71	195.0	11.82	202.5	12.23	7.5	74	194.8	12.46	204.3	12.22	9.5
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	56	199.1	12.65	203.5	16.85	4.4	57	198.8	10.76	207.8	12.56	9.0
	1993-94	74	201.4	13.24	208.3	11.04	6.9	80	206.8	12.54	212.1	12.52	5.2
	1994-95	72	197.6	16.98	205.3	12.10	7.7	78	203.7	11.83	208.1	13.40	4.4
	1995-96	79	201.4	15.82	208.2	12.60	6.8	81	205.6	13.24	211.8	12.59	6.3
	1996-97	69	198.3	16.53	207.2	11.77	8.8	69	200.9	14.73	209.0	16.31	8.1
	1997-98	83	200.5	14.32	206.7	13.10	6.2	75	206.1	11.56	212.5	13.09	6.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

KELLY ELEMENTARY

JOHN DANIELSON, PRINCIPAL

9030 S.E. COOPER ST.
 PORTLAND, OR 97266
 916-6350



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1957
Rated Building Condition	Good
Square Footage	97,546
School Site Acreage	9.3

FEEDER SCHOOLS

Lane Middle
 Marshall High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	23	22.3
Special Instruction Teachers . . .	5	4.8
Educational Assistants	5	4.4
Other Certified	1	1.0
Clerical and Secretarial	3	3.0
Other Classified	5	4.4
Total	43	40.9

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	99	95	88	99	90
01	87	92	98	96	103
02	59	96	100	87	105
03	63	78	88	96	98
04	62	65	77	78	101
05	77	74	68	83	66
UN	21	20	17	14	15
Total	468	520	536	553	578

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	123	21.3
Federal Child Nutrition	487	84.3
Special Education	52	9.0
<i>Itinerant & Resource Center</i>	36	6.2
<i>Self-contained Class</i>	16	2.8
Talented and Gifted	7	1.2
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 76 Out: 49 Net: 27

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	91.8
Stability Index	79.4
Late Enrollee Ratio	25.6

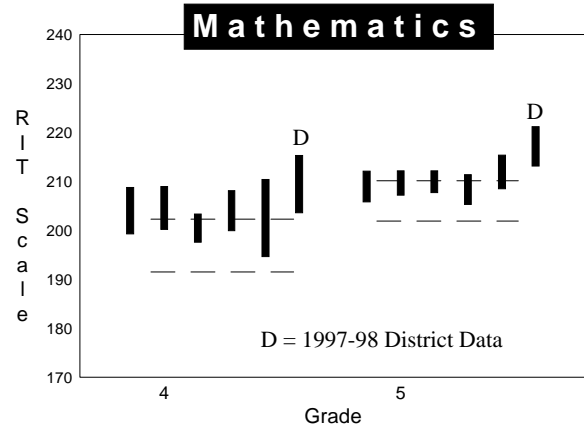
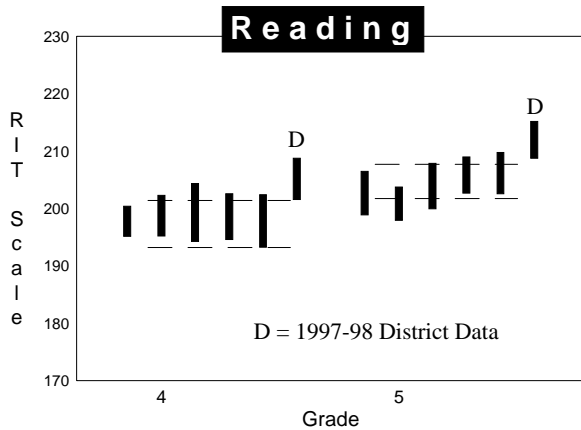
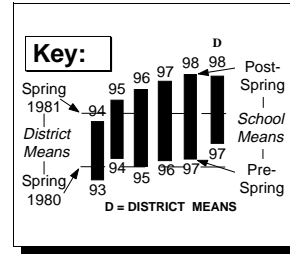
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	6	1.0
Incidents	9	1.6
<i>Suspensions</i>	9	1.6
<i>Expulsions</i>	0	0.0

* Schoolwide Title I program; Title I funds supplement the entire instructional program.

Kelly School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	41	188.0	14.74	194.5	14.88	6.4	41	190.4	14.01	198.1	13.91	7.7
	1993-94	53	195.2	13.87	200.4	12.91	5.2	53	199.3	13.08	208.7	13.24	9.4
	1994-95	50	195.3	13.61	202.3	11.90	7.1	50	200.3	14.74	208.9	11.74	8.6
	1995-96	54	194.3	11.31	204.3	12.75	10.0	63	197.6	13.84	203.3	11.91	5.7
	1996-97	52	194.6	13.95	202.6	14.26	8.0	52	200.0	10.72	208.1	11.33	8.1
	1997-98	60	193.3	13.56	202.4	12.69	9.1	60	194.7	13.81	210.4	12.09	15.7
(District)	1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	43	202.8	11.87	208.6	12.26	5.8	42	199.4	11.34	207.6	11.97	8.2
	1993-94	57	198.9	16.49	206.5	12.67	7.6	56	205.9	14.69	212.1	13.70	6.2
	1994-95	57	198.0	13.57	203.7	13.76	5.7	55	207.3	13.34	212.1	16.00	4.8
	1995-96	52	200.0	13.53	207.9	11.40	7.8	54	207.8	11.38	212.1	14.46	4.3
	1996-97	58	202.7	13.69	209.0	9.66	6.3	58	205.3	11.76	211.4	13.78	6.1
	1997-98	51	202.6	15.23	209.8	13.58	7.1	50	208.5	11.51	215.4	12.72	6.8
(District)	1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

KENTON ELEMENTARY

LINDA WAKEFIELD, PRINCIPAL

7528 N. FENWICK AVE.
 PORTLAND, OR 97217
 916-6270



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1913
Rated Building Condition	Fair
Square Footage	52,363
School Site Acreage	4.0

FEEDER SCHOOLS

Ockley Green Middle
 Jefferson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	11	10.0
Special Instruction Teachers . . .	5	4.8
Educational Assistants	5	4.1
Other Certified	1	1.0
Clerical and Secretarial	2	2.0
Other Classified	3	2.8
Total	28	25.7

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	29	40	48	43	37
01	48	35	42	53	37
02	42	56	34	36	52
03	54	44	49	31	28
04	43	49	44	43	27
05	49	41	48	45	31
UN	31	34	36	38	33
Total	296	299	301	289	245

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	202	82.4
Special Education	67	27.3
<i>Itinerant & Resource Center</i> . . .	33	13.5
<i>Self-contained Class</i>	34	13.9
Talented and Gifted	8	3.3
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	73	29.8
<i>Supplemental Math</i>	39	15.9

STUDENT ATTRIBUTES

TRANSFERS

In: 44 Out: 110 Net: -66

ATTENDANCE & STABILITY

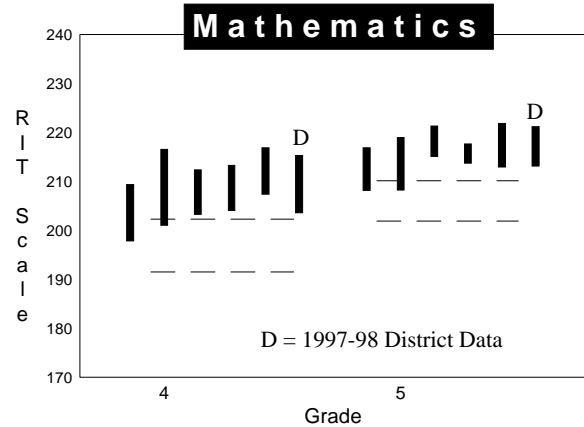
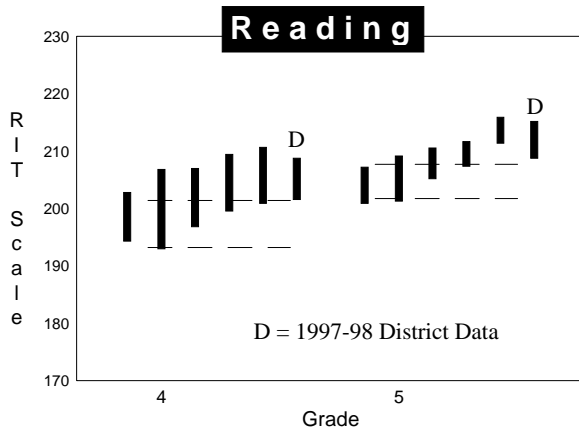
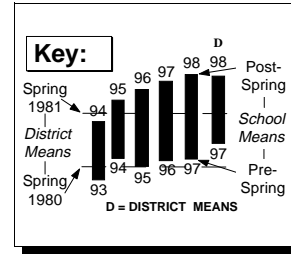
	<i>Percent</i>
Average Daily Attendance	93.6
Stability Index	84.9
Late Enrollee Ratio	20.0

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	4	1.6
Incidents	4	1.6
<i>Suspensions</i>	4	1.6
<i>Expulsions</i>	0	0.0

Kenton School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	17	193.8	10.18	199.6	12.56	5.8	17	189.0	10.49	198.4	14.88	9.4
	1993-94	31	194.4	18.38	202.8	16.14	8.4	34	197.9	16.11	209.3	15.93	11.5
	1994-95	40	193.0	16.22	206.8	13.75	13.8	40	201.1	14.00	216.5	10.09	15.4
	1995-96	33	196.9	12.68	206.9	12.36	10.1	35	203.3	11.08	212.3	11.82	9.0
	1996-97	31	199.6	10.51	209.4	9.57	9.8	29	204.1	11.97	213.3	8.81	9.1
	1997-98	22	200.9	13.13	210.6	9.12	9.7	21	207.5	9.43	216.9	7.59	9.4
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	18	188.3	12.33	196.7	13.65	8.4	18	194.8	10.26	201.4	13.72	6.6
	1993-94	43	200.9	13.18	207.2	11.17	6.3	43	208.3	13.16	216.8	14.65	8.6
	1994-95	35	201.3	14.70	209.2	10.20	7.8	36	208.3	15.29	219.0	17.01	10.6
	1995-96	38	205.2	14.99	210.6	11.48	5.3	37	215.1	11.35	221.3	13.21	6.2
	1996-97	34	207.5	13.21	211.6	10.27	4.2	31	213.8	11.73	217.7	13.11	3.9
	1997-98	24	211.4	9.90	215.9	13.11	4.4	24	213.0	10.01	221.8	10.75	8.8
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

KING E.C.E.C.

JOSEPH MALONE, PRINCIPAL

4906 N.E. 6TH AVE.
 PORTLAND, OR 97211
 916-6456



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1925
Rated Building Condition	Fair
Square Footage	88,957
School Site Acreage	5.0

FEEDER SCHOOLS

Tubman Middle
 Jefferson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	36	35.0
Special Instruction Teachers . . .	3	3.0
Educational Assistants	13	12.6
Other Certified	4	3.5
Clerical and Secretarial	2	2.0
Other Classified	7	5.9
Total	66	63.0

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	110	114	122	121	116
KG	138	143	144	153	150
01	131	104	125	126	128
02	99	118	88	108	116
03	101	95	121	85	102
04	100	96	85	113	85
05	88	96	89	83	96
UN	0	0	0	0	0
Total	767	766	774	789	793

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	759	95.7
Special Education	78	9.8
<i>Itinerant & Resource Center . . .</i>	78	9.8
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	41	5.2
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 302 Out: 146 Net: 156

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	92.4
Stability Index	85.9
Late Enrollee Ratio	14.9

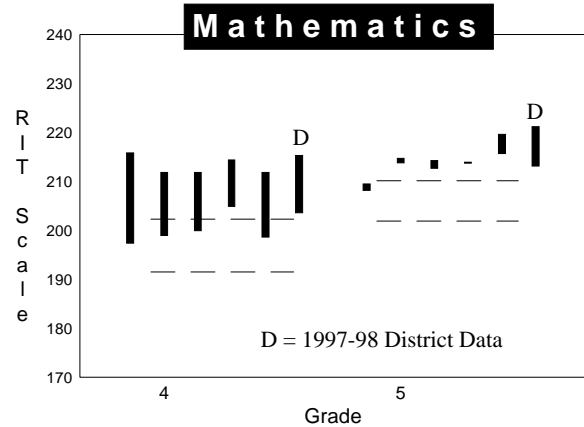
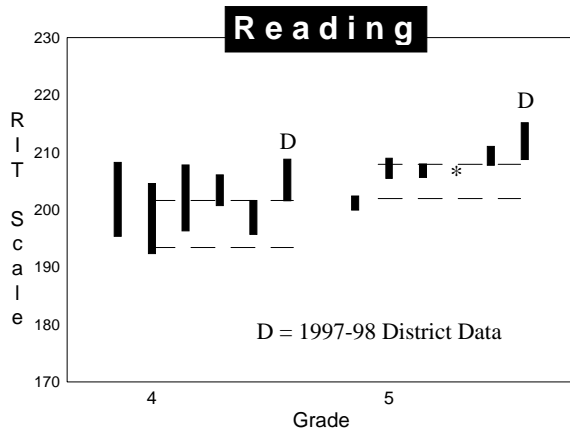
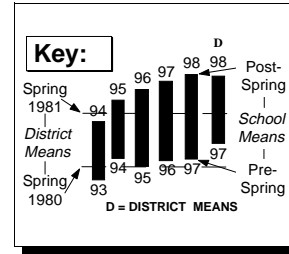
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	12	1.5
Incidents	14	1.8
<i>Suspensions</i>	14	1.8
<i>Expulsions</i>	0	0.0

* Early Childhood Education Center
 Schoolwide Title I program; Title I funds supplement the entire instructional program.

King School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	46	183.9	14.66	188.5	17.32	4.6	45	181.6	12.12	190.5	14.55	9.0
	1993-94	75	195.4	14.46	208.2	14.02	12.8	80	197.4	12.76	215.8	12.54	18.4
	1994-95	78	192.4	13.59	204.6	13.97	12.2	79	199.0	12.18	211.8	15.23	12.8
	1995-96	69	196.4	11.69	207.8	14.87	11.4	72	200.0	13.60	211.8	13.40	11.8
	1996-97	88	200.8	11.66	206.1	11.85	5.3	84	204.9	12.35	214.3	14.60	9.4
	1997-98	65	195.7	10.89	201.6	11.29	5.9	62	198.7	12.54	211.8	14.71	13.1
(District) 1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7	
5	1980-81	41	186.6	13.62	186.6	17.36	0.0	47	189.2	13.60	192.7	15.43	3.5
	1993-94	77	200.0	18.97	202.4	15.39	2.4	77	208.3	16.02	209.5	13.73	1.2
	1994-95	85	205.5	15.81	209.0	9.76	3.4	84	213.8	12.36	214.7	12.20	0.9
	1995-96	74	205.7	14.27	208.0	11.48	2.3	73	212.8	14.86	214.3	13.32	1.5
	1996-97	65	208.8	15.01	208.4	10.10	-0.5	58	213.8	13.67	213.9	14.18	0.1
	1997-98	73	207.8	11.15	211.0	12.64	3.3	72	215.7	14.08	219.6	13.43	3.9
(District) 1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0	

* Net spring to spring decline.

LAURELHURST ELEMENTARY

JUDY WATHEN, PRINCIPAL

840 N.E. 41ST AVE.
 PORTLAND, OR 97232
 916-6210



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1923
Rated Building Condition	Fair
Square Footage	46,204
School Site Acreage	2.9

FEEDER SCHOOLS

Fernwood Middle
 Grant High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	21	20.0
Special Instruction Teachers . .	3	2.5
Educational Assistants	6	6.0
Other Certified	1	1.0
Clerical and Secretarial	2	1.5
Other Classified	4	3.1
Total	38	35.1

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	59	70	71	62	47
01	81	77	77	80	65
02	74	78	85	84	87
03	80	81	82	81	87
04	126	105	119	119	131
05	130	125	106	114	132
UN	10	9	8	10	8
Total	560	545	548	550	557

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	96	17.2
Special Education	94	16.9
<i>Itinerant & Resource Center . . .</i>	<i>85</i>	<i>15.3</i>
<i>Self-contained Class</i>	<i>9</i>	<i>1.6</i>
Talented and Gifted	111	19.9
Title I		
<i>Schoolwide Program</i>	<i>No</i>	<i>0.0</i>
<i>Supplemental Reading</i>	<i>0</i>	<i>0.0</i>
<i>Supplemental Math</i>	<i>0</i>	<i>0.0</i>

STUDENT ATTRIBUTES

TRANSFERS

In: 187 Out: 163 Net: 24

ATTENDANCE & STABILITY

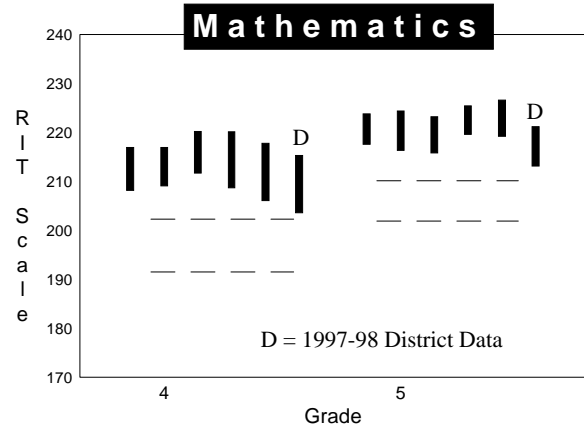
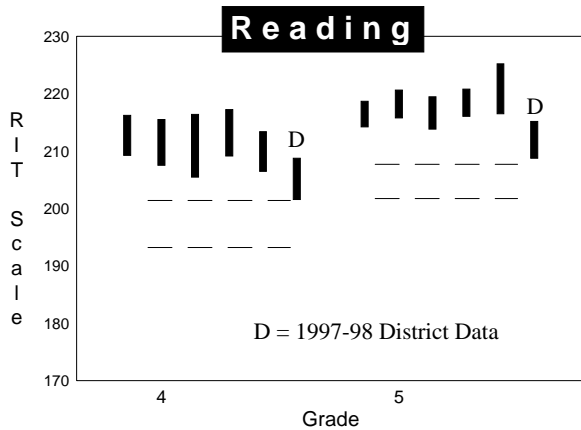
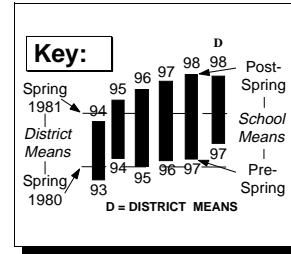
	<i>Percent</i>
Average Daily Attendance	95.3
Stability Index	91.7
Late Enrollee Ratio	5.2

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	1	0.2
Incidents	1	0.2
<i>Suspensions</i>	<i>1</i>	<i>0.2</i>
<i>Expulsions</i>	<i>0</i>	<i>0.0</i>

Laurelhurst School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	80	200.2	12.12	210.7	13.48	10.5	80	194.6	10.40	211.3	10.31	16.7
	1993-94	109	209.3	14.75	216.2	12.14	6.9	108	208.2	13.68	216.9	11.28	8.7
	1994-95	87	207.6	12.01	215.5	12.04	8.0	88	209.2	14.88	217.0	11.05	7.8
	1995-96	100	205.5	14.13	216.4	10.89	10.8	98	211.8	12.77	220.2	11.57	8.4
	1996-97	109	209.2	12.87	217.2	9.37	8.0	103	208.8	14.69	220.1	11.75	11.3
	1997-98	119	206.5	14.95	213.4	11.45	6.9	114	206.1	15.99	217.7	12.43	11.6
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	83	205.0	13.42	212.5	14.28	7.5	83	205.0	10.17	212.3	13.48	7.2
	1993-94	88	214.3	15.13	218.7	12.87	4.4	85	217.7	12.59	223.8	13.56	6.1
	1994-95	116	215.9	12.49	220.6	11.86	4.7	114	216.4	11.50	224.4	11.99	8.0
	1995-96	90	213.9	12.90	219.5	10.55	5.5	88	215.8	10.74	223.2	12.99	7.4
	1996-97	106	216.1	10.72	220.8	10.03	4.7	104	219.7	11.55	225.4	13.37	5.8
	1997-98	114	216.6	10.17	225.2	12.72	8.7	113	219.3	11.78	226.6	13.23	7.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

LEE ELEMENTARY

VINH NGUYEN, PRINCIPAL

2222 N.E. 92ND AVE.
 PORTLAND, OR 97220
 916-6445



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1952
Rated Building Condition	Fair
Square Footage	73,701
School Site Acreage	9.1

FEEDER SCHOOLS

Gregory Heights Middle
 Madison High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	14	13.4
Special Instruction Teachers	6	6.0
Educational Assistants	8	6.9
Other Certified	1	0.5
Clerical and Secretarial	2	2.0
Other Classified	4	3.3
Total	36	33.1

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	49	63	62	58	67
01	58	56	74	60	70
02	63	51	54	65	67
03	73	72	53	58	68
04	64	72	76	45	66
05	69	58	64	70	54
UN	17	15	20	25	30
Total	393	387	403	381	422

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	106	25.1
Federal Child Nutrition	259	61.4
Special Education	62	14.7
<i>Itinerant & Resource Center</i>	30	7.1
<i>Self-contained Class</i>	32	7.6
Talented and Gifted	15	3.6
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	81	19.2
<i>Supplemental Math</i>	120	28.4

STUDENT ATTRIBUTES

TRANSFERS

In: 29 Out: 76 Net: -47

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 93.2
 Stability Index 84.1
 Late Enrollee Ratio 15.6

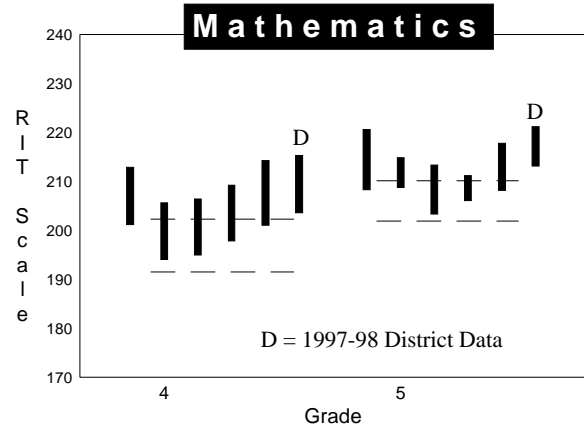
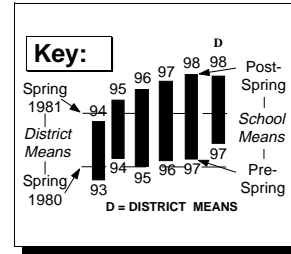
DISCIPLINE REFERRALS

Number Percent

Students 15 3.6
 Incidents 18 4.3
 Suspensions 18 4.3
 Expulsions 0 0.0

Lee School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	32	197.3	14.04	203.4	13.89	6.1	32	194.4	11.41	202.3	10.95	8.0
	1993-94	49	195.8	19.27	204.9	17.35	9.1	48	201.2	16.04	212.9	15.55	11.6
	1994-95	48	193.7	16.06	204.6	13.67	10.8	51	194.1	16.36	205.6	15.20	11.5
	1995-96	55	192.9	17.65	204.5	15.30	11.5	59	195.0	12.75	206.4	13.05	11.4
	1996-97	38	193.1	14.38	202.2	12.98	9.1	37	197.9	13.59	209.2	14.57	11.3
	1997-98	49	197.4	15.86	206.5	12.02	9.1	48	201.1	13.33	214.2	11.71	13.1
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	44	199.2	12.56	204.3	14.20	5.1	44	200.9	8.87	208.9	11.71	8.0
	1993-94	55	204.6	16.52	211.1	14.75	6.5	57	208.3	16.86	220.6	16.27	12.2
	1994-95	48	200.8	17.98	207.0	14.05	6.2	51	208.8	15.44	214.8	17.50	6.0
	1995-96	49	201.6	16.46	209.2	16.45	7.6	54	203.4	15.46	213.3	16.08	9.9
	1996-97	48	201.1	17.07	208.9	11.52	7.8	48	206.1	13.08	211.2	13.42	5.0
	1997-98	43	202.2	13.84	209.2	15.44	7.0	43	208.2	14.59	217.8	14.51	9.6
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

LENT ELEMENTARY

PAUL STEGER, PRINCIPAL

5105 S.E. 97TH AVE.
 PORTLAND, OR 97266
 916-6322



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1948
Rated Building Condition	Fair
Square Footage	76,478
School Site Acreage	10.6

FEEDER SCHOOLS

Binnsmead Middle
 Marshall High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	16	15.5
Special Instruction Teachers . . .	4	3.1
Educational Assistants	5	4.4
Other Certified	1	0.5
Clerical and Secretarial	2	2.0
Other Classified	4	3.9
Total	33	30.4

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	12	NA	NA	NA	NA
KG	70	72	87	61	85
01	65	46	64	65	45
02	70	59	49	49	85
03	51	57	57	57	52
04	46	48	52	50	53
05	42	49	43	51	47
UN	7	6	11	8	9
Total	363	337	363	341	376

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	282	75.0
Special Education	48	12.8
<i>Itinerant & Resource Center</i>	36	9.6
<i>Self-contained Class</i>	12	3.2
Talented and Gifted	13	3.5
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 48 Out: 64 Net: -16

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	93.3
Stability Index	85.4
Late Enrollee Ratio	20.7

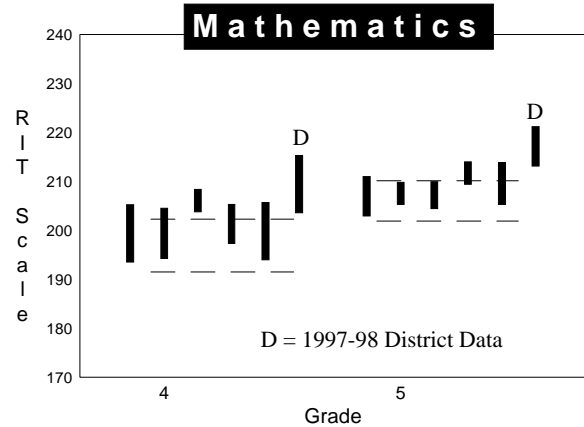
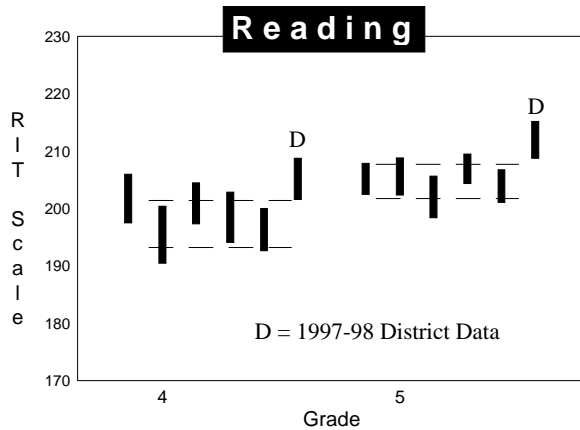
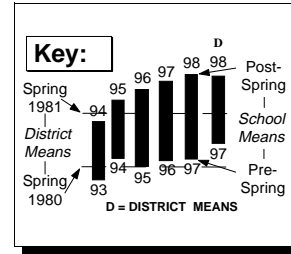
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	3	0.8
Incidents	5	1.3
<i>Suspensions</i>	4	1.1
<i>Expulsions</i>	1	0.3

* Schoolwide Title I program; Title I funds supplement the entire instructional program.

Lent School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	17	181.9	13.64	186.9	18.31	4.9	17	184.4	8.97	192.8	12.89	8.5
	1993-94	35	197.6	15.15	206.0	13.42	8.4	41	193.6	14.07	205.2	13.80	11.7
	1994-95	32	190.5	15.62	200.4	13.48	9.8	33	194.3	13.02	204.5	11.56	10.2
	1995-96	41	197.4	13.63	204.5	13.74	7.1	44	203.9	13.53	208.3	11.43	4.5
	1996-97	37	194.1	16.90	202.9	14.28	8.8	37	197.4	18.43	205.3	15.42	7.9
	1997-98	32	192.7	13.46	200.0	12.23	7.3	37	194.1	12.16	205.7	10.36	11.6
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	39	196.6	10.09	201.0	12.34	4.4	39	198.5	9.32	205.4	11.89	6.9
	1993-94	34	202.5	15.25	207.9	15.36	5.4	33	203.0	13.59	210.9	15.00	8.0
	1994-95	34	202.4	15.63	208.8	13.15	6.4	39	205.4	12.64	209.8	12.03	4.4
	1995-96	31	198.4	15.96	205.7	12.39	7.3	31	204.6	11.63	210.0	10.53	5.4
	1996-97	37	204.4	13.42	209.5	9.29	5.1	35	209.5	9.97	214.0	14.35	4.5
	1997-98	39	201.1	14.65	206.8	14.91	5.7	39	205.4	13.20	213.9	13.85	8.5
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

LEWIS ELEMENTARY

JANET WHITAKER, PRINCIPAL

4401 S.E. EVERGREEN ST.
 PORTLAND, OR 97206
 916-6360



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1952
Rated Building Condition	Fair
Square Footage	48,380
School Site Acreage	5.5

FEEDER SCHOOLS

Sellwood Middle
 Cleveland High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	11	10.5
Special Instruction Teachers	1	0.5
Educational Assistants	2	1.7
Other Certified	2	1.5
Clerical and Secretarial	1	1.0
Other Classified	3	2.6
Total	21	18.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	49	52	36	44	55
01	62	53	64	49	52
02	31	52	44	50	46
03	45	33	43	44	48
04	39	40	37	38	43
05	53	41	47	37	37
UN	5	10	0	1	0
Total	284	281	271	263	281

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	113	40.2
Special Education	34	12.1
<i>Itinerant & Resource Center</i>	34	12.1
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	27	9.6
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	36	12.8
<i>Supplemental Math</i>	11	3.9

STUDENT ATTRIBUTES

TRANSFERS

In: 99 Out: 65 Net: 34

ATTENDANCE & STABILITY

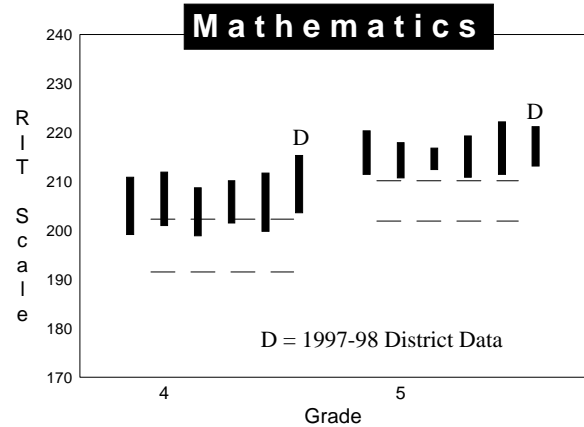
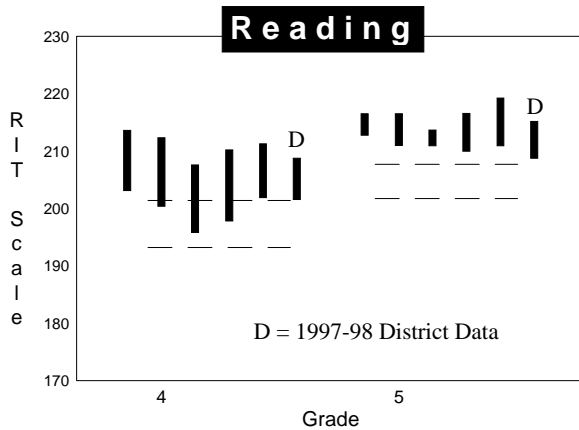
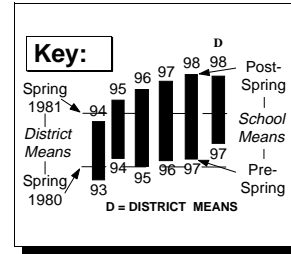
	<i>Percent</i>
Average Daily Attendance	92.9
Stability Index	84.7
Late Enrollee Ratio	12.1

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	1	0.4
Incidents	1	0.4
<i>Suspensions</i>	1	0.4
<i>Expulsions</i>	0	0.0

Lewis School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	30	197.0	14.09	203.9	15.12	6.9	29	192.7	11.34	206.5	13.85	13.8
	1993-94	30	203.2	12.99	213.6	9.33	10.4	33	199.2	13.69	210.8	14.08	11.6
	1994-95	34	200.5	18.82	212.3	15.26	11.9	36	201.1	18.12	211.9	16.90	10.8
	1995-96	34	195.9	16.48	207.6	14.77	11.7	34	198.9	14.42	208.7	12.23	9.8
	1996-97	31	197.9	16.07	210.2	13.65	12.3	30	201.6	12.29	210.2	14.22	8.6
	1997-98	34	202.0	15.35	211.3	10.88	9.3	34	199.9	10.32	211.7	9.96	11.8
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	44	208.2	12.55	217.8	12.24	9.6	44	205.7	10.76	217.1	13.53	11.4
	1993-94	45	212.8	12.17	216.5	9.13	3.7	45	211.5	12.41	220.3	12.56	8.8
	1994-95	30	211.0	12.54	216.5	11.08	5.4	33	210.7	14.34	217.9	12.53	7.1
	1995-96	39	211.0	15.22	213.7	13.22	2.7	39	212.5	16.00	216.8	14.64	4.3
	1996-97	29	210.0	13.51	216.5	11.03	6.5	28	210.9	13.67	219.3	17.27	8.3
	1997-98	34	211.0	13.75	219.3	13.38	8.3	33	211.5	13.90	222.1	14.15	10.6
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

LLEWELLYN ELEMENTARY

BEVERLY JOHNSON, PRINCIPAL

6301 S.E. 14TH AVE.
 PORTLAND, OR 97202
 916-6216



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1928
Rated Building Condition	Needs Upgrade
Square Footage	50,651
School Site Acreage	2.9

FEEDER SCHOOLS

Sellwood Middle
 Cleveland High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	16	14.1
Special Instruction Teachers . .	1	1.0
Educational Assistants	3	2.2
Other Certified	1	0.6
Clerical and Secretarial	2	1.5
Other Classified	3	2.8
Total	27	23.2

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	69	75	64	59	63
01	71	64	76	69	53
02	70	60	63	75	67
03	77	62	56	57	72
04	76	65	64	50	61
05	68	71	64	57	44
UN	0	0	0	0	0
Total	431	397	387	367	360

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	144	40.0
Special Education	31	8.6
<i>Itinerant & Resource Center . . .</i>	<i>31</i>	<i>8.6</i>
<i>Self-contained Class</i>	<i>0</i>	<i>0.0</i>
Talented and Gifted	28	7.8
Title I		
<i>Schoolwide Program</i>	<i>No</i>	<i>0.0</i>
<i>Supplemental Reading</i>	<i>60</i>	<i>16.7</i>
<i>Supplemental Math</i>	<i>24</i>	<i>6.7</i>

STUDENT ATTRIBUTES

TRANSFERS

In: 49 Out: 69 Net: -20

ATTENDANCE & STABILITY

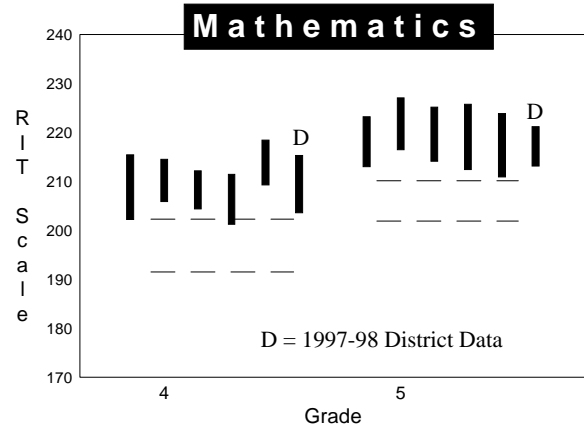
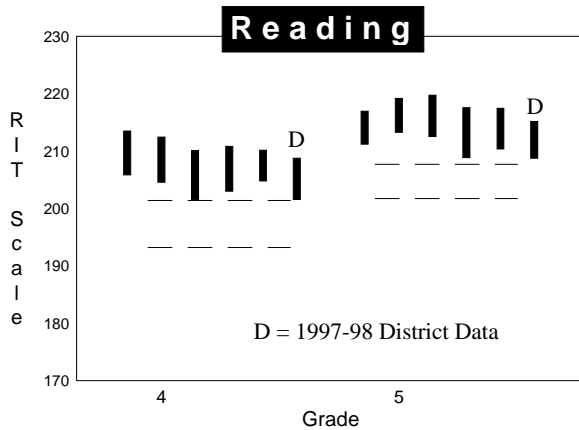
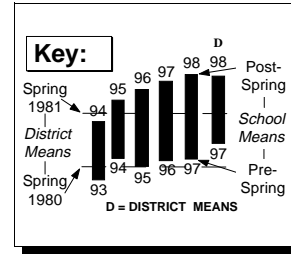
	<i>Percent</i>
Average Daily Attendance	93.7
Stability Index	93.9
Late Enrollee Ratio	6.1

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	3	0.8
Incidents	3	0.8
<i>Suspensions</i>	<i>3</i>	<i>0.8</i>
<i>Expulsions</i>	<i>0</i>	<i>0.0</i>

Llewellyn School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	31	199.8	14.91	209.0	15.08	9.2	31	197.9	13.29	209.7	12.14	11.8
	1993-94	50	205.9	11.28	213.5	8.95	7.6	53	202.3	13.01	215.4	11.98	13.2
	1994-95	55	204.6	12.34	212.4	12.43	7.8	56	205.9	14.22	214.5	11.88	8.6
	1995-96	53	201.6	15.62	210.1	15.64	8.5	53	204.4	11.96	212.1	12.71	7.7
	1996-97	44	203.1	11.87	210.8	9.77	7.7	46	201.3	11.61	211.4	9.91	10.1
	1997-98	52	204.9	13.43	210.2	11.70	5.3	51	209.3	11.92	218.4	9.82	9.1
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	61	211.2	13.81	216.9	12.83	5.7	59	213.1	13.52	223.2	14.69	10.1
	1994-95	55	213.3	8.87	219.2	9.29	5.9	59	216.5	11.27	227.0	13.15	10.5
	1995-96	56	212.6	11.63	219.7	11.84	7.1	55	214.2	11.08	225.1	14.03	11.0
	1996-97	48	208.9	16.63	217.6	13.56	8.6	45	212.4	13.12	225.8	16.45	13.3
	1997-98	41	210.4	10.24	217.5	13.34	7.0	41	211.0	10.65	223.8	15.18	12.8
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

MAPLEWOOD ELEMENTARY

YVONNE HACHIYA, PRINCIPAL

7452 S.W. 52ND AVE.
 PORTLAND, OR 97219
 916-6308



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1948
Rated Building Condition	Good
Square Footage	37,191
School Site Acreage	4.3

FEEDER SCHOOLS

Gray Middle
 Wilson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	13	12.0
Special Instruction Teachers . . .	1	1.0
Educational Assistants	1	0.9
Other Certified	1	0.5
Clerical and Secretarial	2	2.0
Other Classified	2	2.0
Total	21	19.4

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	52	48	58	47	48
01	68	70	49	56	51
02	55	57	75	57	50
03	69	56	50	64	52
04	82	57	50	43	47
05	50	67	60	53	42
UN	0	0	0	0	0
Total	376	355	342	320	290

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	59	20.3
Special Education	27	9.3
<i>Itinerant & Resource Center . . .</i>	27	9.3
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	18	6.2
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 18 Out: 66 Net: -48

ATTENDANCE & STABILITY

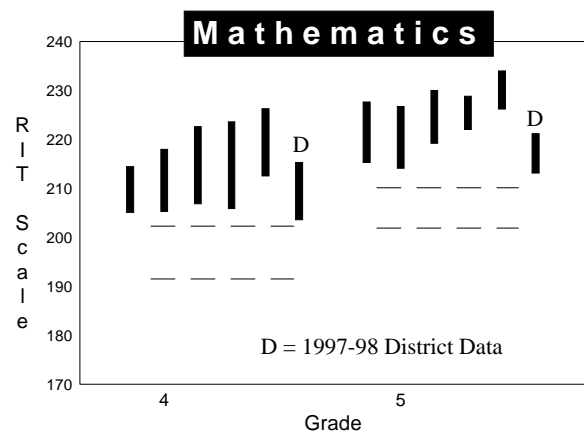
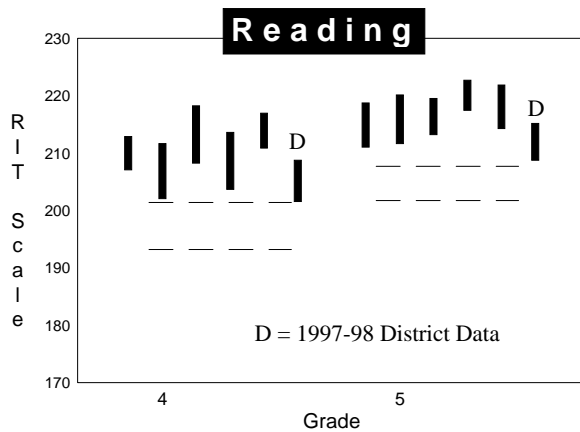
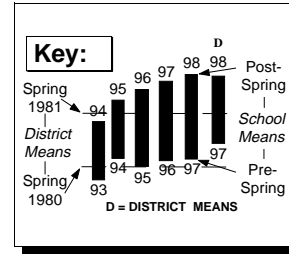
	<i>Percent</i>
Average Daily Attendance	94.9
Stability Index	96.6
Late Enrollee Ratio	6.2

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	0	0.0
<i>Expulsions</i>	0	0.0

Maplewood School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	32	201.7	10.37	213.0	10.34	11.3	32	197.0	10.11	210.9	10.99	14.0
	1993-94	59	207.1	12.84	212.9	10.16	5.8	58	205.2	13.25	214.4	10.44	9.3
	1994-95	47	202.2	16.30	211.7	13.49	9.5	47	205.3	15.26	218.0	14.79	12.7
	1995-96	46	208.3	10.13	218.2	9.89	9.9	46	206.9	9.78	222.6	13.31	15.7
	1996-97	40	203.7	16.94	213.6	11.68	9.9	40	205.9	14.99	223.6	13.10	17.6
	1997-98	44	210.9	11.40	217.0	9.37	6.0	41	212.6	12.42	226.2	9.54	13.6
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	31	211.2	9.91	216.4	11.22	5.2	31	209.4	8.34	215.1	10.29	5.7
	1993-94	53	211.1	14.88	218.8	11.75	7.7	51	215.3	14.42	227.6	14.53	12.3
	1994-95	53	211.7	11.11	220.2	10.08	8.4	53	214.2	10.36	226.7	15.29	12.5
	1995-96	53	213.3	12.96	219.5	11.26	6.3	54	219.3	14.49	230.0	16.20	10.7
	1996-97	41	217.5	9.81	222.7	7.32	5.3	40	222.1	13.00	228.8	11.66	6.8
	1997-98	39	214.4	11.55	221.9	14.41	7.5	37	226.3	10.24	234.0	11.72	7.7
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

MARKHAM ELEMENTARY

MICHAEL KELLEY, PRINCIPAL

10531 S.W. CAPITOL HWY.
 PORTLAND, OR 97219
 916-5681



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1950
Rated Building Condition	Fair
Square Footage	86,362
School Site Acreage	9.8

FEEDER SCHOOLS

Jackson Middle
 Wilson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	15	14.5
Special Instruction Teachers . . .	2	1.5
Educational Assistants	5	4.4
Other Certified	2	1.3
Clerical and Secretarial	1	1.0
Other Classified	3	2.8
Total	29	26.5

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	70	66	60	77	53
01	77	70	69	57	72
02	69	76	67	68	60
03	67	61	73	55	60
04	65	74	68	48	43
05	82	66	70	49	45
UN	5	8	6	0	3
Total	435	421	413	354	336

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	87	25.9
Special Education	39	11.6
<i>Itinerant & Resource Center . . .</i>	28	8.3
<i>Self-contained Class</i>	11	3.3
Talented and Gifted	24	7.1
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 20 Out: 101 Net: -81

ATTENDANCE & STABILITY

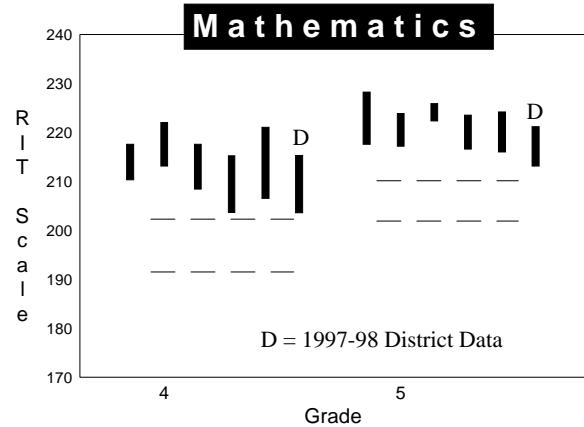
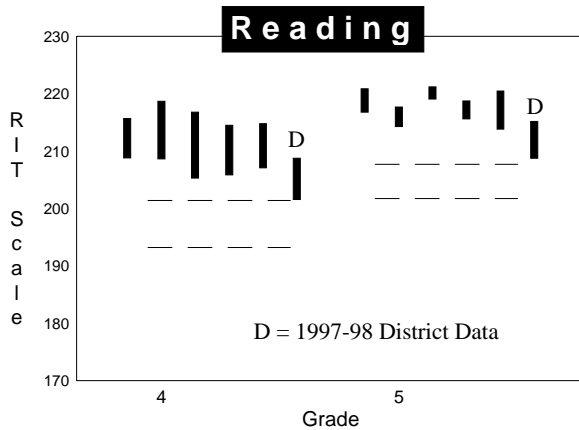
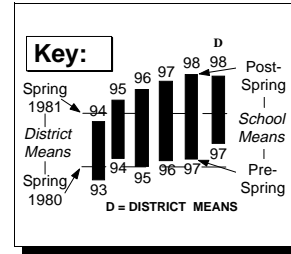
	<i>Percent</i>
Average Daily Attendance	94.2
Stability Index	91.7
Late Enrollee Ratio	11.3

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	5	1.5
Incidents	8	2.4
<i>Suspensions</i>	8	2.4
<i>Expulsions</i>	0	0.0

Markham School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	50	208.8	12.70	215.6	8.22	6.8	50	210.4	10.99	217.6	11.51	7.2
	1994-95	61	208.7	11.36	218.7	11.23	10.0	60	213.2	11.40	222.0	11.29	8.8
	1995-96	60	205.4	10.72	216.8	9.68	11.4	59	208.5	9.79	217.6	10.06	9.1
	1996-97	42	205.9	12.05	214.5	8.87	8.5	40	203.7	13.33	215.2	11.33	11.4
	1997-98	34	207.1	12.37	214.8	13.98	7.7	35	206.6	16.80	221.0	15.01	14.4
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	67	216.9	10.51	220.9	9.60	4.0	66	217.6	11.79	228.2	14.04	10.6
	1994-95	51	214.3	9.48	217.7	10.31	3.4	50	217.3	10.29	223.9	13.04	6.6
	1995-96	58	219.1	12.14	221.2	10.65	2.1	57	222.4	10.92	225.9	12.61	3.5
	1996-97	44	215.7	8.61	218.7	8.65	3.1	43	216.7	9.16	223.6	11.43	6.9
	1997-98	40	213.9	8.40	220.5	11.24	6.6	39	216.1	11.08	224.2	13.55	8.1
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

MARYSVILLE ELEMENTARY

SUE ANN JOHNSON, PRINCIPAL

7733 S.E. RAYMOND ST.
 PORTLAND, OR 97206
 916-6363



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1921
Rated Building Condition	Good
Square Footage	53,490
School Site Acreage	5.2

FEEDER SCHOOLS

Binnsmead Middle
 Marshall High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	16	15.8
Special Instruction Teachers	4	3.3
Educational Assistants	4	3.9
Other Certified	1	0.8
Clerical and Secretarial	3	2.8
Other Classified	3	2.9
Total	32	30.5

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	71	52	68	89	59
01	65	65	69	77	86
02	77	60	73	65	70
03	62	65	58	80	67
04	61	55	72	56	63
05	71	59	60	69	52
UN	0	0	0	0	0
Total	407	356	400	436	397

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	98	24.7
Federal Child Nutrition	320	80.6
Special Education	40	10.1
<i>Itinerant & Resource Center</i>	40	10.1
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	13	3.3
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	89	22.4
<i>Supplemental Math</i>	33	8.3

STUDENT ATTRIBUTES

TRANSFERS

In: 91 Out: 52 Net: 39

ATTENDANCE & STABILITY

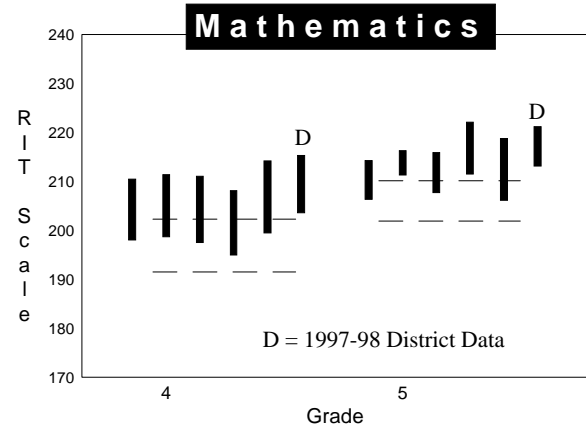
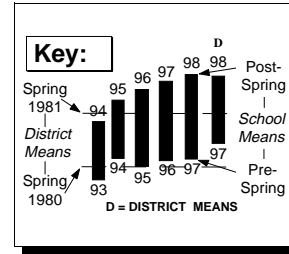
	<i>Percent</i>
Average Daily Attendance	91.6
Stability Index	86.4
Late Enrollee Ratio	18.4

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	8	2.0
Incidents	11	2.8
<i>Suspensions</i>	11	2.8
<i>Expulsions</i>	0	0.0

Marysville School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	31	193.8	8.13	201.3	10.63	7.5	31	193.6	9.56	201.5	9.12	7.9
	1993-94	41	195.8	16.58	206.2	14.01	10.4	43	198.1	13.41	210.5	13.74	12.4
	1994-95	37	192.4	16.01	202.7	15.48	10.3	36	198.8	13.05	211.4	14.37	12.6
	1995-96	51	193.2	16.76	205.0	16.06	11.8	53	197.5	14.22	211.0	13.55	13.5
	1996-97	35	193.7	19.18	203.6	17.13	9.8	36	195.1	14.98	208.1	15.83	13.0
	1997-98	46	195.5	15.08	206.3	14.59	10.9	42	199.5	11.46	214.2	10.51	14.6
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	27	198.8	15.79	205.2	13.35	6.4	27	201.1	9.16	208.0	10.70	6.9
	1993-94	50	206.3	11.97	211.9	11.62	5.6	50	206.4	12.05	214.2	13.98	7.9
	1994-95	40	205.7	14.40	211.9	12.57	6.2	44	211.4	12.21	216.3	12.78	4.9
	1995-96	48	200.1	17.05	207.1	15.14	7.0	47	207.8	14.28	215.8	14.54	8.0
	1996-97	50	203.9	16.28	212.2	10.99	8.3	49	211.5	14.12	222.1	16.86	10.5
	1997-98	37	201.2	17.76	207.3	17.07	6.2	34	206.2	17.88	218.7	19.44	12.5
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

MEEK ELEMENTARY

MARGARET DEY, PRINCIPAL

4039 N.E. ALBERTA CT.
 PORTLAND, OR 97211
 916-5318



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1953
Rated Building Condition	Good
Square Footage	32,477
School Site Acreage	5.4

FEEDER SCHOOLS

Whitaker Middle
 Madison High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	10	9.1
Special Instruction Teachers . .	2	2.0
Educational Assistants	1	0.9
Other Certified	0	0.0
Clerical and Secretarial	2	2.0
Other Classified	3	2.8
Total	19	17.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	46	45	37	37	30
01	54	56	50	42	51
02	52	55	51	51	42
03	58	43	53	41	52
04	57	51	45	46	39
05	55	53	54	30	35
UN	2	0	0	0	0
Total	324	303	290	247	249

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	33	13.3
Federal Child Nutrition	144	57.8
Special Education	22	8.8
<i>Itinerant & Resource Center . . .</i>	22	8.8
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	14	5.6
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	80	32.1
<i>Supplemental Math</i>	37	14.9

STUDENT ATTRIBUTES

TRANSFERS

In: 36 Out: 160 Net: -124

ATTENDANCE & STABILITY

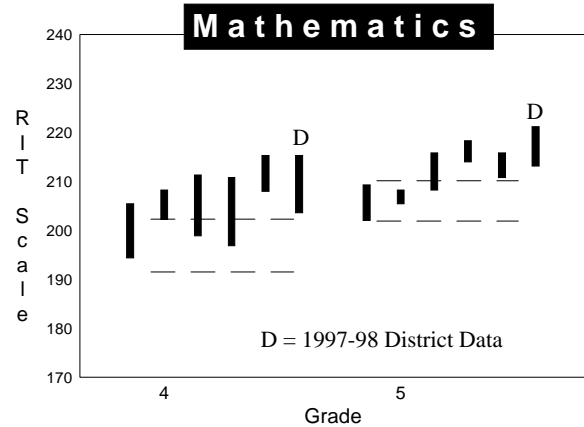
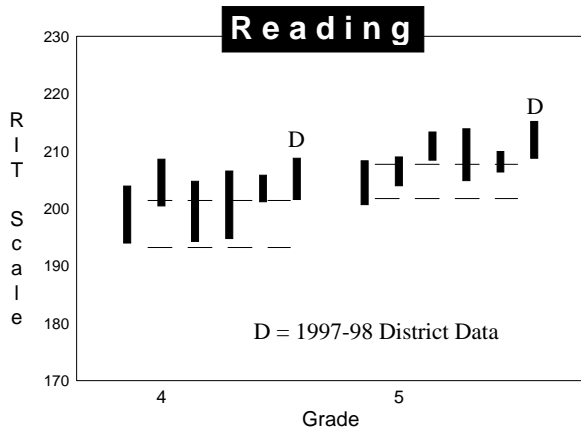
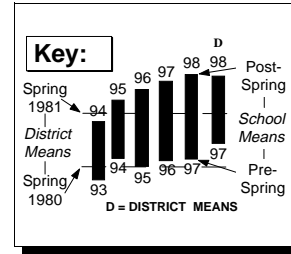
	<i>Percent</i>
Average Daily Attendance	92.7
Stability Index	73.5
Late Enrollee Ratio	28.5

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	1	0.4
Incidents	1	0.4
<i>Suspensions</i>	1	0.4
<i>Expulsions</i>	0	0.0

Meek School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	33	196.0	8.84	206.8	8.79	10.8	33	197.5	9.39	207.2	10.52	9.8
	1993-94	46	194.0	16.02	203.9	14.02	9.9	44	194.5	15.00	205.4	12.42	11.0
	1994-95	45	200.5	14.93	208.6	11.64	8.1	45	202.3	13.28	208.2	12.15	5.9
	1995-96	31	194.3	15.39	204.7	15.81	10.5	31	199.0	12.41	211.3	12.26	12.3
	1996-97	33	194.8	17.53	206.5	12.02	11.7	33	196.9	10.42	210.8	10.03	13.9
	1997-98	29	201.2	18.43	205.8	15.99	4.6	27	208.0	12.75	215.3	10.76	7.3
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	31	199.8	13.63	206.6	16.60	6.8	32	201.6	13.10	210.3	13.46	8.7
	1993-94	45	200.7	16.35	208.3	15.15	7.6	44	202.1	16.83	209.3	15.59	7.2
	1994-95	42	204.1	13.43	209.0	9.71	4.9	41	205.5	12.40	208.2	11.50	2.7
	1995-96	39	208.5	12.92	213.3	12.16	4.8	39	208.3	12.60	215.8	12.95	7.5
	1996-97	24	204.9	17.19	213.9	12.87	8.9	23	214.0	14.50	218.3	16.10	4.3
	1997-98	30	206.4	13.24	210.0	16.06	3.5	29	210.9	10.83	215.8	14.23	4.9
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

METRO LEARNING CENTER

PAMELA SHELLY, PRINCIPAL

2033 N.W. GLISAN ST.
PORTLAND, OR 97209
916-5737



ELEMENTARY
SCHOOL
PROFILES,
1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1914
Rated Building Condition	Needs Upgrade
Square Footage	68,135
School Site Acreage	3.8

FEEDER SCHOOLS

Metro Learning Center (K-12) Middle
Metro Learning Center (K-12) High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	20	19.0
Special Instruction Teachers . .	2	1.5
Educational Assistants	2	1.7
Other Certified	3	2.3
Clerical and Secretarial	1	1.0
Other Classified	6	5.6
Total	35	32.1

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	22	22	21	20	34
01	22	22	23	22	20
02	22	22	22	22	27
03	23	24	23	22	26
04	33	34	37	29	28
05	40	40	33	44	33
UN	0	0	0	0	0
Total	162	164	159	159	168

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	168	100.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	111	22.7
Special Education	18	10.7
<i>Itinerant & Resource Center</i>	18	10.7
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	30	17.9
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 168	Out: 0	Net: 168
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ATTENDANCE & STABILITY

	Percent
Average Daily Attendance	90.7
Stability Index	95.2
Late Enrollee Ratio	0.0

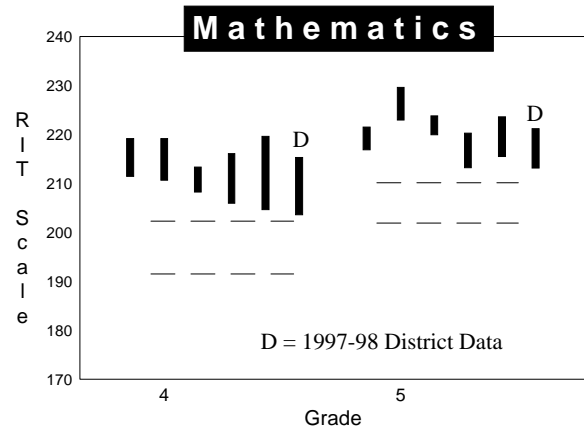
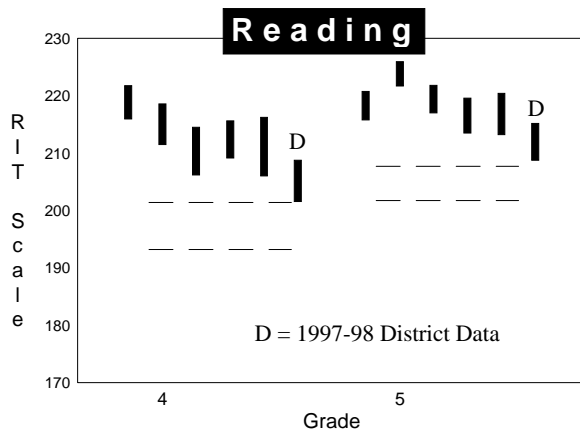
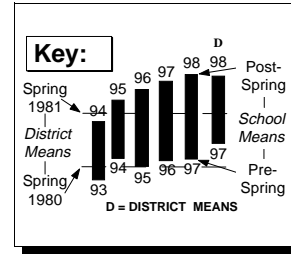
DISCIPLINE REFERRALS

	Number	Percent
Students	1	0.6
Incidents	2	1.2
<i>Suspensions</i>	2	1.2
<i>Expulsions</i>	0	0.0

* M.L.C. is a K-12 alternative program. Physical Plant and School Assigned Personnel descriptors are school wide (K-12). Special Programs Enrollment for Federal Child Nutrition is also school wide (percent based on K-12 fall enrollment of 490).

M.L.C. Alternative School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	27	197.0	14.08	208.3	15.53	11.2	27	195.2	9.71	208.8	12.67	13.6
	1993-94	28	216.0	10.75	221.8	10.67	5.7	24	211.5	15.09	219.1	12.50	7.6
	1994-95	31	211.6	12.18	218.6	9.20	7.1	27	210.7	14.62	219.1	13.03	8.4
	1995-96	33	206.3	16.37	214.5	13.82	8.2	34	208.3	11.86	213.4	13.12	5.0
	1996-97	22	209.2	10.78	215.6	9.69	6.4	21	206.0	15.61	216.1	12.85	10.1
	1997-98	21	206.1	12.46	216.2	9.97	10.2	19	204.7	15.13	219.6	14.69	14.9
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	35	203.5	16.51	212.0	17.00	8.4	35	203.1	10.14	213.8	15.14	10.7
	1993-94	38	215.9	13.71	220.7	10.17	4.9	37	216.9	13.41	221.5	14.52	4.5
	1994-95	37	221.7	13.32	225.9	12.97	4.2	36	223.0	14.20	229.6	16.13	6.6
	1995-96	31	217.1	13.83	221.8	13.85	4.7	29	220.0	12.96	223.8	16.55	3.8
	1996-97	43	213.6	14.09	219.6	10.00	6.0	44	213.3	12.91	220.2	13.70	7.0
	1997-98	29	213.3	8.38	220.4	9.04	7.1	26	215.6	11.42	223.6	13.91	8.0
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

PENINSULA ELEMENTARY

DAVID LINDSTROM, PRINCIPAL

8125 N. EMERALD AVE.
 PORTLAND, OR 97217
 916-6275



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1952
Rated Building Condition	Fair
Square Footage	70,151
School Site Acreage	6.9

FEEDER SCHOOLS

Portsmouth Middle
 Roosevelt High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	13	12.0
Special Instruction Teachers . . .	1	1.0
Educational Assistants	1	0.9
Other Certified	1	1.0
Clerical and Secretarial	2	1.3
Other Classified	4	3.6
Total	23	20.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	119	NA	NA	1	NA
KG	67	61	60	63	40
01	66	57	58	60	61
02	52	59	54	49	54
03	45	46	51	62	46
04	56	40	43	48	57
05	35	50	36	38	43
UN	29	1	0	0	0
Total	469	314	302	321	301

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	329	109.3
Special Education	41	13.6
<i>Itinerant & Resource Center . . .</i>	<i>41</i>	<i>13.6</i>
<i>Self-contained Class</i>	<i>0</i>	<i>0.0</i>
Talented and Gifted	15	5.0
Title I		
<i>Schoolwide Program</i>	<i>No</i>	<i>0.0</i>
<i>Supplemental Reading</i>	<i>94</i>	<i>31.2</i>
<i>Supplemental Math</i>	<i>62</i>	<i>20.6</i>

STUDENT ATTRIBUTES

TRANSFERS

In: 78 Out: 138 Net: -60

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	89.6
Stability Index	80.7
Late Enrollee Ratio	15.6

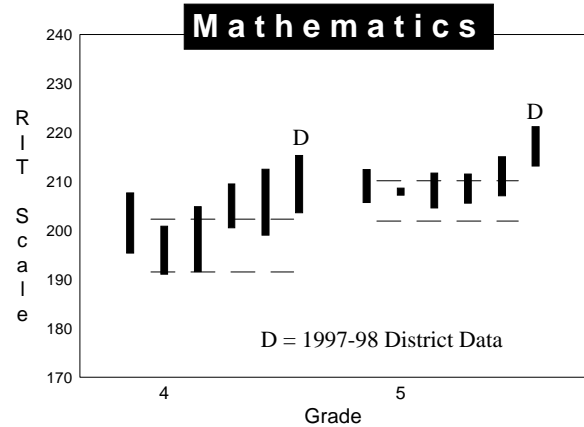
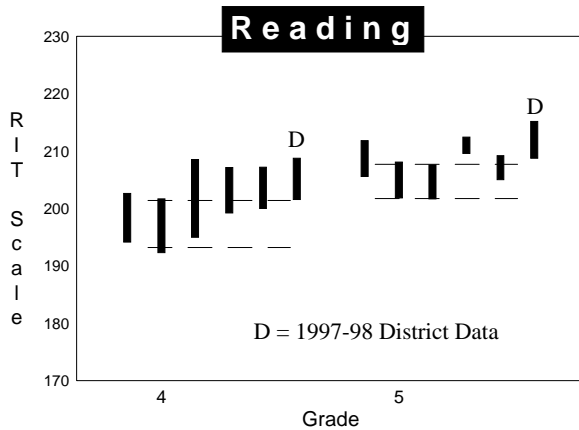
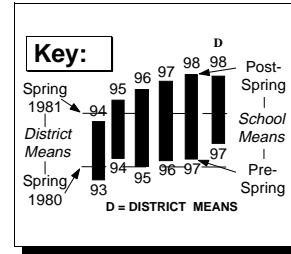
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	4	1.3
Incidents	6	2.0
<i>Suspensions</i>	<i>6</i>	<i>2.0</i>
<i>Expulsions</i>	<i>0</i>	<i>0.0</i>

* School program serves students year-round.

Peninsula School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	37	180.9	15.04	191.2	16.76	10.3	38	185.8	11.61	195.3	13.53	9.5
	1993-94	39	194.2	16.22	202.6	13.80	8.4	42	195.4	13.63	207.7	12.35	12.2
	1994-95	25	192.4	14.53	201.7	13.71	9.3	29	191.1	12.53	200.8	13.27	9.7
	1995-96	31	195.0	15.07	208.5	10.71	13.5	32	191.6	16.80	204.9	9.89	13.2
	1996-97	29	199.3	12.06	207.1	10.92	7.9	25	200.6	8.91	209.5	8.62	8.9
	1997-98	35	200.0	10.18	207.2	11.18	7.2	31	199.1	9.95	212.4	12.44	13.4
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	36	196.6	14.85	201.3	13.36	4.8	35	198.0	10.31	206.4	12.75	8.4
	1993-94	30	205.6	13.76	211.8	11.96	6.2	30	205.7	13.79	212.4	11.08	6.7
	1994-95	37	201.9	11.00	208.1	12.35	6.2	40	207.3	11.84	208.6	14.01	1.3
	1995-96	25	201.8	10.48	207.6	7.37	5.8	24	204.6	10.41	211.7	9.00	7.1
	1996-97	29	209.7	12.37	212.5	10.05	2.8	29	205.6	10.84	211.5	11.98	5.9
	1997-98	27	205.1	10.73	209.2	14.43	4.0	24	207.1	9.70	215.0	12.84	7.9
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

RICHMOND ELEMENTARY

RENEE ITO-STAUD, PRINCIPAL

2276 S.E. 41ST AVE.
 PORTLAND, OR 97214
 916-6220



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1908
Rated Building Condition	Good
Square Footage	77,070
School Site Acreage	3.8

FEEDER SCHOOLS

Hosford and Mt. Tabor Middle
 Cleveland and Franklin High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	23	23.0
Special Instruction Teachers . .	1	0.5
Educational Assistants	1	0.8
Other Certified	3	2.8
Clerical and Secretarial	2	1.5
Other Classified	3	2.3
Total	34	31.9

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	105	117	85	94	88
01	96	100	103	90	99
02	103	96	96	100	89
03	81	100	92	83	93
04	99	80	99	86	76
05	45	91	87	91	76
UN	0	0	0	0	0
Total	529	584	562	544	521

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	124	23.8
Special Education	53	10.2
<i>Itinerant & Resource Center . . .</i>	<i>53</i>	<i>10.2</i>
<i>Self-contained Class</i>	<i>0</i>	<i>0.0</i>
Talented and Gifted	27	5.2
Title I		
<i>Schoolwide Program</i>	<i>No</i>	<i>0.0</i>
<i>Supplemental Reading</i>	<i>0</i>	<i>0.0</i>
<i>Supplemental Math</i>	<i>0</i>	<i>0.0</i>

STUDENT ATTRIBUTES

TRANSFERS

In: 316 Out: 200 Net: 116

ATTENDANCE & STABILITY

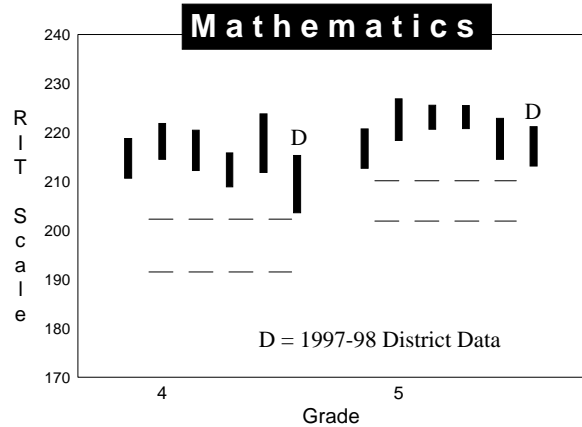
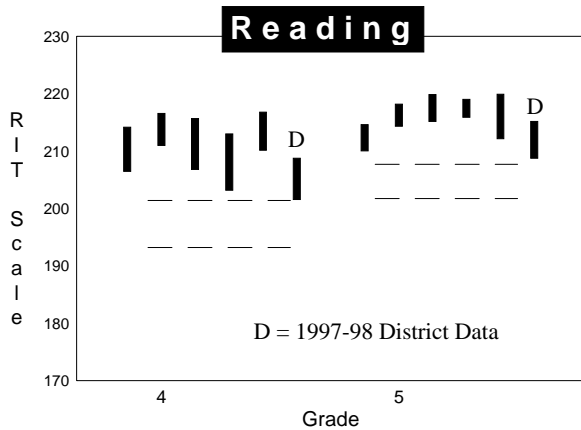
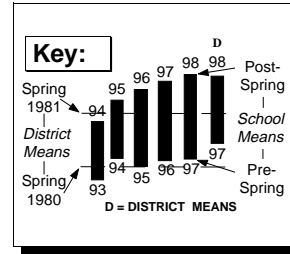
	<i>Percent</i>
Average Daily Attendance	95.0
Stability Index	93.7
Late Enrollee Ratio	4.0

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	<i>0</i>	<i>0.0</i>
<i>Expulsions</i>	<i>0</i>	<i>0.0</i>

Richmond School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	37	190.7	16.28	197.8	18.66	7.1	37	186.9	11.69	197.1	12.45	10.2
	1993-94	85	206.5	15.58	214.2	14.10	7.7	84	210.7	14.20	218.8	13.30	8.1
	1994-95	71	211.0	13.43	216.6	11.79	5.6	73	214.6	12.75	221.8	11.38	7.2
	1995-96	91	206.8	12.71	215.6	11.19	8.8	90	212.3	11.25	220.5	12.75	8.2
	1996-97	70	203.2	18.22	213.0	14.12	9.8	70	209.0	17.10	215.8	14.39	6.8
	1997-98	72	210.2	13.38	216.8	11.14	6.6	71	211.9	14.27	223.8	12.96	11.9
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	68	197.9	14.13	204.3	13.83	6.4	68	199.1	11.06	207.7	12.27	8.5
	1993-94	40	210.1	15.53	214.6	16.18	4.5	39	212.7	14.86	220.7	14.08	7.9
	1994-95	85	214.4	14.39	218.2	14.52	3.8	82	218.4	13.91	226.8	14.68	8.4
	1995-96	79	215.3	13.19	219.8	13.33	4.6	78	220.7	13.02	225.5	14.17	4.8
	1996-97	87	216.0	10.69	219.0	8.41	3.0	87	220.8	12.07	225.5	11.21	4.7
	1997-98	72	212.2	14.85	219.9	16.24	7.7	73	214.6	15.26	222.9	17.56	8.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

RIEKE ELEMENTARY

NANCY VERSTEGEN, PRINCIPAL

1405 S.W. VERMONT ST.
 PORTLAND, OR 97219
 916-5768



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1959
Rated Building Condition	Fair
Square Footage	30,647
School Site Acreage	7.2

FEEDER SCHOOLS

Gray Middle
 Wilson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	13	12.0
Special Instruction Teachers . .	1	0.5
Educational Assistants	1	0.9
Other Certified	0	0.0
Clerical and Secretarial	2	1.5
Other Classified	3	2.2
Total	21	18.1

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	42	46	49	32	33
01	50	50	53	55	45
02	52	57	50	51	57
03	38	50	59	49	47
04	50	39	50	57	44
05	35	48	39	46	55
UN	0	0	0	0	0
Total	267	290	300	290	281

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	29	10.3
Special Education	32	11.4
<i>Itinerant & Resource Center</i>	32	11.4
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	65	23.1
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 27 Out: 93 Net: -66

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 95.8
 Stability Index 97.9
 Late Enrollee Ratio 5.3

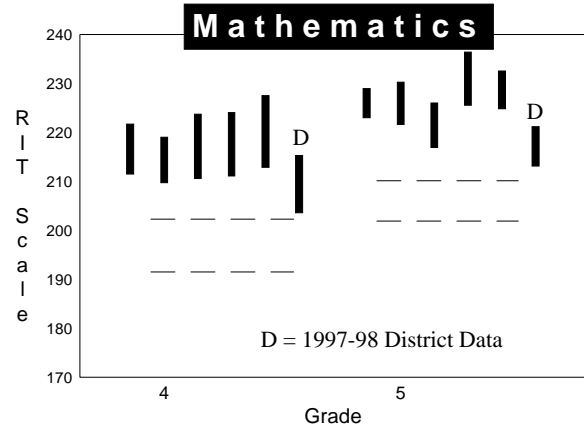
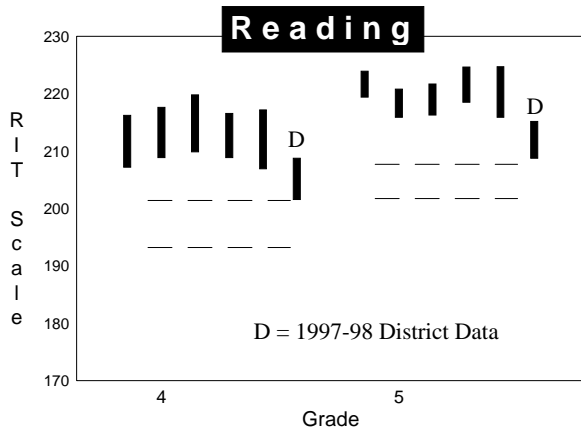
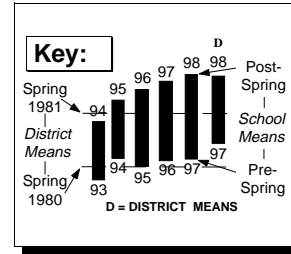
DISCIPLINE REFERRALS

Number Percent

Students 3 1.1
 Incidents 3 1.1
 Suspensions 3 1.1
 Expulsions 0 0.0

Rieke School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	46	207.3	13.37	216.2	10.59	8.9	47	211.5	13.00	221.7	12.96	10.1
	1994-95	32	208.9	12.49	217.6	11.10	8.7	32	209.8	13.97	219.0	13.11	9.2
	1995-96	43	210.0	11.80	219.8	12.86	9.9	45	210.7	14.42	223.7	14.17	13.0
	1996-97	52	208.9	12.76	216.6	11.13	7.6	50	211.2	12.40	224.0	9.84	12.8
	1997-98	41	207.0	13.22	217.2	10.28	10.2	37	212.9	16.10	227.5	11.69	14.6
(District)	1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	33	219.5	10.73	223.9	10.12	4.4	32	223.1	11.81	229.0	14.31	5.9
	1994-95	45	215.9	11.55	220.8	9.42	4.9	44	221.6	14.30	230.2	16.11	8.6
	1995-96	33	216.3	13.05	221.7	12.07	5.4	33	217.0	16.10	226.0	15.60	9.0
	1996-97	41	218.6	13.07	224.6	10.89	6.0	38	225.6	12.19	236.4	13.19	10.7
	1997-98	51	216.0	11.51	224.7	13.30	8.8	48	224.9	9.85	232.5	11.38	7.6
(District)	1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

RIGLER ELEMENTARY

LARRY FLECKENSTEIN, PRINCIPAL

5401 N.E. PRESCOTT ST.
 PORTLAND, OR 97218
 916-6451



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1931
Rated Building Condition	Needs Upgrade
Square Footage	59,760
School Site Acreage	9.2

FEEDER SCHOOLS

Whitaker Middle
 Madison High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	22	20.5
Special Instruction Teachers . .	6	6.0
Educational Assistants	7	6.5
Other Certified	1	1.0
Clerical and Secretarial	2	1.1
Other Classified	5	4.2
Total	44	40.3

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	82	104	79	79	88
01	110	111	120	109	92
02	81	99	95	110	103
03	107	77	89	89	112
04	95	103	71	96	86
05	115	95	105	74	85
UN	12	11	10	11	10
Total	602	600	569	568	576

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	160	27.8
Federal Child Nutrition	452	78.5
Special Education	81	14.1
<i>Itinerant & Resource Center</i>	69	12.0
<i>Self-contained Class</i>	12	2.1
Talented and Gifted	13	2.3
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	131	22.7
<i>Supplemental Math</i>	59	10.2

STUDENT ATTRIBUTES

TRANSFERS

In: 53 Out: 153 Net: -100

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 91.2
 Stability Index 78.8
 Late Enrollee Ratio 18.8

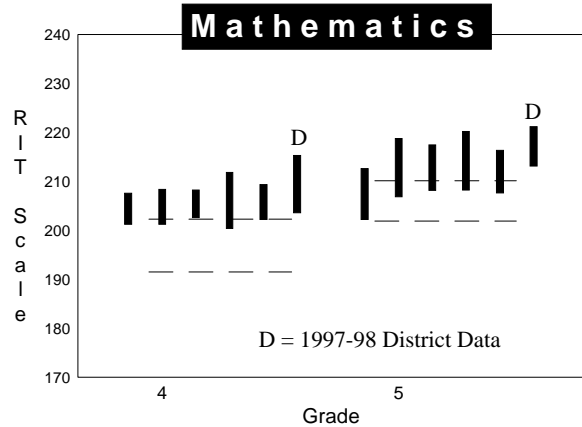
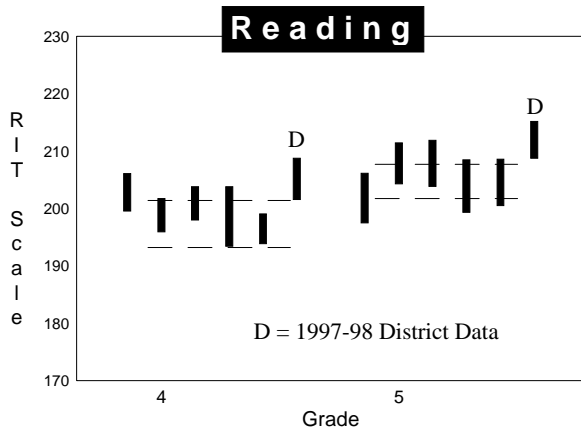
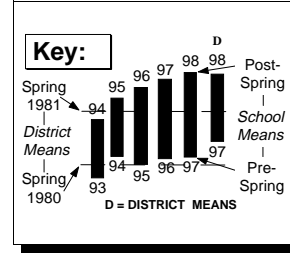
DISCIPLINE REFERRALS

Number Percent

Students 19 3.3
 Incidents 25 4.3
 Suspensions 25 4.3
 Expulsions 0 0.0

Rigler School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	44	194.8	14.73	200.4	17.58	5.6	44	192.5	12.42	201.6	12.51	9.1
	1993-94	68	199.6	15.83	206.1	13.56	6.5	70	201.3	12.33	207.5	11.95	6.3
	1994-95	82	196.0	13.58	201.7	13.76	5.7	82	201.3	12.36	208.3	9.75	7.0
	1995-96	49	198.1	13.29	203.8	13.32	5.7	50	202.6	12.91	208.2	12.22	5.6
	1996-97	60	193.5	14.31	203.8	12.69	10.3	49	200.5	12.26	211.8	14.00	11.3
	1997-98	63	193.9	14.35	199.0	14.63	5.1	58	202.3	13.17	209.3	12.25	7.0
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	46	202.4	12.97	208.8	14.25	6.3	46	202.4	11.00	209.4	12.05	7.0
	1993-94	71	197.5	18.54	206.1	15.37	8.6	72	202.3	14.24	212.6	14.11	10.3
	1994-95	69	204.4	14.88	211.4	11.28	7.1	67	206.9	11.90	218.7	12.86	11.8
	1995-96	72	203.9	12.70	211.9	10.13	8.0	77	208.3	10.08	217.5	13.72	9.2
	1996-97	46	199.4	15.36	208.5	14.80	9.1	41	208.3	11.01	220.2	13.91	11.9
	1997-98	62	200.6	15.04	208.6	14.14	8.0	61	207.7	12.59	216.3	14.05	8.7
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

ROSE CITY PARK ELEMENTARY

DANA JACOBS, PRINCIPAL

2334 N.E. 57TH AVE.
 PORTLAND, OR 97213
 916-6465



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1921
Rated Building Condition	Good
Square Footage	87,311
School Site Acreage	3.7

FEEDER SCHOOLS

Gregory Heights Middle
 Grant and Madison High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	23	21.5
Special Instruction Teachers . .	4	3.8
Educational Assistants	6	5.2
Other Certified	1	1.0
Clerical and Secretarial	3	2.5
Other Classified	5	4.4
Total	43	39.4

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	29	26	NA	NA	NA
KG	106	89	100	85	68
01	100	107	95	92	88
02	115	87	107	108	96
03	99	114	79	108	102
04	97	95	115	86	102
05	130	94	91	107	82
UN	10	12	11	6	13
Total	686	624	598	592	551

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	92	16.7
Federal Child Nutrition	221	40.1
Special Education	64	11.6
<i>Itinerant & Resource Center</i>	51	9.3
<i>Self-contained Class</i>	13	2.4
Talented and Gifted	24	4.4
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	64	11.6
<i>Supplemental Math</i>	36	6.5

STUDENT ATTRIBUTES

TRANSFERS

In: 97 Out: 132 Net: -35

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	94.5
Stability Index	91.1
Late Enrollee Ratio	9.6

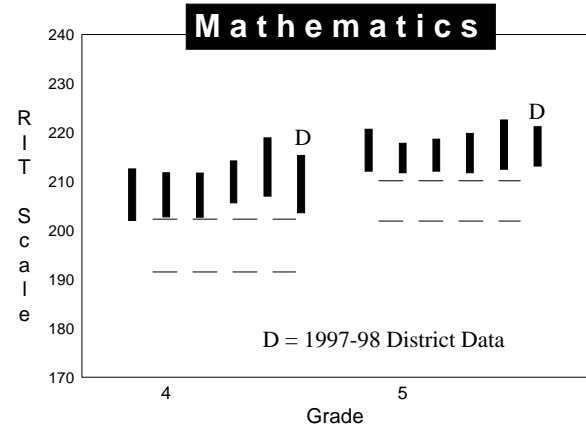
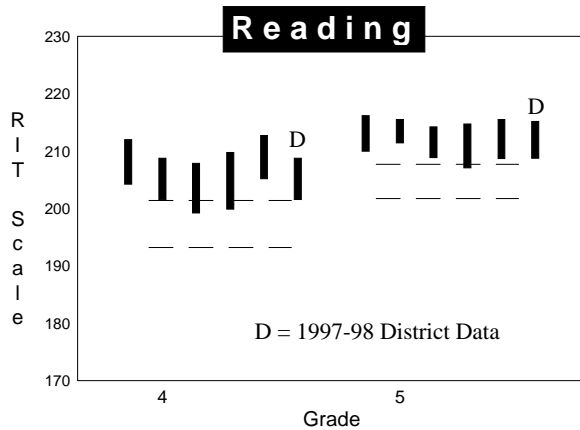
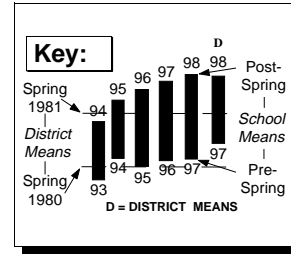
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	4	0.7
Incidents	4	0.7
<i>Suspensions</i>	4	0.7
<i>Expulsions</i>	0	0.0

* Historical summaries include Rice Kindergarten Center data.

Rose City Park School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	48	193.6	12.02	204.3	14.17	10.7	49	189.2	9.76	202.0	11.66	12.7
	1993-94	79	204.3	16.64	212.0	16.30	7.7	81	202.1	14.71	212.5	14.12	10.4
	1994-95	80	201.6	13.09	208.7	12.02	7.2	83	202.8	12.50	211.8	11.75	8.9
	1995-96	96	199.3	16.24	207.9	14.84	8.6	98	202.8	13.31	211.7	12.94	8.9
	1996-97	75	199.9	15.15	209.8	11.65	9.9	70	205.7	11.19	214.1	10.54	8.5
	1997-98	85	205.2	12.43	212.7	12.56	7.5	87	207.1	12.40	218.9	13.52	11.8
(District) 1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7	
5	1980-81	50	202.3	13.15	206.2	14.98	3.8	50	202.0	9.25	208.3	13.68	6.3
	1993-94	113	210.0	14.59	216.2	13.47	6.1	113	212.1	13.37	220.6	14.08	8.5
	1994-95	78	211.5	15.53	215.5	12.12	4.1	86	211.8	14.34	217.7	15.81	5.9
	1995-96	75	208.9	12.68	214.2	12.30	5.3	77	212.1	12.53	218.6	13.84	6.5
	1996-97	92	207.2	14.97	214.7	12.38	7.6	89	211.8	13.21	219.8	15.33	8.0
	1997-98	70	208.7	13.09	215.5	14.75	6.8	69	212.5	11.61	222.5	14.52	10.0
(District) 1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0	

SABIN E.C.E.C.

MICHAEL JORDAN, PRINCIPAL

4013 N.E. 18TH AVE.
 PORTLAND, OR 97212
 916-6482



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1927
Rated Building Condition	Needs Upgrade
Square Footage	72,349
School Site Acreage	3.6

FEEDER SCHOOLS

Beaumont Middle
 Grant High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	26	25.4
Special Instruction Teachers . .	4	3.5
Educational Assistants	6	4.9
Other Certified	2	2.0
Clerical and Secretarial	2	2.0
Other Classified	6	4.7
Total	47	43.5

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	73	59	61	72	61
KG	93	96	95	100	95
01	97	88	99	79	96
02	93	94	77	92	63
03	85	93	84	72	80
04	82	81	86	79	65
05	104	82	72	75	76
UN	10	11	11	10	7
Total	637	604	585	579	543

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	383	70.5
Special Education	71	13.1
<i>Itinerant & Resource Center</i>	62	11.4
<i>Self-contained Class</i>	9	1.7
Talented and Gifted	23	4.2
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 154 Out: 199 Net: -45

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	92.4
Stability Index	79.9
Late Enrollee Ratio	14.2

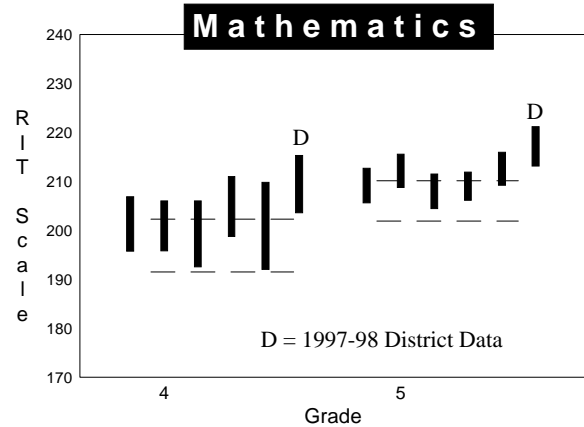
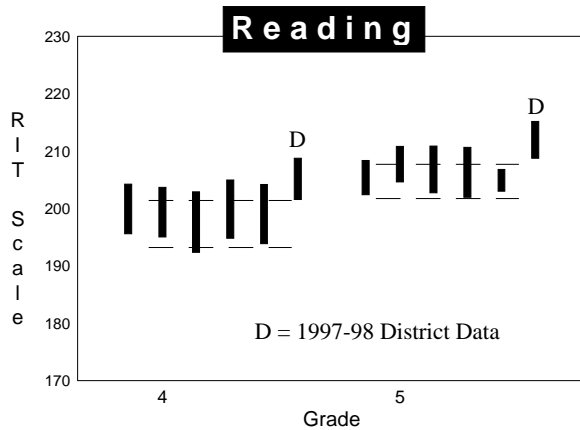
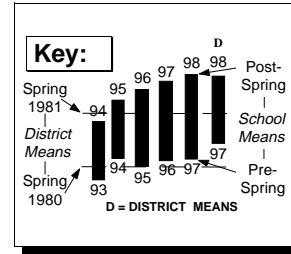
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	4	0.7
Incidents	5	0.9
<i>Suspensions</i>	5	0.9
<i>Expulsions</i>	0	0.0

* Early Childhood Education Center
 Schoolwide Title I program; Title I funds supplement the entire instructional program.

Sabin School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	45	185.6	14.78	193.9	17.61	8.3	45	184.4	13.70	197.3	15.96	12.9
	1993-94	65	195.6	18.52	204.3	16.67	8.6	67	195.8	16.51	206.8	15.48	11.0
	1994-95	54	195.1	17.32	203.7	14.65	8.6	54	195.8	16.22	206.0	13.39	10.1
	1995-96	60	192.4	16.43	202.9	15.16	10.5	63	192.6	14.50	206.0	12.91	13.3
	1996-97	57	194.9	14.88	205.0	12.67	10.1	55	198.8	14.49	210.9	14.31	12.1
	1997-98	48	193.9	15.34	204.2	14.08	10.3	48	192.1	12.97	209.8	13.14	17.7
(District)	1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	47	195.6	11.48	199.0	14.05	3.4	47	196.1	11.31	202.2	12.90	6.1
	1993-94	87	202.5	16.33	208.4	15.74	5.9	87	205.7	12.44	212.7	14.97	7.0
	1994-95	63	204.7	17.00	210.9	15.73	6.2	64	208.8	14.75	215.6	17.16	6.7
	1995-96	55	202.8	16.56	210.9	14.56	8.1	54	204.5	14.25	211.5	16.49	7.0
	1996-97	60	202.0	14.88	210.7	10.16	8.7	61	206.2	12.17	211.9	13.86	5.7
	1997-98	54	203.1	14.79	206.8	18.58	3.7	53	209.2	15.23	216.0	16.97	6.7
(District)	1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

SCOTT ELEMENTARY

JOSEPH WILLIAMS, PRINCIPAL

6700 N.E. PRESCOTT ST.
 PORTLAND, OR 97218
 916-6369



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1949
Rated Building Condition	Fair
Square Footage	62,681
School Site Acreage	5.7

FEEDER SCHOOLS

Gregory Heights Middle
 Madison High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	21	20.3
Special Instruction Teachers . . .	7	6.8
Educational Assistants	7	6.1
Other Certified	2	2.0
Clerical and Secretarial	3	2.8
Other Classified	5	4.4
Total	46	43.4

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	81	95	82	97	84
01	105	80	87	83	95
02	97	98	87	90	82
03	113	88	94	93	92
04	116	96	81	95	98
05	91	108	91	82	99
UN	3	9	11	21	31
Total	606	574	533	561	581

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	87	15.0
Federal Child Nutrition	332	57.1
Special Education	83	14.3
<i>Itinerant & Resource Center</i>	52	9.0
<i>Self-contained Class</i>	31	5.3
Talented and Gifted	17	2.9
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	108	18.6
<i>Supplemental Math</i>	80	13.8

STUDENT ATTRIBUTES

TRANSFERS

In: 91 Out: 103 Net: -12

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 92.2
 Stability Index 85.2
 Late Enrollee Ratio 14.6

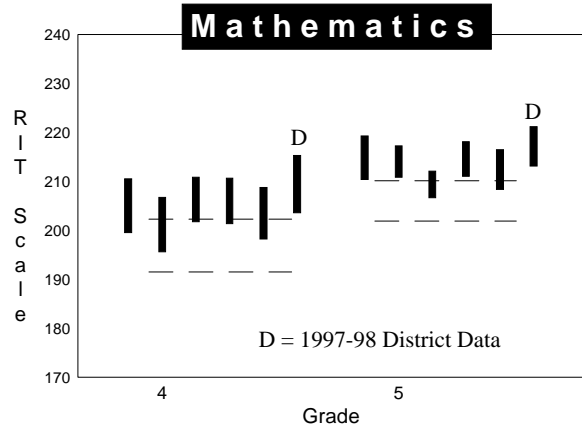
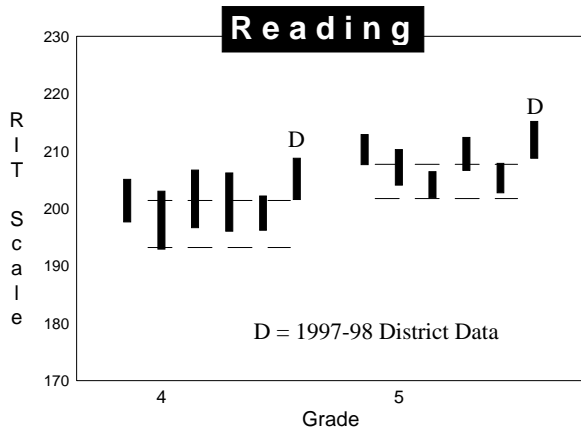
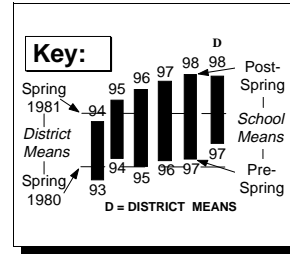
DISCIPLINE REFERRALS

Number Percent

Students 68 11.7
 Incidents 138 23.8
 Suspensions 135 23.2
 Expulsions 3 0.5

Scott School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	30	193.6	14.06	198.9	18.68	5.3	31	188.4	11.45	194.9	15.05	6.5
	1993-94	86	197.7	16.05	205.1	14.27	7.3	90	199.6	15.19	210.5	11.95	11.0
	1994-95	84	193.0	16.89	203.1	15.17	10.1	85	195.7	13.68	206.7	12.71	11.1
	1995-96	69	196.7	14.87	206.7	12.62	10.0	70	201.8	13.33	210.8	12.29	9.0
	1996-97	78	196.1	13.90	206.2	11.96	10.1	75	201.5	13.36	210.7	14.18	9.2
	1997-98	76	196.3	16.16	202.2	15.30	5.9	74	198.3	15.30	208.8	13.71	10.4
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	42	202.1	13.36	208.0	14.41	6.0	44	200.1	12.20	210.9	13.81	10.8
	1993-94	68	207.7	11.15	212.9	10.20	5.2	71	210.4	12.38	219.3	13.07	8.9
	1994-95	86	204.1	14.93	210.3	11.78	6.1	84	210.9	12.33	217.2	13.84	6.3
	1995-96	81	201.9	15.90	206.4	12.88	4.5	80	206.7	12.66	212.1	12.67	5.4
	1996-97	67	206.7	13.88	212.4	10.25	5.7	69	211.1	12.41	218.1	14.92	7.0
	1997-98	88	202.8	14.47	207.9	15.80	5.1	81	208.4	14.66	216.5	15.67	8.0
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

SITTON ELEMENTARY

GARY HUNT, PRINCIPAL

9930 N. SMITH ST.
 PORTLAND, OR 97203
 916-6277



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1949
Rated Building Condition	Good
Square Footage	58,762
School Site Acreage	6.3

FEEDER SCHOOLS

George Middle
 Roosevelt High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	19	17.8
Special Instruction Teachers	3	3.0
Educational Assistants	5	4.4
Other Certified	0	0.0
Clerical and Secretarial	3	2.5
Other Classified	5	3.7
Total	36	32.4

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	82	73	79	83	61
01	84	81	57	79	88
02	82	75	74	62	65
03	88	71	65	79	56
04	89	93	69	62	69
05	78	82	83	74	62
UN	20	20	12	10	16
Total	523	495	439	449	417

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	322	77.2
Special Education	61	14.6
<i>Itinerant & Resource Center</i>	44	10.6
<i>Self-contained Class</i>	17	4.1
Talented and Gifted	6	1.4
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	108	25.9
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 31 Out: 132 Net: -101

ATTENDANCE & STABILITY

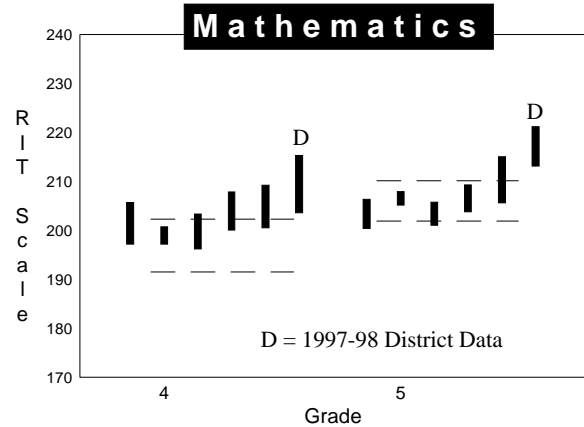
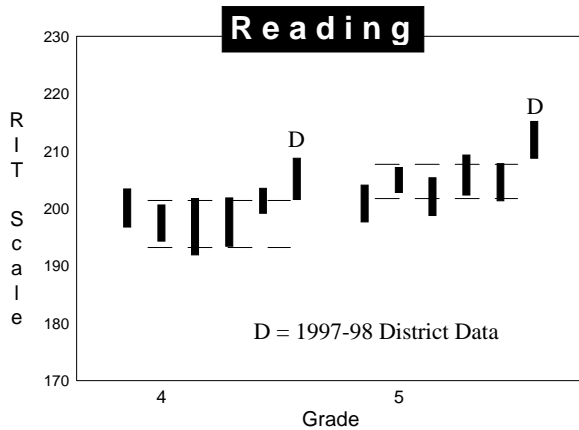
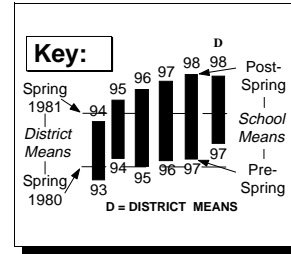
	<i>Percent</i>
Average Daily Attendance	90.3
Stability Index	77.9
Late Enrollee Ratio	23.5

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	14	3.4
Incidents	14	3.4
<i>Suspensions</i>	8	1.9
<i>Expulsions</i>	6	1.4

Sitton School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	31	194.9	13.56	203.8	15.57	9.0	31	194.5	10.35	201.9	12.57	7.4
	1993-94	72	196.8	15.16	203.4	13.76	6.6	73	197.2	14.05	205.7	12.87	8.4
	1994-95	73	194.4	14.15	200.6	13.74	6.3	76	197.2	14.83	200.7	12.89	3.5
	1995-96	51	192.0	17.48	201.7	15.38	9.7	55	196.3	16.25	203.3	13.78	7.0
	1996-97	48	193.5	16.18	201.8	15.24	8.3	46	200.1	15.30	207.9	13.08	7.8
	1997-98	48	199.2	12.15	203.5	11.00	4.3	50	200.6	15.02	209.2	13.28	8.6
(District)	1997-98*	3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	47	199.4	12.18	204.7	14.23	5.4	48	198.4	9.72	207.7	10.86	9.3
	1993-94	65	197.7	16.25	204.1	14.48	6.4	68	200.5	14.37	206.3	12.44	5.8
	1994-95	63	202.8	14.12	207.1	14.31	4.3	64	205.3	12.85	207.9	14.25	2.7
	1995-96	69	198.8	15.55	205.4	13.16	6.5	71	201.1	13.12	205.8	12.30	4.7
	1996-97	50	202.4	15.03	209.3	11.57	6.9	52	203.8	14.33	209.3	15.72	5.4
	1997-98	53	201.4	15.43	207.8	14.19	6.4	54	205.7	14.66	215.0	15.40	9.3
(District)	1997-98*	3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

SKYLINE ELEMENTARY

CHERYL JOHNSON, PRINCIPAL

11536 N.W. SKYLINE BLVD.
 PORTLAND, OR 97231
 645-1212



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1939
Rated Building Condition	Fair
Square Footage	37,245
School Site Acreage	5.8

FEEDER SCHOOLS

West Sylvan Middle
 Lincoln High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	14	12.5
Special Instruction Teachers . . .	1	0.5
Educational Assistants	1	0.5
Other Certified	0	0.0
Clerical and Secretarial	2	1.5
Other Classified	3	2.8
Total	22	18.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	33	48	44	37	41
01	39	41	49	49	54
02	47	44	46	46	50
03	37	46	47	52	59
04	32	42	52	48	55
05	34	30	43	51	52
UN	0	0	0	0	0
Total	222	251	281	283	311

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	34	10.9
Special Education	22	7.1
<i>Itinerant & Resource Center . . .</i>	22	7.1
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	45	14.5
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 11 Out: 41 Net: -30

ATTENDANCE & STABILITY

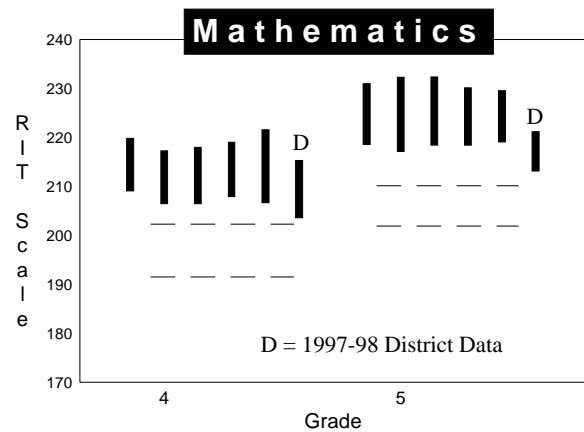
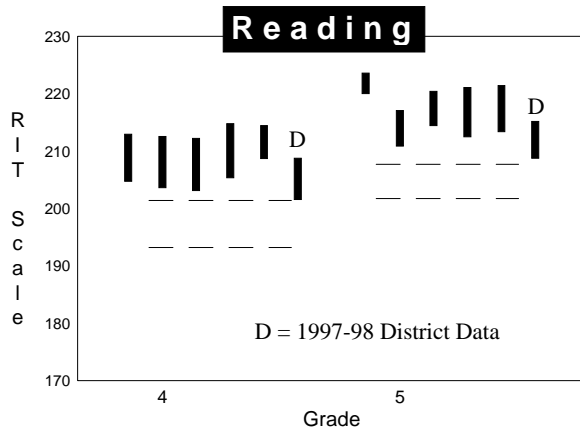
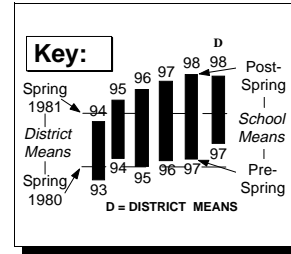
	<i>Percent</i>
Average Daily Attendance	94.7
Stability Index	95.2
Late Enrollee Ratio	13.5

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	1	0.3
Incidents	1	0.3
<i>Suspensions</i>	1	0.3
<i>Expulsions</i>	0	0.0

Skyline School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	22	196.2	14.07	202.7	12.77	6.5	21	193.7	10.23	203.7	14.35	10.0
	1993-94	28	204.8	15.57	212.9	12.98	8.1	27	209.1	13.64	219.8	14.10	10.7
	1994-95	37	203.7	17.61	212.5	16.87	8.8	37	206.5	15.75	217.2	14.83	10.7
	1995-96	39	203.2	15.31	212.2	10.92	9.1	39	206.6	12.43	218.0	10.97	11.4
	1996-97	40	205.4	14.71	214.8	9.44	9.4	38	208.0	13.46	219.0	10.32	11.1
	1997-98	51	208.8	12.62	214.4	10.62	5.7	51	206.7	15.43	221.6	11.90	14.9
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	31	204.3	11.51	209.4	13.96	5.1	31	204.9	11.72	210.8	11.31	6.0
	1993-94	33	220.1	13.72	223.6	11.74	3.5	33	218.6	10.25	230.9	14.72	12.3
	1994-95	28	211.0	16.32	217.1	17.01	6.1	28	217.2	15.98	232.3	17.02	15.1
	1995-96	39	214.5	14.98	220.4	11.38	5.9	39	218.5	11.57	232.3	14.75	13.8
	1996-97	46	212.5	10.19	221.1	8.64	8.5	45	218.5	10.61	230.1	13.30	11.6
	1997-98	45	213.4	12.39	221.4	15.46	8.0	41	219.1	10.19	229.5	14.21	10.4
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

SMITH ELEMENTARY

JOHN HINDS, PRINCIPAL

8935 S.W. 52ND AVE.
 PORTLAND, OR 97219
 916-6316



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1958
Rated Building Condition	Good
Square Footage	38,472
School Site Acreage	10.1

FEEDER SCHOOLS

Jackson Middle
 Wilson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	10	8.7
Special Instruction Teachers . .	4	4.0
Educational Assistants	4	3.4
Other Certified	2	2.0
Clerical and Secretarial	1	1.0
Other Classified	3	2.6
Total	25	22.7

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	37	33	42	42	40
01	59	37	41	58	51
02	54	54	33	39	55
03	45	49	52	31	44
04	55	46	48	52	36
05	48	42	44	51	58
UN	0	0	0	0	1
Total	298	261	260	273	285

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	45	15.8
Federal Child Nutrition	82	28.8
Special Education	18	6.3
<i>Itinerant & Resource Center</i>	18	6.3
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	27	9.5
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 42 Out: 42 Net: 0

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 94.3
 Stability Index 89.8
 Late Enrollee Ratio 14.0

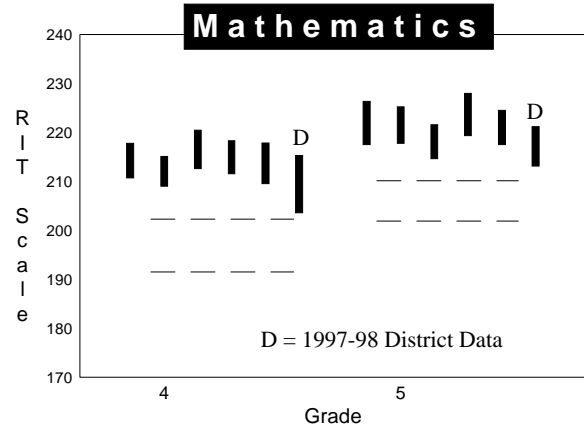
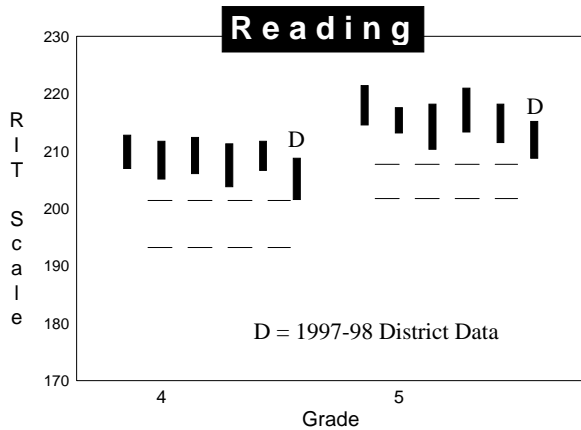
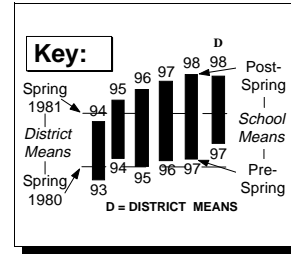
DISCIPLINE REFERRALS

Number Percent

Students 2 0.7
 Incidents 2 0.7
 Suspensions 2 0.7
 Expulsions 0 0.0

Smith School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	63	199.0	11.81	207.8	14.56	8.8	61	199.4	9.99	208.8	12.11	9.3
	1993-94	48	207.0	13.95	212.8	11.35	5.7	47	210.8	11.15	217.7	11.75	6.9
	1994-95	38	205.2	12.42	211.7	12.02	6.6	38	209.1	11.55	215.1	12.27	6.1
	1995-96	45	206.1	16.49	212.4	14.51	6.2	44	212.6	12.01	220.4	12.66	7.8
	1996-97	45	203.8	14.72	211.3	14.80	7.4	44	211.6	12.35	218.3	10.72	6.7
	1997-98	25	206.7	12.45	211.7	12.59	5.0	23	209.6	13.66	217.8	11.60	8.3
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	54	206.8	11.54	215.5	11.67	8.7	54	208.2	10.64	219.0	12.31	10.8
	1993-94	43	214.6	11.73	221.4	10.10	6.8	43	217.6	10.62	226.3	12.63	8.7
	1994-95	40	213.2	11.52	217.6	12.61	4.4	40	217.8	11.28	225.2	14.08	7.4
	1995-96	39	210.4	13.56	218.1	13.33	7.8	40	214.7	12.16	221.6	15.67	6.9
	1996-97	41	213.4	11.09	221.0	7.93	7.6	42	219.4	12.80	228.0	12.83	8.5
	1997-98	50	211.5	14.82	218.2	16.54	6.7	49	217.6	11.36	224.5	14.31	6.9
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

STEPHENSON ELEMENTARY

JULIE HAGGERTY, PRINCIPAL

2627 S.W. STEPHENSON ST.
 PORTLAND, OR 97219
 916-6318



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1964
Rated Building Condition	Good
Square Footage	40,539
School Site Acreage	8.9

FEEDER SCHOOLS

Jackson Middle
 Wilson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	16	15.5
Special Instruction Teachers	1	1.0
Educational Assistants	2	1.8
Other Certified	0	0.0
Clerical and Secretarial	2	1.8
Other Classified	3	2.9
Total	25	24.0

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	62	73	61	73	46
01	48	68	78	63	79
02	88	65	74	75	64
03	63	79	66	74	72
04	79	67	85	66	70
05	67	88	67	80	65
UN	0	0	0	0	0
Total	407	440	431	431	396

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	21	5.3
Special Education	32	8.1
<i>Itinerant & Resource Center</i>	32	8.1
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	59	14.9
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	0	0.0
<i>Supplemental Math</i>	0	0.0

STUDENT ATTRIBUTES

TRANSFERS

In: 33 Out: 31 Net: 2

ATTENDANCE & STABILITY

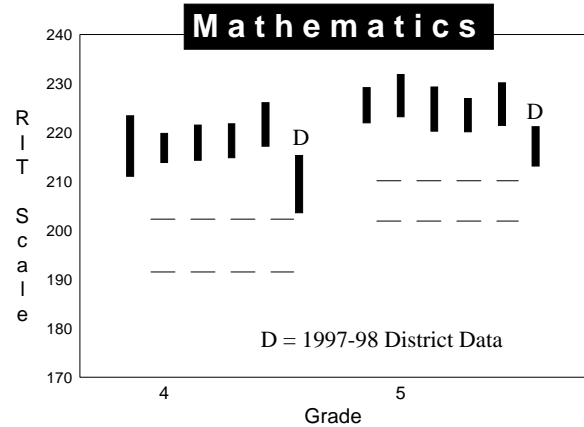
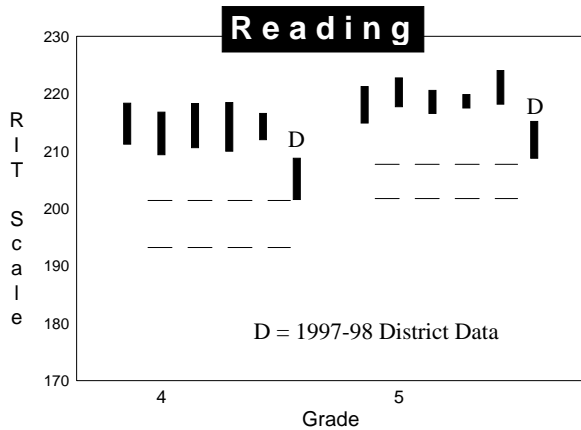
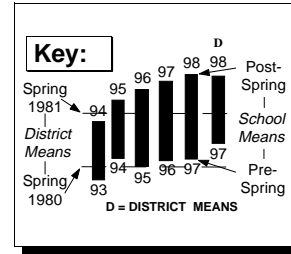
	<i>Percent</i>
Average Daily Attendance	95.9
Stability Index	99.5
Late Enrollee Ratio	2.3

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	0	0.0
Incidents	0	0.0
<i>Suspensions</i>	0	0.0
<i>Expulsions</i>	0	0.0

Stephenson School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	53	198.6	10.56	207.2	11.93	8.6	50	198.4	9.28	208.6	10.98	10.2
	1993-94	74	211.3	12.49	218.3	9.90	7.1	72	211.1	13.39	223.4	12.71	12.3
	1994-95	63	209.4	11.91	216.8	10.75	7.4	62	213.9	13.36	219.7	11.79	5.8
	1995-96	71	210.6	10.33	218.3	9.05	7.7	72	214.4	12.32	221.4	12.07	7.0
	1996-97	60	210.0	11.88	218.5	10.19	8.4	56	214.9	13.99	221.8	12.16	6.9
	1997-98	66	212.0	11.61	216.6	10.87	4.5	64	217.3	14.64	226.0	14.04	8.7
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	57	207.1	10.14	214.4	10.25	7.2	55	208.9	11.51	217.4	13.75	8.5
	1993-94	56	215.0	10.79	221.2	9.57	6.2	54	222.0	12.00	229.1	12.29	7.1
	1994-95	82	217.8	10.34	222.7	10.52	5.0	82	223.3	12.62	231.8	14.11	8.5
	1995-96	60	216.6	10.50	220.6	9.16	3.9	60	220.3	11.12	229.3	14.41	9.0
	1996-97	78	217.6	10.97	219.9	9.48	2.3	78	220.2	13.82	227.0	15.34	6.8
	1997-98	60	218.2	9.83	224.0	13.24	5.8	61	221.5	12.10	230.1	14.66	8.7
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

SUNNYSIDE ELEMENTARY

JANET KAKISHITA, PRINCIPAL

3421 S.E. SALMON ST.
 PORTLAND, OR 97214
 916-6226



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1925
Rated Building Condition	Good
Square Footage	54,361
School Site Acreage	3.2

FEEDER SCHOOLS

Mt. Tabor Middle
 Cleveland and Franklin High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	14	13.5
Special Instruction Teachers . .	3	2.5
Educational Assistants	2	1.3
Other Certified	1	1.0
Clerical and Secretarial	4	3.7
Other Classified	3	2.9
Total	28	25.9

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	30	64	72	54	47
01	38	53	63	74	49
02	34	40	51	43	66
03	39	42	53	47	42
04	29	34	40	43	45
05	42	42	29	42	39
UN	8	40	45	38	34
Total	220	315	353	341	331

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	35	10.6
Federal Child Nutrition	180	54.4
Special Education	41	12.4
<i>Itinerant & Resource Center . . .</i>	30	9.1
<i>Self-contained Class</i>	11	3.3
Talented and Gifted	22	6.6
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 138 Out: 133 Net: 5

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	93.2
Stability Index	92.1
Late Enrollee Ratio	10.3

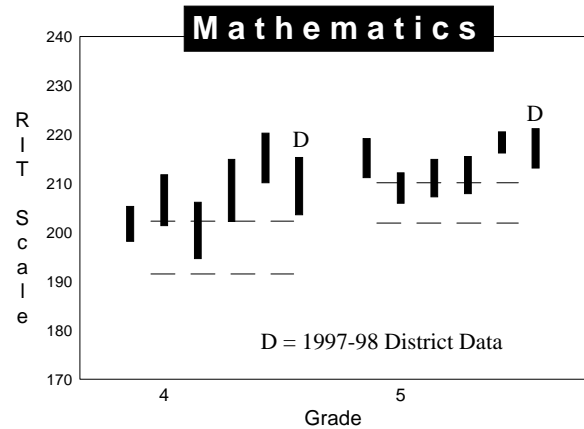
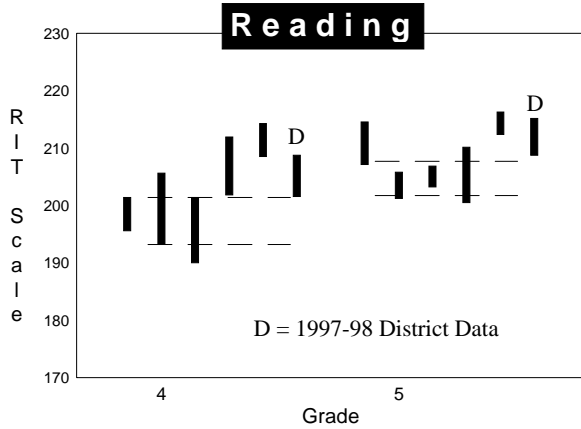
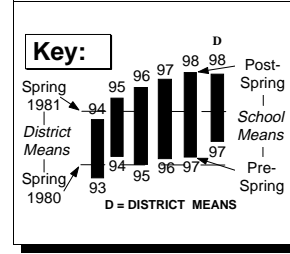
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	3	0.9
Incidents	3	0.9
<i>Suspensions</i>	3	0.9
<i>Expulsions</i>	0	0.0

* 1997-98 Sunnyside enrollment includes 9 sixth graders.

Sunnyside School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	21	198.9	16.59	203.2	15.06	4.3	21	197.7	11.91	205.8	14.06	8.1
	1993-94	24	195.6	18.58	201.4	15.36	5.8	24	198.2	13.04	205.3	14.51	7.1
	1994-95	24	193.3	17.51	205.7	14.89	12.4	25	201.4	16.33	211.8	16.62	10.3
	1995-96	30	190.1	19.61	201.4	15.94	11.3	29	194.7	15.51	206.2	14.30	11.5
	1996-97	34	201.9	14.16	211.9	13.56	10.0	33	202.3	13.32	214.9	14.54	12.6
	1997-98	33	208.6	12.81	214.3	11.71	5.7	32	210.2	14.90	220.3	12.05	10.1
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	36	205.4	14.19	215.3	14.09	9.9	36	201.6	11.03	212.0	11.81	10.4
	1993-94	28	207.2	14.78	214.5	15.10	7.3	26	211.2	16.56	219.1	17.13	7.9
	1994-95	29	201.3	15.37	205.8	12.90	4.5	31	206.0	12.55	212.2	16.01	6.2
	1995-96	23	203.3	15.58	206.8	14.44	3.5	23	207.3	15.68	214.9	17.55	7.6
	1996-97	28	200.6	17.27	210.1	12.45	9.6	29	208.0	14.82	215.5	13.93	7.5
	1997-98	35	212.4	13.70	216.3	14.28	3.9	34	216.3	13.36	220.5	14.52	4.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

VERNON E.C.E.C.

LESSIE HOUSTON, PRINCIPAL
 2044 N.E. KILLINGSWORTH ST.
 PORTLAND, OR 97211
 916-6415



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1931
Rated Building Condition	Good
Square Footage	72,323
School Site Acreage	3.7

FEEDER SCHOOLS

Whitaker Middle
 Jefferson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	25	24.1
Special Instruction Teachers	4	3.5
Educational Assistants	12	10.4
Other Certified	2	2.0
Clerical and Secretarial	2	2.0
Other Classified	5	4.9
Total	51	47.9

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	73	74	82	80	79
KG	106	93	102	100	106
01	79	82	83	84	96
02	84	65	73	71	75
03	77	81	66	60	68
04	67	75	67	62	61
05	67	67	77	65	59
UN	0	10	10	18	16
Total	553	547	560	540	560

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	51	9.1
Federal Child Nutrition	505	90.2
Special Education	68	12.1
<i>Itinerant & Resource Center</i>	51	9.1
<i>Self-contained Class</i>	17	3.0
Talented and Gifted	2	0.4
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 133 Out: 180 Net: -47

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	91.2
Stability Index	82.9
Late Enrollee Ratio	19.8

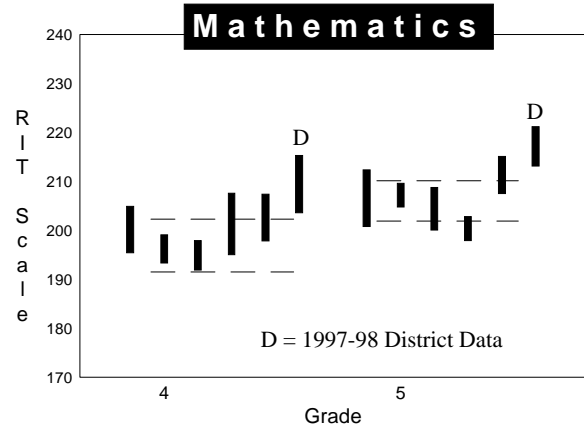
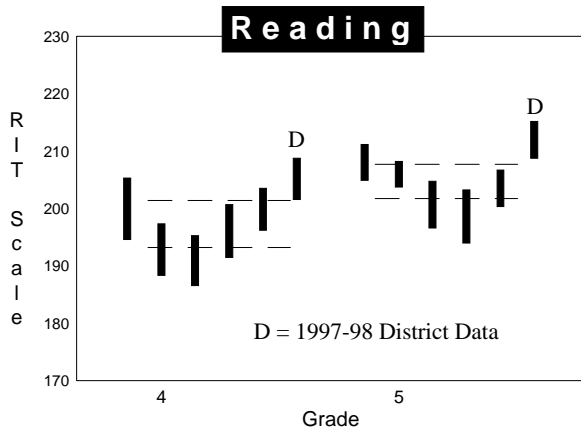
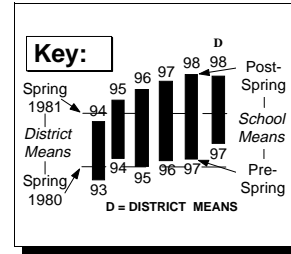
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	11	2.0
Incidents	13	2.3
<i>Suspensions</i>	13	2.3
<i>Expulsions</i>	0	0.0

* Early Childhood Education Center
 Schoolwide Title I program; Title I funds supplement the entire instructional program.

Vernon School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	34	185.7	11.52	191.3	12.84	5.6	34	185.6	9.23	196.2	9.55	10.7
	1993-94	30	194.7	15.00	205.3	10.39	10.6	32	195.5	10.58	204.9	9.96	9.4
	1994-95	41	188.4	15.62	197.3	14.07	9.0	47	193.4	15.13	199.1	12.59	5.7
	1995-96	40	186.6	11.82	195.3	12.20	8.7	43	192.0	14.22	197.9	12.33	5.9
	1996-97	46	191.5	12.94	200.7	12.50	9.1	45	195.1	12.35	207.5	11.87	12.4
	1997-98	37	196.3	12.66	203.5	10.68	7.2	37	197.9	14.60	207.4	14.53	9.5
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	47	194.8	13.13	199.7	15.96	4.8	49	196.5	14.01	203.0	15.85	6.5
	1993-94	41	205.0	13.65	211.1	11.09	6.2	42	200.9	13.94	212.3	12.55	11.5
	1994-95	35	203.8	11.32	208.2	13.31	4.4	40	204.8	11.82	209.6	12.52	4.7
	1995-96	54	196.7	14.15	204.7	11.44	8.1	56	200.1	11.36	208.8	11.44	8.6
	1996-97	47	194.1	12.81	203.3	9.66	9.2	49	198.0	10.62	202.8	9.08	4.8
	1997-98	29	200.4	11.93	206.7	14.48	6.3	29	207.6	12.01	215.1	15.24	7.5
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

VESTAL ELEMENTARY

JANET COLLINS, PRINCIPAL

161 N.E. 82ND AVE.
PORTLAND, OR 97220
916-6437



ELEMENTARY
SCHOOL
PROFILES,
1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1929
Rated Building Condition	Needs Upgrade
Square Footage	66,388
School Site Acreage	4.5

FEEDER SCHOOLS

Binnsmead Middle
Madison High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	11	10.5
Special Instruction Teachers . .	8	8.0
Educational Assistants	5	4.3
Other Certified	1	1.0
Clerical and Secretarial	2	2.0
Other Classified	4	3.8
Total	32	30.6

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	40	40	42	61	44
01	44	53	53	42	54
02	61	40	54	52	42
03	49	61	45	49	45
04	54	58	55	46	47
05	46	55	60	49	40
UN	9	10	11	11	12
Total	303	317	320	310	284

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	74	26.1
Federal Child Nutrition	369	129.9
Special Education	34	12.0
<i>Itinerant & Resource Center . . .</i>	22	7.7
<i>Self-contained Class</i>	12	4.2
Talented and Gifted	14	4.9
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	51	18.0
<i>Supplemental Math</i>	46	16.2

STUDENT ATTRIBUTES

TRANSFERS

In: 24 Out: 77 Net: -53

ATTENDANCE & STABILITY

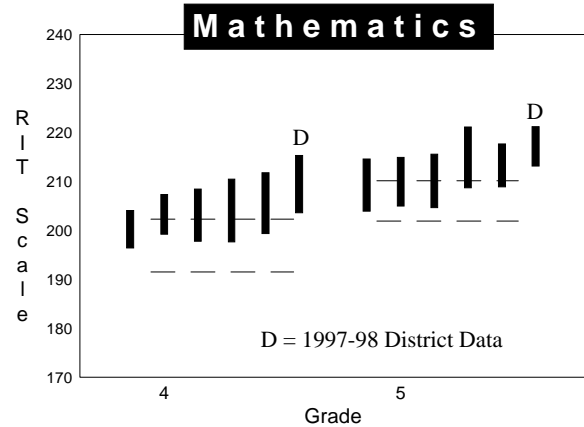
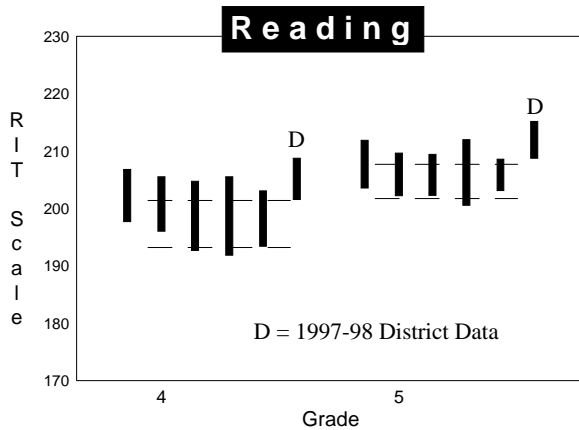
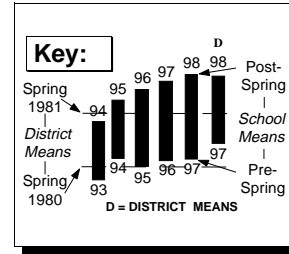
	<i>Percent</i>
Average Daily Attendance	93.4
Stability Index	88.0
Late Enrollee Ratio	17.6

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	3	1.1
Incidents	4	1.4
<i>Suspensions</i>	4	1.4
<i>Expulsions</i>	0	0.0

Vestal School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	32	196.6	12.37	201.8	13.39	5.2	32	190.2	9.15	198.3	12.80	8.1
	1993-94	31	197.8	16.47	206.8	13.51	9.0	37	196.5	17.48	204.0	16.96	7.6
	1994-95	35	196.1	16.25	205.5	15.72	9.4	39	199.2	14.44	207.3	14.24	8.1
	1995-96	39	192.8	17.37	204.7	15.74	12.0	40	197.9	13.35	208.5	12.14	10.6
	1996-97	32	191.9	15.55	205.5	14.17	13.6	32	197.7	14.11	210.5	14.55	12.8
	1997-98	35	193.5	14.60	203.1	12.63	9.6	36	199.4	12.84	211.7	12.30	12.3
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	37	199.4	11.90	204.7	12.56	5.3	39	200.7	11.38	209.4	13.16	8.7
	1993-94	31	203.6	13.86	211.9	10.67	8.3	36	204.0	16.30	214.6	16.68	10.6
	1994-95	38	202.3	18.09	209.6	15.48	7.3	40	205.0	15.74	214.9	17.82	9.9
	1995-96	39	202.3	18.13	209.4	15.92	7.1	42	204.7	16.50	215.6	17.14	10.9
	1996-97	42	200.6	20.17	212.0	14.39	11.4	38	208.7	13.56	221.1	15.24	12.4
	1997-98	32	203.1	13.49	208.6	13.43	5.5	31	208.9	12.35	217.6	13.48	8.7
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

WHITMAN ELEMENTARY

CYNTHIA LEWIS, PRINCIPAL

7326 S.E. FLAVEL ST.
 PORTLAND, OR 97206
 916-6370



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1954
Rated Building Condition	Good
Square Footage	69,755
School Site Acreage	7.3

FEEDER SCHOOLS

Lane Middle
 Marshall High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	20	18.8
Special Instruction Teachers . .	2	2.0
Educational Assistants	3	2.6
Other Certified	1	0.5
Clerical and Secretarial	3	2.5
Other Classified	4	3.6
Total	34	31.0

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	79	68	77	96	73
01	82	79	78	82	87
02	78	69	79	83	65
03	87	72	64	79	73
04	92	77	70	67	67
05	79	93	70	68	67
UN	0	0	0	0	0
Total	497	458	438	475	432

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	49	11.3
Federal Child Nutrition	363	84.0
Special Education	56	13.0
<i>Itinerant & Resource Center</i>	56	13.0
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	17	3.9
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	87	20.1
<i>Supplemental Math</i>	66	15.3

STUDENT ATTRIBUTES

TRANSFERS

In: 27 Out: 95 Net: -68

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 91.2
 Stability Index 82.2
 Late Enrollee Ratio 16.4

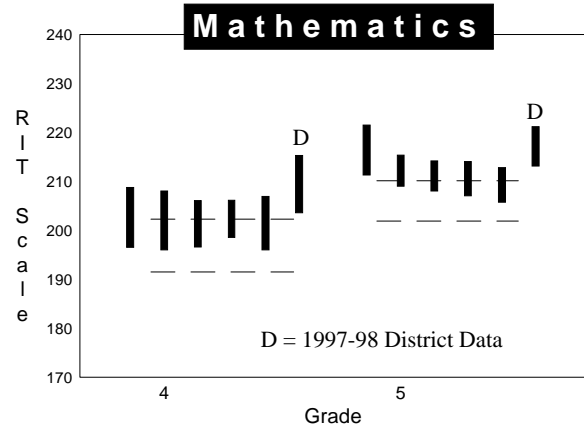
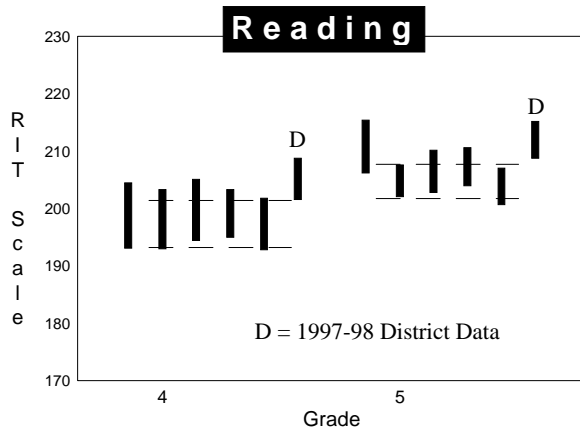
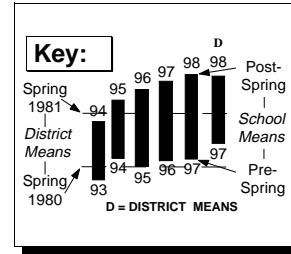
DISCIPLINE REFERRALS

Number Percent

Students 14 3.2
 Incidents 15 3.5
 Suspensions 15 3.5
 Expulsions 0 0.0

Whitman School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	34	187.6	14.21	197.8	14.04	10.1	32	187.5	12.93	201.0	12.29	13.6
	1993-94	68	193.2	16.07	204.5	13.67	11.3	69	196.6	12.41	208.7	12.00	12.2
	1994-95	60	193.0	16.54	203.3	14.95	10.3	61	196.1	14.97	208.0	14.26	11.9
	1995-96	52	194.5	14.11	205.1	12.72	10.6	53	196.7	16.16	206.1	13.57	9.4
	1996-97	49	195.0	14.86	203.3	11.62	8.3	45	198.6	9.74	206.2	8.04	7.5
	1997-98	43	192.9	14.04	201.8	12.53	8.9	44	196.1	14.15	206.9	10.16	10.8
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	37	195.0	14.84	201.2	17.80	6.2	40	194.0	14.44	201.2	14.15	7.2
	1993-94	57	206.2	13.26	215.4	12.02	9.1	55	211.4	14.74	221.5	13.77	10.1
	1994-95	79	202.1	15.96	207.6	13.28	5.4	77	209.1	12.60	215.3	14.39	6.3
	1995-96	57	202.9	15.52	210.1	14.31	7.3	56	208.1	14.15	214.1	14.96	6.0
	1996-97	52	204.0	14.14	210.6	11.02	6.6	50	207.1	13.73	214.1	14.60	6.9
	1997-98	51	200.7	12.65	207.0	12.51	6.3	44	205.8	8.23	212.8	9.76	7.0
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

WILCOX ELEMENTARY

DEBI BRADWAY, PRINCIPAL

833 N.E. 74TH AVE.
 PORTLAND, OR 97213
 916-6441



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1959
Rated Building Condition	Good
Square Footage	19,102
School Site Acreage	3.0

FEEDER SCHOOLS

Binnsmead Middle
 Madison High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	8	7.5
Special Instruction Teachers . .	2	1.3
Educational Assistants	4	2.9
Other Certified	1	0.5
Clerical and Secretarial	2	2.0
Other Classified	2	1.6
Total	20	16.8

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	46	37	40	34	33
01	34	46	41	42	38
02	31	28	39	32	33
03	33	26	30	27	27
04	26	33	25	30	28
05	35	23	37	23	29
UN	0	0	0	0	0
Total	205	193	212	188	188

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	29	15.4
Federal Child Nutrition	122	64.9
Special Education	19	10.1
<i>Itinerant & Resource Center . . .</i>	19	10.1
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	9	4.8
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	48	25.5
<i>Supplemental Math</i>	47	25.0

STUDENT ATTRIBUTES

TRANSFERS

In: 32 Out: 34 Net: -2

ATTENDANCE & STABILITY

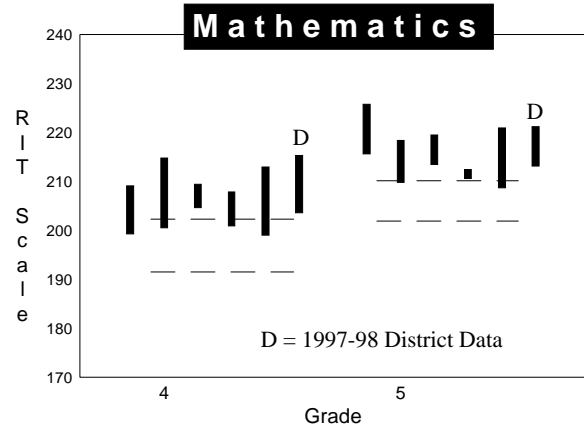
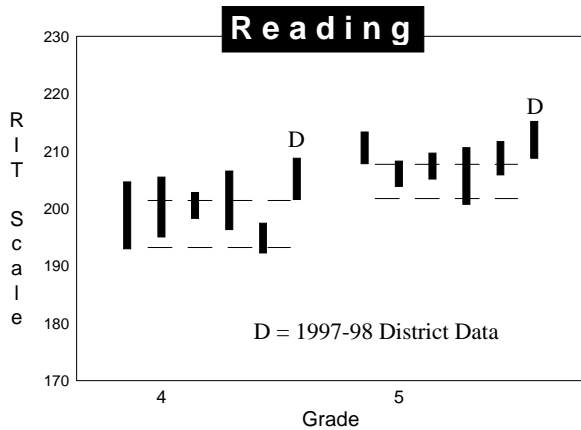
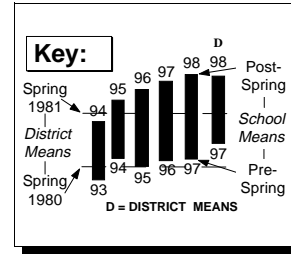
	<i>Percent</i>
Average Daily Attendance	93.6
Stability Index	79.8
Late Enrollee Ratio	12.2

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	2	1.1
Incidents	2	1.1
<i>Suspensions</i>	2	1.1
<i>Expulsions</i>	0	0.0

Wilcox School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	25	190.6	13.80	200.8	12.10	10.2	25	189.5	10.47	200.8	9.96	11.2
	1993-94	22	193.0	15.16	204.6	15.08	11.6	22	199.3	13.88	209.1	15.47	9.8
	1994-95	28	195.1	15.64	205.5	13.06	10.4	27	200.6	10.82	214.7	9.62	14.2
	1995-96	16	198.3	13.22	202.8	13.61	4.5	15	204.7	15.27	209.4	13.10	4.7
	1996-97	24	196.4	14.78	206.6	12.40	10.2	25	200.9	15.23	207.8	12.36	6.9
	1997-98	19	192.3	22.48	197.4	20.21	5.1	19	199.1	17.80	212.9	19.10	13.8
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1993-94	30	207.9	13.54	213.3	14.38	5.5	28	215.7	9.06	225.7	10.01	10.1
	1994-95	17	203.9	12.01	208.2	11.50	4.3	17	209.8	14.39	218.4	18.23	8.5
	1995-96	31	205.2	13.42	209.6	10.85	4.4	30	213.5	9.50	219.4	12.12	6.0
	1996-97	18	200.8	13.61	210.6	8.54	9.8	16	210.6	10.14	212.4	12.54	1.8
	1997-98	23	205.9	13.48	211.7	14.65	5.8	24	208.8	12.11	220.9	15.26	12.1
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

WOODLAWN E.C.E.C.

LINDA HARRIS, PRINCIPAL

7200 N.E. 11TH AVE.
 PORTLAND, OR 97211
 916-6282



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1926
Rated Building Condition	Fair
Square Footage	61,595
School Site Acreage	4.9

FEEDER SCHOOLS

Whitaker Middle
 Jefferson High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	27	25.8
Special Instruction Teachers . . .	2	2.0
Educational Assistants	8	7.1
Other Certified	2	2.0
Clerical and Secretarial	1	1.0
Other Classified	6	5.3
Total	47	44.2

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	57	60	61	59	60
KG	108	100	99	105	88
01	92	86	82	81	94
02	91	83	69	78	81
03	72	78	71	65	76
04	77	74	66	61	64
05	91	74	57	58	63
UN	21	6	13	12	12
Total	609	561	518	519	538

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	485	90.1
Special Education	68	12.6
<i>Itinerant & Resource Center . . .</i>	<i>56</i>	<i>10.4</i>
<i>Self-contained Class</i>	<i>12</i>	<i>2.2</i>
Talented and Gifted	47	8.7
Title I		
<i>Schoolwide Program</i>	<i>Yes</i>	<i>100.0</i>
<i>Supplemental Reading</i>	<i>N/A</i>	
<i>Supplemental Math</i>	<i>N/A</i>	

STUDENT ATTRIBUTES

TRANSFERS

In: 121 Out: 172 Net: -51

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	92.3
Stability Index	86.1
Late Enrollee Ratio	14.9

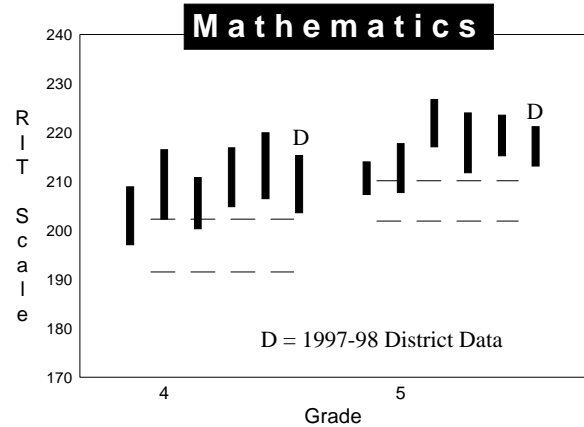
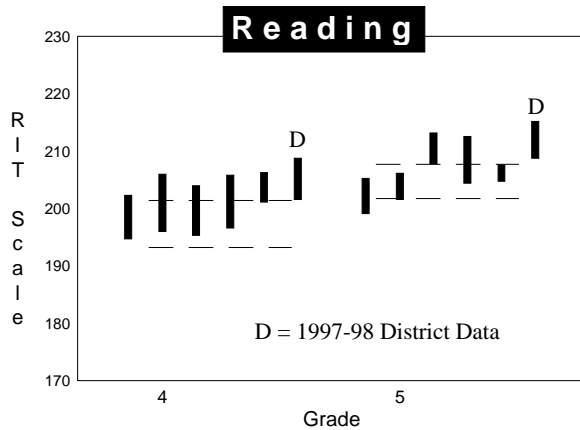
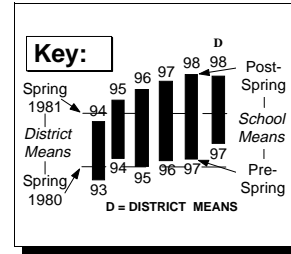
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	9	1.7
Incidents	11	2.0
<i>Suspensions</i>	<i>11</i>	<i>2.0</i>
<i>Expulsions</i>	<i>0</i>	<i>0.0</i>

* Early Childhood Education Center
 Schoolwide Title I program; Title I funds supplement the entire instructional program.

Woodlawn School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	34	182.1	15.97	189.8	13.60	7.7	33	182.1	12.02	190.4	14.55	8.3
	1993-94	56	194.8	13.71	202.3	11.37	7.5	57	197.1	11.87	208.9	9.27	11.8
	1994-95	56	196.0	12.63	205.9	11.39	9.9	55	202.3	10.76	216.5	10.50	14.1
	1995-96	51	195.4	11.96	204.0	10.93	8.6	51	200.4	11.35	210.8	9.55	10.4
	1996-97	52	196.7	11.90	205.8	9.32	9.2	49	204.9	9.52	216.8	9.56	11.9
	1997-98	49	201.2	10.64	206.2	10.46	5.1	47	206.6	10.95	219.9	9.76	13.3
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	40	188.6	11.55	194.2	12.71	5.6	42	189.7	10.97	195.0	10.49	5.3
	1993-94	78	199.2	13.72	205.2	11.82	6.0	78	207.4	12.39	213.9	11.96	6.5
	1994-95	52	201.6	11.48	206.1	10.31	4.5	52	207.8	9.79	217.7	10.28	9.9
	1995-96	51	207.8	10.76	213.2	10.29	5.3	49	217.1	11.94	226.8	12.74	9.6
	1996-97	45	204.5	10.84	212.6	7.76	8.1	42	211.8	9.47	224.0	11.46	12.1
	1997-98	55	204.8	9.66	207.6	11.68	2.7	51	215.3	10.82	223.6	11.28	8.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

WOODMERE ELEMENTARY

LAVON HALEY-CONDON, PRINCIPAL

6540 S.E. 78TH AVE.
 PORTLAND, OR 97206
 916-6373



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1954
Rated Building Condition	Fair
Square Footage	55,324
School Site Acreage	5.5

FEEDER SCHOOLS

Lane Middle
 Marshall High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	18	17.5
Special Instruction Teachers	4	3.8
Educational Assistants	3	2.6
Other Certified	1	1.0
Clerical and Secretarial	3	2.5
Other Classified	3	2.8
Total	33	31.2

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	85	63	80	81	70
01	75	88	84	80	95
02	76	56	91	83	90
03	74	73	58	81	88
04	82	65	73	61	88
05	65	75	70	74	54
UN	0	0	0	0	0
Total	457	420	456	460	485

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	108	22.3
Federal Child Nutrition	351	72.4
Special Education	48	9.9
<i>Itinerant & Resource Center</i>	48	9.9
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	31	6.4
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	207	42.7
<i>Supplemental Math</i>	12	2.5

STUDENT ATTRIBUTES

TRANSFERS

In: 49 Out: 131 Net: -82

ATTENDANCE & STABILITY

Percent

Average Daily Attendance 92.0
 Stability Index 85.6
 Late Enrollee Ratio 15.9

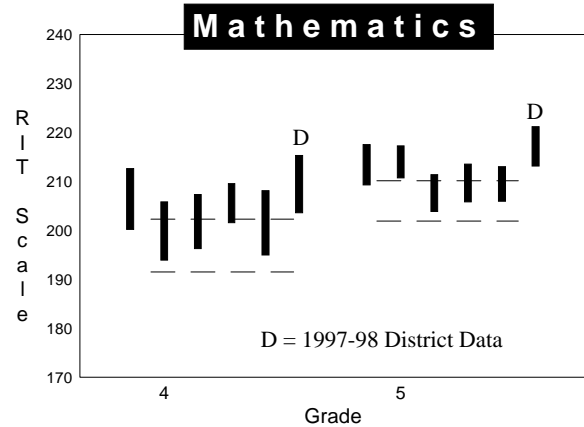
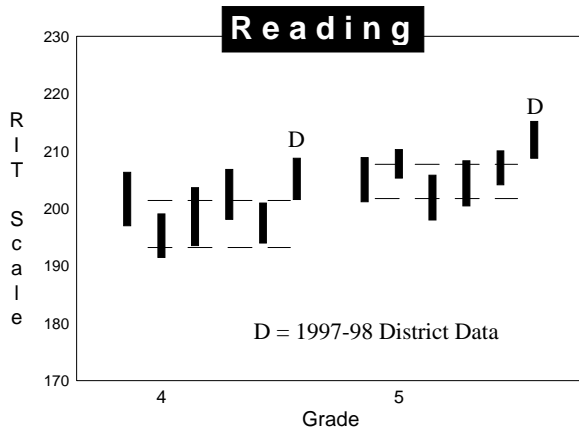
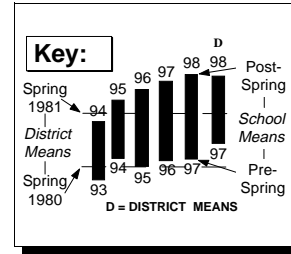
DISCIPLINE REFERRALS

Number Percent

Students 8 1.6
 Incidents 9 1.9
 Suspensions 9 1.9
 Expulsions 0 0.0

Woodmere School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	31	187.7	12.72	197.9	13.24	10.3	32	190.2	6.87	203.2	8.79	13.0
	1993-94	55	197.1	12.57	206.3	10.39	9.3	57	200.2	13.91	212.6	12.73	12.4
	1994-95	48	191.6	17.27	199.0	16.90	7.5	53	194.0	13.55	205.8	11.60	11.9
	1995-96	50	193.6	14.42	203.6	16.36	10.0	52	196.3	14.07	207.3	10.85	11.0
	1996-97	42	198.2	12.38	206.8	10.39	8.6	41	201.7	15.60	209.5	11.54	7.9
	1997-98	65	194.0	14.33	201.0	13.63	6.9	67	195.0	13.36	208.1	11.68	13.0
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	21	193.2	16.90	202.3	15.41	9.1	20	200.5	9.81	209.2	10.36	8.7
	1993-94	48	201.2	13.43	208.9	10.46	7.7	48	209.3	12.72	217.5	13.89	8.2
	1994-95	51	205.4	11.83	210.3	11.14	4.9	52	210.8	13.59	217.2	13.34	6.4
	1995-96	52	198.1	19.39	205.8	16.64	7.8	50	203.9	14.67	211.4	14.12	7.4
	1996-97	59	200.5	17.00	208.3	11.73	7.9	52	205.9	13.12	213.5	11.41	7.6
	1997-98	43	204.2	12.31	210.0	15.66	5.8	45	206.0	13.92	213.0	14.78	7.1
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

WOODSTOCK ELEMENTARY

DIANNA HANLON, PRINCIPAL

5601 S.E. 50TH AVE.
 PORTLAND, OR 97206
 916-6380



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1910
Rated Building Condition	Fair
Square Footage	69,135
School Site Acreage	5.0

FEEDER SCHOOLS

Kellogg Middle
 Cleveland and Franklin High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	13	13.0
Special Instruction Teachers	5	5.0
Educational Assistants	11	10.0
Other Certified	1	1.0
Clerical and Secretarial	3	2.5
Other Classified	4	3.9
Total	38	36.4

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	54	56	55	61	42
01	71	59	59	46	52
02	74	64	50	66	64
03	68	67	64	53	53
04	61	69	62	59	46
05	53	53	64	49	57
UN	33	39	39	33	40
Total	414	407	393	367	354

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	182	51.4
Special Education	67	18.9
<i>Itinerant & Resource Center</i>	27	7.6
<i>Self-contained Class</i>	40	11.3
Talented and Gifted	17	4.8
Title I		
<i>Schoolwide Program</i>	Yes	100.0
<i>Supplemental Reading</i>	N/A	
<i>Supplemental Math</i>	N/A	

STUDENT ATTRIBUTES

TRANSFERS

In: 81 Out: 124 Net: -43

ATTENDANCE & STABILITY

	<i>Percent</i>
Average Daily Attendance	93.9
Stability Index	85.3
Late Enrollee Ratio	8.5

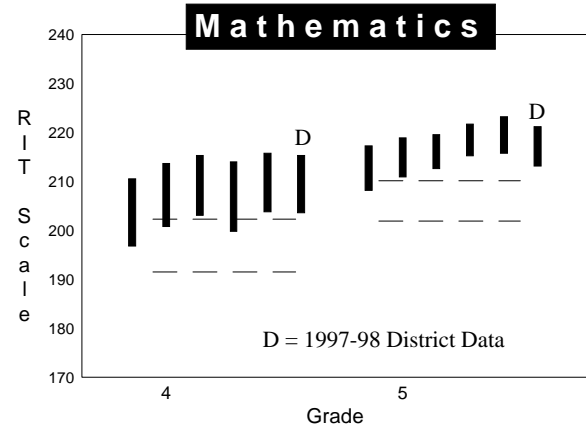
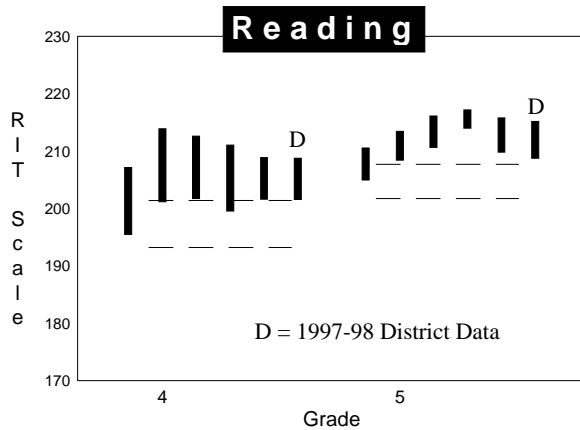
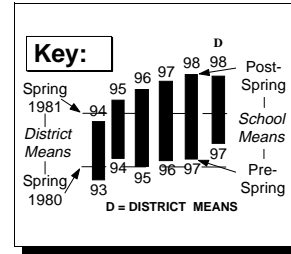
DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	5	1.4
Incidents	5	1.4
<i>Suspensions</i>	5	1.4
<i>Expulsions</i>	0	0.0

* Schoolwide Title I program; Title I funds supplement the entire instructional program.

Woodstock School

Spring to Spring RIT Gains, 1993 Through 1998 Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	34	193.4	13.73	201.7	13.29	8.3	35	189.5	11.98	201.9	12.92	12.3
	1993-94	47	195.5	18.66	207.1	15.06	11.6	48	196.9	14.67	210.5	12.42	13.7
	1994-95	49	201.2	12.05	213.9	10.11	12.7	51	200.9	12.49	213.6	10.61	12.8
	1995-96	48	201.8	12.89	212.6	10.00	10.8	48	203.1	12.43	215.3	9.89	12.2
	1996-97	49	199.6	14.47	211.0	11.55	11.4	51	199.9	13.19	214.0	12.12	14.1
	1997-98	35	201.7	15.39	208.8	13.33	7.2	33	203.8	11.79	215.8	11.28	11.9
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	36	200.4	12.48	204.2	16.11	3.8	39	198.5	13.63	204.8	16.21	6.3
	1993-94	40	205.0	17.66	210.5	16.44	5.5	39	208.3	12.96	217.2	13.34	8.9
	1994-95	47	208.5	14.27	213.4	12.20	5.0	47	211.0	11.99	218.9	14.16	7.9
	1995-96	52	210.7	11.89	216.1	12.21	5.4	52	212.7	10.54	219.5	12.65	6.8
	1996-97	40	214.1	9.94	217.2	7.90	3.1	41	215.3	10.33	221.6	12.86	6.3
	1997-98	47	209.9	12.43	215.8	13.38	5.9	43	215.8	10.63	223.2	13.07	7.3
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0

YOUNGSON ELEMENTARY

BETTY COBB (AP), PRINCIPAL

2704 S.E. 71ST AVE.
 PORTLAND, OR 97206
 916-6383



ELEMENTARY
 SCHOOL
 PROFILES,
 1997-98

BUILDING ATTRIBUTES

PHYSICAL PLANT

Construction Year	1955
Rated Building Condition	Fair
Square Footage	32,824
School Site Acreage	5.4

FEEDER SCHOOLS

Kellogg Middle
 Franklin High

SCHOOL ASSIGNED PERSONNEL

Includes Both Full-time and Part-time Staff

Staff Position	Number	FTE
Principals	1	1.0
Classroom Teachers	11	9.6
Special Instruction Teachers . .	1	0.5
Educational Assistants	0	0.0
Other Certified	0	0.0
Clerical and Secretarial	2	2.0
Other Classified	3	2.8
Total	18	15.9

RECENT ENROLLMENT TRENDS

Number of Students by Grade and Year

Grade	1993	1994	1995	1996	1997
PK	NA	NA	NA	NA	NA
KG	40	40	35	31	43
01	50	42	38	39	37
02	50	41	42	36	34
03	37	44	32	42	32
04	34	30	37	32	42
05	38	33	33	42	32
UN	1	9	5	0	0
Total	250	239	222	222	220

SPECIAL PROGRAMS ENROLLMENT

Program	Number	Percent
Alternative Education	0	0.0
ESL/Bilingual Education	0	0.0
Federal Child Nutrition	116	52.7
Special Education	20	9.1
<i>Itinerant & Resource Center</i>	20	9.1
<i>Self-contained Class</i>	0	0.0
Talented and Gifted	10	4.5
Title I		
<i>Schoolwide Program</i>	No	0.0
<i>Supplemental Reading</i>	67	30.5
<i>Supplemental Math</i>	25	11.4

STUDENT ATTRIBUTES

TRANSFERS

In: 64 Out: 76 Net: -12

ATTENDANCE & STABILITY

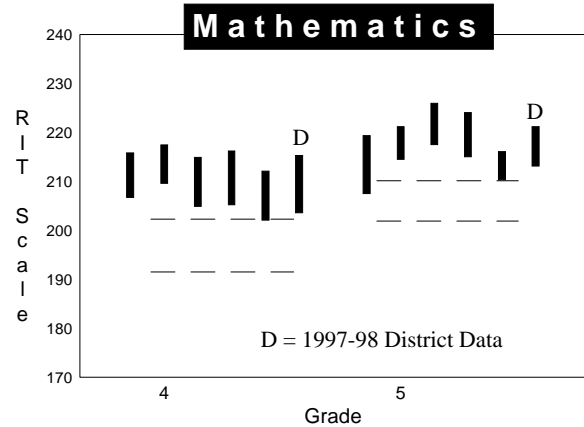
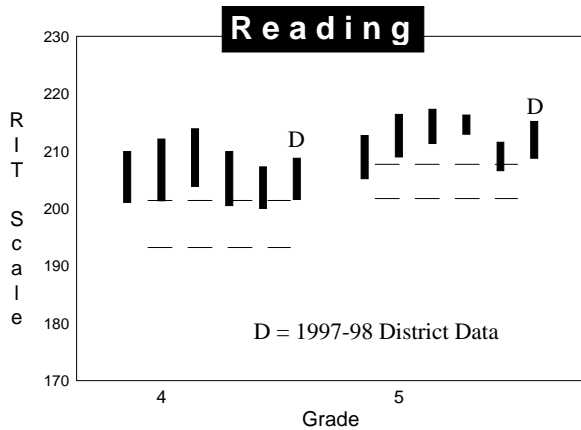
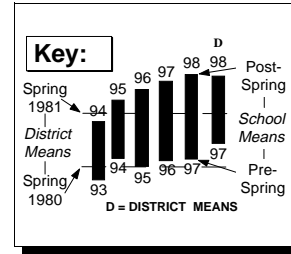
	<i>Percent</i>
Average Daily Attendance	93.7
Stability Index	83.2
Late Enrollee Ratio	13.6

DISCIPLINE REFERRALS

	<i>Number</i>	<i>Percent</i>
Students	1	0.5
Incidents	1	0.5
<i>Suspensions</i>	1	0.5
<i>Expulsions</i>	0	0.0

Youngson School

Spring to Spring RIT Gains, 1993 Through 1998
Compared to District Baseline (1980-81)



Reading

Mathematics

Grade	Year	N	Pre-Spring		Post-Spring		Gain	N	Pre-Spring		Post-Spring		Gain
			Mean	St Dev	Mean	St Dev			Mean	St Dev	Mean	St Dev	
4	1980-81	26	190.1	14.92	197.5	13.66	7.4	24	191.2	12.19	198.7	14.35	7.5
	1993-94	29	201.1	12.07	209.9	9.87	8.9	30	206.8	11.85	215.8	11.78	9.0
	1994-95	22	201.4	14.55	212.1	8.89	10.7	22	209.7	12.35	217.5	11.14	7.8
	1995-96	33	203.9	12.92	213.9	11.22	10.0	33	205.0	14.36	214.9	13.51	9.9
	1996-97	24	200.6	10.17	209.9	8.47	9.3	22	205.3	10.20	216.2	8.96	10.9
	1997-98	32	200.1	11.86	207.3	11.41	7.2	31	202.2	9.28	212.1	9.07	9.9
(District) 1997-98*		3,183	201.6	14.99	208.8	13.81	7.2	3,110	203.6	15.29	215.3	14.02	11.7
5	1980-81	26	197.7	12.21	205.7	11.44	8.0	26	200.4	12.55	210.2	12.86	9.8
	1993-94	32	205.3	14.65	212.7	13.81	7.5	31	207.5	12.76	219.3	15.24	11.8
	1994-95	29	209.1	9.13	216.4	8.34	7.3	29	214.6	11.29	221.2	11.34	6.6
	1995-96	21	211.4	9.73	217.3	10.24	5.9	22	217.6	11.14	225.9	10.46	8.3
	1996-97	33	213.0	14.18	216.3	10.32	3.3	31	215.1	13.54	224.1	14.16	9.0
	1997-98	26	206.6	8.56	211.5	10.22	4.9	25	210.4	10.15	216.0	12.16	5.6
(District) 1997-98*		3,208	208.8	14.23	215.2	15.61	6.4	3,107	213.2	14.03	221.2	15.94	8.0