

# 2012-13 BUDGET PROCESS & TIMELINE

Zhai Logan, Budget Director  
David Wynde, Deputy CFO

January 4, 2012

# Critical Events

- ▣ March 19: Superintendent proposes a budget to the board, as budget committee, and delivers the budget message to our community;
- ▣ April 23: Board, acting as the budget committee, approves the budget;
- ▣ June 25: Board, as governing body, adopts the budget.

# Budget Development

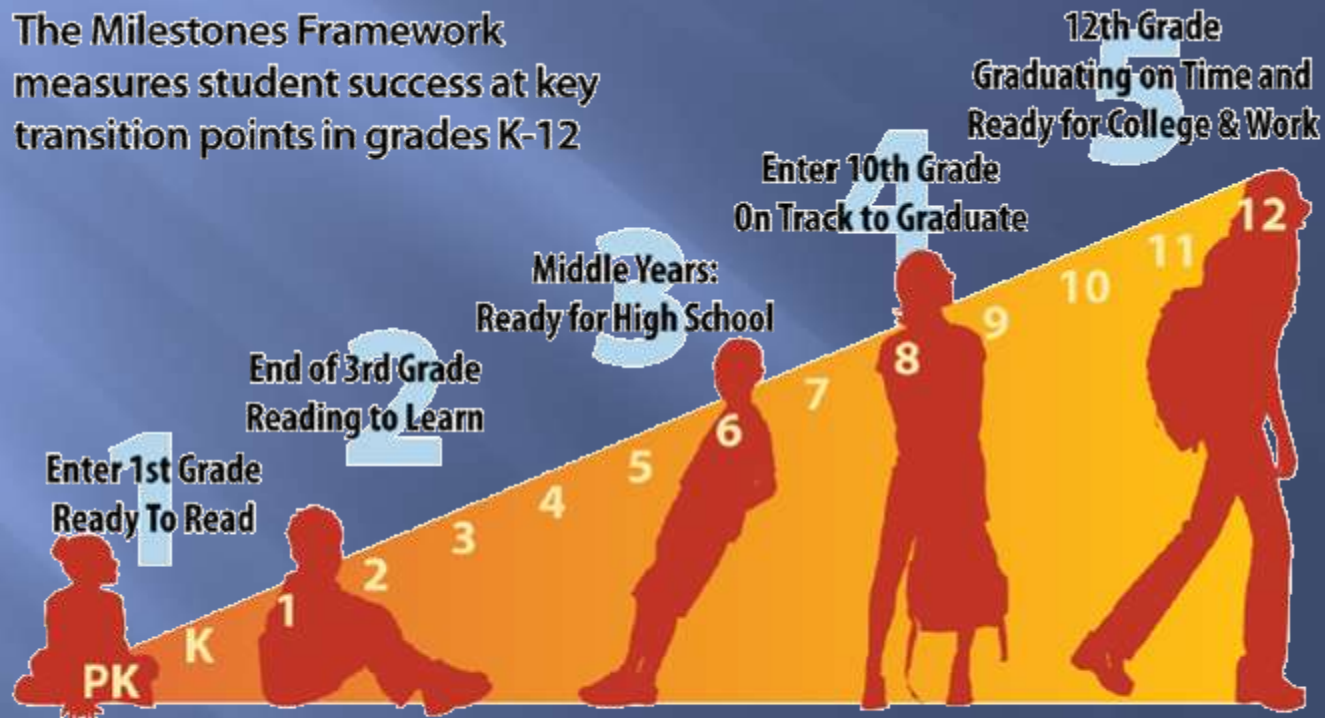
November – February:

- ▣ Confirm priorities
- ▣ Management submissions
- ▣ Budget forecast (January 17)
- ▣ Budget team review and analysis
- ▣ Vetting Team review and prioritization
- ▣ Development of proposed budget and budget message

Target: Mid-March (March 19<sup>th</sup>)

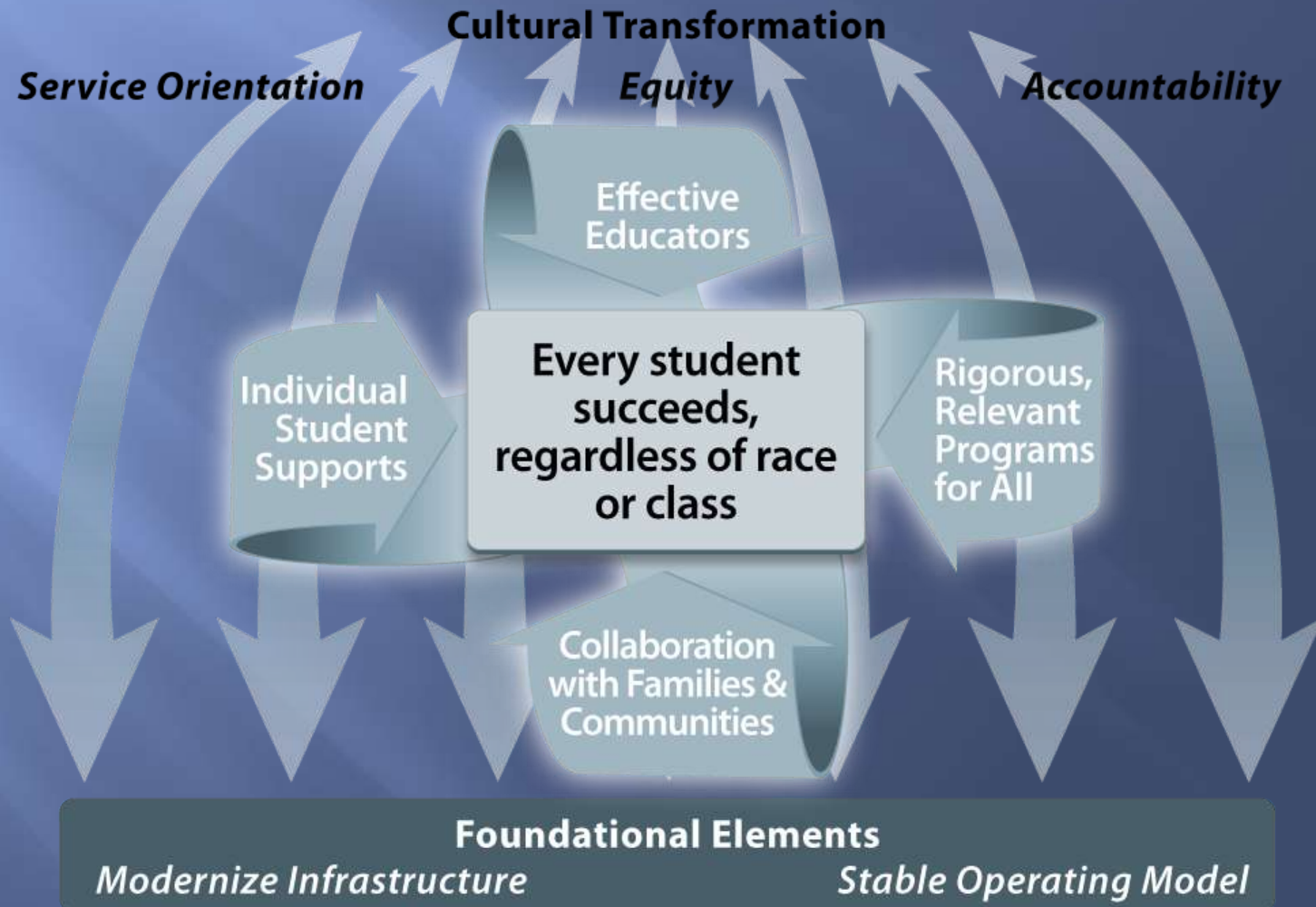
# PPS Milestones Framework

The Milestones Framework measures student success at key transition points in grades K-12



Focus is on a few critical measures

# PPS Strategic Priority Framework Priority Action Areas



# District Priorities for 2012/13

## DISTRICT PRIORITIES FOR FY 2011/12:

- ▣ Meet our District Milestones for Student Success
- ▣ Support Student Achievement:
  - Effective educators
  - Rigorous common core program
  - Targeted student supports
  - Shared leadership & accountability

## DISTRICT PRIORITIES FOR FY 2012/13:

- ▣ Cultural Transformation:
  - Service Orientation
  - Equity
  - Accountability
- ▣ Effective Educators
- ▣ Rigorous, Relevant Programs for All
- ▣ Individual Student Supports
- ▣ Collaboration with Families & Communities
- ▣ Foundational Elements:
  - Modernize Infrastructure
  - Stable Operating Model

# District Staffing Team

- Advise the Superintendent on school staffing priorities in the current budget reality
- Understand the implications of school staffing so that recommendations can be informed
- Work through different models to identify implications
- Help prioritize important aspects of programs and impact on programs
- Idea is to improve allocation of resources to educate students in alignment with District Milestones
- Focus of this group is in building school staffing formula (and the team is not involved in staffing for centrally based programs)

# DST Members

- ▣ Harriet Adair
- ▣ Judy Brennan
- ▣ Petra Callin
- ▣ Margaret Calvert
- ▣ Willa Campbell
- ▣ Ewa Chomka Campbell
- ▣ Larry Dashiell
- ▣ Robert Ford
- ▣ Susan Foxman
- ▣ Jeanine Fukuda
- ▣ Tanya Ghattas
- ▣ Trip Goodall
- ▣ Sue Ann Higgens
- ▣ Toni Hunter
- ▣ Jennifer Jackson
- ▣ Ben Keefer
- ▣ Tim Lauer
- ▣ Karl Logan
- ▣ Zhai Logan
- ▣ Antonio Lopez
- ▣ Sascha Perrins
- ▣ Carla Randall
- ▣ Michelle Riddell
- ▣ Loretta Benjamin Samuels
- ▣ Neil Sullivan
- ▣ Liz Casson Taylor
- ▣ Greg Wolleck
- ▣ Zeke Smith
- ▣ Shawn Helm
- ▣ David Wynde

# DST Topics

- ▣ Overall core staffing formula
- ▣ Centrally allocated resources
- ▣ SES \$ and other additional funding
  
- What changes would you make?
- What are the implications of reductions?
- How do we “tell the story” on this?
- Impact of equity lens?
- Aligned with Milestones?

# Priority Based Budgeting

- ▣ Not the school staffing!
- ▣ Management submissions aligned with priorities – due January 9
- ▣ Budget team review and analysis
- ▣ With equity policy in mind
- ▣ Equity team as resource

# Vetting Team

- ▣ **Red** – essential services or mandates
- ▣ **Orange** – clearly aligned to a 2012-13 district priority
- ▣ **Yellow** – Beneficial but not directly aligned with a 2012-13 district priority

# Vetting Team

- ▣ Ewan Brawley
- ▣ Jeanine Fukuda
- ▣ Trip Goodall
- ▣ Jennifer Jackson
- ▣ Nick Jwayad
- ▣ Sharie Lewis
- ▣ Zhai Logan
- ▣ Tony Magliano
- ▣ Dunya Minoo
- ▣ Amanda Whalen
- ▣ David Williams
- ▣ David Wynde

# Budget Review

March – April:

- ▣ Board acts as Budget Committee
- ▣ Activities and schedule
- ▣ Public hearing

Target: Approval April 23<sup>rd</sup>

Target: Adoption June 25<sup>th</sup>

# Community & Partner Engagement

- ▣ CBRC
- ▣ “Critical Friends”
- ▣ Community Partners
- ▣ Parent advisory groups
- ▣ Surveys and questionnaires
- ▣ Public meetings

# Equity Policy

- ▣ Proactive outreach
- ▣ Translators
- ▣ Documents
- ▣ “Differentiating resources”
- ▣ Technical assistance and analysis
- ▣ Align with the goals of the equity policy.