



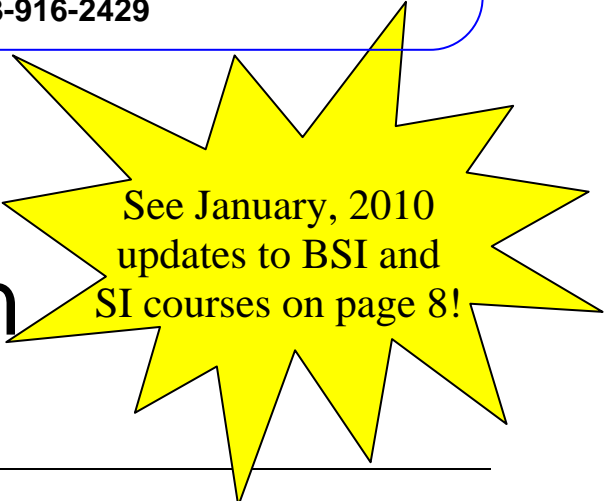
PORTLAND PUBLIC SCHOOLS
Office of Teaching and Learning

ESL/Immersion Department

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High School ESL Course Bulletin 2009-2010



See January, 2010
updates to BSI and
SI courses on page 8!

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Revised 1/26/10



Acronyms and Definitions

BSI – Beginning Sheltered Instruction, a course only for students at ELPA level 1

EL – English Learners

ELD – English Language Development

ELPA – English Language Proficiency Assessment, the annual state exam for assessing English learners' growth in English proficiency

ESL – English as a Second Language

ESOL – English for Speakers of Other Languages, Oregon Department of Education's name for the endorsement

Exited – When a student earns a 5 on the ELPA, they are considered to be proficient in English and no longer need an ELD class.

GS – Global Studies, this diploma credit type category covers Global Studies and courses by other names such as Modern World History and Humanities

GV – Government diploma credit category

LA – Language Arts diploma credit category

Monitored – a student who has been promoted or exited from the ESL program is “monitored” for 2 additional years to ensure that language is no longer a barrier

NCES – National Center for Education Statistics, part of the Federal Department of Education

NCES Course Codes – a national system for coding courses

Promoted – When a student earns something less than a 5 on the ELPA and evidence is provided to show they no longer need ELD classes.

SC – Science diploma credit category

SI – Sheltered Instruction, teaching strategies, methods, and perspectives that make content accessible to students with limited English proficiency

CBE – Credit by Proficiency, students may earn credit by showing what they know by a test or some other means

SLIP – Second Language Inventory Protocol, a credit by proficiency exam for World Language credit

STAMP – Standards Based Measure of Proficiency, a credit by proficiency exam for World Language credit

US – United States History diploma credit category

Overview

EL is really two programs in one! *And other lessons from the ODE Audit*

We learned a lot from the Oregon Department of Education's recent audit of our district's English Learner programs in January, 2009. As a district we recognized the need to use common language and understandings so we can all work together on improving instructional practices, professional development, and scheduling.

- **As a foundation we need to talk about the EL program as two programs in one.** When a student is eligible for EL services, they need both English Language Development (ELD) and Sheltered Instruction (SI). ELD is a subject in and of itself with its own state standards. It is explicitly teaching students how to speak, listen, read, and write in English. SI is about making content courses accessible to someone who is not proficient in English.
- **We need your help to practice using common language including terminology, titles, codes, and proficiency levels.** Common language will help us all know what something is and isn't. It will help staff develop common understanding during professional development and instructional conversations. For example, we all need to know what Sheltered Instruction is and isn't.
- **Aligning our district's high school scheduling practices with the Oregon Department of Education's LEP Collection Guide will help us take the next step of focusing on instructional practices.** High schools will consult with the EL/Immersion Department about their ELD/SI schedule each spring. By working together on this important planning document, high schools will be able to provide consistent services and equity to English learners across the district. In the end, what we see on paper is what we should see in classrooms.

Thank you for your help in implementing consistent high school EL courses in Portland Public Schools.

Note: Course codes reflect ODE website
<https://district.ode.state.or.us/docs/datacollect/courses.htm>

ELD/SI Schedule Consultation

Consultation Process

March 10, 2009	Schedule building workshop for Curriculum VP's
ongoing	ESL Department provides data and problem-solving assistance
June 1 st , 2009	High School Administrators submit ELD/SI schedule to ESL Department Administrator
July 1 st , 2009	ESL Department returns signed approval or corrections
September 1 st , 2009	High School Administrators submit final ELD/SI Schedule
Ongoing	Any changes to the schedule or course titles during the year must involve approval from an ESL Department Administrator.

ELD/SI Schedule Requirements

- Consistency with the Course Bulletin and ELD/SI Schedule model
- Courses receive content credit
- ELD & SI is leveled by proficiency
- Titles and coding are consistent
- Segregation of English Learners is kept to a minimum exposing them to native English speakers throughout the day
- High schools will offer a reasonable number of ELD/SI courses for their EL student population. Most schools will have:
 - All ELD courses
 - BSI language arts courses plus 1-2 BSI courses in other content areas
 - SI courses for essential courses in language arts, math, science, and social studies
- Small schools are combining resources through shared services
- Formatting Requirements: list schedule year, school, and version date (see example)
- List only ELD and SI classes and any other class that is exclusively for English Learners

Assembling an SI Team

- School administrators select a group of teachers from each subject area who can teach both levels of Sheltered Instruction. **Beginner Sheltered Instruction, or BSI, is exclusively for students at ELPA levels 1 and 2. Sheltered Instruction, or SI, is for students at ELPA levels 3 and 4 and is mixed with general education students.**
- These teachers and their BSI and SI courses should be placed on the ELD/SI schedule. Generally you will need two teachers from each subject to keep preps to a minimum.
- The ESL Department can assist with site based and district professional development opportunities.

Sample ELD/SI Schedule

XXX High School ELD/SI Schedule, 2009-2010

	1	2	3	4	5	6	7
Teacher 1 ELD	<i>English E1 (1061AELD)</i>	<i>Language Arts E1 (1009ABSI)</i>	<i>Modern World History (2707BSI)</i>	<i>English E2 (1061ELD)</i>	<i>Language Arts E2 (1009BBSI)</i>		
Teacher 2 ELD	<i>English E2 (1061BEL)</i>	<i>Language Arts 2 (1009BBSI)</i>		<i>English E3 (1061CEL)</i>	<i>English E4 (1061DEL)</i>		
Teacher 3 LA	English 3-4 (1002) English 3-4 (1002SI)	English 1-2 (1001) English 1-2 (1001SI)				English 1-2 (1001) English 1-2 (1001SI)	
Teacher 4 LA			English 5-6 (1003) English 5-6 (1003SI)			English 7-8 (1004) English 7-8 (1004SI)	
Teacher 5 MA					Algebra 3-4 (2041) Algebra 3-4 (2041SI)	Algebra 3-4 (2041) Algebra 3-4 (2041SI)	
Teacher 6 MA			Algebra 1-2 (2031) Algebra 1-2 (2031SI)		Geometry (2072) Geometry (2072SI)	Cognitive Tutor (2031CT) Cognitive Tutor (2031CTSI)	
Teacher 7 SC		Biology (1711) Biology (1711SI)		Biology (1711) Biology (1711SI)	Foundations (1741) Foundations (1741SI)		
Teacher 8 SC		Chemistry (1721) Chemistry (1721SI)		Chemistry (1721) Chemistry (1721SI)			<i>Health (1401BSI)</i>
Teacher 9 GS, US, EC, GV	US History (2721) US History (2721SI)		US History (2721) US History (2721SI)		Econ/Gov (2741)/(2730) Econ/Gov (2741SI)/(2730SI)		Econ/Gov (2741)/(2730) Econ/Gov (2741SI)/(2730SI)
Teacher 10 GS, US, EC, GV	Mod. Wrld. History (2707) Mod. Wrld. History (2707SI)	Mod. Wrld. History (2707) Mod. Wrld. History (2707SI)					
Teacher 11					Spanish for Native Speakers (1271SI)		

NOTE:
Bolded courses are
for EL's only.

Version XX/XX/XX

Scheduling English Language Development (ELD)

Meeting English Language Development Requirement

The following courses are approved to meet the English Language Development (ELD) or Program Type 1 requirement for students receiving EL services. No other courses exclusively for English Learners may be created without prior approval from the ESL/Immersion Department.

Course	LA Credit	Period	NCES Course Code	ELPA 1-5 scale	Former Course Titles	PPS 1-5 scale	IPT 1-10 scale
ELD 1	No	1 class periods	1061AEL	1 – Preproduction 1 - Beginning	ELD English, EL 1-2,	0-2	0-4
ELD 2	No	1 class period	1061BEL	2 – Early Intermediate	Literature, EL 3-4 Reading Composition, EL 3-4 Writing	2-3	4-6
ELD 3	No	1 class period	1061CEL	3 - Intermediate	English 1-2, EL 5-6	3-5	6-10
ELD 4	No	1 class period	1061DEL	4 - Early Advanced	English 3-4, EL 7-8	3-5	6-10

Co-requisite Language Arts Courses

ELD courses must have a co-requisite sheltered language arts course. See the “Scheduling Sheltered Instruction,” section of this bulletin for more details.

Scheduling Sheltered Instruction (SI)

Meeting the Sheltered Instruction Requirement

Students receiving EL services must receive SI with ELD.

Scheduling ELD Co-requisite with Sheltered Language Arts

English Language Development (ELD) is different and separate from Language Arts (LA). English learners must have both. Language Arts E1 and E2 should be taught by the same teacher who is teaching those students ELD 1 and 2. ELD1 and Language Arts E1 should be linked in Esis, and likewise with ELD 2 and Language Arts E2. English E3 & E4 do not need to be linked in Esis with a language arts course.

ELPA Level	ELD Course	NCES Code	LA Co-requisite	NCES Code
1	ELD 1	1061AEL	Language Arts E1*	1009ABSI
2	ELD 2	1061BEL	Language Arts E2*	1009BBSI
3	ELD 3	1061CEL	Choose from any sheltered language arts course based on the student's grade level needs*	1001SI, 1002SI, 1003SI, 1004SI, etc.
4	ELD 4	1061DEL		

*Must be taught by a language arts endorsed teacher

Course Titles

Sheltered Courses are titled the same as "regular" courses. "Sheltered" refers to *how* something is taught, not *what* is taught.

No	Yes
Modern World History EL Modern World History LE Sheltered Modern World History Intro to Modern World History Modern World History for English Learners Intro to Modern World History	Modern World History

Courses that should and shouldn't have Sheltered Instruction versions

No	Yes
PE, keyboarding, art, Low level World Language courses* Elective credit courses in lieu of content credit courses. For example, an Intro to Social Studies course for elective credit instead of Modern World History for GS credit.	Algebra, Cognitive Tutor, Geometry... Language Arts, English... Modern World History, US History, Government, Economics... Foundations, Biology, Chemistry...

Scheduling Sheltered Instruction (SI) (con't)

Sheltered Instruction Based on English Proficiency Levels (BSI & SI)

Code Suffix	Course Coding	Course Type	Instructor	Credit Type	ELPA Level	Important Notes
BSI	BSI courses use a BSI suffix after the course code, i.e. "Modern World History (2707BSI)."	Beginner Sheltered Instruction	Content endorsed or NCLB HQ	Content Credit	1-2	BSI is only for ELPA level 1 and 2
SI	SI courses use an SI suffix after the course code, i.e., "Modern World History (2707SI)." Note that SI courses are stacked with a regular course, i.e. "Modern World History (2707)," in order to include general education students in the class.	Sheltered Instruction	Content endorsed or NCLB HQ	Content Credit	3-4	SI is for students at ELPA levels 3 and 4 and the class is mixed with general education students by "stacking" it with a regular section (see <i>Sample ELD/SI Schedule</i>) A limited number of ELPA 2 students can enroll in an SI class. Students in monitoring, exited, or promoted status may enroll in a regular section of a course that is "stacked" with a sheltered section because these courses are mixed with general education students.

Courses in a Language Other Than English Can Be Sheltered Instruction

Content courses in a language other than English and World Language for native speakers fulfill SI requirements. Please code these courses with "SI" because they fulfill state requirements for SI. AP, or advanced language courses *may* fulfill SI requirements. Contact the EL Department for details.

Staff Quantity and Type for ESL and BSI Courses

These are only guidelines based on a staffing ratio of 1/48. Consult with the ESL/Immersion Department on how to apply your ESL weighted funding FTE to your school's unique situation.

Large English Learner Population School/ 100+ Students/ 1.8+ FTE

Course	ELD	LA BSI	Other Content BSI
Total Periods	4+	2+	2+
Class Size Limit	20	20	20
Courses	ELD 1 ELD 2 ELD 3 ELD 4	Language Arts E1 Language Arts E2	e.g. Modern World History (2707BSI), Foundations of Physics and Chemistry (1703BSI), Algebra 1-2 (2031SI) or other
Teacher Endorsement or NCLB HQ	ESOL	ESOL & LA	Math, science, social studies, etc.

Medium English Learner Population School/ 50-80 Students/ 1.0 FTE

Course	ELD	LA BSI	Other Content BSI
Total Periods	3	1	1
Class Size Limit	20	20	20
Course Titles	ELD 1 ELD 2 ELD 3 & ELD 4 Stack	Language Arts E1 & Language Arts E2 Stack	e.g. Modern World History (2707BSI), Foundations of Physics and Chemistry (1703BSI), Algebra 1-2 (2031SI) or other
Teacher Endorsement or NCLB HQ	ESOL	ESOL & LA	Math, science, social studies, etc.

Small English Learner Population School/ 25 or Less Students/ 0.5 FTE

Course	ELD	LA BSI	Other Content BSI
Total Periods	4	1	1
Class Size Limit	20	20	20
Course Titles	ELD 1/ELD 2 Stack ELD 3/ELD 4 Stack	Language Arts E1/ Language Arts E2 Stack	e.g. Modern World History (2707BSI), Foundations of Physics and Chemistry (1703BSI), Algebra 1-2 (2031SI) or other
Teacher Endorsement or NCLB HQ	ESOL	ESOL & LA	Math, science, social studies, etc.

English Learner Schedule Requirements

English Learner Schedules Require:

1. ELD (1 period) +
2. Sheltered Language Arts (1 period) +
3. Sheltered Content Courses in major content areas of math, social studies, and/or science (what is needed for timely graduation, usually 2 or more periods)

ELPA Level	1	2	3																											
	English Language Development (ELD)	Sheltered Language Arts (LA SI)	Math	Science	Social Studies	Other graduation requirements																								
1	ELD 1 (1061AEL)	Language Arts E1 (1009ABSI)	Include one to two BSI, or Beginner Sheltered Instruction courses (ELPA 1 students only). May include SI and non-SI courses based on availability																											
2	ELD 2 (1061BEL)	Language Arts E2 (1009BBSI)	<p>Schedule English learners in SI courses based on availability and appropriateness. Use non-SI classes when SI is not available.</p> <table border="1"> <tr> <td>Algebra 1-2</td> <td>2031SI</td> <td>Government</td> <td>2730SI</td> </tr> <tr> <td>Cognitive Tutor</td> <td>2031CTSI</td> <td>Economics</td> <td>2741SI</td> </tr> <tr> <td>Geometry</td> <td>2034SI</td> <td>Fnd of Physic & Chem</td> <td>1703SI</td> </tr> <tr> <td>Algebra 3-4</td> <td>2041SI</td> <td>Biology</td> <td>1711SI</td> </tr> <tr> <td>Modern World History</td> <td>2707SI</td> <td>Chemistry</td> <td>1721SI</td> </tr> <tr> <td>US History</td> <td>2721SI</td> <td></td> <td></td> </tr> </table> <p>General Rule: Use general ed. content courses and add "SI" to end to indicate to Sheltered. If it is to be the Beginner Sheltered, add "BSI" to the end. This is list provides examples of formatting. It is not meant to be a complete list of sheltered courses.</p>				Algebra 1-2	2031SI	Government	2730SI	Cognitive Tutor	2031CTSI	Economics	2741SI	Geometry	2034SI	Fnd of Physic & Chem	1703SI	Algebra 3-4	2041SI	Biology	1711SI	Modern World History	2707SI	Chemistry	1721SI	US History	2721SI		
Algebra 1-2	2031SI	Government					2730SI																							
Cognitive Tutor	2031CTSI	Economics					2741SI																							
Geometry	2034SI	Fnd of Physic & Chem	1703SI																											
Algebra 3-4	2041SI	Biology	1711SI																											
Modern World History	2707SI	Chemistry	1721SI																											
US History	2721SI																													
3	ELD 3 (1061CEL)	English 1-2 (1001SI), English 3-4 (1002SI), English 5-6 (1003SI), English 7-8 (1004SI)																												
4	ELD 4 (1061DEL)																													

Model Student Schedules by Proficiency

Your high school should develop a model student schedule for each proficiency level because a Beginner's schedule should look different from an Intermediate or Advanced student. Students' individual needs are a priority, but having a model can be a good starting place for your high school's planning, priorities, and strategy.

High schools are expected to have a graduation plan for every student, especially English learners. Your school may be able to use the four-year planner on Esis or you will have to keep a paper copy.

See Credit Options for EL students for additional details.

ELPA 1 Student

Period/Year	1	2	3	4
1	ELD 1 (1061EL)	ELD 2 (1061EL)	ELD 3 (1061EL)	ELD 4 (1061EL)
2	Language Arts 1 (1009BSI)	Language Arts 2 (1009BSI)	English 5-6 (1003SI)	English 7-8 (1004SI)
3	Modern World History (2707BSI)	Health	US History (2721SI)	Gov't & Econ
4	Algebra 1-2 (2031SI)	Geometry	Algebra 3-4	Elective
5	Tennis	Foundations	Biology	Chemistry
6	Photography	Pathways	Pathways	Pathways
7	Elective	Elective	Elective	Elective
Credit Options	SLIP Test (4 WL credits)	Summer School, Cognitive Tutor		

ELPA 2 Student

Period/Year	1	2	3	4
1	ELD 2 (1061EL)	ELD 3 (1061EL)	ELD 4 (1061EL)	Elective
2	Language Arts 2 (1999BSI)	English 3-4 (1003SI)	English 5-6 (1004SI)	English 7-8 (1004SI)
3	Modern World History (2707BSI)	Health	US History (2721SI)	Gov't & Econ
4	Algebra 1-2 (2031SI)	Geometry	Algebra 3-4	Elective
5	Tennis	Foundations	Biology	Chemistry
6	Photography	Pathways	Pathways	Pathways
7	Elective	Elective	Elective	Elective
Credit Options	SLIP Test (4 WL credits)			

Model Student Schedules by Proficiency (con't)

ELPA 3 Student

Period/Year	1	2	3	4
1	ELD 3 (1061EL)	ELD 4 (1061EL)	Elective	Elective
2	English 1-2 (1001SI)	English 3-4 (1002SI)	English 5-6 (1003SI)	English 7-8 (1004SI)
3	Modern World History (2707BSI)	Health	US History (2721SI)	Gov't & Econ
4	Algebra 1-2 (2031SI)	Geometry	Algebra 3-4	Elective
5	Tennis	Foundations	Biology	Chemistry
6	Photography	Pathways	Pathways	Pathways
7	Elective	Elective	Elective	Elective
Credit Options	SLIP Test (4 WL credits)			PCC Dual Credit

ELPA 4 Student

Period/Year	1	2	3	4
1	ELD 4 (1061ELD)	Elective	Elective	Elective
2	English 1-2 (1001SI)	English 3-4 (1002SI)	English 5-6 (1003SI)	English 7-8 (1004SI)
3	Modern World History (2707BSI)	Health	US History (2721SI)	Gov't & Econ
4	Algebra 1-2 (2031SI)	Geometry	Algebra 3-4	Elective
5	Tennis	Foundations	Biology	Chemistry
6	Photography	Pathways	Pathways	Pathways
7	Elective	Elective	Elective	Elective
Credit Options	SLIP Test (4 WL credits)			

How do I know who is an EL student?

Do the Home Language Survey Every Time

Every student that registers at your school should be given the Home Language Survey regardless of appearance or name. This simple, three question survey is the first step in identifying potential eligibility for ESL services.

Check Eligibility for ESL Services on Esis (Alert Button does not show eligibility)

- **For an individual student.** A student can be eligible for ESL services and not have the program type listed in the alert button on Esis. Any student eligible for EL services must have one of these courses appropriate for their English proficiency level. Only when eligible students have one of these courses in their schedule, they will have the program type, "EL Class Period," added to their current programs in Esis.
- **For your entire school.** You can view and print the Esis report under folder 33 called, "EL Students Missing Program Type," This report will create a list of all students at your school who are eligible for ESL services, but do not have an ESL class.

All eligible students need to either be

- scheduled in ELD and SI classes or;
- exit paperwork needs to be done on these students or;
- they need to sign a refused services form

Ask for Help from the ESL Department

If you have questions call your school's TOSA, the ESL High School Program Administrator, or the ESL Data team at 503-916-6525.

Right: Students who have an LEP entry date and no Effective Date are eligible for ESL services.

Below: In Reports Folder 33, "ELL Students with Missing Program Type," lists all students at your school who need an ESL class, but don't yet have one.

Credit Options for EL Students

Do Long Term Planning for English Learners

- Will students be able to graduate in four or five years?
- What age are students starting high school?
- Will this student want to attend high school for six or seven years?
- Will Credit Recovery make the difference, or will an alternative diploma, GED, or dual credit program make the difference?
- What's the plan?

Credit Recovery Strategies for English Learners

- **Check Foreign Transcript**
 - Check for a foreign transcript. Review it a second or third time when credits are needed.
- **Credit By Proficiency**
 - SLIP, STAMP, BYU Flat
- **PLATO**
 - Your school should have a PLATO coordinator.
- **Summer School**
 - ELD are offered and SI is usually offered. ESL will pay for ESL and Monitored students.
- **Evening Scholars**
 - ESL will pay for ESL and Monitored students.

Alternative diploma, GED, or Dual Credit Programs

- **PCC MAPS**
 - This program is only ESL courses until a student reaches 8th grade reading level. When that occurs, the student is moved into the program's dual credit diploma program or the GED program.
- **Marshall Night**
 - ELD courses are offered with limited number of Spanish language content courses.

ELD Course Descriptions

ELD 1 (1061AEL)

This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Beginning and Early Intermediate levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication). Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction. **1 Elective Credit.**

ELD 2 (1061BEL)

This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Early Intermediate and Intermediate levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication). Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction. **1 Elective Credit.**

ELD 3 (1061CEL)

This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Intermediate and Early Advanced levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication). Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction. **1 Elective Credit.**

ELD 4 (1061DEL)

This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Early Advanced and Advanced levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication). Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction. **1 Elective Credit.**

Beginning Sheltered Language Arts Course Descriptions

Language Arts E1 (1009BSI)

This course focuses on the study of contemporary international literature, including thematically-linked reading materials at a beginning language level drawn from such genres as the story, essay, poetry and graphic novel. The course emphasizes academic literacy and literary analysis skills such as annotating text (e.g. simplified marginalia strategies like emoticons), basic literary elements (e.g. description and simile), narrative elements (e.g. reading and writing brief stories with character, setting, narrative arc, opening, climax, and resolution), and expository elements (e.g. reading brief expository text and writing paragraphs using a thesis with occasion and position, evidence, and conclusion). Writing process including scaffolded peer workshop experiences and discussion skills including academic communicative practice and scaffolded discussion protocols are also emphasized, as are targeted sentence fluency and conventions practice. Instruction might emphasize project-based learning, co-construction of meaning, visuals and graphic organizers, pair work and varying grouping strategies. **1 Language Arts Credit.**

Language Arts E2 (1009BSI)

This course focuses on the study of contemporary international literature, including thematically-linked reading materials at a low intermediate language level drawn from such genres as the novel, story, essay, poetry and graphic novel. The course emphasizes academic literacy and literary analysis skills such as annotating text (e.g. marginalia strategies like targeted highlighting and reader response), literary elements (e.g. description, simile, metaphor, and personification), narrative elements (e.g. reading fiction and writing short stories with character, setting, narrative arc, opening, climax, and resolution), and expository elements (e.g. reading expository text and writing short essays using a thesis with occasion and position and evidence in an introduction, body paragraphs with interpretation of evidence, and a conclusion). Writing process including scaffolded peer workshop experiences, presentation skills for public speaking, and discussion skills including academic communicative practice and scaffolded discussion protocols are also emphasized, as are targeted sentence fluency and conventions practice. Instruction might emphasize project-based learning, co-construction of meaning, visuals and graphic organizers, pair work and varying grouping strategies. **1 Language Arts Credit.**

Adopted ELD Course Materials

Course & ELPA Level	Materials
<p style="text-align: center;">ELD 1 ELPA 1 Pre-Production Beginning</p>	<ol style="list-style-type: none"> 1. Longman: NorthStar Reading and Writing – Introductory 2. Longman: NorthStar Writing Activity – Introductory 3. Longman: NorthStar Reading and Writing Teacher’s Manual – Introductory 4. Longman: NorthStar Reading and Writing Audio CD – Introductory 5. Longman: NorthStar High School Workbook – Introductory 6. Longman: NorthStar Listening and Speaking – Introductory 7. Longman: NorthStar Listening and Speaking Teacher’s Manual – Introductory 8. Longman: NorthStar Listening and Speaking Audio CD – Introductory 9. Longman: NorthStar DVD – Introductory 10. Longman: Focus on Grammar 1 Transparencies 11. Longman: Focus on Grammar 1 12. Longman: Focus on Grammar 1 Workbook 13. Rosetta Stone 14. Longman: Side-by-Side Assessment Pack 15. Longman: Side-by-Side Student Book 1 & 2 16. Longman: Side-by-Side Teachers’ Edition Book 1 & 2
<p style="text-align: center;">ELD 2 ELPA 2 Early Intermediate</p>	<ol style="list-style-type: none"> 1. Longman: NorthStar Reading and Writing – Basic/Low 2. Longman: NorthStar Writing Activity – Basic/Low 3. Longman: NorthStar Reading and Writing Teacher’s Manual – Basic/Low 4. Longman: NorthStar Reading and Writing Audio CD – Basic/Low 5. Longman: NorthStar High School Workbook – Basic/Low 6. Longman: NorthStar Listening and Speaking – Basic/Low 7. Longman: NorthStar Listening and Speaking Teacher’s Manual – Basic/Low 8. Longman: NorthStar Listening and Speaking Audio CD – Basic/Low 9. Longman: NorthStar DVD – Basic/Low 10. Longman: Focus on Grammar 2 Transparencies 11. Longman: Focus on Grammar 2 12. Longman: Focus on Grammar 2 Workbook 13. Rosetta Stone
<p style="text-align: center;">ELD 3 ELPA 3 Intermediate</p>	<ol style="list-style-type: none"> 1. Longman: NorthStar Reading and Writing – Intermediate 2. Longman: NorthStar Writing Activity – Intermediate 3. Longman: NorthStar Reading and Writing Teacher’s Manual – Intermediate 4. Longman: NorthStar Reading and Writing Audio CD – Intermediate 5. Longman: NorthStar High School Workbook – Intermediate 6. Longman: NorthStar Listening and Speaking – Intermediate 7. Longman: NorthStar Listening and Speaking Teacher’s Manual – Intermediate 8. Longman: NorthStar Listening and Speaking Audio CD – Intermediate 9. Longman: NorthStar DVD – Intermediate 10. Longman: Focus on Grammar 3 Transparencies 11. Longman: Focus on Grammar 3 12. Longman: Focus on Grammar 3 Workbook
<p style="text-align: center;">ELD 4 ELPA 4 Early Advanced</p>	<ol style="list-style-type: none"> 1. Longman: NorthStar Reading and Writing – High Intermediate 2. Longman: NorthStar Writing Activity – High Intermediate 3. Longman: NorthStar Reading and Writing Teacher’s Manual – High Intermediate 4. Longman: NorthStar Reading and Writing Audio CD – High Intermediate 5. Longman: NorthStar High School Workbook – High Intermediate 6. Longman: NorthStar Listening and Speaking – High Intermediate 7. Longman: NorthStar Listening and Speaking Teacher’s Manual – High Intermediate 8. Longman: NorthStar Listening and Speaking Audio CD – High Intermediate 9. Longman: NorthStar DVD – High Intermediate 10. Longman: Focus on Grammar 4 Transparencies 11. Longman: Focus on Grammar 4 12. Longman: Focus on Grammar 4 Workbook