

Sheltered Instruction Self Assessment

Mark the box that describes your current teaching practice.

D = Daily

O = Occasionally

N = Never

	D	O	N
Lesson Preparation			
1. Content Objectives clearly defined, displayed, and reviewed with students			
2. Language Objectives clearly defined, displayed, and reviewed with students			
3. Content concepts appropriate for age and educational background level of students			
4. Supplementary materials used to a high degree making lesson clear and meaningful			
5. Adaptation of content (e.g., text, assignment) to all levels of student proficiency			
6. Meaningful activities that integrate lesson concepts (interviews, letter writing, simulations, models) with language practice. Opportunities for reading, writing, speaking and listening.			
Building Background			
7. Concepts explicitly linked to students' background experience			
8. Links explicitly made between past learning and new concepts			
9. Key vocabulary emphasized (introduced, written, repeated, highlighted)			
Comprehensible Input			
10. Speech appropriate for students' proficiency levels (slower rate, enunciation, simple sentence structure for beginners)			
11. Clear explanation of academic tasks			
12. A variety of techniques used to make content comprehensible (modeling, visuals, hands-on activities, demonstrations, gestures, body language)			

Strategies			
13. Ample opportunities provided for students to use learning strategies			
14. Scaffolding techniques consistently used assisting and supporting student understanding (think alouds)			
15. A variety of questions or tasks that promote higher order thinking skills (literal, analytical, and interpretive questions)			
Interaction			
16. Frequent opportunities for interaction and discussion between teacher/student, and among students, which encourage elaborated responses about lesson concepts			
17. Grouping configurations support language and content objectives of the lesson			
18. Sufficient wait time for student responses consistently provided			
19. Ample opportunities to clarify key concepts in L1 as need with peer, aide, or L1 text)			
Practice and Application			
20. Hands-on materials and/or manipulatives provided for student practice using new content knowledge			
21. Activities provided for students to apply content and language knowledge in the classroom			
22. Activities integrate all language skills (reading, writing, speaking, listening)			
Lesson Delivery			
23. Content objectives clearly supported by lesson delivery			
24. Language objectives clearly supported by lesson delivery			
25. Students engaged approximately 90%-100% of the period			
26. Pacing of lesson appropriate to students' ability levels			
Review and Assessment			
27. Comprehensive review of key vocabulary			
28. Comprehensive review of key content concepts			
29. Regular feedback provided to students on their output (language, content, work)			
30. Assessment of student comprehension and learning of all lesson objectives (spot checking, group response, throughout lesson)			