

8th Grade Social Studies Priority Standards

SOC.08.01	Explain the implications of cultural diversity, as well as cohesion, within and across groups.
SOC.08.02	Demonstrate an understanding that different scholars may describe the same event or situation in different ways but must provide reasons or evidence for their views.
SOC.08.03	Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history post-American Revolution through 1900.
SOC.08.04	Understand the interactions and contributions of the various people and cultures that have lived in or migrated to the area that is now Oregon from post-American Revolution until 1900.
SOC.08.05	Use geographic tools such as aerial photographs, satellite images, and geographic information systems (GIS) to interpret information.
SOC.08.06	Determine and give examples of how individuals, groups and organizations can influence government policy or decisions and describe how these actions can lead to such influence.
SOC.08.07	Recognize the provisions of the Bill of Rights (Amendments 1-10) that protect individual rights and identify and understand the rights of citizens guaranteed under the Bill of Rights.
SOC.08.08	Identify and give examples of the services of a bank, and evaluate the role of banks in the economy.
SOC.08.09	Explain how science and technology have impacted perceptions of the social and natural worlds such as in their relationship to the land, animal life, family life, and economic needs, wants, and security.
SOC.08.10	Describe and explain relationships and tensions between national sovereignty and global interests in such matters as territory, natural resources, trade, use of technology, and the welfare of people.
SOC.08.11	Clarify key aspects of an event, issue, or problem and explain its significance; use and evaluate research information from various primary and secondary sources; identify and explain causes, consequences, and/or points of view related to the topic; and present reasonable, supported conclusions.