



PORTLAND PUBLIC SCHOOLS
Office of Teaching and Learning

ESL/Immersion Department

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High School ESL Course Bulletin 2010-2011

| | |
|---|----|
| Acronyms and Definitions | 2 |
| Overview..... | 3 |
| Building EL Student Schedules | |
| English Learner Schedule Requirements..... | 4 |
| Scheduling ELD Courses..... | 5 |
| Scheduling SI Courses | 6 |
| Model Student Schedules | 8 |
| Credit Options for English Learners..... | 6 |
| How do I know who is an English Learner? | 8 |
| Course Information | |
| English Language Development Course Descriptions..... | 12 |
| Sheltered Language Arts and Academic Support Course Descriptions..... | 13 |
| Adopted ELD Course Materials | 14 |
| Oregon English Language Proficiency Standards | 15 |



Acronyms and Definitions

BSI – Beginning Sheltered Instruction, a course only for students at ELPA level 1

EL – English Learners

ELD – English Language Development

ELPA – English Language Proficiency Assessment, the annual state exam for assessing English learners' growth in English proficiency

ESL – English as a Second Language

ESOL – English for Speakers of Other Languages, Oregon Department of Education's name for the endorsement

Exited – When a student earns a 5 on the ELPA, they are considered to be proficient in English and no longer need an ELD class.

GS – Global Studies, this diploma credit type category covers Global Studies and courses by other names such as Modern World History and Humanities

GV – Government diploma credit category

LA – Language Arts diploma credit category

Monitored – a student who has been promoted or exited from the ESL program is “monitored” for 2 additional years to ensure that language is no longer a barrier

NCES – National Center for Education Statistics, part of the Federal Department of Education

NCES Course Codes – a national system for coding courses

Promoted – When a student earns something less than a 5 on the ELPA and evidence is provided to show they no longer need ELD classes.

SC – Science diploma credit category

SI – Sheltered Instruction, teaching strategies, methods, and perspectives that make content accessible to students with limited English proficiency

CBE – Credit by Proficiency, students may earn credit by showing what they know by a test or some other means

SLIP – Second Language Inventory Protocol, a credit by proficiency exam for World Language credit

STAMP – Standards Based Measure of Proficiency, a credit by proficiency exam for World Language credit

US – United States History diploma credit category

Overview

Thank you for your continuing cooperation in keeping high school courses for English learners consistently titled and coded. We would like to remind you of a few important points from last year and a few changes for this year.

- High schools are expected to have a graduation plan for English learners. Please use the four-year Esis planner so the potential diploma report works for grades 9-12. At least keep a paper copy.
- Watch for NCES course code updates.
- Use EL suffix on ELD course codes (i.e. 1061EL).
- Use BSI suffix for content courses that are exclusively for English learners at ELPA levels one and two (i.e. 2704BSI).
- Use SI for suffix for content courses that are for ELPA levels three and four (i.e. 2704SI). These courses are, “stacked,” with a mainstream course resulting in a class period mixed with both advanced English learners and general education students.
- Use SI suffix for academic support courses exclusively for English learners (i.e. 0803SI)

If you have any questions or comments, please contact your ESL program administrator.

Note: Course codes reflect ODE website

<https://district.ode.state.or.us/docs/datacollect/courses.htm>

English Learner Schedule Requirements

English Learner Schedules Require:

1. ELD (1 period) +
2. Sheltered Language Arts (1 period) +
3. Sheltered Content Courses in major content areas of math, social studies, and/or science (what is needed for timely graduation, usually 2 or more periods)

| | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|---|---|--|----------------|-----------------------|--------------------------------------|-------------|---------|----------------------|---------|-----------------|-----------|-----------|---------|----------------------|---------|----------------------|--------|-------------|--------|---------|--------|----------------------|--------|-----------|--------|------------|--------|--|--|
| | English Language Development (ELD) | Sheltered Language Arts (LA SI) | Math | Science | Social Studies | Other graduation requirements | | | | | | | | | | | | | | | | | | | | | | | | |
| ELPA 1 | ELD 1 (1061AEL) | Language Arts E1 (1009ABSI) | <p>Include one or more Beginner Sheltered Instruction (BSI) courses for ELPA 1 & 2 students. Student schedules for ELPA 1 & 2 students may also include SI and non-SI courses based on availability and appropriateness.</p> <table border="1"> <tr> <td>Algebra 1-2</td> <td>2031BSI</td> <td>Fnd of Physic & Chem</td> <td>1703BSI</td> </tr> <tr> <td>Cognitive Tutor</td> <td>2031CTBSI</td> <td>Biology</td> <td>1711BSI</td> </tr> <tr> <td>Modern World History</td> <td>2707BSI</td> <td></td> <td></td> </tr> </table> <p>These are examples of formatting. It is not meant to be a complete or required BSI course list.</p> | | | | Algebra 1-2 | 2031BSI | Fnd of Physic & Chem | 1703BSI | Cognitive Tutor | 2031CTBSI | Biology | 1711BSI | Modern World History | 2707BSI | | | | | | | | | | | | | | |
| Algebra 1-2 | 2031BSI | Fnd of Physic & Chem | | | | | 1703BSI | | | | | | | | | | | | | | | | | | | | | | | |
| Cognitive Tutor | 2031CTBSI | Biology | 1711BSI | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Modern World History | 2707BSI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELPA 2 | ELD 2 (1061BEL) | Language Arts E2 (1009BBSI) | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELPA 3 | ELD 3 (1061CEL) | English 1-2 (1001SI), English 3-4 (1002SI), English 5-6 (1003SI), English 7-8 (1004SI) | <p>Schedule English learners in SI courses based on availability and appropriateness. Use non-SI classes when SI is not available.</p> <table border="1"> <tr> <td>Algebra 1-2</td> <td>2031SI</td> <td>Government</td> <td>2730SI</td> </tr> <tr> <td>Cognitive Tutor</td> <td>2031CTSI</td> <td>Economics</td> <td>2741SI</td> </tr> <tr> <td>Geometry</td> <td>2034SI</td> <td>Fnd of Physic & Chem</td> <td>1703SI</td> </tr> <tr> <td>Algebra 3-4</td> <td>2041SI</td> <td>Biology</td> <td>1711SI</td> </tr> <tr> <td>Modern World History</td> <td>2707SI</td> <td>Chemistry</td> <td>1721SI</td> </tr> <tr> <td>US History</td> <td>2721SI</td> <td></td> <td></td> </tr> </table> <p>These are examples of formatting. It is not meant to be a complete or required SI course list.</p> | | | | Algebra 1-2 | 2031SI | Government | 2730SI | Cognitive Tutor | 2031CTSI | Economics | 2741SI | Geometry | 2034SI | Fnd of Physic & Chem | 1703SI | Algebra 3-4 | 2041SI | Biology | 1711SI | Modern World History | 2707SI | Chemistry | 1721SI | US History | 2721SI | | |
| Algebra 1-2 | 2031SI | | | | | | Government | 2730SI | | | | | | | | | | | | | | | | | | | | | | |
| Cognitive Tutor | 2031CTSI | Economics | 2741SI | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Geometry | 2034SI | Fnd of Physic & Chem | 1703SI | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra 3-4 | 2041SI | Biology | 1711SI | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Modern World History | 2707SI | Chemistry | 1721SI | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| US History | 2721SI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELPA 4 | ELD 4 (1061DEL) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Scheduling English Language Development (ELD)

Meeting the English Language Development Requirement

- The following courses are approved to meet the English Language Development (ELD) requirement.
- No other ELD courses exclusively for English Learners may be created without prior approval from the ESL/Immersion Department.
- ELD courses must have a co-requisite sheltered language arts course. See the “Scheduling Sheltered Instruction,” section of this bulletin for more details.

| Course | LA Credit | Period | NCES Course Code | ELPA 1-5 scale | Former Course Titles | PPS 1-5 scale | IPT 1-10 scale |
|--------|-----------|----------------|------------------|---------------------------------|--|---------------|----------------|
| ELD 1 | No | 1 class period | 1061AEL | 1 – Preproduction 1 - Beginning | ELD English, EL 1-2, | 0-2 | 0-4 |
| ELD 2 | No | 1 class period | 1061BEL | 2 – Early Intermediate | Literature, EL 3-4 Reading Composition, EL 3-4 Writing | 2-3 | 4-6 |
| ELD 3 | No | 1 class period | 1061CEL | 3 - Intermediate | English 1-2, EL 5-6 | 3-5 | 6-10 |
| ELD 4 | No | 1 class period | 1061DEL | 4 - Early Advanced | English 3-4, EL 7-8 | 3-5 | 6-10 |

Scheduling Sheltered Instruction (SI)

To support English learners access to content, high school master schedules **must** include sheltered instruction (SI) courses and an academic support period. The master schedule **should** include beginner sheltered instruction (BSI) courses and content courses in languages other than English when possible.

Leveled Sheltered Instruction

| Code Suffix | Course Coding | Course Type | Instructor | Credit Type | ELPA Level | Important Notes |
|-------------|---|--------------------------------|-----------------------------|----------------|------------|--|
| BSI | BSI courses use a BSI suffix after the course code, i.e. "Modern World History (2707BSI)." | Beginner Sheltered Instruction | Content endorsed or NCLB HQ | Content Credit | 1-2 | BSI is only for ELPA level 1 and 2 |
| SI | SI courses use an SI suffix after the course code, i.e., "Modern World History (2707SI)." Note that SI courses are stacked with a regular course, i.e. "Modern World History (2707)," in order to include general education students in the class. | Sheltered Instruction | Content endorsed or NCLB HQ | Content Credit | 3-4 | SI is for students at ELPA levels 3 and 4 and the class is mixed with general education students by "stacking" it with a regular section (see <i>Sample ELD/SI Schedule</i>) Students in monitoring, exited, or promoted status may enroll in a regular section of a course that is "stacked" with a sheltered section because these courses are mixed with general education students. |

ELD Co-requisite with Sheltered Language Arts

English Language Development (ELD) is different and separate from Language Arts (LA). English learners must have both. Language Arts E1 and E2 should be taught by the same teacher who is teaching those students ELD 1 and 2.

| ELPA Level | ELD Course | NCES Code | LA Co-requisite | NCES Code |
|------------|--------------|-----------|---|--------------------------------------|
| 1 | ELD 1 | 1061AEL | Language Arts E1* | 1009ABSI |
| 2 | ELD 2 | 1061BEL | Language Arts E2* | 1009BBSI |
| 3 | ELD 3 | 1061CEL | Choose from any sheltered language arts course based on the student's grade level needs* | 1001SI, 1002SI, 1003SI, 1004SI, etc. |
| 4 | ELD 4 | 1061DEL | | |

*Should be taught by a language arts endorsed teacher

Scheduling Sheltered Instruction (SI) (con't)

Academic Support Periods

High schools must create an academic support period in the master schedule that includes native language support for English learners. However, all ESL students don't need to have this course in their student schedule.

Use course code 0803SI. Academic Support (0803SI) can be stacked with a non-ESL academic support class as long as the course requirements are met (see course description in this bulletin). Please contact your ESL program administrator if you have questions about how to implement this course.

Courses in a Language Other Than English

Content courses in a language other than English, such as Collegio Bachilleres (COLBACH), AP, IB, advanced language courses, or teacher created courses *may* fulfill both sheltered instruction and graduation requirements. Please code these courses with the "SI" affix. Contact your ESL program administrator for details.

Course Titles

Sheltered Courses are titled the same as "regular" courses. "Sheltered" refers to *how* something is taught, not *what* is taught.

| No | Yes |
|---|----------------------|
| Modern World History EL Modern World History LE Sheltered Modern World History Intro to Modern World History Modern World History for English Learners Intro to Modern World History | Modern World History |

Courses that should and shouldn't have Sheltered Instruction versions

| No | Yes |
|--|--|
| PE, keyboarding, art, Low level World Language courses* Elective credit courses in lieu of content credit courses. For example, an Intro to Social Studies course for elective credit instead of Modern World History for GS credit. | Algebra, Cognitive Tutor, Geometry... Language Arts, English... Modern World History, US History, Government, Economics... Foundations, Biology, Chemistry... |

Model Student Schedules by Proficiency

Your high school should develop a model student schedule for each proficiency level because a Beginner's schedule should look different from an Intermediate or Advanced student. Students' individual needs are a priority, but having a model can be a good starting place for your high school's planning, priorities, and strategy.

High schools are expected to have a graduation plan for English learners. Your school should be able to use the four-year planner on Esis. When the four-year planner is completely filled out, you can run the potential diploma report for students in any grade. Otherwise, you will have to keep a paper copy. See Credit Options for EL students for additional details.

ELPA 1 Student

| Period/Year | 1 | 2 | 3 | 4 |
|-----------------------|--------------------------------|--------------------------------|----------------------|----------------------|
| 1 | ELD 1 (1061EL) | ELD 2 (1061EL) | ELD 3 (1061EL) | ELD 4 (1061EL) |
| 2 | Language Arts 1 (1009BSI) | Language Arts 2 (1009BSI) | English 5-6 (1003SI) | English 7-8 (1004SI) |
| 3 | Modern World History (2707BSI) | Health | US History (2721SI) | Gov't & Econ |
| 4 | Algebra 1-2 (2031SI) | Geometry | Algebra 3-4 | Elective |
| 5 | Tennis | Foundations | Biology | Chemistry |
| 6 | Photography | Pathways | Pathways | Pathways |
| 7 | Elective | Elective | Elective | Elective |
| Credit Options | SLIP Test (4 WL credits) | Summer School, Cognitive Tutor | | |

ELPA 2 Student

| Period/Year | 1 | 2 | 3 | 4 |
|-----------------------|--------------------------------|----------------------|----------------------|----------------------|
| 1 | ELD 2 (1061EL) | ELD 3 (1061EL) | ELD 4 (1061EL) | Elective |
| 2 | Language Arts 2 (1999BSI) | English 3-4 (1003SI) | English 5-6 (1004SI) | English 7-8 (1004SI) |
| 3 | Modern World History (2707BSI) | Health | US History (2721SI) | Gov't & Econ |
| 4 | Algebra 1-2 (2031SI) | Geometry | Algebra 3-4 | Elective |
| 5 | Tennis | Foundations | Biology | Chemistry |
| 6 | Photography | Pathways | Pathways | Pathways |
| 7 | Elective | Elective | Elective | Elective |
| Credit Options | SLIP Test (4 WL credits) | | | |

Model Student Schedules by Proficiency (con't)

ELPA 3 Student

| Period/Year | 1 | 2 | 3 | 4 |
|-----------------------|--------------------------------------|-------------------------|-------------------------|-------------------------|
| 1 | ELD 3 (1061EL) | ELD 4 (1061EL) | Elective | Elective |
| 2 | English 1-2 (1001SI) | English 3-4 (1002SI) | English 5-6 (1003SI) | English 7-8 (1004SI) |
| 3 | Modern World History (2707BSI) | Health | US History (2721SI) | Gov't & Econ |
| 4 | Algebra 1-2 (2031SI) | Geometry | Algebra 3-4 | Elective |
| 5 | Tennis | Foundations | Biology | Chemistry |
| 6 | Photography | Pathways | Pathways | Pathways |
| 7 | Elective | Elective | Elective | Elective |
| Credit Options | SLIP Test (4 WL credits) | | | PCC Dual Credit |

ELPA 4 Student

| Period/Year | 1 | 2 | 3 | 4 |
|-----------------------|--------------------------------------|-------------------------|-------------------------|-------------------------|
| 1 | ELD 4 (1061ELD) | Elective | Elective | Elective |
| 2 | English 1-2 (1001SI) | English 3-4 (1002SI) | English 5-6 (1003SI) | English 7-8 (1004SI) |
| 3 | Modern World History (2707BSI) | Health | US History (2721SI) | Gov't & Econ |
| 4 | Algebra 1-2 (2031SI) | Geometry | Algebra 3-4 | Elective |
| 5 | Tennis | Foundations | Biology | Chemistry |
| 6 | Photography | Pathways | Pathways | Pathways |
| 7 | Elective | Elective | Elective | Elective |
| Credit Options | SLIP Test (4 WL credits) | | | |

Credit Options for EL Students

Do Long Term Planning for English Learners

- Will students be able to graduate in four or five years?
- What age are students starting high school?
- Will this student want to attend high school for six or seven years?
- Will Credit Recovery make the difference, or will an alternative diploma, GED, or dual credit program make the difference?
- What's the plan?

Credit Recovery Strategies for English Learners

- **Check Foreign Transcript**
 - Check for a foreign transcript. Review it a second or third time when credits are needed.
- **Credit By Proficiency**
 - SLIP, STAMP, BYU Flat
- **Online Learning Options**
 - Check with your school administration about online options.
- **Summer School**
 - ELD are offered and SI is usually offered. ESL will pay for ESL and Monitored students.
- **Evening Scholars**
 - ESL will pay for ESL and Monitored students.

Alternative diploma, GED, or Dual Credit Programs

- **PCC MAPS**
 - This program is only ESL courses until a student reaches 8th grade reading level. When that occurs, the student is moved into the program's dual credit diploma program or the GED program.
- **Marshall Night**

ELD courses are offered with limited number of Spanish language content courses.

How do I know who is an EL student?

Do the Home Language Survey Every Time

Every student that registers at your school should be given the Home Language Survey regardless of appearance or name. This simple, three question survey is the first step in identifying potential eligibility for ESL services.

Check Eligibility for ESL Services on Esis (Alert Button does not show eligibility)

- **For an individual student.** A student can be eligible for ESL services and not have the program type listed in the alert button on Esis. Any student eligible for EL services must have one of these courses appropriate for their English proficiency level. Only when eligible students have one of these courses in their schedule, they will have the program type, "EL Class Period," added to their current programs in Esis.
- **For your entire school.** You can view and print the Esis report under folder 33 called, "EL Students Missing Program Type," This report will create a list of all students at your school who are eligible for ESL services, but do not have an ESL class.

All eligible students need to either be

- scheduled in ELD and SI classes or;
- exit paperwork needs to be done on these students or;
- they need to sign a refused services form

Ask for Help from the ESL Department

If you have questions call your school's TOSA, the ESL High School Program Administrator, or the ESL Data team at 503-916-6525.

Right: Students who have an LEP entry date and no Effective Date are eligible for ESL services.

Below: In Reports Folder 33, "ELL Students with Missing Program Type," lists all students at your school who need an ESL class, but don't yet have one.

ELD Course Descriptions

ELD 1 (1061AEL)

This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Beginning and Early Intermediate levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication).

Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction. **1**

Elective Credit.

ELD 2 (1061BEL)

This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Early Intermediate and Intermediate levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication).

Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction. **1**

Elective Credit.

ELD 3 (1061CEL)

This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Intermediate and Early Advanced levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication).

Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction. **1**

Elective Credit.

ELD 4 (1061DEL)

This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Early Advanced and Advanced levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication).

Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction. **1**

Elective Credit.

Beginning Sheltered Language Arts and Academic Support Course Descriptions

Language Arts E1 (1009BSI)

This course focuses on the study of contemporary international literature, including thematically-linked reading materials at a beginning language level drawn from such genres as the story, essay, poetry and graphic novel. The course emphasizes academic literacy and literary analysis skills such as annotating text (e.g. simplified marginalia strategies like emoticons), basic literary elements (e.g. description and simile), narrative elements (e.g. reading and writing brief stories with character, setting, narrative arc, opening, climax, and resolution), and expository elements (e.g. reading brief expository text and writing paragraphs using a thesis with occasion and position, evidence, and conclusion). Writing process including scaffolded peer workshop experiences and discussion skills including academic communicative practice and scaffolded discussion protocols are also emphasized, as are targeted sentence fluency and conventions practice. Instruction might emphasize project-based learning, co-construction of meaning, visuals and graphic organizers, pair work and varying grouping strategies. **1 Language Arts Credit.**

Language Arts E2 (1009BSI)

This course focuses on the study of contemporary international literature, including thematically-linked reading materials at a low intermediate language level drawn from such genres as the novel, story, essay, poetry and graphic novel. The course emphasizes academic literacy and literary analysis skills such as annotating text (e.g. marginalia strategies like targeted highlighting and reader response), literary elements (e.g. description, simile, metaphor, and personification), narrative elements (e.g. reading fiction and writing short stories with character, setting, narrative arc, opening, climax, and resolution), and expository elements (e.g. reading expository text and writing short essays using a thesis with occasion and position and evidence in an introduction, body paragraphs with interpretation of evidence, and a conclusion). Writing process including scaffolded peer workshop experiences, presentation skills for public speaking, and discussion skills including academic communicative practice and scaffolded discussion protocols are also emphasized, as are targeted sentence fluency and conventions practice. Instruction might emphasize project-based learning, co-construction of meaning, visuals and graphic organizers, pair work and varying grouping strategies. **1 Language Arts Credit.**

Academic Support (0803SI)

This non-credit course offers English learners the opportunity to receive assistance with work from content courses like science, social studies, math, and language arts. Native language support, a key component of the course can be provided by 1) personnel, such as a teacher, education assistant, or volunteer who speaks the students' languages; or 2) materials including books about school subjects and reference materials in students' languages or by teaching multilingual internet research skills. Support measures should also address transferring academic background knowledge from students' first language. There should also be some coordination between the academic support class and the students' content teachers when possible. **No Credit**

Adopted ELD Course Materials

| Course & ELPA Level | Materials |
|--|--|
| <p style="text-align: center;">ELD 1 ELPA 1 Pre-Production Beginning</p> | <ol style="list-style-type: none"> 1. Longman: NorthStar Reading and Writing – Introductory 2. Longman: NorthStar Writing Activity – Introductory 3. Longman: NorthStar Reading and Writing Teacher’s Manual – Introductory 4. Longman: NorthStar Reading and Writing Audio CD – Introductory 5. Longman: NorthStar High School Workbook – Introductory 6. Longman: NorthStar Listening and Speaking – Introductory 7. Longman: NorthStar Listening and Speaking Teacher’s Manual – Introductory 8. Longman: NorthStar Listening and Speaking Audio CD – Introductory 9. Longman: NorthStar DVD – Introductory 10. Longman: Focus on Grammar 1 Transparencies 11. Longman: Focus on Grammar 1 12. Longman: Focus on Grammar 1 Workbook 13. Rosetta Stone 14. Longman: Side-by-Side Assessment Pack 15. Longman: Side-by-Side Student Book 1 & 2 16. Longman: Side-by-Side Teachers’ Edition Book 1 & 2 |
| <p style="text-align: center;">ELD 2 ELPA 2 Early Intermediate</p> | <ol style="list-style-type: none"> 1. Longman: NorthStar Reading and Writing – Basic/Low 2. Longman: NorthStar Writing Activity – Basic/Low 3. Longman: NorthStar Reading and Writing Teacher’s Manual – Basic/Low 4. Longman: NorthStar Reading and Writing Audio CD – Basic/Low 5. Longman: NorthStar High School Workbook – Basic/Low 6. Longman: NorthStar Listening and Speaking – Basic/Low 7. Longman: NorthStar Listening and Speaking Teacher’s Manual – Basic/Low 8. Longman: NorthStar Listening and Speaking Audio CD – Basic/Low 9. Longman: NorthStar DVD – Basic/Low 10. Longman: Focus on Grammar 2 Transparencies 11. Longman: Focus on Grammar 2 12. Longman: Focus on Grammar 2 Workbook 13. Rosetta Stone |
| <p style="text-align: center;">ELD 3 ELPA 3 Intermediate</p> | <ol style="list-style-type: none"> 1. Longman: NorthStar Reading and Writing – Intermediate 2. Longman: NorthStar Writing Activity – Intermediate 3. Longman: NorthStar Reading and Writing Teacher’s Manual – Intermediate 4. Longman: NorthStar Reading and Writing Audio CD – Intermediate 5. Longman: NorthStar High School Workbook – Intermediate 6. Longman: NorthStar Listening and Speaking – Intermediate 7. Longman: NorthStar Listening and Speaking Teacher’s Manual – Intermediate 8. Longman: NorthStar Listening and Speaking Audio CD – Intermediate 9. Longman: NorthStar DVD – Intermediate 10. Longman: Focus on Grammar 3 Transparencies 11. Longman: Focus on Grammar 3 12. Longman: Focus on Grammar 3 Workbook |
| <p style="text-align: center;">ELD 4 ELPA 4 Early Advanced</p> | <ol style="list-style-type: none"> 1. Longman: NorthStar Reading and Writing – High Intermediate 2. Longman: NorthStar Writing Activity – High Intermediate 3. Longman: NorthStar Reading and Writing Teacher’s Manual – High Intermediate 4. Longman: NorthStar Reading and Writing Audio CD – High Intermediate 5. Longman: NorthStar High School Workbook – High Intermediate 6. Longman: NorthStar Listening and Speaking – High Intermediate 7. Longman: NorthStar Listening and Speaking Teacher’s Manual – High Intermediate 8. Longman: NorthStar Listening and Speaking Audio CD – High Intermediate 9. Longman: NorthStar DVD – High Intermediate 10. Longman: Focus on Grammar 4 Transparencies 11. Longman: Focus on Grammar 4 12. Longman: Focus on Grammar 4 Workbook |