

PORTLAND PUBLIC SCHOOLS

Career and Technical Education



Dates to remember:

February 28

Job Alikes, all CTE teachers at
Benson, Room 125, 3:30-5pm
Register on Learning Campus

Personal/Professional goals due

March 28

CTE teachers meet in home buildings
or with common programs

March 31 - AM OR PM

1/2 day CTE PD at Rice, Room 9
8:15 - 11:30 OR 12:15 - 3:30

Register on Learning Campus

April 1

All remaining CTE encumbrances due
(field trips, extended hours, etc)

Inventory due to CTE office

April 13-15

OACTE in Eugene, registration requests
to Linda by 2/14

April 25

Job Alikes, all CTE teachers at
Benson Room 125, 3:30-5pm
Register on Learning Campus

April 29

Reflection of 2010-11 Goals &
Strategies due

Reflection of personal Professional
Development plan due

May 11

Goals & Strategies for 2011-12 due

May 18

Program of Study applications due
to CTE office

May 23

Job alike - all CTE teachers at
Benson, Room 125, 3:30-5pm
Register on Learning Campus

May 25

Technical skill assessments due

Career and Technical Education /
Perkins Support
Curriculum at Rice
6433 NE Tillamook St
Portland OR 97213

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Regional Coordinator
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(503) 916.2795 fax

Dear CTE Colleagues,

It's February. In addition to the start of a new semester and hints of spring beginning to emerge, February means **National Career and Technical Education Month!** It is a chance to say to all of you, thank you for your hard work, for inspiring CTE students to realize their potential, and for the valuable connections you develop in your buildings and in the community. You make a difference! Thank you.

The designation of a CTE Month shines a spotlight on your programs and offers the opportunity for you to showcase your students and the work they do. Invite administrators, other teachers, parents, business partners, prospective students, alumni, and other stakeholders to your classroom for a firsthand look at how CTE engages students in rigorous, relevant education. Seeing is believing!

CTE enhances education in a powerful way. Thank you for all you do to keep that happening.

With gratitude and pride,
Marybeth



Celebrating CTE Learning Today Earning Tomorrow

CTE celebrations are occurring across the country this month. All CTE colleagues are invited to participate in several key events sponsored by The Association for Career and Technical Education (ACTE).

SkillsUSA Week Events and Activities, February 7-11

February 7-11 is [SkillsUSA Week](#). SkillsUSA Week activities are a great way to highlight the good work state associations and local chapters are doing. For SkillsUSA Week ideas, see the Chapter Management section on the [SkillsUSA Web site](#). SkillsUSA offers downloadable [public service announcements](#) On **February 8th** at 1 p.m. E.S.T., SkillsUSA will be holding a Web conference. The theme will be based on this year's national theme "Respecting all Perspectives" and will include a SkillsUSA update. All state directors, instructors and members are welcome to participate in the Web conference. To participate in the Web conference, go to the following [link](#) on February 8 at 1 p.m. EST. To dial in for audio, call: 888-222-0475. Attendee Code: 6837807

Essay Contest Deadline February 16

The topic for the ACTE Cliff Weiss Essay contest in the memory of former ACTE Senior Director of Communications Cliff Weiss (1951-2004) is ***"What does this year's theme, Learning Today, Earning Tomorrow, mean to you?"***

In the essay, students will describe how learning career and technical education (CTE) today provides them with the skills and knowledge to be successful in their future career. ACTE will use the winning essays to inform policymakers, parents and educators about CTE's role in preparing students to compete in the global economy. The contest is open to secondary and postsecondary students taking at least one course in CTE. The essays should be between 400-600 words, in Microsoft Word

format, and e-mailed by **Wednesday, February 16, 2011 to**

essaycontest@acteonline.org. Only one entry is allowed per person. A secondary and postsecondary student winner will each receive an award of \$250 in addition to having their essay published on ACTE's Web site. For complete rules on the contest, please visit ACTE's [Cliff Weiss Essay Contest](#) or contact Sabrina Kidwai at skidwai@acteonline.org. Winners will be announced at the end of February.

Social Media Advocacy Day February 17

ACTE is asking administrators, teachers and students to advocate for CTE through their social media networks on Thursday, February 17. Participation is as easy writing a blog post about the importance of CTE. ACTE is working on creating talking points and status updates for members, and ACTE will distribute them by the day before, Wednesday, February 16. For blog posts, you can highlight the critical role CTE plays in developing a qualified workforce, preparing students to be college-and career-ready, and reducing the dropout rate. Be sure to include why the Perkins Act needs more funding for CTE programs nationwide. If you have any questions, please contact [Sabrina Kidwai](#).

National Entrepreneurship Week February 19-26

Join the Consortium for Entrepreneurship Education in honoring the men and women who create the opportunities for us to all live in this nation. Every state is represented on the special Web site with an invitation for all education organizations (K-16 and adult) to nominate a local entrepreneur for the "National HONOR ROLL of American Entrepreneurs." Check out your entrepreneurial literacy with the "20 Questions for All Americans", and encourage the media to recognize the entrepreneurship education opportunities in our schools. For more information, please visit [Entrepreneurship Week's Web site](#)

OACTE Spring Conference

The Oregon Association for Career and Technical Education (OACTE) will hold their annual conference April 14 and 15 at the Eugene Hilton Hotel. This year's theme is **"Reflect, Transform, Lead: A New Vision for Career & Technical Education"**

Professional development funds to attend are available through the CTE office for seven participants. The registration deadline for the conference is February 16th, so all requests to attend need to be **submitted to Linda Littler via email by Monday, February 14th**.

The request must include:

- (1) The applicant's goals for participating in the conference;
- (2) The applicant's plan for disseminating information from the conference this spring with other CTE teachers and/or CTE-related stakeholders.

In the event more than seven individuals apply, preference will be given to applicants who have not attended OACTE in the past three years.

Coffee Cart Available

A coffee cart purchased with Perkins funds but no longer in use at Cleveland High School is available to another District Perkins CTE Program. It is in good condition. If you are interested, contact Linda Littler in the CTE office, 503.916.5114 or llittler@pps.k12.or.us.

TSA Reminder

All District CTE Programs of Study are required to report **technical skill assessment** scores this spring. Be sure to schedule these well in advance, as a number of other assessments are administered in late spring as well. TSA scores must be reported by **May 25th**.

CTE Professional Development Goals

CTE personal Professional Development Plans for 2010-11 need to be submitted to the CTE office by **Monday, February 28th**. District CTE professional development activities this year included safety training and the use of technology for instruction. Two of the PD goals relate to both of those

trainings. The remaining two goals relate to 2010 -11 POS acquisitions purchased with Perkins funding.

A copy of the PD Goals Form can be downloaded from the CTE web site: <http://www.pps.k12.or.us/departments/curriculum/1483.htm>

CTE/Perkins Inventory

Inventory lists are being compiled and will be emailed within the next couple of weeks to each of you that have received items purchased this year. All items purchased this year with an individual purchase price of \$100 or more will be noted on the spreadsheet and need to have an IT number and/or serial number listed as well as the room or other location where the item(s) are kept noted. If the item does not have either an IT or serial number, please list the location of the item(s). The spreadsheet will also list items from prior years, please check the locations of those items and note any changes. Email back to Linda by April 1st.



Benson CTE Alum on Hawaii Five-O



Success continues to follow talented 1995 Benson Radio graduate, **Joel David Moore**. Since *Avatar*, he has been cast as Chuck, a criminal hacker, on ***Bones***, where he was popularly known as Colin the squint. Most recently (1/24/11), Moore made a guest appearance on a ***Hawaii Five-O*** episode where he played the character of a deputy director of a tsunami tracking office in Honolulu. The ***Hawaii Five-O*** episode can be downloaded free by going to hawaii-five-o.maxupdates.tv

Perkins/CTE Advisory Team to Review 2011-12 Budget

The District Perkins/CTE Advisory Team was formed in the spring of 2010 to advise CTE programs and to approve the annual Perkins budget as required under the Perkins IV Law. To date they have participated in four meetings to clarify the Team purpose and prepare to review the annual budget.

The Team developed the following statements of purpose and beliefs to direct their work and budget priorities.

The Perkins/Career and Technical Education Advisory Team will advocate for standards-based, high quality CTE Programs of Study and promote Career and Technical Education as a sustainable District priority.

The Perkins/Career and Technical Advisory Team shares the belief that all PPS CTE Programs of Study welcome any student into the program; support collaboration with industry and post-secondary partners; and, prepare students for productive, post-secondary transitions.

The Advisory Team Members include the following representatives:

Marcia Arganbright, Director of Curriculum
Portland Public Schools
Gary Baysinger, Gunderson Bros
Kendra Cawley, Dean of Instructional Support, PCC

Clara Cook, Business/Finance teacher
BizTech at Marshall Campus
Michael Denbrow, Oregon State
Representative
Joyce Farish, Health Services,
Providence Health Systems
Tim Hryciw, Electrical teacher, Benson
Shay James, Principal
Franklin High School
Karen Jones, Dual Credit Coordinator
PCC
Pat Kraft, Manufacturing - PCC
Linda Littler, CTE support staff
AJ Morrison, Principal, Alliance @ Meek
Amy Nelson, Business & Management
Prudential Northwest Properties
Steve Olczak, Principal
Benson High School
Jeanette Pelster, Arts & Communication/Video
Teacher
Benson High School
Lorenzo Poe, Director Strategic
Partnerships, PPS
Ed Reckford, Senior Financial Analyst, PPS
Paul Reetz, Manufacturing Teacher
Alliance @ Meek
Jim Schoelkopf, Senior Research
Associate, MPR Associates, Inc
Dick Spies, Architect
Group Mackenzie Architects
Marybeth Stiner, CTE Regional
Coordinator, PPS
Ginger Taylor, Counselor, Benson
Frank Wall, Executive Director, PMCA
David Williams, Director Government
Relations, PPS
Michael Williams, Achievement
Coordinator, PPS
David Wood Assistant Curriculum Director,
High Schools, PPS
Jeanne Yerkovich, Project Manager,
Personalized Learning, PPS
Kim Zimmerman, Construction,
Sustainable Building Education Consultants