

# PPS Grade 1 Phonics Survey - Assessor Copy

Name \_\_\_\_\_

**3 Second Rule:** Allow only 3 seconds for students to respond to each item. After 3 seconds, point to the next item and say "Next one."

Tasks 1, 2, 3: Administer only if benchmarks were not met in Kindergarten

Task 1: <b>Letter names uppercase</b> <i>"Tell me the names of these letters"</i>				Task 2: <b>Letter names lowercase</b> <i>"Tell me the names of these letters"</i>				Task 3: <b>Consonant sounds</b> <i>"Tell me the sound each letter makes."</i>			
	F	W	S		F	W	S		F	W	S
Date				Date				Date			
M				m				m			
T				t				t			
A				a				s			
S				s				p			
P				p				c			
C				c				n			
I				i				b			
N				n				r			
B				b				d			
R				r				k			
D				d				f			
K				k				h			
F				f				l			
O				o				g			
H				h				j			
L				l				w			
G				g				x			
E				e				v			
J				j				z			
W				w				y			
X				x				q			
U				u							
V				v							
Z				z							
Y				y							
Q				q							
<b>Score</b>				<b>Score</b>				<b>Score</b>			
<b>Benchmark</b>	26	26	26		26	26	26		19	19	19
Benchmark = 26/26				Benchmark = 26/26				Benchmark = 19/21			

**3 Second Rule:** Allow only 3 seconds for students to respond to each item. After 3 seconds, point to the next item and say "Next one."

Task 4 & 5: Administer in **Fall**. Continue in Winter and Spring only if benchmarks are not met.

Task 4: <b>Short vowel sounds</b> <i>"Tell me the sound that each letter makes." If student gives long sound, say "Can you tell me the other sound, or short sound, for this letter?"</i>			
	F	W	S
Date			
a			
i			
o			
e			
u			
<b>Score</b>			
<b>Benchmark</b>	5	5	5
Benchmark = 5/5			

Task 5: <b>Short vowels in CVC words</b> <i>"Read these words the best you can. The first five are words you may recognize. The bottom five are not real words."</i>			
	F	W	S
Date			
fog			
men			
gum			
fit			
lap			
len			
rab			
sim			
nug			
dom			
<b>Score</b>			
<b>Benchmark</b>	8	8	8
Benchmark = 8/10			

**3 Second Rule:** Allow only 3 seconds for students to respond to each item. After 3 seconds, point to the next item and say "Next one."

Tasks 6 – 9: Administer in **Winter**. Continue in Spring only if benchmarks are not met.

Task 6: <b>Short vowels with consonant blends &amp; qu-</b> "Read these words the best you can. Some of the words you may recognize and some are not real words."							
	F	W	S		F	W	S
<i>Date</i>							
spun				drop			
slam				list			
quiz				rang			
stab				self			
trip				hunk			
grom				vink			
sleb				fron			
swug				nemp			
brin				sust			
quin				dram			
				<b>Score</b>			
				<b>Bench mark</b>		15	15
Benchmark = 15/20							

Task6: Initial and final blends introduced in Scott Foresman Unit 1

**3 Second Rule:** Allow only 3 seconds for students to respond to each item. After 3 seconds, point to the next item and say "Next one."

Tasks 6 – 9: Administer in **Winter**. Continue in Spring only if benchmarks are not met.

Task 8: <b>Short vowels with digraphs and -tch</b> "Read these words the best you can. The top five are words you may recognize. The bottom five are not real words."			
	F	W	S
<i>Date</i>			
shop			
them			
which			
chill			
hatch			
thun			
whaf			
sheck			
nitch			
chon			
<b>Score</b>			
<b>Benchmark</b>		8	8
Benchmark = 8/10			

Task 9: <b>Long vowel</b> "Read these words the best you can. The top five are words you may recognize. The bottom five are not real words."			
	F	W	S
<i>Date</i>			
tile			
deep			
wake			
joke			
tube			
kide			
pigh			
keet			
raim			
poat			
<b>Score</b>			
<b>Benchmark</b>		6	8
Benchmark = 8/10			

Task 8: Digraphs taught in Scott Foresman Unit 2

Task 9: Long vowel spelling patterns taught in Scott Foresman Units 2 & 4

**3 Second Rule:** Allow only 3 seconds for students to respond to each item. After 3 seconds, point to the next item and say "Next one."

Task 10-11: Administer in **Spring**.

Task 10: <b>r-controlled vowel sounds</b> "Read these words the best you can. The top five are words you may recognize. The bottom five are not real words."			
	F	W	S
<i>Date</i>			
third			
sort			
fir			
tar			
herd			
sork			
nar			
wurg			
nerk			
birm			
<b>Score</b>			
<b>Bench mark</b>			8
Benchmark = 8/10			

Task 11: <b>Vowel diphthongs</b> "Read these words the best you can. The top five are words you may recognize. The bottom five are not real words."			
	F	W	S
<i>Date</i>			
boil			
lawn			
dew			
fool			
loud			
laut			
poy			
fout			
roim			
doon			
<b>Score</b>			
<b>Bench mark</b>			8
Benchmark = 8/10			

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Task 10: R-controlled vowels taught in Scott Foresman Unit 3  
Task 11: Vowel diphthongs taught in Scott Foresman Unit 5

PPS Grade 1 Phonics Survey - Student Copy

Task 1:

M	T	A	S	P	C	I	N	B
R	D	K	F	O	H	L	G	E
J	W	X	U	V	Z	Y	Q	

Task 2:

m	t	a	s	p	c	i	n	b
r	d	k	f	o	h	l	g	e
j	w	x	u	v	z	y	q	

Task 3:

m	t	s	p	c	n	b	r	d
k	f	o	h	l	g	j	w	x
v	z	y	q					

Task 4:

a	i	o	e	u
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Task 5:

fog	men	gum	fit	lap
len	rab	sim	nug	dom

Task 6:

spun	slam	quiz	stab	trip
grom	sleb	swug	brin	quin
drop	list	rang	self	hunk
vink	fron	nemp	sust	dram

Task 7:

a	i	o	u	e
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Task 8:

shop	them	which	chill	hatch
thun	whaf	sheck	nitch	chon

Task 9:

tile	deep	wake	joke	tube
kide	pigh	keet	raim	poat

Task 10:

third	sort	fir	tar	herd
sork	nar	wurg	nerk	birm

Task 11:

boil	lawn	dew	fool	loud
laut	poy	fout	roim	doon