

Transition IEPs and Brokerage ISPs: What's the difference?

	IEP	ISP
What do the letters stand for?	<u>Individual Education Plan</u> : Focuses on public education and transition to adulthood	<u>Individual Service Plan</u> : Focuses on adult services
Where are these developed?	Local Educational Agency, i.e. local school district	A Support Services Brokerage (generally nonprofit organizations through contract with the Department of Human Services)
What rules govern these plans?	Oregon Administrative Rules that enact the federal regulations of the Individuals with Disabilities Education Act (IDEA)	Oregon Administrative Rules that enact a Medicaid Waiver under federal Center for Medicare and Medicaid Services (CMS)
What needs to happen before a plan is developed?	<ul style="list-style-type: none">▪ Referral to Special Education▪ Assessment for Special Education (must have parent permission)▪ Determination of Eligibility Category for Special Education	<ul style="list-style-type: none">▪ Eligibility Determination by the County Developmental Disabilities Program (CDDP)▪ Referral from the CDDP to a Brokerage▪ Assignment Personal Agent at a Brokerage▪ Development of a person-centered plan addressing disability-related support needs

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Who is responsible for developing these plans?

An IEP team that includes:

- Parents
- Not less than one regular education teacher of the student
- Not less than one special education teacher or special education provider of the student
- District Representative who is: qualified to provide or supervise the provision of special education; knowledgeable about the general education curriculum and about district resources; and authorized to commit district resources and ensure that services set out in the IEP will be provided.
- A person who is knowledgeable about the student's disability and can interpret the instructional implications of evaluation results.
- The district or the parent may invite other people who have knowledge or special expertise about the student.
- Whenever appropriate, the student (required at age 16 and above).

An ISP team that includes:

- Adult with a disability
- Legal guardian of the adult with a disability (if applicable)
- Family members if they serve as the legal guardian or the adult with a disability wants to include them.
- Personal Agent
- Service providers (if the adult with a disability wants them to attend)

Note: Some members of the team can serve in more than one of these roles.

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What are the important parts of the plan?

- **Present Levels of Performance including:**
 - Strengths of the student
 - Where the student is functioning academically and functionally (i.e. school skills, behavior, etc.)
 - Parent concerns about the education of their child
 - How the student's disability affects involvement and progress in general education
- **Goals and Objectives:** Where do we want student to be performing by a year from now.
- **Services:** Specially designed instruction, related services, and supplementary aids/services; modifications; accommodations
- **Nonparticipation Justification:** How much time will the student be removed from participating with non-disabled peers and why?

All Brokerage Support Services must be developed through a person centered planning process. This process begins with each individual defining the kinds of life activities desired and the help needed to obtain their life goals within the community.

Plans must include:

- Disability-related needs
- Outcome-based goals to address those needs
- Who will assist with those goals (service providers, agencies, etc.)
- The cost of such services (if a cost exists)
- How the service providers will get paid and by whom
- How often the individual and brokerage will review the quality of those supports (at least quarterly)

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How often are these plans done?	The initial IEP date becomes the annual IEP date. IEP's must be completed annually.	ISPs are completed at least annually.
What if changes in the plan are needed before the annual IEP or ISP date?	Parents or IEP team members can initiate an IEP review and revise the IEP at any time. The IEP must be rewritten on the annual IEP date.	Revisions may occur whenever the individual feels there's a need for a change in the plan. The majority of ISPs are revised at least once during a plan year.
What if parents or the individual with a disability disagrees with the plan?	IEP teams try to reach agreements that everyone can live with. If any team members disagree, an IEP review can be held.	Since brokerage ISPs are self-directed plans, the individual (and their legal representative) should agree with what is written on his/her plan. Purchases and services set forth on the plans may not replace other available resources, must fall within allowable brokerage services and fit within the individual's entitlement budget.

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Do the parents or the person with a disability need to sign the plan?	No, but they need to be listed as a meeting participant.	Ideally, the individual should sign off on his/her plan. In rare cases, a guardian may be the only signer.
What if the parents or the person with a disability cannot resolve a disagreement with the agency?	<p>The disagreeing party should work with the local team, and, if necessary, move to the district supervisory level to try to resolve the disagreement. Under IDEA, parents have a right to formal dispute resolution options, including:</p> <ul style="list-style-type: none">▪ Requesting Mediation▪ Filing a complaint with the Oregon Department of Education▪ Filing for a Due Process Hearing before an Administrative Law Judge.	Brokerage customers may fill out a formal Complaint Form, which is then sent to the Department of Human Services for review and response. They also have the right to an Administrative Review and Fair Hearing.
What if I need some help?	<p>Portland Public Schools has IEP Partners available to coach you and attend meetings: 503-916-3723</p> <p>In other districts, IEP Partners are available from Oregon Parent Training and Information Center: 888-891-6784.</p>	You may contact either your Personal Agent or his/her supervisor at your brokerage. If you're not comfortable talking directly with brokerage personnel, you may speak with Janet Straw, DHS Seniors and People with Disabilities Brokerage Liaison at 971-673-2990.

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What if I no longer want a plan?	You have the right to revoke your permission to provide Special Education Services.	Brokerage services are optional. You have the right to choose which brokerage you receive services from or the right to choose to not receive services at all.

For more information on Portland Public Schools and Portland Support Services Brokerages' collaborative efforts, visit:
www.independencenw.org/pps.htm