

English/Language Arts Priority Standards

Grade 8

READING/LITERATURE

- 8.01** Analyze figurative expressions to infer literal and figurative meanings. (8.3.4)
- 8.02** Draw inferences and make logical conclusions. (8.6.2) (8.7.6) (8.9.3)
- 8.03** Determine an author's unstated ideas and analyze evidence that supports those unstated ideas. (8.6.4)
- 8.04** Determine the author's purpose and perspectives. (8.7.1)
- 8.05** Compare and contrast information on the same topic after reading several passages or articles. (8.7.5)
- 8.06** Note and analyze instances of unsupported inferences, deceptive reasoning, persuasion, and propaganda in text. (8.7.9)
- 8.07** Identify the actions and motives of characters that advance the plot or promote the theme. (8.9.9)
- 8.08** Identify and describe the function and effect upon a literary work of common literary devices. (8.10.1)

WRITING

- 8.09** Adjust tone and style as necessary. (8.12.1 – I&C)
- 8.10** Adequately explore a topic and develop a thesis, providing connections and insights. (8.12.1 – I&C)
- 8.11** Use a variety of resources to provide accurate support. (8.12.1 – I&C)
- 8.12** Use cause-effect. (8.12.2 - O)
- 8.13** Use sentence structure that enhances meaning. (8.12.5 – SF)
- 8.14** Arrange details, examples, and reasons effectively to address anticipated reader concerns and counter-arguments. (8.13.1 - P)
- 8.15** Include relevant information and exclude extraneous information. (8.13.2 – E)
- 8.16** Draw from both primary and secondary sources to gather information. (8.13.4 – E)
- 8.17** Identify sources and judge their usefulness or credibility. (8.13.4 – E)
- 8.18** Achieve an effective balance between documented, researched information and original ideas. (8.13.4 – E)
- 8.19** Develop and support interpretations through use of examples, evidence, personal knowledge. (8.13.5 – LA)
- 8.20** Use a range of appropriate strategies, such as dialogue, suspense, and the naming of specific narrative actions. (8.13.6 – N)
- 8.21** Use correctly the English language conventions – spelling, grammar and punctuation: (8.12.6.1) (8.12.6.2) (8.12.6.3)
 - Spell correctly words with more than one acceptable spelling, frequently misspelled words, derivatives by applying spellings of bases and affixes;
 - Use correctly all parts of speech, use active rather than passive voice;
 - Use correctly parentheses to explain something that is not considered of primary importance, colons, semi-colons, commas, hyphens, and dashes;
 - Use a comma after a dependent clause that introduces a sentence.

SPEAKING, LISTENING & VIEWING

- 8.22** Use traditional structures for conveying information such as comparison/contrast, cause/effect, and question-response. (8.14.2)
- 8.23** Paraphrase a speaker's purpose and point of view. (8.17.2)
- 8.24** Consider hidden agendas when evaluating credibility of speaker. (8.18.7)